



## **Child Care and Development Fund (CCDF) Plan**

**For**

**State/Territory:**

***TEXAS***

**FFY 2012 -2013**

This Plan describes the CCDF program to be administered by the State/Territory for the period 10/1/2011 – 9/30/2013. As provided for in the applicable statutes and regulations, the Lead Agency has the flexibility to modify this program at any time, including amending the options selected or described herein.

For purposes of simplicity and clarity, the specific provisions printed herein of applicable laws and regulations are sometimes paraphrases of, or excerpts and incomplete quotations from, the full text. The Lead Agency acknowledges its responsibility to adhere to them regardless of these modifications.

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Public reporting burden for this collection of information is estimated to average 162.5 hours per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

**Form ACF-118 Approved OMB Number 0970-0114 expires 12/31/2013**

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## PART 1

### ADMINISTRATION

This section provides information on how the CCDF program is administered, including the designated Lead Agency, funding information, the administrative structure, program integrity and accountability policies and strategies, coordination efforts, and emergency preparedness plans and procedures.

#### **1.1 Contact Information**

The agency shown below has been designated by the Chief Executive Officer of the State (or Territory), to represent the State (or Territory) as the Lead Agency. The Lead Agency agrees to administer the program in accordance with applicable Federal laws and regulations and the provisions of this Plan, including the assurances and certifications appended hereto. (658D, 658E)

**1.1.1 Who is the Lead Agency designated to administer the CCDF program?** Identify the Lead Agency and Lead Agency's Chief Executive Officer designated by the State/Territory. ACF will send official grant correspondence such as grant awards, grant adjustments, Plan approvals and disallowance notifications to the designated contact identified here. (658D(a), §98.10)

Name of Lead Agency: *Texas Workforce Commission*  
Address of Lead Agency: *101 East 15th Street, Austin, Texas 78778-0001*  
Name and Title of the Lead Agency's Chief Executive Officer:  
*Larry E. Temple, Executive Director*  
Phone Number: *(512) 463-0735*  
Fax Number: *(512) 475-2321*  
E-Mail Address: *Larry.Temple@twc.state.tx.us*  
Web Address for Lead Agency (if any): [www.texasworkforce.org](http://www.texasworkforce.org)

**1.1.2. Who is the CCDF administrator?** Identify the CCDF administrator designated by the Lead Agency, the day-to-day contact, with responsibility for administering the State/Territory's CCDF program. ACF will send programmatic communications such as program announcements, program instructions, and data collection instructions to the designated contact identified here. **If there is more than one designated contact with equal or shared responsibility for administering the CCDF program, please identify the co-administrator or entity with administrative responsibilities and include contact information.** (§§98.16(a) and (c)(1))

#### **a) Contact Information for CCDF Administrator:**

Name of CCDF Administrator: *Patricia Gonzalez*  
Title of CCDF Administrator: *Director, Workforce Policy and Program Assistance*  
Address of CCDF Administrator:  
*101 East 15th Street, Room 458DT*  
*Austin, Texas 78778-0001*  
Phone Number: *(512) 463-2993*  
Fax Number: *(512) 463-7379*

E-Mail Address: [patricia.gonzalez@twc.state.tx.us](mailto:patricia.gonzalez@twc.state.tx.us)  
Web Address for Lead Agency (if any): [www.texasworkforce.org](http://www.texasworkforce.org)  
Phone Number for CCDF program information (for the public) (if any): 2-1-1  
Web Address for CCDF program (for the public) (if any): [www.texasworkforce.org](http://www.texasworkforce.org)  
Web address for CCDF program policy manual: (if any): N/A  
Web address for CCDF program administrative rules: (if any):  
<http://www.twc.state.tx.us/twcinfo/rules/ch809.pdf>

**b) Contact Information for CCDF Co-Administrator (if applicable):**

Name of CCDF Co-Administrator:  
Title of CCDF Co-Administrator:  
Address of CCDF Co-Administrator:  
Phone Number:  
Fax Number:  
E-Mail Address:  
Description of the role of the Co-Administrator:

**1.2 Estimated Funding**

**1.2.1. What is your expected level of funding for the first year of the FY 2012 – FY 2013 plan period?** The Lead Agency *estimates* that the following amounts will be available for child care services and related activities during the 1-year period from October 1, 2011 through September 30, 2012. (§98.13(a)).

FY 2012 Federal CCDF allocation (Discretionary, Mandatory and Matching):	<b>\$458,424,997</b>
Federal TANF Transfer to CCDF:	<b>\$0</b>
Direct Federal TANF Spending on Child Care:	<b>\$0</b>
State CCDF Maintenance-of-Effort Funds:	<b>\$27,745,141</b>
State Matching Funds:	<b>\$42,563,817</b>

**Reminder** – Lead Agencies are reminded that not more than 5 percent of the aggregate CCDF funds, including federal funds and required State Matching funds, shall be expended on administration costs (§98.52) once all FY2012 funds have been liquidated. State Maintenance-of-Effort funds are not subject to this limitation.

**1.2.2. Which of the following funds does the Lead Agency intend to use to meet the CCDF Matching and maintenance-of-effort (MOE) requirements described in 98.53(e) and 98.53(h)?** Check all that apply. Territories not required to meet CCDF Matching and MOE requirements should mark  N/A here.

**Note:** The Lead Agency must check at least public and/or private funds as matching, even if pre-kindergarten (pre-k) funds also will be used.

Public funds to meet the CCDF Matching Fund requirement. Public funds may include any general revenue funds, county or other local public funds, State/Territory-specific funds (tobacco tax, lottery), or any other public funds.

If checked, identify source of funds:

*The Texas legislature appropriates state general revenue funds to the Texas Workforce Commission (TWC) to meet part of the CCDF match requirement. Additionally, Local Workforce Development Boards (Boards) work closely with local public entities to secure*

*local matching funds through the certification of public child care expenditures and transfer of public funds to TWC. Examples include:*

- *colleges and universities certifying child care professional development expenditures and direct child care expenditures at teacher lab schools on campus;*
- *independent school districts (ISDs) certifying local public expenditures related to child care services for teen parents provided at schools; and*
- *city governments certifying local expenses related to child care professional development activities and city-funded child care services.*

If known, identify the estimated amount of public funds the Lead Agency will receive: \$ 107,483,405

Private donated funds to meet the CCDF Matching Funds requirement. Only private funds received by the designated entities or by the Lead Agency may be counted for match purposes. (98.53(f))

If checked, are those funds:

donated directly to the State?

donated to a separate entity(ies) designated to receive private donated funds?

If checked, identify the number of entities designated to receive private donated funds and provide name, address, contact, and type

*One (1) entity:*

*Texas Workforce Commission*

*101 East 15th Street, Room 504CT, Austin, Texas 78778-0001*

*Reagan Miller, Deputy Division Director, Workforce Policy and Service Delivery Branch*

If known, identify the estimated amount of private donated funds the Lead Agency will receive: \$314,238

State expenditures for pre-k programs to meet the CCDF Matching Funds requirement. If checked,

Provide the estimated percentage of Matching Fund requirement that will be met with pre-k expenditures (not to exceed 30%): **30%**

If percentage is more than 10% of the Matching fund requirement, describe how the State will coordinate its pre-k and child care services:

*State law (Texas Education Code §29.158) and TWC Child Care Services rule §809.14(b) require Boards to coordinate with ISDs, Head Start, and Early Head Start programs to ensure, to the greatest extent practicable, that full-day, full-year child care is available to meet the needs of low-income parents who are working or attending a job training or educational program.*

*Additionally, the University of Texas Health Science Center's Children's Learning Institute (CLI) oversees the Texas School Ready! (TSR!) Grant Project—formerly known as the Texas Early Education Model (TEEM). The TSR! Grant Project integrates public pre-K, child care services, and Head Start through high-quality*

*teacher training provided through an online professional development program, classroom mentoring, technology-driven progress monitoring techniques, and sharing of training and classroom space. In the 2010–2011 school year, the TSR! Grant Project awarded 29 community grants for 1,942 classrooms, including 707 public pre-K classrooms, 640 Head Start classrooms, and 595 child care classrooms. For more on the TSR! Grant Project, see*

*<http://www.tea.state.tx.us/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=2147496854&libID=2147496851>.*

*The Texas Education Agency (TEA) Prekindergarten Early Start Grant requires ISDs that apply for pre-K funds to develop School Readiness Integration (SRI) partnerships. An SRI partnership is an integrated approach to bringing together child care services, public pre-K, and Head Start in a cohesive service model. Additionally, TEA funded one SRI specialist at each of the 20 Regional Education Service Centers (ESCs) to provide technical assistance and training to ISDs wishing to participate.*

*In an SRI partnership classroom, an independent school district places a certified teacher in a Head Start or child care classroom to provide a minimum of three hours of daily instruction to eligible students using state-approved instructional materials. ISDs may receive Average Daily Attendance (ADA) funds for eligible pre-K students enrolled in the Head Start or child care classroom served. For more on the Prekindergarten Early Start Grant, see*

*<http://www.tea.state.tx.us/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=2147496853&libID=2147496850>.*

If known, identify the estimated amount of pre-k funds the Lead Agency will receive for Matching Funds requirement: \$ 34,308,215

Describe the Lead Agency efforts to ensure that pre-k programs meet the needs of working parents:

*TWC Child Care Services rule §809.14(b) requires Boards to coordinate with independent school districts, Head Start, and Early Head Start programs to ensure, to the greatest extent practicable, that full-day, full-year child care is available to meet the needs of low-income parents who are working or attending a job training or educational program.*

*Additionally, TWC Child Care Services rule §809.50(g) allows Boards to establish a higher income eligibility limit for families with a child who is enrolled in Head Start, Early Head Start, or a public pre-K program—provided that the limit does not exceed 85% of the state median income (SMI).*

State expenditures for pre-k programs to meet the CCDF Maintenance of Effort (MOE) requirements. If checked,

The Lead Agency assures that its level of effort in full-day/full-year child care services has not been reduced, pursuant to 98.53(h)(1).

Estimated percentage of MOE Fund requirement that will be met with pre-k expenditures (not to exceed 20%): 20%

If percentage is more than 10% of the MOE requirement, describe how the State will coordinate its pre-k and child care services to expand the availability of child care:

*See the previous discussion regarding the 30% match requirement for a description of TWC's coordination with other early childhood programs.*

If known, identify the estimated amount of pre-k funds the Lead Agency will receive for MOE Fund requirement: \$ 6,936,280

Describe the Lead Agency efforts to ensure that pre-k programs meet the needs of working parents:

*See above for a description of TWC's efforts to meet the needs of working parents.*

**1.2.3 Describe the activities for which quality funds (including targeted quality funds for infants and toddlers, school-age children, and resource and referral) will be used in FY 2012.** In as much detail possible, list the activities that will be funded, the estimated amount of CCDF quality funds that will be used for each activity, and how these activities relate to the Lead Agency's overall goal of improving the quality of child care for low-income children.

<b>Activity</b>	<b>Estimated Amount of CCDF Quality Funds (indicate if targeted funds will be used)</b>	<b>Purpose</b>	<b>Projected Impact and Anticipated Results</b>
<i>1. Infant and Toddler Care: Texas Rising Star (TRS) Provider Child Care</i>	<i>Est. \$10,000,000 (Infant and toddler targeted funds will be used.)</i>	<i>Provide direct child care subsidies for infants and toddlers enrolled in TRS.</i>	<i>Improve the quality and availability of child care for infants and toddlers.</i>
<i>2. School-age Children: TRS Provider Child Care</i>	<i>Est. \$1,000,000 (School-age/resource and referral targeted funds will be used.)</i>	<i>Provide direct child care subsidies for school age children enrolled in TRS.</i>	<i>Improve the quality and availability of child care for school-age children.</i>
<i>3. Information and Referral: Texas Health and Human Services Commission (HHSC) 2-1-1 Contract</i>	<i>Est. \$1,000,000 (School-age/resource and referral targeted funds will be used.)</i>	<i>Provide child care information and referral services across the state through 2-1-1 Texas by phone and internet.</i>	<i>Provide comprehensive consumer education.</i>

<b>Activity</b>	<b>Estimated Amount of CCDF Quality Funds (indicate if targeted funds will be used)</b>	<b>Purpose</b>	<b>Projected Impact and Anticipated Results</b>
<p><b>4. Department of Family and Protective Services (DFPS) Licensing and Regulation</b></p>	<p><i>Est. \$17,500,000 (Quality expansion targeted funds will be used.)</i></p>	<p><i>Conduct monitoring for compliance with licensing and regulatory requirements.</i></p>	<p><i>License, register, certify and list day care facilities and homes.</i></p> <p><i>Conduct background checks on relative providers of subsidized child care so they can become listed family homes.</i></p> <p><i>Monitor and follow up on all licensed, certified, and registered facilities and homes for compliance with state standards/requirements.</i></p> <p><i>Investigate and follow up on standards violations according to the requirements of the law and rules of DFPS.</i></p> <p><i>Provide consumer education to parents and the public about the availability of care and choosing child care providers.</i></p> <p><i>Provide technical assistance in areas appropriate to the provision of child care services.</i></p>
<p><b>5. Texas Education Agency (TEA) – Early Childhood Education Partnerships</b></p>	<p><i>Est. \$1,000,000 (Quality expansion targeted funds will be used.)</i></p>	<p><i>Fund the management of early childhood education partnership projects, including the award of stipends.</i></p>	<p><i>Increase participation in professional development by early childhood education professionals and encourage those professionals to seek additional education.</i></p>

Activity	Estimated Amount of CCDF Quality Funds (indicate if targeted funds will be used)	Purpose	Projected Impact and Anticipated Results
<p>6. Children’s Learning Institute (CLI) – School Readiness Programs and the Texas School Ready! (TSR!) Grant Project</p>	<p><i>Est. \$11,700,000 (School readiness programs)</i></p> <p><i>Est. \$3,500,000 (TSR! Grant Project)</i></p>	<p><i>CLI oversees the TSR! Grant Project, which integrates public pre-K, child care services, and Head Start through high-quality teacher training provided through an online professional development program, classroom mentoring, technology-driven progress monitoring techniques, and shared training and classroom space.</i></p>	<p><i>Creating and implementing a School Readiness Integration Partnership to coordinate services among school districts, child care providers, and Head Start programs participating in the School Readiness Certification System (SRCS).</i></p>
<p>7. Boards – Local Child Care Quality Improvement Activities</p>	<p><i>Est. \$19,000,000</i></p>	<p><i>Local Workforce Development Board’s certification of local expenditures for early childhood professional development, consumer education, and other child care quality improvement activities.</i></p>	<p><i>Improve the quality and expand availability of early childhood education professionals; promote increased parental choice; and improve the quality and availability of child care.</i></p>
<p>8. Boards – Quality Improvement Activities</p>	<p><i>Est. \$10,000,000</i></p>	<p><i>Fund local quality improvement initiatives including:</i></p> <ul style="list-style-type: none"> <li><i>• early childhood professional development;</i></li> <li><i>• technical assistance for TRS-certified providers and providers pursuing TRS certification; and</i></li> <li><i>• activities to support early learning and literacy.</i></li> </ul>	<p><i>Increase opportunities for professional development activities for TRS-certified providers and continue to provide quality child care options for parents of children receiving subsidized child care.</i></p>

**1.2.4 Will the Lead Agency distribute quality funds to counties or local entities?**

- No, the Lead Agency will manage all quality funds directly
- Yes, the Lead Agency will manage some quality funds directly and distribute a portion to local entities. Estimated amount or percentage to be distributed to localities *Est. \$10,000,000 (see item 8 in 1.2.3)*

- Yes, all quality funds will be distributed to local entities  
 Other. Describe. \_\_\_\_\_

### **1.3. CCDF Program Integrity and Accountability**

Program integrity is defined to include efforts that ensure effective internal controls over the administration of CCDF funds. The Lead Agency is responsible for monitoring programs and services, ensuring compliance with the rules of the program, promulgating rules and regulations to govern the overall administration of the plan and oversee the expenditure of funds by sub-grantees and contractors. (§ 98.11(b)) Accountability measures should address administrative error, which includes unintentional agency error, **as well as address** program violations, both unintentional and intentional, that may or may not result in further action by the Lead Agency, including those cases suspected of and/or prosecuted for fraud.

**1.3.1. Describe the strategies the Lead Agency will utilize to ensure effective internal controls are in place.** The **description** of internal controls may include, but is not limited to a description of processes to ensure sound fiscal management, to identify areas of risk or to establish regular evaluation of control activities.

#### *Internal Audit*

*State law requires that each Texas agency have an internal audit function (Texas Government Code, Chapter 2102). Internal audit is an independent assurance and consulting activity that uses a systematic, disciplined approach to evaluate and improve the effectiveness of TWC's risk management, control, and governance processes. In order to ensure independence, TWC's internal auditor is selected by, and reports directly to, TWC's commissioners. TWC's Office of Internal Audit's activities are designed to provide the commissioners and executive management with independent assurances regarding the integrity of TWC's financial and operational information, the effectiveness and efficiency of TWC operations, the safeguarding of TWC assets, and TWC's compliance with applicable laws and regulations.*

#### *State Auditor's Office*

*In addition to TWC's internal audit function, TWC is also subject to audit by the State Auditor's Office (SAO). SAO is the independent auditor for Texas state government, and is authorized by Texas Government Code, Chapter 321, to perform audits, reviews, and investigations of any entity receiving state funds, including state agencies and higher education institutions. SAO performs financial statement opinion audits, financial audits, compliance audits, economy and efficiency audits, effectiveness audits, and other special audits. SAO also may perform reviews, which are less rigorous than audits and do not follow auditing standards, but provide a certain degree of assurance to decision makers. Investigations are performed whenever there is evidence of fraud or abuse of state resources.*

#### *Financial Management*

*TWC's Finance department provides financial services to promote highly effective financial management controls, helps TWC management achieve the efficient use of financial resources, and ensures the availability of accurate financial information in a timely manner. The Finance department provides budget management, fiscal reporting, financial systems support, and financial technical assistance for all TWC services, including child care services. The Finance department develops Finance Letters and Financial Systems and Reporting Policy Letters to provide guidance and policy directives to TWC staff as well as to Boards regarding fiscal management and controls.*

### **1.3.2 Describe the processes the Lead Agency will use to monitor all sub-recipients.**

Lead Agencies that use other governmental or non-governmental sub-recipients to administer the program must have written agreements in place outlining roles and responsibilities for meeting CCDF requirements. (98.11 (a) (3))

**Definition:** A sub-recipient (including a sub-contractor and or sub-grantee) is a non-Federal entity that expends Federal awards (contract or grant) received from another entity to carry out a Federal program, but does not include a vendor nor does it include an individual who is a beneficiary of such a program. OMB Circular A-133 Section 210 provides additional information on the characteristics of a **sub-recipient** and **vendor** ([http://www.whitehouse.gov/omb/circulars/a133\\_compliance\\_supplement\\_2010](http://www.whitehouse.gov/omb/circulars/a133_compliance_supplement_2010)).

The description of monitoring may include, but is not limited to, a discussion of written agreements, fiscal management, review of policies and procedures to ensure compliance with CCDF regulations, monitoring/auditing contractors or grantees to ensure that eligible children are served and eligibility documentation is verified, and establishing performance indicators or measures related to improper payments.

*State law (Texas Labor Code, Chapter 302) requires that TWC delegate the administration of workforce services, including child care services, to Boards. As a result, TWC contracts with each of the state's 28 Boards to administer CCDF-funded child care services.*

*State law prohibits Boards from directly delivering services. Therefore, Boards competitively procure child care contractors to:*

- *determine eligibility for CCDF services;*
- *provide information to assist parents in making informed choices related to their children's care;*
- *authorize child care subsidies with the provider each parent chooses; and*
- *implement services to improve the quality and availability of child care.*

*However, TWC maintains overall control of CCDF services by:*

- *allocating child care funds to the Boards;*
- *establishing rules and policies for child care services;*
- *establishing performance targets for the Boards; and*
- *providing oversight and monitoring services.*

*TWC's Finance department oversees the allocation of CCDF funds to Boards. The Finance department determines the allocation amount for each local workforce development area (workforce area) and provides an automated cash draw system to allow Boards to access allotted funds, as needed, and to report the expenditures. The system does not allow Boards to spend more than the amount allocated or budgeted. TWC's Finance department also provides the resources necessary for completing the Administration for Children and Families (ACF) 696 report.*

*TWC's Regulatory Integrity Division (RID), Performance Analysis and Reporting (PAR) department, develops Board performance targets and TWC's Workforce Development*

*Division, Board Contract Management (BCM) incorporates each Board's individual child care allocation and performance targets into the Board's Child Care Services contract. TWC's Workforce Development Division, Workforce Policy and Program Assistance reviews Board policies and provides policy guidance to Boards through Workforce Development (WD) Letters, Technical Assistance Bulletins (TA Bulletins), and policy clarifications.*

*RID's Office of Investigations (OI) and Subrecipient Monitoring (SRM) monitor all Board child care operations and use risk assessment and fraud detection tools to determine specific areas of Board operations that may require additional scrutiny.*

*TWC requires each Board to:*

- *submit its child care policies to TWC no later than two weeks following adoption to ensure that policies and services comply with the relevant state and federal rules and regulations; and*
- *submit individual plans for monitoring child care contractors.*

*The 28 Boards have finance departments and systems to account for their workforce area's TWC-allocated funds. Boards are required to have an annual independent audit of their financial reports.*

**1.3.3. Describe the activities the Lead Agency will have in place to identify program violations and administrative error to ensure program integrity using the chart below.** Program violations may include intentional and unintentional client and/or provider violations as defined by the Lead Agency. Administrative error refers to **areas identified through the Error Rate Review** process (98.100). Check which activities, if any, the Lead Agency has chosen to conduct.

<b>Type of Activity</b>	<b>Identify Program Violations</b>	<b>Identify Administrative Error</b>
Share/match data from other programs (e.g. TANF, Child and Adult Care Food Program (CACFP), Food and Nutrition Service (FNS), Medicaid))	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Run system reports that flag errors (include types)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Share/match data from other databases (e.g., State Directory of New Hires, Social Security Administration, Public Assistance Reporting Information System (PARIS))	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Review of attendance or billing records	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Audit provider records	<input type="checkbox"/>	<input type="checkbox"/>
Conduct quality control or quality assurance reviews	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Conduct on-site visits to providers or sub-recipients to review attendance or enrollment documents	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Conduct supervisory staff reviews	<input type="checkbox"/>	<input type="checkbox"/>
Conduct data mining to identify trends	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Train staff on policy and/or audits	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other. Describe ( <i>see below</i> )	<input checked="" type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>

**For any option the Lead Agency checked in the chart above other than none, please describe**

*Share/match data from other programs:*

- *To verify income, TWC accesses systems used by other government programs such as TANF, unemployment insurance (UI), and child support enforcement.*
- *See also “Conduct data mining to identify trends.”*

*Share/match data from other databases:*

- *Beginning October 2011, TWC will validate the Social Security numbers (SSNs) of parents and children through a data-match process with the Social Security Administration.*

*Run system reports that flag errors:*

- *The child care automation system contains many data entry edit checks to enhance data quality and validity.*

*Review of attendance or billing records:*

- *TWC has instituted an electronic attendance tracking system to monitor attendance and more quickly identify potential instances of improper payments based on misreported attendance.*

*Conduct quality control or quality assurance reviews:*

- *TWC’s SRM annually conducts data validation reviews of each Board based on the state’s most recent Record Review Worksheet (RRW) developed during the Improper Authorizations for Payment Report process.*
- *TWC’s SRM performs on-site monitoring reviews of fiscal and program activities, including customer eligibility, wage verification, provider billing, and disbursement testing.*
- *Boards’ quality assurance monitors also will use the RRW to conduct case reviews to improve data validation and reduce instances of improper authorization.*
- *TWC works closely with the Quality Assurance Network (QAN, a network of all Boards’ local quality assurance monitors) to develop strategies that identify risk areas related to ineligibility and improper payments.*

*Conduct on-site provider visits to review attendance:*

- *TWC’s SRM and Board quality assurance monitors conduct random on-site visits to child care providers, including relative providers. Monitors ensure that providers do not possess parents’ attendance swipe cards and that procedures for the electronic attendance tracking system are followed by providers and parents.*

*Conduct data mining to identify trends:*

- *Using data from TWC’s The Workforce Information System of Texas (TWIST), UI wage records, UI benefits payments, and TANF payments, TWC provides the following reports to identify potential fraud:*
  - *Child Care Income Report—compares all available income sources for the parent/custodian of a child care recipient to the 85 percent of SMI level to identify parents/custodians who may potentially be ineligible due to parental/custodial changes or underreporting of income.*
  - *Relative Care Income Report—lists relative child care providers receiving both child care subsidies and wages reported by an employer using UI wage records in order to identify relative providers receiving child care payments, but who may not actually be providing care due to other employment.*
  - *Child Care Work and Training Report—lists parents/custodians who earn less than \$500 in wages reported by an employer using UI wage records in order to identify parents/custodians who are potentially ineligible due to not meeting work and training requirements.*

- *Duplicate SSN Report*—lists duplicated parent/custodian SSNs that have a payment in more than one workforce area in the same service month in order to identify customers who may be receiving child care services in multiple workforce areas.
- *Child Care Cases with Repayment Plan Report*—lists parents/custodians who have a repayment plan in a workforce area in order to assist Boards in identifying individuals who seek child care services but are in default with another Board.
- *A full description of these reports is set forth in TA Bulletin 235 (<http://www.twc.state.tx.us/boards/tabull/ta235.pdf>)*

*Train staff on policy and/or audits:*

- *TWC’s SRM provides training and technical assistance to help Boards and contractors identify and prevent improper payments and potential problems.*
- *TWC’s Office of Investigations (OI) provides training to Boards regarding fraud prevention, detection, and investigation.*

*Other:*

- *Providing a toll-free telephone number (800-252-3642) for the public to report suspected fraud or improper payments;*
- *Designating TWC’s OI to act as a clearinghouse for all child care fraud allegations and to review the details of the allegations and determine appropriate follow-up action;*
- *Requiring Boards to establish and implement procedures for preventing any fraud or program abuse;*
- *Requiring Boards to establish procedures for researching and reporting instances of potential fraud; and*
- *Requiring Boards to establish and implement procedures to recover all improper payments.*

**If the Lead Agency checked none, please describe what measures the Lead Agency has or plans to put in place to address program integrity:**

**1.3.4. What strategies will the Lead Agency use to investigate and collect improper payments due to program violations or administrative error?** Check and describe in the chart below which strategies, if any, the Lead Agency will use for each of the following areas: Unintentional program violations (UPV), intentional program violations (IPV) and/or fraud, and administrative error as defined in your State/Territory. **The Lead Agency has the flexibility to recover misspent funds as a result of errors. The Lead Agency is required to recover misspent funds as a result of fraud (98.60(i)).**

<b>Strategy</b>	<b>UPV</b>	<b>IPV and/or Fraud</b>	<b>Administrative Error</b>
Require recovery after a minimum dollar amount in improper payment. Identify the minimum dollar amount ( <i>see below</i> )	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Coordinate with and refer to other State/Territory agency (e.g. State/Territory collection agency, law enforcement). Describe ( <i>see below</i> )	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recover through repayment plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reduce payments in subsequent months	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Recover through State/Territory tax intercepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strategy	UPV	IPV and/or Fraud	Administrative Error
Recover through other means. Describe <i>Improper payments may also be recovered through court-ordered restitution payments.</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Establish a unit to investigate and collect improper payments. Describe composition of unit ( <i>see below</i> )	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other. Describe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**For any option the Lead Agency checked in the chart above other than none, please describe**

*Require recovery after a minimum dollar amount in improper payment:*

*TWC rules require that Boards attempt recovery of all improper payments.*

*Coordinate with and refer to other State/Territory agency:*

*TWC policy (WD Letter 13-11) encourages Boards to refer any case of suspected fraud to local law enforcement authorities for criminal prosecution. For all cases involving losses of more than \$3,000, Boards must report the case to TWC's OI for review, investigation, and consideration for criminal prosecution at the state level.*

*TWC OI maintains full jurisdiction for suspected fraud cases involving TWC employees, Board employees, or Board contractor employees and may refer the case to the Fraud Prosecutions Unit.*

*Recover through repayment plans / Reduce payments in subsequent months:*

*TWC rules require that Boards attempt recovery of improper payments of any amount and may recover the improper payments through a mutually agreed-upon repayment schedule between the Board and the parent or provider. Additionally, Boards may reduce subsequent payments to providers in order to recover improper payments.*

*Establish a unit to investigate and collect improper payments:*

*In 2010, TWC's OI hired two full-time child care investigators to expand TWC's efforts to investigate and prosecute potential fraud and assist the Boards with their fact-finding efforts. As discussed in previous sections, OI conducts other functions and operations that assist TWC in recovering and minimizing the occurrence of improper payments.*

**1.3.5. What type of sanction, if any, will the Lead Agency place on clients and providers to help reduce improper payments due to program violations?**

None

Disqualify client. If checked, please describe, including a description of the appeal process for clients who are disqualified

*TWC Child Care Services rule §809.113 allow Boards to prohibit future eligibility for subsidized child care if a parent is found to have committed fraud (provided that the prohibition does not result in a Choices or Supplemental Nutrition Assistance Program Employment and Training (SNAP E&T) participant becoming ineligible for child care).*

*A parent may request an appeal pursuant to Chapter 823, TWC's Integrated Complaints, Hearings, and Appeals Rules. Chapter 823 requires that parents request an appeal within 14 calendar days of the adverse action. Boards must provide an opportunity for informal resolution of a complaint or appeal. If no final informal resolution is reached, Boards must provide an opportunity for a hearing to resolve an appeal or complaint. If the adverse action is upheld, the parent may request an appeal to TWC Appeals.*

Disqualify provider. If checked, please describe, including a description of the appeal process for providers who are disqualified

*TWC Child Care Services rule §809.113 allows Boards to stop authorizing care at the provider's facility if the provider is found to have committed fraud. Providers have the same appeal process as described above.*

Prosecute criminally  
 Other. Describe.

**1.3.6. Based on responses provided from Question 14 in the most recent ACF-402 report, please describe those actions the Lead Agency has taken or plans to take to reduce identified errors in the table below.** Territories not required to complete the Error Rate Review should mark  N/A here.

<b>Activities identified in ACF-402</b>	<b>Cause/Type of Error (if known)</b>	<b>Actions Taken or Planned</b>	<b>Completion Date (Actual or planned) (if known)</b>
<i>Missing or incomplete attendance documentation</i>	<i>Errors resulted from new documentation requirements instituted during the implementation of TWC's electronic attendance tracking system, which was implemented statewide December 2009 through July 2010. If parents fail to record attendance in the system, TWC policy allows contractors to authorize payment for services only if the provider submits documentation of attendance within five days of the parent's failure to record attendance. The documentation errors involved authorization for payments for a day that attendance was not recorded by the parent, but also did not include attendance documentation from the provider.</i>	<i>To further emphasize that the responsibility for reporting receipt of child care benefits rests with the parent, TWC revised the policy in April 2011, to allow Boards to authorize payments to providers if a parent fails to record attendance, but to record instances of nonreported attendance as absences and terminate child care if a parent exceeds the Board's maximum number of allowed absences. This policy should reduce errors related to authorizing payments without provider documentation.</i>	<i>TWC took action necessary to reduce these types of errors in April 2011. Additionally, over the following months, parents and providers have gained more experience with using the system, which has reduced many errors.</i>
<i>Missing or incomplete income information</i>	<i>Errors resulted in missing or incomplete wage, employer, or child support documentation.</i>	<i>TWC is developing a child care eligibility guide for use by Boards and their child care contractors that will standardize the processes</i>	<i>The child care eligibility guide is scheduled for completion in fall 2011.</i>

<b>Activities identified in ACF-402</b>	<b>Cause/Type of Error (if known)</b>	<b>Actions Taken or Planned</b>	<b>Completion Date (Actual or planned) (if known)</b>
		<i>required to successfully determine eligibility, including the requirement for proper documentation of income.</i>	
<i>Incorrect calculation of family income</i>	<i>Errors resulted from applying the incorrect formula to available weekly, biweekly, or bimonthly income statements to determine the average weekly or monthly gross income.</i>	<i>The child care eligibility guide will build on the case Record Review Worksheet (RRW) to identify situations that typically cause errors in calculating gross monthly income and detail the specific steps necessary to arrive at the correct amount. Since income calculation errors also cause parent share-of-cost errors, successfully calculating income will resolve these types of authorization for payment errors.</i>	<i>The child care eligibility guide is scheduled for completion in fall 2011.</i>
<i>Incorrect parent share-of-cost calculations</i>	<i>Errors resulted from nonassessment of fees or incorrectly prorated amounts when care starts on a day other than the first of the month.</i>	<i>The child care eligibility guide also will include a standard method for prorating the parent share of cost for all Boards. Additionally, TWC has developed a new parent share-of-cost methodology to reduce the number of instances that necessitate a recalculation of parent share of cost, thus reducing the number of errors in the calculation. Under the new methodology the parent share-of-cost amount will remain constant as long as the family income remains within a range of income values. Further, this methodology will be automatically calculated in The Workforce Information System of Texas (TWIST) and will assist Board child care contractors in correctly and consistently calculating the parent share of cost.</i>	<i>Beginning October 2011, TWC will require Boards to implement the new parent share-of-cost methodology. TWIST system implementation is expected to take effect October 1, 2011.</i>

**1.4. Consultation in the Development of the CCDF Plan**

Lead Agencies are required to *consult* with appropriate agencies in the development of its CCDF Plan (§98.12, §98.14(a),(b), §98.16(d)).

**Definition:** *Consultation* involves the meeting with or otherwise obtaining input from an appropriate agency in the development of the State or Territory CCDF Plan. At a minimum, Lead Agencies must consult with representatives of general purpose local governments. (§§98.12(b), 98.14(a)(1))

**1.4.1. Identify and describe in the table below who the Lead Agency consulted with in the development of the CCDF Plan** (658D(b)(2), §§98.12(b), 98.14(b)).

Agency/Entity	Describe how the Lead Agency consulted with this Agency/entity in developing the CCDF Plan
<p><b>Representatives of general purpose local government (required)</b></p> <p>This may include, but is not limited to: representatives from counties and municipalities, local human service agencies, local education representatives (e.g., school districts), or local public health agencies.</p> <p><input checked="" type="checkbox"/></p>	<p><i>TWC consults with Boards in the development of TWC rules, including Child Care Services rules (Chapter 809), that are included in the CCDF State Plan. Board members are nominated by the chief elected officials (CEOs) in each workforce area. Board membership includes representatives of local government, local human services agencies, and local education agencies (including school districts and community colleges).</i></p> <p><i>Additionally, TWC staff consult with Board staff through a variety of venues, including;</i></p> <ul style="list-style-type: none"> <li>• <i>Bi-weekly conference calls with Board executive directors;</i></li> <li>• <i>Quarterly meetings with executive directors, the Child Care Network consisting of Board child care contract managers;</i></li> <li>• <i>Quarterly workforce forums; and</i></li> <li>• <i>Annual workforce conferences.</i></li> </ul> <p><i>TWC Child Care Services rule §809.14(a) also requires Boards to coordinate with federal, state, and local child care and early development programs, and representatives of local governments in developing Board plans and policies for the design and management of child care service delivery, and to maintain written documentation of coordination efforts.</i></p>
<p><b>For the remaining agencies, check and describe (optional) any which the Lead Agency has chosen to consult with in the development of its CCDF Plan.</b></p>	
<p><input checked="" type="checkbox"/> State/Territory agency responsible for public education</p> <p>This may include, but is not limited to, State/Territory pre-kindergarten programs (if</p>	<p><i>Before submitting the proposed CCDF State Plan for public comment, TWC sent the draft plan to TEA’s School Readiness and Partnerships Office—the office responsible for the public pre-K program—for input.</i></p>

Agency/Entity	Describe how the Lead Agency consulted with this Agency/entity in developing the CCDF Plan
<input type="checkbox"/> applicable), programs serving school-age children (including 21 <sup>st</sup> Century Community Learning Centers), or higher education.	<i>TEA provided input to Section 1.5.1 related to coordination with public pre-K programs. TEA also consulted with the Children’s Learning Institute on Sections 3.2 regarding Early Learning Guidelines and 3.4 related to professional development systems.</i>
<input type="checkbox"/> State/Territory agency responsible for programs for children with special needs  This may include, but is not limited to: <input type="checkbox"/> State/Territory early intervention programs authorized under the Individuals with Disabilities Education Act (Part C for infants and toddlers and Section 619 for preschool), or other State/Territory agencies that support children with special needs	
<input checked="" type="checkbox"/> State/Territory agency responsible for licensing (if separate from the Lead Agency)	<i>Before submitting the proposed CCDF State Plan for public comment, TWC sent the draft plan to the Texas Department of Family and Protective Services (DFPS) Child Care Licensing for review and comment. DFPS provided information for Section 3.1 regarding activities to ensure the health and safety of children.</i>
<input checked="" type="checkbox"/> State/Territory agency with the Head Start Collaboration grant	<i>Before submitting the proposed CCDF State Plan for public comment, TWC sent the draft plan to the Texas Head Start State Collaboration Office, which provided information for Sections 1.5.1, regarding coordinating with Head Start programs, and 3.4 related to professional development systems.</i>
<input type="checkbox"/> Statewide Advisory Council authorized by the Head Start Act	
<input type="checkbox"/> Other Federal, State, local, Tribal (if applicable), and/or private agencies providing early childhood and school-age/youth-serving developmental services	
<input type="checkbox"/> State/Territory agency responsible for the Child and Adult Care Food Program (CACFP)	
<input type="checkbox"/> State/Territory agency responsible for implementing the Maternal and Early Childhood Home Visitation programs grant	
<input type="checkbox"/> State/Territory agency responsible for public health (including the agency responsible for immunizations and programs that promote children’s emotional and mental health)	
<input type="checkbox"/> State/Territory agency responsible for child welfare	
<input type="checkbox"/> State/Territory liaison for military child care programs or other military child care representatives	
<input checked="" type="checkbox"/> State/Territory agency responsible for employment services/workforce development	<i>As the Lead Agency for both CCDF and state employment services, TWC integrates child care and employment services at both the state and local levels.</i>
<input type="checkbox"/> State/Territory agency responsible for Temporary Assistance for Needy Families (TANF)	
<input type="checkbox"/> Indian Tribes/Tribal Organizations <input type="checkbox"/> N/A: No such entities exist within the boundaries of the State	

Agency/Entity	Describe how the Lead Agency consulted with this Agency/entity in developing the CCDF Plan
<input type="checkbox"/> Private agencies/entities including national initiatives that the Lead Agency is participating in such as BUILD, Strengthening Families, Mott Statewide After-school Networks, Ready by 21	
<input type="checkbox"/> Provider groups, associations or labor organizations	
<input type="checkbox"/> Parent groups or organizations	
<input type="checkbox"/> Local community organizations (child care resource and referral, Red Cross)	
<input type="checkbox"/> Other	

**1.4.2. Describe the Statewide/Territory-wide public hearing process held to provide the public an opportunity to comment on the provision of child care services under this Plan.** (658D(b)(1)(C), §98.14(c)) At a minimum, the description should include:

a) Date(s) of notice of public hearing:

*TWC placed notice of the public hearing on its website (<http://www.twc.state.tx.us>) on May 24, 2011 and issued a press release on May 25, 2011. Additionally, TWC published the notice of the public hearing with the Texas Secretary of State on May 23, 2011.*

**Reminder** - Must be at least 20 days prior to the date of the public hearing.

b) How was the public notified about the public hearing?

*TWC posted notice of the public hearing on its website. Additionally, TWC issued a press release announcing the opportunity for public comment.*

c) Date(s) of public hearing(s): *June 16, 2011*

**Reminder** - Must be no earlier than 9 months before effective date of Plan (October 1, 2011).

d) Hearing site(s): *Texas Workforce Commission State Office  
101 East 15th Street, Room 244  
Austin, Texas 78778*

e) How was the content of the Plan made available to the public in advance of the public hearing(s)?

*TWC posted the proposed plan on its website from May 24, 2011, through June 17, 2011.*

*TWC also directly notified other interested organizations and state agencies by e-mail of the availability of the proposed state plan. Notification was sent to the following:*

- *Alabama-Coushatta Tribe of Texas*
- *Children’s Learning Institute*
- *Department of Family and Protective Services (DFPS) Child Care Licensing*
- *DFPS Child Protective Services*
- *Healthy Child Care Texas*
- *Kickapoo Tribe of Texas*
- *Office of the Attorney General*
- *Raising Texas*

- *Texas Association for the Education of Young Children*
- *Texas Association for Infant Mental Health*
- *Texas Association of Child Care Resource and Referral Agencies*
- *Texas Association of Workforce Boards*
- *Texas Early Childhood Education Coalition*
- *Texas Early Learning Council*
- *Texas Education Agency*
- *Texas Head Start State Collaboration Office*
- *Texas Health and Human Services Commission*
- *Texas Licensed Child Care Association*
- *Texas Professional Home Child Care Association*
- *The Military Child Care Liaison for Texas*
- *United Way of Texas*
- *Ysleta Del Sur Pueblo*

- f) How will the information provided by the public be taken into consideration in the provision of child care services under this Plan?

*TWC reviews each public comment and considers the benefits and impact to child care services.*

**1.4.3. Describe any strategies used by the Lead Agency to increase public consultation on the Plan or access to the public hearing.** For example, translating the public hearing notice into multiple languages, using a variety of sites or technology (e.g., video) for the public hearing, holding the hearing at times to accommodate parent and provider work schedules.

*In addition to the outreach activities described in Section 1.4.2, a live audio webcast of the public hearing was broadcast, and then archived, providing individuals unable to attend with the opportunity to listen to the hearing and provide written comments. The archive of the audio webcast is available at <http://events.webevents.com/Owest/2009/TWC/>.*

### **1.5. Coordination Activities to Support the Implementation of CCDF Services**

Lead Agencies are required to *coordinate* with other Federal, State, local, Tribal (if applicable) and private agencies providing child care and early childhood development services (§98.12, §98.14(a),(b), §98.16(d)).

**Definition** - *Coordination* involves child care and early childhood and school-age development services efforts to work across multiple entities, both public and private (such as in connection with a State Early Childhood Comprehensive System (SECCS) grant or the State Advisory Council funded under the Head Start Act of 2007). (658D(b)(1)(D), §§98.12(a), 98.14(a)(1))

**1.5.1. Identify and describe in the table below with whom the Lead Agency coordinates in the delivery of child care and early childhood and school-age services (§98.14(a)(1)).**

<b>Agency/Entity (check all that apply)</b>	<b>Describe how the Lead Agency will coordinate with this Agency/entity in delivering child care and early childhood services</b>	<b>Describe the goals or results you are expecting from the coordination</b>
<input checked="" type="checkbox"/> <p>Representatives of general purpose local government <b>(required)</b></p> <p>This may include, but is not limited to: representatives from counties and municipalities, local human service agencies, local education representatives (e.g., school districts), or local public health agencies.</p>	<p><i>TWC Child Care Services rule §809.14(a) requires Boards to coordinate with federal, state, local child care and early development programs, and representatives of local governments in developing Board plans and policies for the design and management of child care service delivery. Most Boards accomplish this through a subcommittee or workgroup consisting of representatives of local agencies and businesses. Board members are nominated by the CEOs in each workforce area.</i></p>	<p><b>Goals:</b> <i>To develop child care services and service delivery systems that meet the needs of low-income families.</i></p> <p><i>To create efficiencies in local service delivery of early education and child care services.</i></p>
<input checked="" type="checkbox"/> <p>State/Territory agency responsible for public education <b>(required)</b></p> <p>This may include, but is not limited to, State/Territory pre-kindergarten programs (if applicable), programs serving school-age children (including 21<sup>st</sup> Century Community Learning Centers), or higher education.</p>	<p><i>State law and TWC rule §809.14(b) require Boards to coordinate with ISDs, Head Start, and Early Head Start program providers. Most Boards accomplish this through a subcommittee or workgroup consisting of representatives of local agencies, including public education and businesses.</i></p> <p><i>At the state level, TWC provides CCDF funds to TEA for the Texas School Ready! (TSR!) Grant Project (see Section 1.2.2). Additionally, TWC provides CCDF funds to TEA for the Early Childhood Education Partnership Project (see Section 3.4).</i></p> <p><i>On the local level, Boards also work with ISDs and CLI regional staff to coordinate child care wraparound services with public pre-K, the TSR! Grant Project, and the Pre-K Early Start Grant Project.</i></p> <p><i>Boards coordinate with ISDs to certify allowable before- and after-school child care expenditures to draw down federal funds for local child care services. Boards work closely with ISDs to expand before- and after-</i></p>	<p><b>Goals:</b> <i>To ensure, to the greatest extent practicable, that full-day, full-year child care is available.</i></p> <p><i>To increase participation in professional development opportunities for childhood education professionals.</i></p>

	<b>Agency/Entity (check all that apply)</b>	<b>Describe how the Lead Agency will coordinate with this Agency/entity in delivering child care and early childhood services</b>	<b>Describe the goals or results you are expecting from the coordination</b>  Examples might include increased supply of full-day/full-year services, aligned eligibility policies, blended funding, or access to more training and technical assistance resources shared across agencies.
		<i>school child care services to school-age children and to child care services during holidays and summer vacations.</i>	
<input checked="" type="checkbox"/>	Other Federal, State, local, Tribal (if applicable), and/or private agencies providing early childhood and school-age/youth-serving developmental services <b>(required)</b>	<i>Boards contract with local child care organizations to determine eligibility and authorize child care services. Boards also contract with local early childhood and child care organizations to provide quality improvement activities.</i>	<b>Goal:</b> <i>To provide child care services specific to the needs of local and tribal communities.</i>
<input checked="" type="checkbox"/>	State/Territory agency responsible for public health <b>(required)</b>  This may include, but is not limited to, the agency responsible for immunizations and programs that promote children's emotional and mental health	<i>TWC and Board staff members serve on the Texas Health and Human Services Commission (HHSC) Healthy Child Care Texas advisory committee. The Healthy Child Care Texas initiative brings together health care professionals, early care and education professionals, child care providers, and families.</i>	<b>Goal:</b> <i>To increase children's access to preventive health services. Child Care Health Consultants provide consultation and technical assistance to child care staff.</i>
<input checked="" type="checkbox"/>	State/Territory agency responsible for employment services / workforce development <b>(required)</b>	<i>As the Lead Agency for both CCDF and state employment services, TWC integrates child care and employment services at both the state and local levels.</i>	<b>Goal:</b> <i>To provide child care services as a work support for SNAP recipients participating in SNAP E&amp;T activities, low-income families at risk of becoming dependent upon public assistance, and individuals participating in Workforce Investment Act programs.</i>
<input checked="" type="checkbox"/>	State/Territory agency responsible for providing Temporary Assistance for Needy Families (TANF) <b>(required)</b>	<i>TWC and the Boards coordinate with HHSC to refer TANF applicants to a Workforce Orientation for Applicants prior to TANF certification, and assists TANF applicants in making informed choices regarding child care arrangements. Boards administer Choices employment and training services and provide priority child care to TANF parents participating in Choices.</i>	<b>Goal:</b> <i>To provide child care services as a work support for TANF recipients participating in the Choices program and former TANF recipients transitioning off of public assistance.</i>

Agency/Entity (check all that apply)	Describe how the Lead Agency will coordinate with this Agency/entity in delivering child care and early childhood services	Describe the goals or results you are expecting from the coordination  Examples might include increased supply of full-day/full-year services, aligned eligibility policies, blended funding, or access to more training and technical assistance resources shared across agencies.	
<input checked="" type="checkbox"/>	Indian Tribes/Tribal Organizations <b>(required)</b> <input type="checkbox"/> N/A: No such entities exist within the boundaries of the State	<i>Three tribal organizations are located in Texas—the Kickapoo Tribe of Texas, the Alabama-Coushatta Tribe of Texas, and the Ysleta Del Sur Pueblo. Boards and DFPS Licensing coordinate child care and licensing services upon request from these organizations.</i>	<b>Goals:</b> <i>To provide assistance to tribal organizations regarding state licensing standards.</i>  <i>To provide assistance and coordinated child care services to tribal organizations.</i>
<b>For the remaining agencies, check and describe (optional) any with which the Lead Agency has chosen to coordinate early childhood and school-age service delivery</b>			
<input checked="" type="checkbox"/>	State/Territory agency responsible for licensing (if separate from the Lead Agency)	<i>TWC has an interagency contract (IAC) with DFPS, transferring CCDF funds to DFPS for the licensing and monitoring of child care facilities. DFPS regional offices establish partnerships with community organizations and businesses to provide consumer education.</i>	<b>Goals:</b> <i>To improve the monitoring of compliance with, and enforcement of, state child care regulatory requirements.</i>  <i>To provide comprehensive child care consumer education to parents and the public.</i>

<b>Agency/Entity (check all that apply)</b>	<b>Describe how the Lead Agency will coordinate with this Agency/entity in delivering child care and early childhood services</b>	<b>Describe the goals or results you are expecting from the coordination</b>  Examples might include increased supply of full-day/full-year services, aligned eligibility policies, blended funding, or access to more training and technical assistance resources shared across agencies.	
<input checked="" type="checkbox"/>	State/Territory agency with the Head Start Collaboration grant	<p><i>TWC participates in various work groups with the Texas Head Start State Collaboration Office (THSSCO), including THSSCO’s Texas Early Care and Education Career Development System and the Expanding Opportunities Inclusion Initiative.</i></p> <p><i>Additionally, TWC Child Care Services rule§§809.50(g) gives Boards discretion to establish a higher income eligibility limit for families with a child enrolled in Head Start, Early Head Start, or public pre-K provided that the higher income limit does not exceed 85 percent of the state median income for a family of the same size.</i></p> <p><i>At the local level, Boards coordinate with ISDs and Head Start program providers to provide wraparound child care for CCDF-eligible children.</i></p> <p><i>Please see collaboration with public education.</i></p>	<p><b>Goals:</b> <i>To support and increase access to quality child care training through a trainer registry.</i></p> <p><i>To increase the supply of child care training focused on children with disabilities.</i></p> <p><i>To provide Boards flexibility in the eligibility process to promote continuity of care for children participating in Head Start or pre-K wraparound services.</i></p> <p><i>To promote the availability of full-day, full-year early education and child care services.</i></p>
<input checked="" type="checkbox"/>	Statewide Advisory Council authorized by the Head Start Act	<p><i>TWC is a member of Texas’s state advisory council, known as the Texas Early Learning Council (TELC), and provides expertise on the TWC-subsidized child care delivery system.</i></p>	<p><b>Goal:</b> <i>To provide data and recommendations to improve the quality and availability of child care services.</i></p>
<input type="checkbox"/>	State/Territory agency responsible for the Child and Adult Care Food Program (CACFP)		
<input checked="" type="checkbox"/>	State/Territory agency responsible for programs for children with special needs  This may include, but is not limited to: State/Territory early intervention programs authorized under the Individuals with Disabilities Education Act (Part C for infants and toddlers and Section 619 for preschool), or other State/Territory agencies	<p><i>TWC is a member of HHSC’s Early Childhood Intervention (ECI) advisory committee and works with ECI on child care issues related to children with special needs.</i></p> <p><i>At the local level, Boards collaborate with ECI to increase available child care training on serving young children with disabilities.</i></p>	<p><b>Goals:</b> <i>To provide ECI with data and information on child care services to improve child care services and ECI coordination efforts on the local level.</i></p>

<b>Agency/Entity (check all that apply)</b>	<b>Describe how the Lead Agency will coordinate with this Agency/entity in delivering child care and early childhood services</b>	<b>Describe the goals or results you are expecting from the coordination</b>  <small>Examples might include increased supply of full-day/full-year services, aligned eligibility policies, blended funding, or access to more training and technical assistance resources shared across agencies.</small>	
	that support children with special needs	<i>Texas was selected for the Expanding Opportunities Inclusion Initiative by the National Early Childhood Technical Assistance Center. The initiative is an interagency technical assistance project supported by the Office of Special Education Programs, the Child Care Bureau, the Office of Head Start, and the Administration on Developmental Disabilities. TWC provides access to resources and information on serving children with disabilities to parents and child care providers.</i>	<i>To support efforts in Texas to increase inclusion opportunities for young children with disabilities and their families.</i>
<input checked="" type="checkbox"/>	State/Territory agency responsible for implementing the Maternal and Early Childhood Home Visitation programs grant	<i>TWC collaborates with HHSC's Office of Program Coordination for Children and Youth, which oversees the Maternal and Early Childhood Home Visitation Program grant.</i>	<b>Goal:</b> <i>To provide information to Boards regarding the Maternal and Early Childhood Home Visitation Program grant.</i>
<input checked="" type="checkbox"/>	State/Territory agency responsible for child welfare	<i>TWC has an IAC with DFPS Child Protective Services (CPS) to fund child care services for children receiving protective services, including children in foster care.</i>	<b>Goal:</b> <i>To provide child care services for children authorized by CPS.</i>
<input checked="" type="checkbox"/>	State/Territory liaison for military child care programs or other military child care representatives	<i>Texas is one of 13 states participating in the Department of Defense-funded Military Child Care Liaison Project. Before submitting the proposed CCDF State Plan for public comment, TWC met with the Texas liaison to identify potential coordination efforts.</i>	<b>Goals:</b> <i>To increase the awareness of the child care needs of military families.</i>  <i>To promote continuity of care for children of deployed military families.</i>  <i>To increase opportunities for military families to have access to affordable, high-quality, off-installation child care for military families.</i>
<input type="checkbox"/>	Private agencies/entities including national initiatives that the Lead Agency is participating in such as BUILD, Strengthening Families, Mott Statewide After-school Networks, Ready by 21		
<input type="checkbox"/>	Local community organizations (child care resource and referral,		

Agency/Entity (check all that apply)	Describe how the Lead Agency will coordinate with this Agency/entity in delivering child care and early childhood services	Describe the goals or results you are expecting from the coordination  Examples might include increased supply of full-day/full-year services, aligned eligibility policies, blended funding, or access to more training and technical assistance resources shared across agencies.
	Red Cross)	
<input type="checkbox"/>	Provider groups, associations or labor organizations	
<input type="checkbox"/>	Parent groups or organizations	
<input type="checkbox"/>	Other	

**1.5.2. Does the State/Territory have a formal early childhood and/or school-age coordination plan?** Lead Agencies are not required to have an early childhood nor a school-age coordination plan, but the State/Territory may have such plans for other purposes, including fulfilling requirements of other programs.

Yes. If yes,

a) Provide the name of the entity responsible for the coordination plan(s):

*Texas Health and Human Services Commission, Office of Program Coordination for Children and Youth*

b) Describe the age groups addressed by the plan(s): **0-6**

c) Indicate whether this entity also operates as the State Advisory Council (as authorized under the Head Start Act of 2007):

Yes

No

d) Provide a web address for the plan(s), if available:

[www.raisingtexas.com](http://www.raisingtexas.com) and [www.hhsc.state.tx.us/tifi/TIFI\\_OPCCY.html](http://www.hhsc.state.tx.us/tifi/TIFI_OPCCY.html)

No

**1.5.3. Does the State/Territory have a designated entity(ies) responsible for coordination across early childhood and school-age programs?** (658D(b)(1)(D), §98.14(a)(1)) Check which entity(ies), if any, the State/Territory has chosen to designate.

State/Territory-wide early childhood and/or school-age cabinet/advisory council/task force/commission.

If yes, describe entity, age groups and the role of the Lead Agency

*The Council on Children and Families (Council) is composed of the CEOs of the 10 state agencies that serve children and is charged with coordinating the state's health, education, and human services systems to facilitate an integrated approach to providing services for children and youth of all ages. The Council is administered by the HHSC Office of Program Coordination for Children and Youth, but is independent of its direction.*

*The Office of Program Coordination for Children and Youth also houses the Office of Early Childhood Coordination, which provides coordination activities across health, education, and human services for children ages 0-6. The Office of Early Childhood Coordination is also responsible for related initiatives, including the Health Resources and Services Administration (HRSA) Early Childhood Comprehensive Systems grant, the HRSA Home Visiting Grant, and the Healthy Child Care Texas initiative.*

*The Office of Program Coordination for Children and Youth also houses Children's Policy Council, Community Resource Coordination Groups of Texas, Texas Integrated Funding Initiative, and System of Care for Children's Mental Health.*

- State Advisory Council (as described under the Head Start Act of 2007).  
If yes, describe entity, age groups and the role of the Lead Agency
- Local Coordination/Council  
If yes, describe entity, age groups and the role of the Lead Agency
- Other. Describe
- None

**1.5.4. Does the Lead Agency conduct or plan to conduct activities to encourage public-private partnerships that promote private sector involvement in meeting child care needs? (§98.16(d))**

- Yes. If yes, **describe** these activities or planned activities, including the tangible results expected from the public-private partnership

*Boards consult with local entities to promote private-sector involvement in meeting local child care needs. In some cases, Boards lead the consultation activities related to local child care planning and policy development. However, several Boards have established a permanent child care committee or an ad hoc committee responsible for child care planning and policy development. These committees include Board members and other representatives of the community, including:*

- *parents;*
- *child care providers;*
- *local child care advisory committee members;*
- *representatives of community- and faith-based organizations;*
- *locally elected officials;*
- *child development professionals;*
- *members of employer coalitions;*
- *state Child Protective Services staff;*
- *child care licensing agencies' staff;*
- *representatives of early childhood programs; and*
- *representatives of resource and referral agencies.*

*Local Match Agreements*

*Boards pursue agreements with private entities for the donation of private funds to be used as match for CCDF matching funds.*

- No.

**1.6. Child Care Emergency Preparedness and Response Plan**

It is recommended, but not required, that each Lead Agency develop a plan to address preparedness, response, and recovery efforts specific to child care services and programs. Plans

should cover the following areas: 1) planning for continuation of services to CCDF families; 2) coordination with other State/Territory agencies and key partners; 3) emergency preparedness regulatory requirements for child care providers; 4) provision of temporary child care services after a disaster; and 5) rebuilding child care after a disaster. For further guidance on developing Child Care Emergency Preparedness and Response Plans see the Information Memorandum (CCDF-ACF-IM-2011-XX) located on the Office of Child Care website at: [http://www.acf.hhs.gov/programs/ccb/law/state\\_topic\\_emergency.htm](http://www.acf.hhs.gov/programs/ccb/law/state_topic_emergency.htm)

**1.6.1. Indicate which of the following best describes the current status of your efforts in this area. Check only ONE.**

- Planning.** Indicate whether steps are under way to develop a plan. If so, describe the time frames for completion and/or implementation, the steps anticipated and how the plan will be coordinated with other emergency planning efforts within the State/Territory.
- Developed.** A plan has been developed as of [**insert date**] and put into operation as of [**insert date**], if available. Provide a web address for this plan, if available:
- Other. Describe:**

*TWC requires Boards to establish Local Emergency Management Plans to ensure security of data and continuity of Board and contractor operations for all workforce services—including child care services—at the local level. Additionally, Boards participate on local disaster planning and response teams composed of various entities, including state and local government and for-profit and nonprofit community-based organizations. Local response teams focus on mobilizing community resources and services when disruptions occur in public health, child care, public education, and/or workforce services.*

*Further, TWC has a comprehensive Continuity of Operations Plan for disaster recovery, which has been in place since May 2008. TWC’s plan contains emergency preparedness policies and procedures applicable to all areas of TWC, including child care services. TWC follows the Business Continuity Planning Cycle as set forth by the Disaster Recovery Institute (DRI) International.*

*The plan objectives are to:*

- reduce TWC’s vulnerability to any event that could disrupt critical TWC functions;*
- minimize organizational disruption and confusion in the event of a disaster; and*
- facilitate the maintenance, recovery, and restoration of TWC data, functions, and critical resources.*

*Additionally, TWC coordinates with the Texas Department of Public Safety, Texas Division of Emergency Management (TDEM), which is the agency charged with carrying out a comprehensive all-hazard emergency management program to assist cities, counties, and state agencies in planning and implementing their emergency management programs. The State of Texas’s emergency plan is located on TDEM’s Website at <http://www.txdps.state.tx.us/dem/pages/downloadableforms.htm#stateplan>.*

*Because the Continuity of Operations Plan is comprehensive and applicable to a variety of entities, it does not specifically address emergency preparedness for early care and education programs.*

*Although TWC does not specifically address this issue, DFPS's child care licensing minimum standards require an emergency evacuation and relocation plan for child care centers and child care homes. DFPS issued Emergency Preparedness Guidelines to assist child care centers and child care homes in developing an emergency preparedness plan. DFPS's Emergency Preparedness Guidelines describe issues that child care providers should consider when developing an emergency evacuation and relocation plan. The guidelines encourage child care providers to consider the wide range of emergencies that can occur, including weather-related events, such as a hurricane, blizzard, or tornado, as well as gas/chemical leaks, bomb threats or explosions, and hostile situations, such as an intruder with a gun or a hostage situation. The Emergency Preparedness Guidelines cover topics that include:*

- identifying alternative locations to which children and caregivers can be relocated (such as hospitals, churches, schools, or hotels);*
- developing a plan for communicating with staff and parents during the emergency; and*
- keeping emergency evacuation kits that include cell phones/walkie-talkies, radios, flashlights, and the names and emergency contact numbers of individuals authorized to pick up children.*

**1.6.2. Indicate which of the core elements identified in the Information Memorandum are or will be covered in the Lead Agency child care emergency preparedness and response plan.** Check which elements, if any, the Lead Agency includes in the plan.

- Planning for continuation of services to CCDF families
- Coordination with other State/Territory agencies and key partners
- Emergency preparedness regulatory requirements for child care providers
- Provision of temporary child care services after a disaster
- Rebuilding child care facilities and infrastructure after a disaster
- None

**PART 2**

**CCDF SUBSIDY PROGRAM ADMINISTRATION**

This section focuses on the child care assistance program. Lead Agencies are asked to describe their efforts to inform parents about the CCDF subsidy program and application policies and procedures, eligibility criteria, how Lead Agencies ensure continuity of care and parental choice of high quality settings for families, and sliding fee scale and payment rate policies and procedures.

**2.1. Administration of the Program**

The Lead Agency has broad authority to administer (i.e., establish rules) and operate (i.e., implement activities) the CCDF program through other governmental, non-governmental, or other public or private local agencies as long as it retains overall responsibility for the administration of the program. (658D(b), §98.11(a))

**2.1.1. Which of the following CCDF program rules and policies are set or established at the State/Territory versus the local level?** Identify the level at which the following CCDF program rules and policies are established.

- Eligibility rules and policies (e.g., income limits) are set by the:
  - State/Territory
  - Local entity. If checked, provide the name(s) of the local entity  
*Local Workforce Development Boards*
  - Other. Describe:
- Sliding fee scale is set by the:
  - State/Territory
  - Local entity. If checked, provide the name(s) of the local entity  
*Local Workforce Development Boards*
  - Other. Describe:
- Payment rates are set by the:
  - State/Territory
  - Local entity. If checked, provide the name(s) of the local entity  
*Local Workforce Development Boards*
  - Other. Describe:

**2.1.2. How is the CCDF program operated in your State/Territory?** In the table below, identify which agency(ies) performs these CCDF services and activities.

Implementation of CCDF Services/Activities	Agency (Check all that apply)
<p><b>Who determines eligibility?</b></p> <p><b>Note:</b> If different for families receiving TANF benefits and families not receiving TANF benefits, please describe:</p>	<input type="checkbox"/> CCDF Lead Agency <input type="checkbox"/> TANF agency <input type="checkbox"/> Other State/Territory agency. Describe. <input type="checkbox"/> Local government agencies such as county welfare or social services departments <input type="checkbox"/> Child care resource and referral agencies <input checked="" type="checkbox"/> Community-based organizations <input checked="" type="checkbox"/> Other. Describe. <i>Local private, nonprofit, and for-profit contractors.</i>
<p><b>Who assists parents in locating child care (consumer education)?</b></p>	<input type="checkbox"/> CCDF Lead Agency <input type="checkbox"/> TANF agency

Implementation of CCDF Services/Activities	Agency (Check all that apply)
	<input checked="" type="checkbox"/> Other State/Territory agency. Describe. <i>Texas Health and Human Services Commission / 2-1-1 Texas</i> <input checked="" type="checkbox"/> Local government agencies such as county welfare or social services departments <input checked="" type="checkbox"/> Child care resource and referral agencies <input checked="" type="checkbox"/> Community-based organizations <input checked="" type="checkbox"/> Other. Describe. <i>Boards contract with local private, nonprofit, and for-profit entities.</i>
Who issues payments?	<input type="checkbox"/> CCDF Lead Agency <input type="checkbox"/> TANF agency <input type="checkbox"/> Other State/Territory agency. Describe. <input type="checkbox"/> Local government agencies such as county welfare or social services departments <input type="checkbox"/> Child care resource and referral agencies <input type="checkbox"/> Community-based organizations <input checked="" type="checkbox"/> Other. Describe. <i>Boards or their local private, nonprofit, and for-profit contractors.</i>
Describe to whom is the payment issued (e.g., parent or provider) and how are payments distributed (e.g., electronically, cash, etc)	<i>Payments are issued directly to providers through electronic funds transfer.</i>
Other. List and describe:	

## **2.2. Family Outreach and Application Process**

Lead Agencies must inform parents of eligible children and the general public of the process by which they can apply for and potentially receive child care services. (658D(b)(1)(A), 658E(c)(2)(D) & (3)(B), §§98.16(k), 98.30(a)-(e). **Note** - For any information in questions 2.2.1 through 2.2.10 that differs or will differ for families receiving TANF, please describe in 2.2.11.

**2.2.1. By whom and how are parents informed of the availability of child care assistance services under CCDF?** (658E(c)(2)(A), §98.30(a)) Check all agencies and strategies that will be used in your State/Territory.

- CCDF Lead Agency
- TANF offices
- Other government offices
- Child care resource and referral agencies
- Contractors
- Community-based organizations
- Public schools
- Internet (provide website): <http://www.twc.state.tx.us/dirs/wdbs/wdbweb.html>
- Promotional materials
- Community outreach meetings, workshops or other in-person meetings
- Radio and/or television
- Print media
- Other. Describe:

*Most outreach and consumer education is performed at the local level using various mediums by Local Workforce Development Boards (Boards) and based on the needs of the local workforce development area (workforce area) population.*

**2.2.2. How can parents apply for CCDF services?** Check all application methods that your State/Territory has chosen to implement.

- In person interview or orientation
- By mail
- By Phone/Fax
- Through the Internet (provide website)
- By Email
- Other. Describe:

*Applications are accepted in several ways in each workforce area; methods vary by Board. Some Boards accept applications through individual Board websites, while others allow applications to be submitted through public entities such as housing authorities and school districts. Board websites can be found at <http://www.twc.state.tx.us/dirs/wdbs/wdbweb.html>.*

**2.2.3. Describe how the Lead Agency provides consumer education to parents applying for CCDF assistance to promote informed choices about the quality of care provided by various providers.**

Lead Agencies must certify that the State/Territory will collect and disseminate to parents of eligible children and the general public, consumer education information that will promote informed child care choices (658E (c)(2)(G), §98.33).

For example, memorandums of understanding with resource and referral agencies to provide consumer education to families applying for CCDF assistance, providing parents with provider lists showing licensing history and/or Quality Rating and Improvement System (QRIS) ratings, or informational brochures that address importance of quality and different care options available.

*Texas Workforce Commission (TWC) Child Care Services rule §809.15 requires Boards to promote informed child care choices by providing consumer education materials that contain, at a minimum:*

- *description of eligible child care providers;*
- *description of Texas Rising Star (TRS) Provider criteria;*
- *descriptions of programs relating to school readiness—including the Texas School Ready! Grant Project—and the Texas School Ready! (TSR!) Certification System;*
- *website and telephone number of the Texas Department of Family and Protective Services (DFPS), where parents may obtain health and safety information for child care ([www.TxChildCareSearch.org](http://www.TxChildCareSearch.org)); and*
- *information about the Texas Information and Referral Network/2-1-1 Texas (2-1-1 Texas) ([www.211Texas.org](http://www.211Texas.org)).*

*Additionally, Texas Government Code §2308.3171 requires Boards to provide information to parents on providers that meet the following quality indicators:*

- *TRS Provider certification*
- *National accreditation recognized by TWC*
- *TSR! Grant Project certification*
- *Other measurable quality child care indicators approved by TWC*

*DFPS has developed television and radio spots to enlighten parents about the importance of choosing regulated day care. The spots, in English and Spanish, can also be seen or heard on [You Tube](#), the DFPS Facebook page, and the [“Don’t Be in the Dark” campaign website](#).*

*The “Don’t be in the Dark” campaign urges parents to always choose regulated day care and always do their homework on [TxChildCareSearch.org](http://TxChildCareSearch.org) before picking a day care.*

*In August 2010, DFPS began distributing 850,000 tip cards and brochures to parents and caregivers through its Child Protective Services (CPS) caseworkers and Child Care Licensing representatives, and some family physicians and pediatricians. Downloadable versions in English and Spanish are available on the campaign website.*

*Additionally, TWC distributes a brochure to its Board network that provides information for parents to consider when choosing quality child care.*

**2.2.4. Describe how the Lead Agency will support child care programs to increase the likelihood that CCDF-served children receive higher quality care as defined in your State/Territory.** For example, methods used to promote upward movement in quality rating and improvement system, methods used to encourage high quality programs to participate in the subsidy program such as tiered reimbursement, or incentives used to support high quality programs in rural, suburban, urban, and low-income communities.

*Texas Rising Star Provider Certification:*

*At the state level, TWC sets program standards for the TRS Provider Certification Guidelines, a voluntary certification process for improving the quality of TWC-subsidized child care services in Texas. TRS provides graduated levels of certification as providers meet progressively higher certification requirements. State law requires that TRS providers are reimbursed five percent above the maximum reimbursement rate for non-TRS providers. The TRS Provider Certification Guidelines are located at <http://www.twc.state.tx.us/svcs/childcare/provcert.html>.*

*At the community level, Boards implement TRS and certify and monitor that providers are meeting TRS standards. Boards have discretion to set reimbursement rates, including the rates for TRS providers, as long as the rates are at least five percent above the maximum reimbursement rates for non-TRS providers. Boards also have discretion on how to use funds for quality activities, including supporting the TRS system, which may include recruiting providers, training, mentoring, and purchasing toys, equipment, or supplies.*

*Texas School Ready! Grant Project and Texas School Ready! Certification System:*

*TWC rule §809.20 requires Boards to establish enhanced reimbursement rates for child care providers participating in the Texas School Ready! Grant Project, as well as providers that have obtained certification under the Texas School Ready! Certification System. These providers are reimbursed at five percent above the maximum reimbursement rate.*

*As described in Section 1.2.2 of this state plan, these programs are administered by the Children’s Learning Institute at the University of Texas Health Science Center at Houston. Information about these programs can be found at <http://www.childrenslearninginstitute.org>.*

*Additionally, TWC distributes a brochure to Boards providing information for parents to consider when choosing quality child care.*

**2.2.5. How will the Lead Agency promote access to the CCDF subsidy program?**

Check the strategies that will be implemented by your State/Territory.

- Provide access to program office/workers such as by:
  - Providing extended office hours
  - Accepting applications at multiple office locations
  - Providing a toll-free number for clients
  - Other. Describe:
- Using a simplified eligibility determination process such as by:
  - Simplifying the application form (such as eliminating unnecessary questions, lowering the reading level)
  - Developing a single application for multiple programs
  - Developing web-based and/or phone-based application procedures
  - Coordinating eligibility policies across programs. List the program names
  - Streamlining verification procedures, such as linking to other program data systems
  - Providing information multi-lingually
  - Including temporary periods of unemployment in eligibility criteria for new applicants (job search, seasonal unemployment). Length of time
  - Other. Describe:
- Other. Describe:
- None

**2.2.6. Describe the Lead Agency’s policies to promote continuity of care for children and stability for families.** Check the strategies, if any, that your State/Territory has chosen to implement.

- Provide CCDF assistance during periods of job search. Length of time: *Four weeks within a federal fiscal year.*
- Establish two-tiered income eligibility to allow families to continue to receive child care subsidies if they experience an increase in income but still remain below 85% of State median income (SMI) : *TWC rule §809.13(d) requires Boards to establish income eligibility limits as long as the limits do not exceed 85 percent of the state median income (SMI). At Board option, Boards have established a lower initial eligibility income limit and a higher maximum limit.*
- Synchronize review date across programs. List programs:
- Longer eligibility re-determination periods (e.g., 1 year). Describe: *TWC rule §809.13 allows Boards to set eligibility determination periods. Board-established eligibility determination periods range from three to 11 months.*
- Extend periods of eligibility for families who are also enrolled in either Early Head Start or Head Start and pre-k programs. Describe: *TWC rule §809.50(g) allows Boards to extend eligibility for families with a child enrolled in Head Start, Early Head Start, or public pre-K by establishing a higher income eligibility limit for those families, as long as the limit does not exceed 85 percent of SMI. TWC rule §809.13 requires Boards to determine frequency of eligibility periods, including those for Head Start and pre-k program. The length of time varies by Board.*
- Extend periods of eligibility for school-age children under age 13 to cover the school year. Describe: *TWC rule §809.13 requires Boards to determine frequency of eligibility periods, including those for school-aged children. The length of time varies by Board.*

- Minimize reporting requirements for changes in family's circumstances that do not impact families' eligibility, such as changes in income below a certain threshold or change in employment
- Targeted case management to help families find and keep stable child care arrangements
- Using non-CCDF Funds to continue subsidy for families who no longer meet eligibility, such as for children who turn 13 years of age during the middle of a program year
- Other. Describe

*TWC rule §809.54 requires the following to promote continuity of care:*

- *Enrolled children, including children whose eligibility for Transitional child care has expired, must receive child care as long as the family remains eligible for any available source of TWC-funded child care.*
- *A Board must ensure that no children of military parents in military deployment have a disruption of child care services or eligibility because of the military deployment.*
- *A Board must ensure that a child who is required by a court-ordered custody or visitation arrangement to leave a provider's care is permitted to continue receiving child care by the same provider, or another provider if agreed to by the parent in advance of the leave, upon return from the court-ordered custody or visitation arrangement.*
- *In closed CPS cases where child care is no longer funded by DFPS:*
  - *Boards must continue to fund child care services for up to six months if DFPS has determined that the child continues to need protective services and child care is integral to that service; and*
  - *If DFPS determines that protective services are no longer needed, Boards may continue to fund child care services subject to the availability of funds and if the family meets the Board's income and activity requirements for child care services.*

None

**2.2.7. How will the Lead Agency provide outreach and services to eligible families with limited English proficiency?** Check the strategies, if any, that your State/Territory has chosen to implement.

- Application in other languages
- Informational materials in non-English languages
- Training and technical assistance in non-English languages
- Website in non-English languages
- Lead Agency accepts applications at local community-based locations
- Bilingual caseworkers or translators available
- Other:
- None

**(Optional) If the Lead Agency checked any option above related to providing information or services in other non-English languages, please describe the languages offered**

**2.2.8. How will the Lead Agency overcome language barriers with providers?** Check the strategies, if any, that your State/Territory has chosen to implement.

- Informational materials in non-English languages
- Training and technical assistance in non-English languages

- CCDF health and safety requirements in non-English languages
- Provider contracts or agreements in non-English languages
- Website in non-English languages
- Bilingual caseworkers or translators available
- Other:
- None

**(Optional) If the Lead Agency checked any option above related to providing information or services in other non-English languages, please describe the languages offered**

**2.2.9. Describe how the Lead Agency documents and verifies applicant information using the table below.** (§98.20(a)) Check the strategies that will be implemented by your State/Territory. **Attach** a copy of your parent application for the child care subsidy program(s) as **Attachment 2.2.9** or provide a web address, if available

The Lead Agency requires documentation of:	Describe how the Lead Agency documents and verifies applicant information:
<input checked="" type="checkbox"/> Applicant identity	<i>Documentation requirements vary by Board. Examples include driver license, birth certificate, government-issued photo ID, or U.S. passport.</i>
<input type="checkbox"/> Household composition	
<input type="checkbox"/> Applicant's relationship to the child	
<input checked="" type="checkbox"/> Child's information for determining eligibility (e.g., identity, age, etc.)	<i>Acceptable documentation includes birth certificate, U.S. passport, hospital or public health birth record, church or baptismal record (U.S. or its possessions), TANF, SNAP, Medicaid, or other public assistance documentation, or documentation proving Qualified Alien status.</i>
<input checked="" type="checkbox"/> Work, Job Training or Educational Program	<i>Documentation requirements vary by Board. Examples include paystubs and pay statements, timesheets, proof of course enrollment, course schedule, or transcript.</i>
<input checked="" type="checkbox"/> Income	<i>Documentation requirements vary by Board. Examples include check stubs or tax return.</i>
<input checked="" type="checkbox"/> Other. Describe <i>County of residence</i>	<i>Documentation requirements vary by Board. Examples include utility bill, rental agreement, lease, or home title.</i>

**2.2.10. Which strategies, if any, will the Lead Agency use to assure the timeliness of eligibility determinations upon receipt of applications?**

- Time limit for making eligibility determinations. Describe length of time

*TWC rule §809.71(6) requires a parent be notified of his or her eligibility to receive child care services within 20 days of the day the Board's child care contractor receives all necessary documentation required to determine eligibility for child care.*

- Track and monitor the eligibility determination process
- Other. Describe
- None

**2.2.11. Are the policies, strategies or processes provided in questions 2.1.1. through 2.1.10 different for families receiving TANF?** (658E(c)(2)(H) & (3)(D), §§98.16(g)(4), 98.33(b), 98.50(e))

Yes. If yes, describe:

*The Texas Health and Human Services Commission (HHSC) determines eligibility for TANF families. HHSC refers TANF applicants to Boards' Choices contractors at a Workforce Solutions office to attend a Workforce Orientation for Applicants (WOA). At the WOA, applicants are informed of all available support services, including child care. Applicants also are informed at the WOA of the exception to the individual penalties associated with the TANF work requirements, as well as the availability of TANF Applicant child care (described in Section 2.5.3).*

*Once HHSC certifies an applicant for TANF benefits, the Board's Choices contractor provides outreach to attend an employment planning session. At that time, the Choices case manager determines the need for child care and refers the individual to the Board's child care contractor. During this referral process, the Choices case manager and/or the child care contractor provides information to the parent regarding the range of child care options available (described in Sections 2.2.3 and 2.2.4) as well as other applicable information (described in Sections 2.2.6 through 2.2.8).*

No.

**2.2.12. Informing parents who receive TANF benefits about the exception to the individual penalties associated with the TANF work requirement**

The regulations at §98.33(b) require the Lead Agency to inform parents who receive TANF benefits about the exception to the individual penalties associated with the work requirement for any single custodial parent who has a demonstrated inability to obtain needed child care for a child under 6 years of age. Lead Agencies must coordinate with TANF programs to ensure, pursuant that TANF families with young children will be informed of their right not to be sanctioned if they meet the criteria set forth by the State TANF agency in accordance with section 407(e)(2) of the Social Security Act.

In fulfilling this requirement, the following criteria or definitions are applied by the TANF agency to determine whether the parent has a demonstrated inability to obtain needed child care.

**NOTE:** The TANF agency, not the CCDF Lead Agency, is responsible for establishing the following criteria or definitions. These criteria or definitions are offered in this Plan as a matter of public record.

a) Identify the TANF agency that established these criteria or definitions: *TWC. Even though HHSC is the state's TANF Lead Agency, TWC administers Choices, which is the employment and training component of TANF in Texas.*

b) Provide the following definitions established by the TANF agency.

"appropriate child care":

*Child care provided by:*

- *relatives who meet the requirements stipulated in 45 CFR §98.2 and who are eligible under TWC rule §809.91(e);*

- *child care facilities licensed by DFPS, registered with DFPS, licensed by the Texas Department of State Health Services (DSHS) as a youth day camp, and those operated and monitored by U.S. military services; or*
- *family homes listed with DFPS. Before authorizing child care in a DFPS “listed” home, a Board must ensure that such facilities are subject, under local law, to requirements designated to protect the health and safety of the children, as stipulated in 45 CFR §98.41.*

"reasonable distance":

*TWC grants local Boards the authority to define ‘reasonable distance’ for each workforce area based on the area’s specific geography and transportation systems.*

"unsuitability of informal child care": *Any informal child care that does not meet the definition of appropriate child care, or is deemed inappropriate by the parent, is considered “unsuitable.”*

"affordable child care arrangements": *Child care arrangements that fall within the maximum rates established by each Board. Parents participating in Choices are exempt from co-pays.*

c) How are parents who receive TANF benefits informed about the exception to individual penalties associated with the TANF work requirements?

In writing

Verbally

Other: *Parents are informed about exceptions at the WOA.*

### **2.3. Eligibility Criteria for Child Care**

In order to be eligible for services, children must (1) be under the age of 13, or under the age of 19 if the child is physically or mentally disabled or under court supervision; (2) reside with a family whose income is less than 85 percent of the State’s median income for a family of the same size; and (3) reside with a parent or parents who is working or attending job training or an educational program; or (4) be receiving or needs to receive protective services. (658P(3), §98.20(a))

#### **2.3.1. How does the Lead Agency define the following eligibility terms?**

- *residing with – Child is considered to be residing with a parent or caretaker when the child’s primary place of residence is the same as the parent or caretaker’s primary place of residence (TWC rule §809.2(19)).*
- *in loco parentis – An individual 18 years of age or older who is responsible for the day-to-day care and supervision of the child when the child’s natural parent, adoptive parent, stepparent, or legal guardian is not available to care for the child. The individual must document the reason the child’s parents are unavailable to care for the child and that he or she is exercising parental responsibility for the child (WD Letter 11-07).*

### 2.3.2. Eligibility Criteria Based Upon Age

a) The Lead Agency serves children from 0 weeks to 13 years (maximum age under age 13).

b) Does the Lead Agency allow CCDF-funded child care for children age 13 and above but below age 19 years who are physically and/or mentally incapable of self-care?

(658E(c)(3)(B), 658P(3), §98.20(a)(1)(ii))

Yes, and the upper age is 18. Provide the Lead Agency definition of *physical or mental incapacity* – *TWC uses the term “child with disabilities.” A child with disabilities is a child who is mentally or physically incapable of performing routine activities of daily living within the child’s typical chronological range of development. A child is considered mentally or physically incapable of performing routine activities of daily living if the child requires assistance in performing tasks (major life activity) that are within the typical chronological range of development, including but not limited to, caring for oneself; performing manual tasks; walking; hearing; seeing, speaking, breathing; learning; and working (TWC rule §809.2(5)).*

No.

c) Does the Lead Agency allow CCDF-funded child care for children age 13 and above but below age 19 years who are under court supervision? (658P(3), 658E(c)(3)(B), §98.20(a)(1)(ii))

Yes, and the upper age is 18. *This provision is limited to children in protective services who are under court supervision (as determined by DFPS).*

No.

### 2.3.3. Eligibility Criteria Based Upon Work, Job Training or Educational Program

a) How does the Lead Agency define “working” for the purposes of eligibility? Provide a narrative description below, including allowable activities and if a minimum number of hours is required.

**Reminder** – Lead Agencies have the flexibility to include any work-related activities in its definition of working, including periods of job search and travel time. (§§98.16(f)(3), 98.20(b))

*working* – *TWC rule §809.2(21) defines “working” as:*

- *activities for which one receives monetary compensation, such as a salary, wages, tips, and commissions;*
- *job search activities (up to four weeks within a federal fiscal year); or*
- *participation in Choices or SNAP Employment and Training (SNAP E&T) activities.*

*TWC rules §809.48 and §809.50 require parents to work for a minimum of 25 hours per week for a single-parent family or 50 hours per week for a two-parent family, or a higher number of hours per week as established by the Board.*

b) Does the Lead Agency provide CCDF child care assistance to parents who are attending job training or an educational program? (§§98.16(g)(5), 98.20(b))

- Yes. If yes, how does the Lead Agency define “attending job training or educational program” for the purposes of eligibility? Provide a narrative description below.

**Reminder** – Lead Agencies have the flexibility to include any training or education-related activities in its definition of job training or education, including study time and travel time.

*attending job training or educational program – An individual is considered to be attending a job training or educational program if the individual:*

- *is considered by the program to be officially enrolled;*
- *meets all attendance requirements established by the program; and*
- *is making progress toward successful completion of the program (TWC rule §809.2(1)).*

*TWC rules §809.48 and §809.50 require parents to attend a job training or educational program for a minimum of 25 hours per week for a single-parent family or 50 hours per week for a two-parent family, or a higher number of hours per week as established by the Board.*

*A job training program is defined as a program that provides training or instruction leading to:*

- *basic literacy;*
- *English proficiency;*
- *an occupational or professional certification or license; or*
- *the acquisition of technical skills, knowledge, and abilities specific to an occupation (TWC rule §809.2(11)).*

*An educational program is defined as a program that leads to a:*

- *high school diploma;*
- *GED credential; or*
- *postsecondary degree from an institution of higher education (TWC rule §809.2(7)).*

*TWC rule §809.41 requires Boards to establish policies, including time limits, for the provision of child care services while the parent is attending an educational program. Any time limit for parents participating in education must ensure that child care is provided for four years if the parent is enrolled in an associate’s degree program that will prepare the parent for a job in a high-growth, high-demand occupation, as determined by the Board.*

- No.

#### **2.3.4. Eligibility Criteria Based Upon Receiving or Needing to Receive Protective Services**

a) Does the Lead Agency provide child care to children in protective services? (§§98.16(f)(7), 98.20(a)(3)(ii)(A) & (B))

- Yes. If yes, how does the Lead Agency define “protective services” for the purposes of eligibility? Provide a narrative description below.

**Reminder** – Lead Agencies have the flexibility to define protective services beyond formal child welfare or foster care cases. Lead Agencies may elect to include homeless children and other vulnerable populations in the definition of protective services.

**Note** – If the Lead Agency elects to provide CCDF-funded child care to children in foster care whose foster care parents are not working, or who are not in education/training activities for CCDF purposes these children are considered to be in protective services and should be included in this definition.

*protective services – TWC rule §809.2(15) defines “Protective Services” as services provided when:*

- *a child is at risk of abuse or neglect in the immediate or short-term future and the child’s family cannot or will not protect the child without the intervention of DFPS CPS\*;*
- *a child is in the managing conservatorship of DFPS and is residing with a relative or a foster parent; or*
- *a child has been provided with protective services by DFPS within the prior six months and requires services to ensure the stability of the family.*

*\*This includes respite care provided to custodial parents of children in protective services.*

No.

b) Does the Lead Agency waive, on a case-by-case basis, the co-payment and income eligibility requirements for cases in which children receive, or need to receive, protective services? (658E(c)(3)(B), 658P(3)(C)(ii), §98.20(a)(3)(ii)(A))

Yes.

No.

### **2.3.5. Income Eligibility Criteria**

a) How does the Lead Agency define “income” for the purposes of eligibility? Provide the Lead Agency’s definition of “income” for purposes of eligibility determination. (§§98.16(g)(5), 98.20(b))

*income – TWC rule §809.41(a) states:*

*Unless otherwise required by federal or state law, the family income for purposes of determining eligibility and the parent share of cost means the monthly total of the following items for each member of the family:*

- (1) *Total gross earnings. These earnings include wages, salaries, commissions, tips, piece-rate payments, and cash bonuses earned.*
- (2) *Net income from self-employment. Net income includes gross receipts minus business-related expenses from a person’s own business, professional enterprise, or partnership, which result in the person’s net income. Net income also includes gross receipts minus operating expenses from the operation of a farm.*
- (3) *Pensions, annuities, life insurance, and retirement income. This includes Social Security pensions, veteran’s pensions and survivor’s benefits, and any cash benefit paid to retirees or their survivors by a former employer, or by a union, either directly or through an insurance company. This also includes payments from annuities and life insurance.*
- (4) *Taxable capital gains, dividends, and interest. These earnings include capital gains from the sale of property and earnings from dividends from stock holdings, and interest on savings or bonds.*

- (5) *Rental income. This includes net income from rental of a house, homestead, store, or other property, or rental income from boarders or lodgers.*
- (6) *Public assistance payments. These payments include TANF as authorized under Chapters 31 and 34 of the Texas Human Resources Code, refugee assistance, Social Security Disability Insurance (SSDI), Supplemental Security Income (SSI), and general assistance (such as cash payments from a county or city).*
- (7) *Income from estate and trust funds. These payments include income from estates, trust funds, inheritances, or royalties.*
- (8) *Unemployment compensation. This includes unemployment payments from governmental unemployment insurance agencies or private companies and strike benefits while a person is unemployed or on strike.*
- (9) *Workers' compensation income, death benefit payments, and other disability payments. These payments include compensation received periodically from private or public sources for on-the-job injuries.*
- (10) *Spousal maintenance or alimony. This includes any payment made to a spouse or former spouse under a separation or divorce agreement.*
- (11) *Child support. These payments include court-ordered child support, any maintenance or allowance used for current living costs provided by parents to a minor child who is a student, or any informal child support cash payments made by an absent parent for the maintenance of a minor.*
- (12) *Court settlements or judgments. This includes awards for exemplary or punitive damages, noneconomic damages, and compensation for lost wages or profits, if the court settlement or judgment clearly allocates damages among these categories.*

b) Which of the following sources of income, if any, will the Lead Agency exclude from calculations of total family income for the purposes of eligibility determination? Check any income the Lead Agency chooses to exclude, if any.

- Adoption subsidies
- Foster care payments
- Alimony received or paid
- Child support received
- Child support paid
- Federal nutrition programs
- Federal tax credits
- State/Territory tax credits
- Housing allotments, Low-Income Energy Assistance Program (LIHEAP) or energy assistance
- Medical expenses or health insurance related expenses\*
- \*TWC rule §809.50(d) requires that the ongoing medical expenses for a child with disabilities be deducted from the family income.*
- Military housing or other allotment/bonuses
- Scholarships, education loans, grants, income from work study
- Social Security Income
- Supplemental Security Income (SSI)
- Veteran's benefits
- Unemployment Insurance
- Temporary Assistance for Needy Families (TANF)
- Worker Compensation
- Other types of income not listed above

- Any income to the family that is specifically excluded by federal law or regulation.
  - Any income that is not included in Section 2.3.5(a) is excluded.
- None

c) Whose income will be excluded, if any, for purposes of eligibility determination? Check anyone the Lead Agency chooses to exclude, if any.

- Children under age 18
- Children age 18 and over – still attending school (*if not claimed as a dependent of the parent for tax purposes*)
- Teen parents living with parents
- Unrelated members of household (*if not claimed as a dependent of the parent for tax purposes*)
- All members of household except for parents/legal guardians
- Other
- The income of the parents of a teen parent (TWC rule §809.50(d))
- None

d) Provide the CCDF income eligibility limits in the table below. **Complete** columns (a) and (b) based upon maximum eligibility initial entry into the CCDF program. Complete Columns (c) and (d) **ONLY IF** the Lead Agency is using income eligibility limits lower than 85% of the SMI.

Family Size	(a) 100% of State Median Income (SMI) (\$/month)	(b) 85% of State Median Income (SMI) (\$/month) [Multiply (a) by 0.85]	IF APPLICABLE	
			Income Level if lower than 85% SMI	
			(c) \$/month	(d) % of SMI [Divide (c) by (a), multiply by 100]
1	2,864	2,434	*	*
2	3,745	3,183	*	*
3	4,627	3,933	*	*
4	5,508	4,682	*	*
5	6,389	5,431	*	*

**Reminder** - Income limits must be provided in terms of State Median Income (SMI) (or Territory Median Income) even if federal poverty level is used in implementing the program. (§98.20(a)(2)). FY 2011 poverty guidelines are available at <http://aspe.hhs.gov/poverty/11poverty.shtml>.

e) Will the Lead Agency have “tiered eligibility” (i.e., a separate income limit at re-determination to remain eligible for the CCDF program)?

- Yes. If yes, **provide** the requested information from the table in 2.3.5d and **describe**.

*TWC rule §809.13(d) requires Boards to establish income eligibility limits as long as the limits do not exceed 85 percent of SMI. At Board option, Boards have established a lower initial eligibility income limit and a higher maximum limit.*

Board	Basic Eligibility	Transitional	Extended Year	Teen Parents
1. Panhandle	85% SMI <sup>6</sup>	85% SMI	85% SMI	85% SMI
2. South Plains	80% SMI <sup>5</sup>	80% SMI	N/A	80% SMI
3. North Texas	80% SMI <sup>5</sup>	80% SMI	80% SMI	80% SMI
4. North Central	85% SMI <sup>6</sup>	85% SMI	85% SMI	85% SMI
5. Tarrant County	185% FPG <sup>2</sup>	85% SMI	85% SMI (for 2 years)	85% SMI
6. Dallas	185% FPG <sup>2</sup>	85% SMI	85% SMI	85% SMI
7. North East	75% SMI <sup>4</sup>	85% SMI	N/A	75% SMI
8. East Texas	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
9. West Central	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
10. Upper Rio Grande	185% FPG <sup>2</sup>	185% FPG	N/A	185% FPG
11. Permian Basin	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
12. Concho Valley	175% FPG <sup>1</sup>	85% SMI	75% SMI	175% FPG
13. Heart of Texas	85% SMI <sup>6</sup>	85% SMI	85% SMI	85% SMI
14. Capital Area	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
15. Rural Capital	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
16. Brazos Valley	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
17. Deep East Texas	85% SMI <sup>6</sup>	85% SMI	85% SMI	85% SMI
18. Southeast Texas	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
19. Golden Crescent	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
20. Alamo	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
21. South Texas	75% SMI <sup>4</sup>	75% SMI	N/A	75% SMI
22. Coastal Bend	85% SMI <sup>6</sup>	85% SMI	85% SMI	85% SMI
23. Lower Rio Grande Valley	85% SMI <sup>6</sup>	85% SMI	85% SMI	85% SMI
24. Cameron County	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
25. Texoma	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
26. Central Texas	85% SMI <sup>6</sup>	85% SMI	N/A	85% SMI
27. Middle Rio Grande	85% SMI <sup>6</sup>	85% SMI	85% SMI	85% SMI
28. Gulf Coast	200% FPG <sup>3</sup>	85% SMI	85% SMI	85% SMI

	175% FPG <sup>1</sup>		185% FPG <sup>2</sup>		200% FPG <sup>3</sup>		75% SMI <sup>4</sup>	80% SMI <sup>5</sup>	85% SMI <sup>6</sup>
<b>Number of Boards: Basic Eligibility</b>	1		3		1		2	2	19
<b>Family Size</b>	<b>Income</b>	<b>% of SMI</b>	<b>Income</b>	<b>% of SMI</b>	<b>Income</b>	<b>% of SMI</b>	<b>Income</b>	<b>Income</b>	<b>Income</b>
1	\$ 1,629	57%	\$ 1,722	60%	\$ 1,862	65%	\$ 2,148	\$ 2,291	2,434
2	\$ 2,206	59%	\$ 2,333	62%	\$ 2,522	67%	\$ 2,809	\$ 2,996	3,183
3	\$ 2,784	60%	\$ 2,943	64%	\$ 3,182	69%	\$ 3,470	\$ 3,701	3,933
4	\$ 3,361	61%	\$ 3,554	65%	\$ 3,842	70%	\$ 4,131	\$ 4,406	4,682
5	\$ 3,939	62%	\$ 4,164	65%	\$ 4,502	70%	\$ 4,792	\$ 5,111	5,431

FPG = DHHS Federal Poverty Guidelines  
SMI = DHHS Estimated State Median Income

No.

f) SMI Year 2013 and SMI Source

*United States Department of Health and Human Services State Median Income Estimates, Federal Register, Vol. 77, No. 51, published March 15, 2012.*

g) These eligibility limits in column (c) became or will become effective on:

*October 1, 2012.*

### 2.3.6. Eligibility Re-determination

a) What is the re-determination period upon initial authorization of CCDF services for most families?

- 6 months
- 12 months
- 24 months
- Other. Describe
- Length of eligibility varies by county or other jurisdiction. Describe

*TWC rule §809.13 allows Boards to determine eligibility determination periods. Board-established eligibility periods range from three to 11 months.*

b) Is the re-determination period the same for all CCDF eligible families?

- Yes.
- No. If no, **check the categories of families for whom authorizations are different and describe the redetermination period for each.**
  - Families enrolled in Head Start and/or Early Head Start Programs. Re-determination period
  - Families enrolled in pre-kindergarten programs. Re-determination period
  - Families receiving TANF. Re-determination period *is determined by each Board.*
  - Families who are very-low income, but not receiving TANF. Re-determination period
  - Other. Describe *The redetermination period for children in protective services is determined by DFPS Child Protective Services.*

c) Does the Lead Agency use a simplified process at re-determination?

- Yes. If yes, describe \_\_\_\_\_
- No.

### 2.3.7. Waiting Lists

**Describe the Lead Agency's waiting list status.** Select **ONE** of these options.

- Lead Agency currently does not have a waiting list and:
  - All eligible families *who apply* will be served under State/Territory eligibility rules

- Not all eligible families *who apply* will be served under State/Territory eligibility rules
- Lead Agency has an active waiting list for:
  - Any eligible family who applies when they cannot be served at the time of application
  - Only certain eligible families. Describe those families:
- Waiting lists are a county/local decision. Describe

*Eligible children who cannot be enrolled immediately are placed on a waiting list in each workforce area. The Boards' child care contractors also refer parents of children who cannot be enrolled immediately to other local agencies that provide child care assistance to low-income families. As funds become available, Boards enroll children from the waiting list according to state and local priority groups in the order in which they were placed on the waiting list.*

- Other. Describe

### **2.3.8. Appeal Process for Eligibility Determinations**

Describe the process for families to appeal eligibility determinations

*A parent may request an appeal pursuant to TWC's Integrated Complaints, Hearings, and Appeals rules, Chapter 823. Chapter 823 requires that parents request an appeal within 14 calendar days of the adverse action. Boards must provide an opportunity for informal resolution of a complaint or appeal. If no final informal resolution is reached, Boards must provide an opportunity for a hearing to resolve an appeal or complaint. If the adverse action is upheld, the parent may request an appeal from TWC Appeals.*

### **2.4. Sliding Fee Scale and Family Contribution**

The statute and regulations require Lead Agencies to establish a sliding fee scale that varies based on income and the size of the family to be used in determining each family's contribution (i.e., co-payment) to the cost of child care (658E(c)(3)(B) §98.42).

**2.4.1. Attach a copy of the sliding fee scale as Attachment 2.4.1.** The attached sliding fee scale was or will be effective as of: October 1, 2012.

**2.4.2. Will the attached sliding fee scale provided as Attachment 2.4.1 be used in all parts of the State/Territory?**

- Yes
- No. If no, attach other sliding fee scales and their effective date(s) as **Attachment 2.4.2a, 2.4.2b**, etc.

**2.4.3. What income source and year will be used in creating the sliding fee scale?** (658E(c)(3)(B)) Check only one option.

- State Median Income, Year:
- Federal Poverty Level, Year:
- Income source and year varies by geographic region. Describe income source and year:

Other. Describe income source and year:

*Boards may use either the U.S. Department of Health and Human Services Poverty Guidelines (aka federal poverty guidelines) or state median income (SMI) in setting the sliding fee scale. However, Boards are required to use the most current year's income source when determining the sliding fee scale. If either the federal poverty guidelines or SMI decreases in a year, the previous year's income source is used.*

**2.4.4. How will the family's contribution be calculated and to whom will it be applied?** Check all that the Lead Agency has chosen to use. (§98.42(b))

- Fee as dollar amount and
- Fee is per child with the same fee for each child
  - Fee is per child and discounted fee for two or more children
  - No additional fee charged after certain number of children
  - Fee per family
- Fee as percent of income and
- Fee is per child with the same percentage applied for each child
  - Fee is per child and discounted percentage applied for two or more children
  - No additional percentage applied charged after certain number of children
  - Fee per family
- Contribution schedule varies by geographic area. Describe:
- Other. Describe

**If the Lead Agency checked more than one of the options above, describe**

**2.4.5. Will the Lead Agency use other factors in addition to income and family size to determine each family's contribution to the cost of child care?** (658E(c)(3)(B), §98.42(b))

Yes, and describe those additional factors:

*When determining the family's share of cost, Boards also consider:*

- *the number of children the family has in care;*
- *whether care is full day or part day and full week or part week; and*
- *the length of time the children have been in care.*

No.

**2.4.6. The Lead Agency may waive contributions from families whose incomes are at or below the poverty level for a family of the same size.** (§98.42(c)). Select **ONE** of these options.

**Reminder** – Lead Agencies are reminded that the co-payments may be waived for only two circumstances - for families at or below the poverty level or on a case-by-case basis for children falling under the definition of “protective services” (as defined in 2.3.4.a).

- ALL families, including those with incomes at or below the poverty level for families of the same size, ARE required to pay a fee.
- NO families with income at or below the poverty level for a family of the same size ARE required to pay a fee. The poverty level used by the Lead Agency for a family of 3 is: \$

- SOME families with income at or below the poverty level for a family of the same size ARE NOT required to pay a fee. The Lead Agency waives the fee for the following families:

*TWC rule §809.19 exempts the following from paying the parent share of cost:*

- *Parents participating in Choices employment and training activities;*
- *Parents participating in SNAP E&T activities;*
- *Parents of children who receive protective services (unless DFPS assesses a fee to the parent); and*
- *Parents with zero countable income.*

## **2.5. Prioritizing Services for Eligible Children and Families**

At a minimum, CCDF requires Lead Agencies to give priority for child care assistance to children with special needs, or in families with very low incomes. Prioritization of CCDF assistance services is not limited to eligibility determination (i.e., establishment of a waiting list or ranking of eligible families in priority order to be served). Lead Agencies may fulfill priority requirements in other ways such as higher payment rates for providers caring for children with special needs or waiving co-payments for families with very low incomes (at or below the federal poverty level). (658E(c)(3)(B), §98.44)

**2.5.1. How will the Lead Agency prioritize child care services to children with special needs or in families with very low incomes?** (658E(c)(3)(B), §98.44) Lead Agencies have the discretion to define *children with special needs* and *children in families with very low incomes*. Lead Agencies are not limited in defining *children with special needs* to only those children with physical or mental disabilities (e.g., with a formal Individual Education Plan (IEP) required under the Individuals with Disabilities Education Act (IDEA)). Lead Agencies could consider children in the child welfare system, children of teen parents, or homeless children as examples of *children with special needs*.

<b>How will the Lead Agency prioritize CCDF services for:</b>	<b>Eligibility Priority (Check only one)</b>	<b>Is there a time limit on the eligibility priority or guarantee?</b>	<b>Other Priority Rules</b>
Children with special needs  <b>Provide the Lead Agency definition of Children with Special Needs – A child:</b> <i>- receiving or needing to receive protective services as defined in Section 2.3.4;</i> <i>- of a qualified veteran as defined in Section 2.5.3;</i> <i>- of a foster youth as defined in Section 2.5.3;</i> <i>- of teen parents as defined in Section 2.5.3; or</i> <i>- with disabilities as defined in Section 2.3.2.</i>	<input checked="" type="checkbox"/> Priority over other CCDF-eligible families <input type="checkbox"/> Same priority as other CCDF-eligible families <input type="checkbox"/> Guaranteed subsidy eligibility <input type="checkbox"/> Other. Describe	<input type="checkbox"/> Yes. The time limit is:  <input checked="" type="checkbox"/> No	<input type="checkbox"/> Different eligibility thresholds. Describe <input checked="" type="checkbox"/> Higher rates for providers caring for children with special needs requiring additional care <input type="checkbox"/> Prioritizes quality funds for providers serving these children <input checked="" type="checkbox"/> Other. Describe <i>TWC rules require that no children of military parents in military deployment have a disruption of child care services or eligibility because of the military</i>

How will the Lead Agency prioritize CCDF services for:	Eligibility Priority (Check only one)	Is there a time limit on the eligibility priority or guarantee?	Other Priority Rules
<p>Children in families with very low incomes</p> <p><b>Provide the Lead Agency definition of Children in Families with Very Low Incomes-</b>  <i>Children of:</i>  - Choices participants as defined in Section 2.5.3;  - TANF applicants as defined in Section 2.5.3;  - SNAP E&amp;T participants; and  - parents eligible for Transitional child care as defined in Section 2.5.3.</p>	<input type="checkbox"/> Priority over other CCDF-eligible families <input type="checkbox"/> Same priority as other CCDF-eligible families <input checked="" type="checkbox"/> Guaranteed subsidy eligibility <input type="checkbox"/> Other. Describe	<input checked="" type="checkbox"/> Yes. The time limit is: <i>TANF applicants:</i> - 12 months  <i>Transitional child care:</i> - 12 months if employed when leaving TANF; - 18 months if employed when leaving TANF, if the parent was eligible for the child caretaker exemptions but voluntarily participated in Choices; or - 4 weeks for TANF recipients who were unemployed when TANF expired. <input type="checkbox"/> No	<i>deployment.</i> <input checked="" type="checkbox"/> Different eligibility thresholds. Describe <i>TWC rules allow Boards to establish higher income limits for Transitional child care.</i> <input type="checkbox"/> Waiving co-payments for families with incomes at or below the Federal Poverty Level <input checked="" type="checkbox"/> Other. Describe <i>Waiving parent share of cost for all parents participating in Choices and SNAP E&amp;T child care.</i>

**2.5.2. How will CCDF funds be used to provide child care assistance to meet the needs of families receiving Temporary Assistance for Needy Families (TANF), those attempting to transition off TANF through work activities, and those at risk of becoming dependent on TANF? (658E(c)(2)(H), Section 418(b)(2) of the Social Security Act, §§98.50(e), 98.16(g)(4))**

**Reminder** - CCDF requires that not less than 70 percent of CCDF Mandatory and Matching funds be used to provide child care assistance for families receiving Temporary Assistance for Needy Families (TANF), those attempting to transition off TANF through work activities, and those at risk of becoming dependent on TANF.

- Use priority rules to meet the needs of TANF families (describe in 2.5.1 or 2.5.3.)
- Waive fees (co-payments) for some or all TANF families who are below poverty level
- Coordinate with other entities (i.e. TANF office, other State/Territory agencies, and contractors)
- Other:

**2.5.3. List and define any other eligibility conditions, priority rules and definitions that will be established by the Lead Agency. (658E(c)(3)(B), §98.16(g)(5), §98.20(b))**

**Reminder** – Lead Agencies are reminded that any eligibility criteria and terms provided below must comply with the eligibility requirements of §98.20 and provided in section 2.2. Any priority rules provided must comply with the priority requirements of §98.44 and provided in section 2.4.1.

Term(s)	Definition(s)
<i>At-Risk child care</i>	<i>Child care services funded by TWC and provided to parents who:</i> - meet the Board’s Child Care Development Fund (CCDF) income eligibility limits; - are working or attending education or training for a minimum of 25 hours per week; and - are not eligible for Choices, SNAP E&T, TANF Applicant, or Transitional child care services.

<b>Term(s)</b>	<b>Definition(s)</b>
<i>Choices</i>	<i>Employment and training services provided to TANF recipients.</i>
<i>Choices child care</i>	<i>A parent is eligible for Choices child care if the parent is participating in the Choices program.</i>
<i>Family</i>	<p><i>The unit composed of:</i></p> <ul style="list-style-type: none"> <li><i>- a child eligible to receive child care services;</i></li> <li><i>- the parents of that child; and</i></li> <li><i>- household dependents defined as an individual living in the household who is one of the following:</i> <ul style="list-style-type: none"> <li><i>- An adult considered as a dependent of the parent for income tax purposes;</i></li> <li><i>- A child of a teen parent; or</i></li> <li><i>- A child or other minor living in the household who is the responsibility of the parent.</i></li> </ul> </li> </ul>
<i>Foster youth</i>	<p><i>Current foster youth – A youth age 14 or older who is receiving substitute care services under the managing conservatorship of DFPS. This includes youth residing in private foster homes, group homes, residential treatment centers, juvenile correctional institutions, and relative care.</i></p> <p><i>Former foster youth – A youth up to 23 years of age who formerly was under the managing conservatorship of DFPS, until:</i></p> <ul style="list-style-type: none"> <li><i>- the conservatorship was transferred by a court;</i></li> <li><i>- the youth was legally emancipated (i.e., the youth’s minority status was removed by a court); or</i></li> <li><i>- the youth attained 18 years of age.</i></li> </ul>
<i>Military deployment</i>	<i>The temporary duty assignment away from the permanent military installation or place of residence for reserve components of the single military parent or the dual military parents of a child enrolled in child care services. This includes deployed parents in the regular military, military reserves, or National Guard. (TWC rule §809.2(13).)</i>
<i>Parent</i>	<p><i>An individual who is responsible for the care and supervision of a child and is identified as the child's:</i></p> <ul style="list-style-type: none"> <li><i>- natural parent;</i></li> <li><i>- adoptive parent;</i></li> <li><i>- stepparent;</i></li> <li><i>- legal guardian, or</i></li> <li><i>- person standing in loco parentis.</i></li> </ul>
<i>Parent responsibility agreement (PRA)</i>	<p><i>An agreement that must be signed—as part of the child care enrollment process—by a parent of a child receiving child care services. The PRA requires that:</i></p> <p><i>1. the custodial parent cooperate with the Office of the Attorney General (OAG) to establish paternity of the parent’s children and to enforce child support on an ongoing basis by:</i></p> <ul style="list-style-type: none"> <li><i>- providing documentation to the Board’s child care contractor that the parent has an open child support case with OAG and is cooperating with OAG;</i></li> <li><i>- opening a child support case with OAG and providing documentation to the Board’s child care contractor that the</i></li> </ul>

Term(s)	Definition(s)
	<p><i>parent is cooperating with OAG; or</i></p> <ul style="list-style-type: none"> <li>- <i>providing documentation to the Board’s child care contractor that the parent has an arrangement with the noncustodial parent for child support and is receiving child support on a regular basis;</i></li> </ul> <p><i>2. each parent must not use, sell, or possess marijuana or other controlled substances in violation of Texas Health and Safety Code, Chapter 481, and abstain from alcohol abuse; and</i></p> <p><i>3. each parent ensure that each family member younger than 18 years of age attends school regularly, unless the child has a high school diploma or a GED credential, or is specifically exempted from school attendance by Texas Education Code §25.086.</i></p>
<p><i>Supplemental Nutrition Assistance Program Employment and Training (SNAP E&amp;T) child care (formerly known as Food Stamp Employment and Training—FSE&amp;T—child care)</i></p>	<p><i>A parent is eligible to receive SNAP E&amp;T child care services if the parent is participating in SNAP E&amp;T services.</i></p>
<p><i>TANF Applicant child care</i></p>	<p><i>A parent is eligible for TANF Applicant child care if the parent:</i></p> <ul style="list-style-type: none"> <li>- <i>receives a referral from HHSC to attend a WOA;</i></li> <li>- <i>locates employment or has increased earnings prior to TANF certification; and</i></li> <li>- <i>needs child care to accept or retain employment.</i></li> </ul>
<p><i>Teen parent</i></p>	<p><i>A teen parent is an individual 18 years of age or younger or 19 years of age and attending high school or the equivalent, who has a child.</i></p>
<p><i>Transitional child care</i></p>	<p><i>Child care services provided to individuals transitioning off TANF due to the expiration of TANF time limits or due to employment and earnings that result in TANF ineligibility.</i></p>
<p><i>Veteran</i></p>	<p><i>Any one of the following:</i></p> <ol style="list-style-type: none"> <li><i>1. Federal/state qualified veteran—a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable as specified at 38 USC §101(2). Active services include full-time duty in the National Guard or a Reserves component, other than full time for training purposes.</i></li> <li><i>2. Federal qualified spouse—the spouse of:</i> <ul style="list-style-type: none"> <li>- <i>any veteran who died of a service-connected disability;</i></li> <li>- <i>any member of the armed forces serving on active duty who, at the time of application for the priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:</i> <ul style="list-style-type: none"> <li>- <i>missing in action;</i></li> <li>- <i>captured in the line of duty by a hostile force; or</i></li> <li>- <i>forcibly detained or interned in the line of duty by a foreign government or power;</i></li> <li>- <i>any veteran who has a total disability resulting from a service-connected disability, as evaluated by the U.S. Department of Veterans Affairs; or</i></li> <li>- <i>any veteran who died while a disability was in existence.</i></li> </ul> </li> </ul> </li> </ol>

Term(s)	Definition(s)
	<p><i>3. State qualified spouse—a spouse:</i></p> <ul style="list-style-type: none"> <li>- <i>who meets the definition of federal qualified spouse; or</i></li> <li>- <i>of any member of the armed forces who died while serving on active military, naval, or air service.</i></li> </ul>

*State priority groups are defined in TWC rule §809.43(a) and listed in Section 2.5.1.*

*TWC rules allow Boards to establish additional priority groups that may be served after the state priority groups are served. Examples of Board-established priority groups include, but are not limited to:*

- *children formerly in CPS;*
- *children of parents residing in rural communities;*
- *children in Early Head Start, Even Start, or Head Start;*
- *children of Workforce Investment Act (WIA) youth and adult participants, or participants in other services through a Workforce Solutions Office;*
- *children of college students; and*
- *children of parents with incomes below the Board’s basic income limit for eligibility—e.g., a Board with a basic eligibility income limit of 150 percent of the Federal Poverty Guidelines (FPG) may give priority on the waiting list to families with incomes below 100 percent of FPG.*

**2.6. Parental Choice In Relation to Certificates, Grants or Contracts**

The parent(s) of each eligible child who receives or is offered financial assistance for child care services has the option of either enrolling such child with a provider that has a grant or contract for the provision of service or receiving a child care certificate. (658E(c)(2)(A), §98.15(a))

**2.6.1. Child Care Certificates**

a) When is the child care certificate (also referred to as voucher or authorization) issued to parents? (658E(c)(2)(A)(iii), 658P(2), §98.2, §98.30(c)(4) & (e)(1) & (2))

- Before parent has selected a provider
- After parent has selected a provider
- Other. Describe

b) How does the Lead Agency inform parents that the child care certificate permits them to choose from a variety of child care categories, including child care centers, child care group homes, family child care homes, and in-home providers? (§98.30(e)(2))

- Certificate form provides information about choice of providers
- Certificate is not linked to a specific provider so parents can choose provider of choice
- Consumer education materials (flyers, forms, brochures)
- Referral to child care resource and referral agencies
- Verbal communication at the time of application
- Public Services Announcement

- Agency Website:
  - **Boards:** <http://www.twc.state.tx.us/dirs/wdbs/wdbweb.html>
  - **DFPS:** [www.dfps.state.tx.us](http://www.dfps.state.tx.us)
  - **2-1-1 Texas:** <https://www.211texas.org/211/search/childservices>
- Community outreach meetings, workshops, other in person activities
- Multiple points of communication throughout the eligibility and renew process
- Other. Describe

*TWC rules require Boards to inform parents of child care options by providing:*

- *a description of the full range of eligible child care providers, including the option to choose an eligible relative;*
- *a description of programs available in the workforce area relating to TRS Provider Certification, Texas School Ready! Grant Project, Texas School Readiness Certification System, and other quality rating systems;*
- *DFPS Website and telephone number, so parents can obtain health and safety requirements for regulated child care providers; and*
- *information about 2-1-1 Texas.*

*Additionally, TWC distributes a brochure to Boards providing information for parents to consider when choosing child care, including quality considerations.*

c) What information is included on the child care certificate? **Attach a copy of the child care certificate as Attachment 2.6.1.** (658E(c)(2)(A)(iii))

- Authorized provider(s)
- Authorized payment rate(s)
- Authorized hours
- Co-payment amount
- Authorization period
- Other. Describe

d) What is the estimated proportion of services that will be available for child care services through certificates? 100%

## 2.6.2. Child Care Services Available through Grants or Contracts

a) In addition to offering certificates, does the Lead Agency provide child care services through grants or contracts for child care slots? (658A(b)(1), 658P(4), §§98.16(g)(1), 98.30(a)(1) & (b)). **Note:** Do not check “yes” if every provider is simply required to sign an agreement in order to be paid in the certificate program.

- Yes. If yes, **describe** the type(s) of child care services available through grants or contracts, the process for accessing grants or contracts, and the range of providers that will be available through grants or contracts:
- No.

b) Will the Lead Agency use grants or contracts for child care services to achieve any of the following? Check the strategies, if any, that your State/Territory chooses to implement.

- Increase the supply of specific types of care

- Programs to serve children with special needs
- Wrap-around or integrated child care in Head Start, Early Head Start, pre-k, summer or other programs
- Programs to serve infant/toddler
- School-age programs
- Center-based providers
- Family child care providers
- Group-home providers
- Programs that serve specific geographic areas
  - Urban
  - Rural
- Other. Describe
- Support programs in providing higher quality services
- Support programs in providing comprehensive services
- Serve underserved families. Specify:
- Other. Describe

c) Are child care services provided through grants or contracts offered throughout the State/Territory? (658E(a), §98.16(g)(3))

- Yes.
- No, and **identify** the localities (political subdivisions) and services that are not offered:

d) How are payment rates for child care services provided through grants/contracts determined? N/A

e) What is the estimated proportion of direct services that will be available for child care services through grants/contracts? N/A

**2.6.3. How will the Lead Agency inform parents and providers of policies and procedures for affording parents unlimited access to their children whenever their children are in the care of a provider who receives CCDF funds?** (658E(c)(2)(B), §98.31)) Check the strategies that will be implemented by your State/Territory.

- Signed declaration
- Parent Application
- Parent Orientation
- Provider Agreement
- Provider Orientation
- Other. Describe:

*By state statute, all areas of a licensed facility must be accessible during the facility's hours of operation to a parent of a child who is receiving care at the facility. During the eligibility process, the child care contractor informs parents of their rights and responsibilities, including the right to:*

- *visit child care facilities;*
- *make telephone inquiries prior to enrolling; and*
- *observe providers at any time after the child is enrolled.*

*Child care contractors discuss parental concerns with the facility's director or owner and ensure that parental rights are respected.*

**2.6.4. The Lead Agency must allow for in-home care (i.e., care provided in the child's own home) but may limit its use. (§§98.16(g)(2), 98.30(e)(1)(iv))** Will the Lead Agency limit the use of in-home care in any way?

No

Yes. If checked, what limits will the Lead Agency set on the use of in-home care? Check all limits the Lead Agency will establish.

Restricted based on minimum number of children in the care of the provider to meet minimum wage law or Fair Labor Standards Act

Restricted based on provider meeting a minimum age requirement

Restricted based on hours of care (certain number of hours, non-traditional work hours)

Restricted to care by relatives

Restricted to care for children with special needs or medical condition

Restricted to in-home providers that meet some basic health and safety requirements

Other. Describe

*TWC rules require a Board to allow relative in-home child care only for the following:*

- *A child with disabilities and his or her siblings;*
- *A child under 18 months of age and his or her siblings;*
- *A child of a teen parent; and*
- *When the parent's work schedule requires evening, overnight, or weekend child care in which taking the child outside of the child's home would be disruptive to the child.*

*Additionally, a Board may allow relative in-home child care for circumstances in which the Board's child care contractor determines and documents that other child care provider arrangements are not available in the community.*

**2.6.5. Describe how the Lead Agency maintains a record of substantiated parental complaints about providers and makes substantiated parental complaints available to the public on request. (658E(c)(2)(C), §98.32)**

*By statute, TWC keeps a record of all complaints, including those on child care, filed with TWC and provides a copy of TWC's policies and procedures relating to complaint investigation and resolution to the parties. Until final resolution of a complaint, TWC must give the parties, at a minimum, quarterly notification of the investigation's status, unless the notice jeopardizes an undercover investigation.*

*Boards maintain a log of all parental complaints related to service delivery. This information is subject to the Texas Public Information Act and is made available to the public upon request.*

*DFPS maintains a record of substantiated parent complaints regarding providers' compliance with the state's regulatory standards and monitors compliance with these standards through on-site inspections. An automated system allows the public to access providers' compliance histories. DFPS requires all licensed child care facilities to post the compliance evaluation of the most recent licensing inspection. DFPS also monitors compliance with this posting requirement.*

## **2.7. Payment Rates for Child Care Services**

The statute at 658E(c)(4) and the regulations at §98.43(b)(1) require the Lead Agency to establish adequate payment rates for child care services that ensure eligible children equal access to comparable care.

**2.7.1. Provide a copy of your payment rates as Attachment 2.7.1.** The attached payment rates were or will be effective as of:

*The effective date varies by Board as set forth in Attachment 2.7.1.*

**2.7.2. Are the attached payment rates provided in Attachment 2.7.1 used in all parts of the State/Territory?**

- Yes.  
 No. If no, attach other payment rates and their effective date(s) as **Attachment 2.7.2a, 2.7.2b**, etc.

**2.7.3. Which strategies, if any, will the Lead Agency use to ensure the timeliness of payments?**

- Policy on length of time for making payments. Describe length of time  
 Track and monitor the payment process  
 Other. Describe

*Boards use electronic funds transfer to make payments to providers. During the next biennium, TWC will allow Boards to reimburse providers on a weekly basis using the weekly attendance reported using the Child Care Attendance Automation (CCAA) system.*

- None

## **2.7.4. Market Rate Survey**

Lead Agencies must complete a local Market Rate Survey (MRS) no earlier than two years prior to the effective date of the Plan (no earlier than October 1, 2009). The MRS must be completed prior to the submission of the CCDF Plan (see Program Instruction CCDF-ACF-PI-2009-02 <http://www.acf.hhs.gov/programs/ccb/law/guidance/current/pi2009-02/pi2009-02.htm> for more information on the MRS deadline).

a) Provide the month and year when the local Market Rate Survey(s) was completed (§98.43(b)(2)): *February 2011.*

b) Attach a copy of the **MRS instrument** and a **summary of the results** of the survey as **Attachment 2.7.4**. For Lead Agencies that use an administrative provider database, provide a copy of the intake form as the instrument. The summary should include a description of the sample population, data source, the type of methodology used, response rate, description of analyses, and key findings.

**2.7.5. Will the Lead Agency use the local Market Rate Survey identified in 2.7.4a (i.e., the most recent MRS) to set its payment rates?**

- Yes

No

If no, list the MRS year that the payment rate ceiling is based upon

*TWC does not establish statewide reimbursement rates. TWC rules require Boards to establish maximum reimbursement rates based on local factors, including, but not limited to, the data in the Market Rate Survey provided by TWC.*

**2.7.6. At what percentile of the most recent local MRS are or will payment rates be set? Provide the percentile for your payment rate ceiling in relation to the most recent survey and describe**

*Each Board has a full-day rate and a part-day rate for each of the four age groups (infants, toddlers, preschool, and school-age) in each of the three regulated facilities (licensed child care centers, licensed child care homes, and registered child care homes) and relative provider facility types.*

*The current Market Rate Survey provides an analysis of the potential access to percentiles of market rates that could be attained at the Board's average maximum rate. As of February 2011, four Boards' average maximum rate was at or above the 50th percentile; fifteen Boards' average maximum rates was between the 30th and 50th percentile; and nine Boards' average maximum rate was below the 30th percentile.*

**Note:** Identify the percentile where payment rates fall according to the most recent local MRS (identified in 2.7.4a) regardless of whether or not you use the most recent survey to set rates. If the percentile(s) varies across categories of care (e.g., different for centers and family child care homes), regions or ages of children, provide the range of the highest and lowest percentile in relation to the most recent survey.

**2.7.7. Will the Lead Agency provide any type of tiered reimbursement or differential rates on top of its base reimbursement rates for providing care for children receiving CCDF subsidies? Check which types of tiered reimbursement, if any, the Lead Agency has chosen to implement.**

Differential rate for nontraditional hours. Describe

Differential rate for children with special needs as defined by the State/Territory. Describe

*TWC rules require a Board or its child care contractor to ensure that providers are reimbursed up to 190 percent of the provider's reimbursement rate to assist in the care of a child with disabilities. The higher rate—the inclusion assistance rate—considers the estimated cost of additional staff or equipment needed for a child with disabilities. TWC rules also require that a professional familiar with assessing the needs of children with disabilities be designated to certify a need for the inclusion assistance rate.*

*Additionally, TWC policy requires that Boards must ensure that contractors verify a child's eligibility for the inclusion assistance rate by confirming the child's enrollment in or receipt of benefits from one or more of the following programs:*

- SSI benefits;
- SSDI benefits;
- Texas Department of Assistive and Rehabilitative Services Early Childhood Intervention (ECI) program;
- A Head Start program that identified the child as having a disability; or

- *Public school special education services, including preschool programs for children with disabilities (PPCD).*

- Differential rate for infants and toddlers. Describe (*See Note below*)
- Differential rate for school-age programs. Describe (*See Note below*)
- Differential rate for higher quality as defined by the State/Territory. Describe

*See Section 2.2.4.*

***TRS Provider Certification:***

*State law and TWC Child Care Services rules require that TRS providers are reimbursed at five percent above the maximum reimbursement rate for non-TRS providers.*

***Texas School Ready! Grant Project and Texas School Ready! Certification System:***  
*TWC rule §809.20 requires Boards to establish enhanced reimbursement rates for child care providers participating in the Texas School Ready! Grant Project as well as for providers that have obtained certification under the Texas School Ready! Certification System. These providers are reimbursed at five percent above the maximum reimbursement rate.*

- Other differential rate. Describe
- None.

*Note: Each Board has differential full-day and part-day rates for each of the four age groups (infants, toddlers, preschool, and school-age) in each of the three regulated facilities (licensed child care centers, licensed child care homes, and registered child care homes) and relative provider facility types.*

**2.7.8. Will the Lead Agency allow providers to charge parents any additional fees?**

Check the policies, if any, the Lead Agency has chosen to establish regarding additional fees.

- Providers are allowed to charge the difference between the maximum reimbursement rate and their private pay rate
- Providers are allowed to charge registration fees
- Providers are allowed to charge for transportation fees
- Providers are allowed to charge for meals.
- Providers are allowed to charge additional incidental fees such as field trips or supplies
- Policies vary across region, counties and or geographic areas. Describe

*TWC rules prohibit a provider from charging the difference between the provider’s published rate and the amount of the Board’s maximum reimbursement rate to parents who are exempt from the parent share of cost assessment, as described in Section 2.4.6.*

*However, TWC rules allow Boards to extend this prohibition to all parents, including parents who are not exempt from the parent share of cost.*

- No, providers may not charge parents any additional fees
- Other. Describe
- None

**2.7.9. Describe how payment rates are adequate to ensure equal access to the full range of providers based on the Market Rate Survey.**

CCDF regulations require the Lead Agency to certify that the payment rates for the provision of child care services are sufficient to ensure equal access for eligible families to child care services comparable to those provided to families not eligible to receive CCDF assistance. To demonstrate

equal access, the Lead Agency shall provide at a minimum a summary of facts describing: (§98.43(a))

a) How a choice of the full range of providers, e.g., child care centers, family child care homes, group child care homes and in-home care, is made available (§98.43(a)(1))

*Parents in each of the 28 local workforce development areas (workforce areas) have access to the full range of child care facility types available to the general public, including licensed child care centers, licensed and registered child care homes, and eligible relative care.*

*In SFY'10, approximately:*

- *65 percent of all licensed child care centers cared for TWC-subsidized children;*
- *44 percent of all licensed child care homes cared for TWC-subsidized children; and*
- *22 percent of all registered child care homes cared for TWC-subsidized children.*

*Additionally, parents may choose to have child care provided by eligible relatives. In SFY'10, relatives cared for 3.6 percent of all TWC-subsidized children, including care in the child's home.*

b) How payment rates are adequate based on the most recent local MRS (§98.43(a)(2))

*TWC analyzes the average Board maximum rate compared to the average market rate by facility type. Rates as of February 2011 (date of most recent MRS):*

*Licensed Child Care Centers*

- *10 Boards—average maximum rate over 100 percent of the average market rate*
- *12 Boards—average maximum rate between 90 and 100 percent of the average market rate*
- *6 Boards—average maximum rate between 75 and 89 percent of the average market rate*

*Licensed Child Care Homes*

- *2 Boards—average maximum rate over 100 percent of the average market rate*
- *7 Boards—average maximum rate between 90 and 100 percent of the average market rate*
- *15 Boards—average maximum rate between 75 and 89 percent of the average market rate*
- *4 Boards—average maximum rate below 75 percent of the average market rate*

*Registered Child Care Homes*

- *3 Boards—average maximum rate over 100 percent of the average market rate*
- *4 Boards—average maximum rate between 90 and 100 percent of the average market rate*
- *18 Boards—average maximum rate between 75 and 89 percent of the average market rate*
- *3 Boards—average maximum rate below 75 percent of the average market rate*

*All Regulated Facilities Combined*

- *10 Boards—average maximum rate over 100 percent of the average market rate*
- *11 Boards—average maximum rate between 90 and 100 percent of the average market rate*
- *7 Boards—average maximum rate between 75 and 89 percent of the average market rate*

c) How family co-payments based on a sliding fee scale are affordable (§98.43(a)(3))

*Boards determine that the family share of cost is affordable based on the local economy and on local cost of living indicators. The sliding fee scales range from nine–18 percent of a family’s gross monthly income, with a majority of Boards establishing co-payments that are between nine–12 percent of a family’s income. Boards or their child care contractors may, on a case-by-case basis, temporarily reduce fees when extenuating circumstances jeopardize a family’s self-sufficiency.*

d) Any additional facts the Lead Agency considered to determine that its payment rates ensure equal access

*The DFPS Child Care Licensing division provides data on the types and capacity of all licensed child care facilities in Texas. This data allows TWC to monitor the number and types of providers serving TWC-subsidized children throughout the state and to determine whether their access to child care is significantly impacted. Even though TWC-subsidized children represent 15 percent of the entire regulated child care capacity, almost 47 percent of all regulated child care facilities provided TWC-subsidized child care services in State Fiscal Year 2010 (SFY’10).*

**2.7.10 Goals for the next Biennium** – In this section, Lead Agencies are asked to identify at least one goal for the upcoming biennium. Lead Agencies are encouraged to include measurable and achievable goals. Lead Agencies may include existing goals (e.g., already identified in a State strategic plan or established by the Governor for a Lead Agency). ACF will target technical assistance efforts to help Lead Agencies achieve their goal(s). What are the Lead Agency’s goals for the administration of the CCDF subsidy program in the coming Biennium? For example, what progress does the State/Territory expect to make on continuing improved services to parents and providers, continuity of care for children, improving outreach to parents and providers, building or expanding information technology systems, or revising rate setting policies or practices)

*TWC plans a consolidation of two of its major information systems to better manage the various workforce programs tracked using The Workforce Information System of Texas (TWIST) and the Child Care Service Delivery systems. The primary goal of the project is to improve the efficiency, effectiveness, quality, and integration of service delivery and reporting. Combining the two systems will decrease system complexity and save time on end-user training as well as on daily operations and system maintenance costs.*

## Part 3

### Health and Safety and Quality Improvement Activities

In this section, Lead Agencies are asked to describe their goals and plans for implementation of child care quality improvement activities. Under the Child Care and Development Block Grant Act, Lead Agencies have significant responsibility for ensuring the health and safety of children in child care through the State/Territory's child care licensing system and establishing health and safety standards for children who receive CCDF funds. Health and safety is the foundation of quality, but is not adequate to ensure that programs and staff are competent in supporting all areas of child development and promoting school success.

Quality investments and support systems to promote continuous quality improvement of both programs and the staff who work in them are a core element of CCDF. Lead Agencies have been reporting on their efforts to support program quality improvement and professional development since their initial Plans in 1999. This section allows Lead Agencies to continue to describe the steps that they are taking toward continuous quality improvement with a goal of having high quality child care options across settings for all families. While one of the key goals for CCDF is helping more low-income children access higher quality care, the Lead Agency has the flexibility to consider its goals and strategic plans for a child care quality improvement system for all families, not just those receiving assistance under CCDF.

Part 3 is organized around a template of four key components of quality which encompass most of the quality investments and initiatives undertaken by Lead Agencies over the past decade:

1. Ensuring health and safety of children through **licensing and health and safety standards**
2. Establishing **early learning guidelines**
3. Creating pathways to excellence for child care programs through **program quality improvement activities**
4. Creating pathways to an effective, well-supported child care workforce through **professional development systems and workforce initiatives.**

For each component, Lead Agencies are asked to conduct a three-step process. First, in this section, Lead Agencies will conduct a self-assessment of their programs by responding to the questions in Part 3 that describe the current status of their efforts, using common practices and best practices to list characteristics that build off those that have been reported in previous plans. Second, Lead Agencies then are asked to identify goals for making progress during the FY 2012-2013 biennium and describe their data, performance measure and evaluation capacity for each component. Third, Lead Agencies will report progress on their goals using the Quality Performance Report which is included and described in Appendix 1. The QPR will not be submitted until December 31, 2012.

Based on information reported in past plans, it is expected that the Lead Agency will describe in these first two steps how they will continue to make systematic investments towards child care quality improvement across its early childhood and school-age spectrum – including all settings, geographic coverage and age range – that will help show progress toward these outcomes and goals. Ultimately, these child care quality improvement elements should be fully implemented

and integrated. Each State/Territory is expected to fall on a continuum of progress as a result of these first two steps. Lead Agency's individual progress will reported using the Quality Performance Report.

### **3.1. Activities to Ensure the Health and Safety of Children in Child Care (Component #1)**

This section is intended to collect information on how Lead Agencies meet the statutory and regulatory provisions related to licensing and health and safety requirements. The CCDBG statute and the CCDF regulations address health and safety primarily in two ways.

First, Lead Agencies shall certify that they have in effect licensing requirements applicable to child care services provided within the area served by the Lead Agency (§98.40(a)(1)). These licensing requirements need not be applied to specific types of providers of child care services (658(E)(c)(2)(E)(i). Lead Agencies must describe those licensing requirements and how they are effectively enforced. Second, Each Lead Agency shall certify that there are in effect, within the State or local law, requirements designed to protect the health and safety of children that are applicable to child care providers of services for which assistance is provided under CCDF.

The relationship between licensing requirements and health and safety requirements varies by State/Territory depending on how comprehensive the licensing system is. In some States and Territories, licensing may apply to the majority of CCDF-eligible providers and the licensing standards cover the three CCDF health and safety requirements so the State/Territory has few, if any, providers for whom they need to establish additional CCDF health and safety requirements. In other cases, States and Territories have elected to exempt large numbers of providers from licensing which means that those exempted providers who care for children receiving assistance from CCDF will have to meet to the CCDF health and safety requirements through an alternative process outside of licensing. The State/Territory may also elect to impose more stringent standards and licensing or regulatory requirements on child care providers of services for which assistance is provided under the CCDF than the standards or requirements imposed on other child care providers. (§98.40(b)(1)) Section 3.1 asks the State/Territory to identify and describe the components of both the licensing and CCDF health and safety requirements, indicate which providers are subject to the requirements, and describe compliance and enforcement activities. (658E(c)(2)(F), §98.41)

#### **3.1.1. Compliance with Applicable State/Territory and Local Regulatory Requirements on Licensing**

Lead Agencies shall certify that they have in effect licensing requirements applicable to child care services provided within the area served by the Lead Agency (§98.40(a)(1)). These licensing requirements need not be applied to specific types of providers of child care services (658(E)(c)(2)(E)(i). Lead Agencies must describe those licensing requirements and how they are effectively enforced.

**Definition:** Licensing requirements are defined as regulatory requirements, including registration or certification requirements established under State, local, or tribal law, necessary for a provider to legally operate and provide child care services in a State or locality (§98.2). This does not include registration or certification requirements solely for child care providers to be eligible to participate in the CCDF program. Those requirements will be addressed in 3.1.2.

a) Is the Lead Agency responsible for child care licensing? (§98.11(a))

Yes.

No. Please identify the State or local (if applicable) entity/agency responsible for licensing

*Texas Department of Family and Protective Services (DFPS)*

b) **Provide a brief overview** of the relationship between the licensing requirements and CCDF health and safety requirements in your State/Territory. At a minimum, describe whether the State/Territory's licensing requirements serve as the CCDF health and safety requirements.

*The state's child care licensing and regulatory requirements as established by state statute and DFPS regulations serve as the CCDF health and safety requirements. Only child care facilities licensed or registered by DFPS are allowed to serve subsidized children.*

c) CCDF identifies and defines four categories of care: child care centers, family child care homes, group child care homes and in-home child care providers (§98.2). The CCDF definition for each category is listed below. Within each CCDF category of care, please identify which types of providers are exempt from licensing in your State/Territory in the chart below.

CCDF Category of Care	CCDF Definition (§98.2)	Are any providers in your State/Territory which fall under this CCDF category exempt from licensing?
Center-Based Child Care	Center-based child care providers are defined as a provider licensed or otherwise authorized to provide child care services for fewer than 24 hours per day per child in a non-residential setting, unless care in excess of 24 hours is due to the nature of the parent(s)' work.	<p>Describe which types of center-based settings are exempt from licensing in your State/Territory</p> <p>For example, some jurisdictions exempt school-based centers, centers operated by religious organizations, summer camps, or Head Start programs.</p> <p><i>The following are exempt:</i></p> <ul style="list-style-type: none"> <li>• <i>Facilities operated on a federal installation, including military bases and Tribal reservations;</i></li> <li>• <i>Youth camps exempt from licensure by the Texas Department of State Health Services because they are operated by, or on a campus of, an institution of higher education and regularly inspected by a local governmental entity;</i></li> <li>• <i>Parents on the Premises (operated in association with a shopping center, business, or religious organization, where that parent or person responsible for the child engages in an activity nearby and where the child is in care for up to four and one-half hours per day, and up to 12 hours per week);</i></li> <li>• <i>Short-term programs (operated fewer than three consecutive weeks and fewer than 40 days in a 12-month period); and</i></li> <li>• <i>Religious programs (offering religious instruction, such as Sunday school or weekly catechism).</i></li> </ul>
Group Home Child Care  <input type="checkbox"/> N/A. Check if your State/Territory does not have group home child care.	Group home child care provider is defined as two or more individuals who provide child care services for fewer than 24 hours per day per child, in a private residence other than the child's residence, unless care in excess of 24 hours is due to the nature of the parent(s)' work.	<p>Describe which types of group homes are exempt from licensing</p> <p><i>None</i></p>
Family Child Care	<p>Family child care provider is defined as one individual who provides child care services for fewer than 24 hours per day per child, as the sole caregiver, in a private residence other than the child's residence, unless care in excess of 24 hours is due to the nature of the parent(s)'s work.</p> <p><b>Reminder</b> - Do not check if family child care home providers simply must register or be certified to participate in the CCDF program separate from the State/Territory regulatory requirements.</p>	<p>Describe which types of family child care home providers are exempt from licensing</p> <p><u><i>Registered Family Homes</i></u>  <i>A home that provides care in the caregiver's home for no more than 12 children must register with DFPS. Registered family homes are governed by regulatory procedures that differ from those governing licensed operations, and they receive permits, which are not the same as licenses. Registered family homes are not issued a license, but receive a registration permit. A registration permit is issued after licensing staff completes an on-site inspection to ensure minimum standards are met.</i></p> <p><u><i>Listed Family Homes</i></u></p>

CCDF Category of Care	CCDF Definition (§98.2)	Are any providers in your State/Territory which fall under this CCDF category exempt from licensing?
		<i>A home that provides care in the caregiver's home for three or fewer children unrelated to the provider must be listed with DFPS. Listed homes are governed by regulatory procedures that differ from those governing licensed operations, and they receive permits, which are not the same as licenses. There are no minimum standards, orientation or training requirements for listed homes. Listed homes are not inspected unless a report is received alleging the provider is subject to registration or reports of abuse or neglect are investigated.</i>
In-Home Care	In-home child care provider is defined as an individual who provides child care services in the child's own home. <b>Reminder</b> - Do not respond if in-home child care providers simply must register or be certified to participate in the CCDF program separate from the State/Territory regulatory requirements.	Describe which types of in-home child care providers are exempt from licensing <i>Care provided in the child's own home is not subject to regulation by DFPS. However, state law requires that relatives providing care in a child's home be listed with DFPS as a listed family home to be eligible to receive child care subsidies.</i>

**Note:** In lieu of submitting or attaching licensing regulations to certify the requirements of §98.40(a)(1), Lead Agencies may provide their licensing regulations to the National Resource Center for Health and Safety in Child Care and Early Education. Please check the NRCKid's website at <http://nrckids.org/> to verify the accuracy of your licensing regulations and provide any updates to the National Resource Center. **Check this box to indicate that the licensing requirements were submitted and verified at NRCKid's.**

d) **Indicate** whether your State/Territory licensing requirements include any of the following four indicators for each category of care\*.

\*Source: National Resource Center for Health and Safety in Child Care and Early Education. (2003) Stepping Stones to Using Caring for Our Children: National Health and Safety Performance Standards, 2nd Ed. Health Resources and Services Administration, Maternal and Child Health Bureau. Available online: <http://nrckids.org/stepping>

Indicator	For each indicator, check all requirements for <b>licensing</b> that apply, if any.			
	Center-Based Child Care	Group Home Child Care	Family Child Care	In-Home Care
Do the licensing requirements include <b>child:staff ratios and group sizes</b> ?  If yes, specify age group, where appropriate.	<input checked="" type="checkbox"/> Child:staff ratio requirement: <i>Ratio requirements can be found in the Texas Administrative Code (TAC) §746.1601</i> <input checked="" type="checkbox"/> Group size requirement: <i>See TAC §746.1609</i> <input type="checkbox"/> No requirements.	<input checked="" type="checkbox"/> Child:staff ratio requirement: <i>Ratio requirements can be found at TAC §747.1801</i> <input checked="" type="checkbox"/> Group size requirement: <i>See TAC §747.1801</i> <input type="checkbox"/> No requirements.	<input checked="" type="checkbox"/> Child:staff ratio requirement: <i>Ratio requirements can be found at TAC §747.1701</i> <input checked="" type="checkbox"/> Group size requirement: <i>See TAC §747.1701</i> <input type="checkbox"/> No requirements.	<input type="checkbox"/> Child:staff ratio requirement: <input type="checkbox"/> Group size requirement: <input checked="" type="checkbox"/> No requirements.

<b>Indicator</b>	For each indicator, check all requirements for <b>licensing</b> that apply, if any.			
Do the licensing requirements identify specific experience and educational <b>credentials for child care directors?</b>	<input type="checkbox"/> High school/GED <input checked="" type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> State/ Territory Credential <input checked="" type="checkbox"/> Associate's degree <input checked="" type="checkbox"/> Bachelor's degree <input type="checkbox"/> No credential required for licensing <input checked="" type="checkbox"/> Other: <i>Day Care Administrator's Credential offered by professional or educational institution</i>	<input checked="" type="checkbox"/> High school/GED <input type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> State/ Territory Credential <input type="checkbox"/> Associate's degree <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> No credential required for licensing <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> High school/GED <input type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> State/ Territory Credential <input type="checkbox"/> Associate's degree <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> No credential required for licensing <input type="checkbox"/> Other:	<input type="checkbox"/> High school/GED <input type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> State/ Territory Credential <input type="checkbox"/> Associate's degree <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> No credential required for licensing <input checked="" type="checkbox"/> Other: <i>None</i>
Do the licensing requirements identify specific experience and educational <b>credentials for child care teachers?</b>	<input checked="" type="checkbox"/> High school/GED <input type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> State/ Territory Credential <input type="checkbox"/> Associate's degree <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> No credential required for licensing <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> High school/GED <input type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> State/ Territory Credential <input type="checkbox"/> Associate's degree <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> No credential required for licensing <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> High school/GED <input type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> State/ Territory Credential <input type="checkbox"/> Associate's degree <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> No credential required for licensing <input type="checkbox"/> Other:	<input type="checkbox"/> High school/GED <input type="checkbox"/> Child Development Associate (CDA) <input type="checkbox"/> State/ Territory Credential <input type="checkbox"/> Associate's degree <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> No credential required for licensing <input checked="" type="checkbox"/> Other: <i>None</i>
Do the licensing requirements specify that directors and caregivers must attain a specific number of <b>training hours per year?</b>	<input checked="" type="checkbox"/> At least 30 training hours required in first year <input type="checkbox"/> At least 24 training hours per year after first year <input type="checkbox"/> No training requirement <input checked="" type="checkbox"/> Other: <i>Directors are required to obtain 30 hours per year, teachers 24 hours per year.</i>	<input checked="" type="checkbox"/> At least 30 training hours required in first year <input type="checkbox"/> At least 24 training hours per year after first year <input type="checkbox"/> No training requirement <input checked="" type="checkbox"/> Other: <i>The primary caregiver in the home is required to have 30 hours of training per year.</i>	<input checked="" type="checkbox"/> At least 30 training hours required in first year <input type="checkbox"/> At least 24 training hours per year after first year <input type="checkbox"/> No training requirement <input checked="" type="checkbox"/> Other: <i>The primary caregiver in the home is required to have 30 hours of training per year.</i>	<input type="checkbox"/> At least 30 training hours required in first year <input type="checkbox"/> At least 24 training hours per year after first year <input type="checkbox"/> No training requirement <input checked="" type="checkbox"/> Other: <i>None</i>

e) Do you expect the licensing requirements for child care providers to change in FY2012-2013?

- Yes. Describe  
 No

### 3.1.2. Compliance with Applicable State/Territory and Local Regulatory Requirements on Health and Safety

Each Lead Agency shall certify that there are in effect, within the State or local law, requirements designed to protect the health and safety of children that are applicable to child care providers of services for which assistance is provided under CCDF. Such requirements shall include the prevention and control of infectious diseases (including immunization), building and physical premises safety, and minimum health and safety training appropriate to the provider setting. These health and safety requirements apply to all providers caring for children receiving CCDF services and which also may be covered by the licensing requirements. (658E(c)(2)(F), §98.41)

a) **Describe** the Lead Agency’s health and safety requirements for prevention and control of infectious disease in effect for child care providers of services for which assistance is provided under CCDF using the table below. (658E(c)(2)(F)(i), §98.41(a)(1))

The Lead Agency requires:	For each health and safety requirement checked, identify which providers under the CCDF category must meet the requirement. Check all that apply.			
	Center-based child care providers	Family child care home providers	Group home child care providers	In-home child care providers
<input type="checkbox"/> Physical exam or health statement for providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Physical exam or health statement for children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Tuberculosis check for providers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tuberculosis check for children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Provider immunizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Child immunizations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Hand-washing policy for providers and children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Diapering policy and procedures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Providers to submit a self-certification or complete health and safety checklist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Providers to meet the requirements of another oversight entity that fulfill the CCDF health and safety requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other. Describe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) **Describe** the Lead Agency’s health and safety requirements for building and physical premises safety, including policies and practices to protect from environmental hazards, in effect for child care providers of services for which assistance is provided under CCDF using the table below. (658E(c)(2)(F)(ii), §98.41(a)(2))

The Lead Agency requires:	For each health and safety requirement checked, identify which providers under the CCDF category must meet the requirement. Check all that apply.			
	Center-based child care providers	Family child care home providers	Group home child care providers	In-home child care providers
<input checked="" type="checkbox"/> Fire inspection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Building inspection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Health inspection	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Inaccessibility of toxic substances policy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Safe sleep policy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Tobacco exposure reduction	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Transportation policy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Providers to submit a self-certification or complete health and safety checklist	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Providers to meet the requirements of another oversight entity that fulfill the CCDF health and safety requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Other. Describe *	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

\* Carbon monoxide detection systems: Centers and homes must be equipped with a working carbon monoxide detection system.

\*Gas leak inspections: Centers that use natural gas must be inspected for gas leaks by a licensed plumber or gas company official at least once every two years.

c) **Describe** the Lead Agency’s health and safety requirements for health and safety training in effect for child care providers of services for which assistance is provided under CCDF using the table below. (658E(c)(2)(F)(iii), §98.41(a)(3))

CCDF Categories of Care	Health and safety training requirements	Pre-Service	On-Going
Child Care Centers	CPR		
	First aid		
	Training on infectious diseases	<b>X</b>	<b>X</b>
	SIDS prevention (i.e., safe sleep)	<b>X</b>	<b>X</b>
	Medication administration		
	Mandatory reporting of suspected abuse or neglect		
	Child development	<b>X</b>	<b>X</b>
	Supervision of children	<b>X</b>	
	Behavior management	<b>X</b>	<b>X</b>
	Nutrition		
	Breastfeeding		
	Physical activity		
	Working with children with special needs or disabilities		<b>X</b>
	Emergency preparedness and response	<b>X</b>	
	Other. Describe		
Group Home Child Care	CPR	<b>X</b>	

<b>CCDF Categories of Care</b>	<b>Health and safety training requirements</b>	<b>Pre-Service</b>	<b>On-Going</b>
	First aid	X	
	Training on infectious diseases		X
	SIDS prevention (i.e., safe sleep)		X
	Medication administration		
	Mandatory reporting of suspected abuse or neglect		
	Child development		X
	Supervision of children		
	Behavior management		X
	Nutrition		
	Breastfeeding		
	Physical activity		
	Working with children with special needs or disabilities		X
	Emergency preparedness and response	X	
	Other. Describe		
<b>Family Child Care Providers</b>	CPR	X	
	First aid	X	
	Training on infectious diseases		X
	SIDS prevention (i.e., safe sleep)		X
	Medication administration		
	Mandatory reporting of suspected abuse or neglect		
	Child development		X
	Supervision of children		
	Behavior management		X
	Nutrition		
	Breastfeeding		
	Physical activity		
	Working with children with special needs or disabilities		X
	Emergency preparedness and response		
Other. Describe			
<b>In-Home Child Care Providers</b>  (N/A)	CPR		
	First aid		
	Training on infectious diseases		
	SIDS prevention (i.e., safe sleep)		
	Medication administration		
	Mandatory reporting of suspected abuse or neglect		
	Child development		
	Supervision of children		
	Behavior management		
	Nutrition		
	Breastfeeding		
	Physical activity		
	Working with children with special needs or disabilities		
	Emergency preparedness and response		
Other. Describe			

d) CCDF allows Lead Agencies to exempt relative providers (grandparents, great-grandparents, siblings if living in a separate residence, aunts, and uncles) from these health and safety requirements. What are the Lead Agency's requirements for relative providers? (§98.41(A)(ii))(A)

- All relative providers are subject to the same health and safety requirements as described in 3.1.2a-c, as appropriate; there are no exceptions for relatives.
- Relative providers are NOT required to meet any health and safety requirements as described in 3.1.2a-c, as appropriate.
- Relative providers are subject to certain requirements. Describe the different requirements

*Any relative, as defined in §98.41(a)(1)(ii)(A), providing subsidized child care, is required to list as a family home with DFPS. To be listed with DFPS, the caregiver and anyone living in the home over 14 years of age must undergo criminal background and DFPS abuse and neglect central registry checks. Relative homes listed with DFPS are inspected by DFPS only if there is a report alleging abuse or neglect.*

e) Provide a web address for the State/Territory's health and safety requirements, if available: [www.dfps.state.tx.us](http://www.dfps.state.tx.us)

- **DFPS Licensing Rules: 40 TAC, Chapter 745:**  
[http://info.sos.state.tx.us/pls/pub/readtac\\$ext.ViewTAC?tac\\_view=4&ti=40&pt=19&ch=745](http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?tac_view=4&ti=40&pt=19&ch=745)
- **DFPS Minimum Standards for Child-Care Centers Rules: 40 TAC, Chapter 746:**  
[http://info.sos.state.tx.us/pls/pub/readtac\\$ext.ViewTAC?tac\\_view=4&ti=40&pt=19&ch=746](http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?tac_view=4&ti=40&pt=19&ch=746)
- **DFPS Minimum Standards for Child-Care Homes Rules: 40 TAC, Chapter 747:**  
[http://info.sos.state.tx.us/pls/pub/readtac\\$ext.ViewTAC?tac\\_view=4&ti=40&pt=19&ch=747](http://info.sos.state.tx.us/pls/pub/readtac$ext.ViewTAC?tac_view=4&ti=40&pt=19&ch=747)

### 3.1.3 Enforcement of Licensing Requirements

Each Lead Agency is required to provide a detailed description of the State/Territory's licensing requirements and how its licensing requirements are effectively enforced. (658E(c)(2)(E), §98.40(a)(2)) The Lead Agency is also required to certify that that procedures are in effect to ensure that child care providers caring for children receiving CCDF services comply with the applicable health and safety requirements. (658E(c)(2)(G), §98.41(d))

**Describe the State/Territory's policies for effective enforcement of the licensing requirements using questions 3.1.3a through 3.1.3e below.** This description includes whether and how the State/Territory uses visits (announced and unannounced), background checks, and any other enforcement policies and practices for the licensing requirements.

a) Does your State/Territory include **announced** and/or **unannounced** visits in its policies as a way to effectively enforce the licensing requirements?

- Yes. If "Yes" please refer to the chart below and check all that apply.
- No

<b>CCDF Categories of Care</b>	<b>Frequency of Routine Announced Visits</b>	<b>Frequency of Routine Unannounced Visits</b>
<input checked="" type="checkbox"/> Center-Based Child Care	<input type="checkbox"/> Once a Year <input type="checkbox"/> More than Once a Year <input type="checkbox"/> Once Every Two Years <input type="checkbox"/> Other. Describe	<input checked="" type="checkbox"/> Once a Year <input type="checkbox"/> More than Once a Year <input type="checkbox"/> Once Every Two Years <input checked="" type="checkbox"/> Other. Describe: <i>Frequency is based on compliance history.</i>
<input checked="" type="checkbox"/> Group Home Child Care	<input type="checkbox"/> Once a Year <input type="checkbox"/> More than Once a Year <input type="checkbox"/> Once Every Two Years <input type="checkbox"/> Other. Describe	<input checked="" type="checkbox"/> Once a Year <input type="checkbox"/> More than Once a Year <input type="checkbox"/> Once Every Two Years <input checked="" type="checkbox"/> Other. Describe: <i>Frequency is based on compliance history.</i>
<input checked="" type="checkbox"/> Family Child Care Home	<input type="checkbox"/> Once a Year <input type="checkbox"/> More than Once a Year <input type="checkbox"/> Once Every Two Years <input type="checkbox"/> Other. Describe	<input type="checkbox"/> Once a Year <input type="checkbox"/> More than Once a Year <input checked="" type="checkbox"/> Once Every Two Years <input checked="" type="checkbox"/> Other. Describe: <i>For registered child care homes, frequency is based on compliance history. Listed homes are not inspected unless a report is received alleging the provider is subject to registration, or reports of abuse, neglect or immediate risk to children are investigated.</i>
<input checked="" type="checkbox"/> In-Home Child Care	<input type="checkbox"/> Once a Year <input type="checkbox"/> More than Once a Year <input type="checkbox"/> Once Every Two Years <input type="checkbox"/> Other. Describe	<input type="checkbox"/> Once a Year <input type="checkbox"/> More than Once a Year <input type="checkbox"/> Once Every Two Years <input checked="" type="checkbox"/> Other. Describe <i>Relatives caring for children in the child's home must be listed with DFPS. Listed homes are not inspected unless a report is received alleging the provider is subject to registration, or reports of abuse, neglect or immediate risk to children are investigated.</i>

b) Does your State/Territory have any of the following procedures in place for effective enforcement of the licensing requirements? If procedures differ based on the category of care, please indicate how in the “Describe” box.

- Yes. If “Yes” please refer to the chart below and check all that apply.  
 No

<b>Licensing Procedures</b>	<b>Describe</b> which procedures are used by the State/Territory for enforcement of the licensing requirements.
The State/Territory requires providers to attend or participate in training relating to opening a child care facility prior to issuing a license.	<input checked="" type="checkbox"/> Yes. Describe: <i>Preapplication overview or orientation to licensing for licensed and registered providers.</i>
	<input type="checkbox"/> No.
	<input type="checkbox"/> Other. Describe
Licensing staff has procedures in place to address violations found in an inspection.	<input checked="" type="checkbox"/> Providers are required to submit plans to correct violations cited during inspections.
	<input checked="" type="checkbox"/> Licensing staff approve the plans of correction submitted by providers.
	<input checked="" type="checkbox"/> Licensing staff verify correction of violation.

<b>Licensing Procedures</b>	<b>Describe</b> which procedures are used by the State/Territory for enforcement of the licensing requirements.
	<input checked="" type="checkbox"/> Licensing staff provide technical assistance regarding how to comply with a regulation.
	<input type="checkbox"/> No procedures in place.
	<input type="checkbox"/> Other. Describe
Licensing staff has procedures in place to issue a negative sanction to a noncompliant facility.	<input checked="" type="checkbox"/> Provisional or probationary license
	<input checked="" type="checkbox"/> License revocation or non-renewal
	<input checked="" type="checkbox"/> Injunctions through court
	<input checked="" type="checkbox"/> Emergency or immediate closure not through court action
	<input checked="" type="checkbox"/> Fines for regulatory violations
	<input type="checkbox"/> No procedures in place.
	<input type="checkbox"/> Other. Describe
The State/Territory has procedures in place to respond to illegally operating child care facilities.	<input checked="" type="checkbox"/> Cease and desist action
	<input checked="" type="checkbox"/> Injunction
	<input checked="" type="checkbox"/> Emergency or immediate closure not through court action
	<input type="checkbox"/> Fines
	<input type="checkbox"/> No procedures in place.
	<input type="checkbox"/> Other. Describe
The State/Territory has procedures in place for providers to appeal licensing enforcement actions.	<input checked="" type="checkbox"/> Yes. <i>Providers have the opportunity to request an administrative review from DFPS of most, but not all, licensing decisions and actions. If a decision to deny or revoke a permit is upheld in the administrative review, providers have an additional right to a hearing with an administrative law judge. 40 TAC §745.8805 addresses the circumstances in which providers can appeal licensing actions.</i>
	<input type="checkbox"/> No.
	<input type="checkbox"/> Other. Describe

c) Describe what types of licensing violations, if any, would make a provider ineligible to participate in CCDF

*A permit may be revoked for repeat violations, multiple different violations, or a single serious incident that endanger the health or safety of children or certain background and criminal history information. A permit may be denied based on certain background and criminal history information, failure to comply with standards, or persons whose permit was revoked or denied for substantive reasons within the previous five years.*

d) Does your State/Territory use **background checks** as a way to effectively enforce the licensing requirements?

Yes. If “Yes” please use refer to the chart below to identify who is required to have background checks, what types of checks, and with what frequency. Please **also provide a brief overview** of the State/Territory’s process for conducting background checks for child care. For example, describe what types of violations would make providers ineligible for CCDF, funding for background checks, and the process for providers to appeal background check findings.

*Violations that make providers ineligible for CCDF vary by operation type. When notified that a permit holder or caregiver at a child care facility has a criminal history, staff determines if the results may be released to the operation and if the person's criminal history contains offenses that:*

- *are minimum standard violations;*
- *are eligible for a risk evaluation; or*
- *permanently bar the person from the operation while children are in care.*

*40 TAC §745.651 addresses the types of criminal convictions that may preclude a person from being present at a child care facility.*

*Regulated centers and homes, as well as listed homes, are responsible for paying for required background checks.*

*If the individual with the criminal history indicates that the history is not his or hers or that the criminal activity was a minimum standards violation, DFPS licensing staff provides the individual/operation an opportunity to obtain a fingerprint check to verify the individual's identity. Persons with a central registry match (child abuse/neglect record) may request a hearing before an administrative law judge if the match prohibits them from being present at an operation.*

No

CCDF Categories of Care	Types of Background Check	Frequency
<input checked="" type="checkbox"/> <b>Center-Based Child Care</b>  Who is subject to background checks for center-based care? For example, director, teaching staff, non-teaching staff, volunteers <i>The permit holder and each caregiver employed by the facility must undergo an initial background check.</i>	<input checked="" type="checkbox"/> Child Abuse Registry	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
	<input checked="" type="checkbox"/> State/Territory Criminal Background	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
	<input checked="" type="checkbox"/> FBI Criminal Background (e.g., fingerprint)	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
	<input checked="" type="checkbox"/> Sex Offender Registry	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
<input checked="" type="checkbox"/> <b>Group Child Care Homes</b>  Who is subject to background checks for group homes? For example,	<input checked="" type="checkbox"/> Child Abuse Registry	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months</i>

CCDF Categories of Care	Types of Background Check	Frequency
<p>provider, non-provider residents of the home  <i>The permit holder and each caregiver employed by the facility must undergo an initial background check.</i></p>		<i>thereafter.</i>
	<input checked="" type="checkbox"/> State/Territory Criminal Background	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
	<input type="checkbox"/> FBI Criminal Background (e.g., fingerprint)	<input type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input type="checkbox"/> Other. Describe
	<input checked="" type="checkbox"/> Sex Offender Registry	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
<input checked="" type="checkbox"/> <b>Family Child Care Homes</b>  Who is subject to background checks for family child care homes? For example, provider, non-provider residents of the home <i>The caregiver and anyone living in the home who is over 14 years of age must undergo criminal background and DFPS abuse and neglect central registry checks.</i>	<input checked="" type="checkbox"/> Child Abuse Registry	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
	<input checked="" type="checkbox"/> State/Territory Criminal Background	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
	<input type="checkbox"/> FBI Criminal Background (e.g., fingerprint)	<input type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input type="checkbox"/> Other. Describe
	<input checked="" type="checkbox"/> Sex Offender Registry	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
<input checked="" type="checkbox"/> <b>In-Home Child Care Providers</b>  Who is subject to background checks for in-home child care? For example,	<input checked="" type="checkbox"/> Child Abuse Registry	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>

CCDF Categories of Care	Types of Background Check	Frequency
provider, non-provider residents of the home <i>For relative child care providers, including those caring for a child in the child's own home, state law requires listing through DFPS. All relative providers, regardless of where child services are provided, are subject to background checks.</i>	<input checked="" type="checkbox"/> State/Territory Criminal Background	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>
	<input type="checkbox"/> FBI Criminal Background (e.g., fingerprint)	<input type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input type="checkbox"/> Other. Describe
	<input checked="" type="checkbox"/> Sex Offender Registry	<input checked="" type="checkbox"/> Initial Entrance into the System <input type="checkbox"/> Checks Conducted Annually <input checked="" type="checkbox"/> Other. Describe <i>After initial check, subsequent checks are required every 24 months thereafter.</i>

e) If not performing visits (announced or unannounced) or background checks, describe how the State/Territory will ensure that its licensing requirements are effectively enforced per the CCDF regulations? NA (658E(c)(2)(E), §98.40(a)(2))

f) Does the State/Territory disseminate information to parents and the public, including the use of on-line tools or other “search tools,” about child care program licensing status and compliance records?

Yes. Describe

*The DFPS Website at [http://www.dfps.state.tx.us/Child\\_Care/About\\_Child\\_Care\\_Licensing/](http://www.dfps.state.tx.us/Child_Care/About_Child_Care_Licensing/) contains a search feature parents can use to search for child care providers by location (address, county, city, and zip code) and by facility type (center-based or home-based). The website also allows parents to review a facility's licensing status and compliance history.*

*Additionally, TWC Child Care Services rule §809.15 requires Boards to provide consumer education information to:*

- (1) parents who are eligible for child care services;*
- (2) parents who are placed on a Local Workforce Development Board's (Board) waiting list;*
- (3) parents who are no longer eligible for child care services; and*
- (4) applicants who are not eligible for child care services.*

*The consumer education information must contain, at a minimum:*

- (1) information about the Texas Information and Referral Network/2-1-1 Texas (2-1-1 Texas) information and referral system;*
- (2) DFPS's Website and telephone number, so parents can obtain health and safety requirements, including information on:*
  - (A) the prevention and control of infectious diseases (including immunizations);*
  - (B) building and physical premises safety;*
  - (C) minimum health and safety training appropriate to the provider setting; and*
  - (D) the regulatory compliance history of child care providers;*

- (3) *a description of the full range of eligible child care providers; and*
- (4) *a description of programs available in the local workforce development area (workforce area) relating to school readiness and quality rating systems, including:*
  - (A) *school readiness models developed by the Children’s Learning Institute (CLI) at the University of Texas Health Science Center; and*
  - (B) *Texas Rising Star (TRS) Provider criteria.*

No

**3.1.4 Describe the State/Territory’s policies for effective enforcement of the health and safety requirements.** For providers who care for children receiving CCDF assistance and who are NOT subject to the enforcement procedures described above for licensed providers, please describe the health and safety enforcement measures in place. Include in this description whether and how the State/Territory uses on-site visits (announced and unannounced) and background checks and any other enforcement policies and practices for the health and safety requirements.

*All providers caring for children receiving CCDF assistance are subject to the enforcement procedures described in Section 3.1.3.*

**3.1.5. Does the State/Territory encourage or require child care programs to conduct developmental screening and referral for children participating in child care programs?** Lead Agencies are not required to conduct developmental screenings of children, but are encouraged to work with child care providers to promote screening in the areas of physical health (including vision and hearing), mental health, oral health, and developmental disabilities.

Yes. Describe

a) If yes, are training, resources and supports offered to programs to assist them in ensuring that children receive appropriate developmental screenings?

Yes. Describe

No

Other. Describe

b) If yes, are resources and supports provided to programs to help them understand how families are referred to indicated services and how to work with the health, mental health, and developmental disabilities agencies to support children when follow-up to screening is needed?

Yes. Describe

No

Other. Describe

No

Other. Describe

**3.1.6 Data & Performance Measures on Licensing and Health and Safety**

**Compliance** – What data elements, if any, does the State/Territory currently have access to related to licensing compliance? What, if any, performance measures does the Lead Agency use for ensuring health and safety? The purpose of these questions is for Lead Agencies to provide a description of their capacity to provide information, not to require Lead Agencies to collect or report this information. For any data elements checked in (a) below, Lead Agencies may provide

an optional description about the data they have access to (e.g., the Lead Agency may have data for only licensed programs, only programs caring for children receiving CCDF subsidies, only providers participating in quality improvement systems, or only for certain age groups (e.g., infants and toddlers or school-age children).

**a) Data on licensing and health and safety.** Indicate if the Lead Agency or another agency has access to data on:

- Number of licensed programs. Describe (optional)
- Numbers of programs operating that are legally exempt from licensing. Describe (optional)
- Number of programs whose licenses were suspended or revoked due to non-compliance. Describe (optional)
- Number of injuries and fatalities in child care as defined by the State/Territory. Describe (optional)
- Number of monitoring visits received by programs. Describe (optional)
- Caseload of licensing staff. Describe (optional)
- Number of programs revoked from CCDF due to non-compliance with health and safety requirements. Describe (optional)
- Other. Describe
- None

**b) Performance measurement.** What, if any, performance measures does the State/Territory use in its licensing system to monitor compliance with CCDF health and safety requirements?

*DFPS staff performance measures are set by the Legislative Budget Board (LBB) and DFPS Child Care Licensing division. The performance measures are monitored on a monthly basis using data analysis and individual record reviews to assess risk in an operation.*

*Texas Human Resources Code §42.044 states that licensing staff must continuously evaluate each operation's performance in terms of risk to children to determine appropriate enforcement actions to reduce such risk throughout the duration of an operation's permit.*

*When evaluating risk to children, licensing staff consider the following:*

- a. The nature of the activity (inspection or investigation) that generated the current Enforcement Recommendation, including any associated deficiencies;*
- b. The compliance history of the operation during the most recent two-year period, including:*
  - total number of deficiencies;*
  - weight associated with each deficiency;*
  - repetition of particular standard deficiencies; and*
  - patterns of deficiencies (for example, deficiencies mainly concentrated in a particular subchapter);*
- c. The scope and severity of each deficiency, including:*
  - ages of children involved;*
  - number of staff involved;*
  - any injury or harm caused;*
  - effect of any injury or harm; and*
  - similarities with previous deficiencies;*

- d. *Any pending investigations;*
  - e. *The history of abuse or neglect investigations, especially those that resulted in a disposition of either Reason-to-Believe or Unable-to-Determine;*
  - f. *Any serious incident investigations, especially those that resulted in an injury;*
  - g. *Response to past technical assistance offered, including warning letters and provider plans of action; and*
  - h. *Any prior remedial actions.*
- b) **Evaluation.** What, if any, are the State/Territory's plans for evaluation related to licensing and health and safety? Evaluation can include efforts related to monitoring implementation of an initiative, validation of standards or assessment tools, or looking at outcomes in programs or the system and may be ongoing or conducted periodically.

*Following an extensive evaluation of the licensing standards in November 2008, the DFPS Child Care Licensing Division implemented its weighted enforcement system along with its mobile technology system. Each of the DFPS child care licensing minimum standards were evaluated and assigned a weight (high, medium high, medium, medium low, or low) based on the risk that a violation of that standard presents to children.*

*Assigning weights to the child care licensing minimum standards takes into account the relative importance of standard violations and helps facilitate a clear and common understanding of risk among providers, consumers, and licensing staff. When child care providers and licensing staff have the same understanding regarding the risk associated with each standard deficiency, they can use this information as a guide in correcting deficiencies and setting priorities when making corrections. While weights reflect the risk to children if a rule is violated, the assigned weights do not change based on the scope or severity of the specific circumstances surrounding a particular deficiency. In addition to the weights of the standards, licensing staff considers, assesses, and documents scope and severity factors when making licensing decisions.*

**3.1.7 Goals for the next Biennium** - In this section, Lead Agencies are asked to identify at least one goal for the upcoming biennium. Lead Agencies are encouraged to include measurable and achievable goals. Lead Agencies may include existing goals (e.g., already identified in a State strategic plan or established by the Governor for a Lead Agency). ACF will target technical assistance efforts to help Lead Agencies achieve their goal(s). Lead Agencies are not required to establish a goal for each sub-section of 3.1. What are the Lead Agency's goals for the licensing and health and safety system in the coming biennium? What progress does the State/Territory expect to make on core areas (e.g. licensing standards, monitoring visits or other effective enforcement, improved technical assistance, or fewer serious non-compliances?)

*DFPS Child Care Licensing may consider changes to the minimum standards to:*

- *increase training requirements; and*
- *reduce child-to-caregiver ratios and group sizes for two- and three-year-olds.*

*The status of the economy, the impact on families and providers, legislative directives, and budget constraints may all influence a decision to propose rule changes.*

### 3.2 Establishing Voluntary Early Learning Guidelines (Component #2)

For purposes of this section, voluntary early learning guidelines include the expectations for what children should know (content) and be able to do (skills). The term *early learning guidelines* (ELGs) refers to age-appropriate developmental learning guidelines for infants and toddlers and school-age children. These guidelines are voluntary in that States/Territory are not mandated to develop such guidelines or implement them in a specified manner.

#### 3.2.1 Has the State/Territory developed voluntary early learning guidelines for children? Check any early learning guidelines the State/Territory has developed.

- Birth-to-three
- Three-to-five
- Five years and older
- None. **Skip to 3.2.6.**

If yes, insert web addresses, where possible:

[www.childrenslearninginstitute.org/our-research/project-overview/TX-Pre-K-Guidelines](http://www.childrenslearninginstitute.org/our-research/project-overview/TX-Pre-K-Guidelines)

Which State/Territory agency is the lead for the early learning guidelines?

*Texas Education Agency (TEA)*

**3.2.2 Do the early learning guidelines cover a range of domains across physical, cognitive, and social and emotional development?** Check all that apply for each age group as applicable in the chart below. Because States vary in their domain names and which domains to include, we have used the domains identified in the Head Start Child Development and Early Learning Framework for reference purposes.

Domains	Birth-to-Three ELGs	Three-to-Five ELGs	Five and Older ELGs
Physical development and health	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social and emotional development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Approaches to learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logic and reasoning (e.g., problem-solving)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language development	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Literacy knowledge and skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mathematics knowledge and skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Science knowledge and skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Creative arts expression (e.g., music, art, drama)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social studies knowledge and skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
English language development (for dual language learners)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
List any domains not covered in the above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other. Describe <i>Technological approaches to learning are integrated throughout the pre-K guidelines.</i>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**3.2.3 To whom are the early learning guidelines disseminated and in what manner?** Check all audiences and methods that your State/Territory has chosen to use in the chart below.

	Information Dissemination	Voluntary Training	Mandatory Training
Parents in the child care subsidy system	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Parents using child care more broadly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Practitioners in child care centers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Providers in family child care homes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Practitioners in Head Start	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Practitioners in Early Head Start	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Practitioners in public Pre-K program	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Practitioners in elementary schools	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other. List	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3.2.4 Are voluntary early learning guidelines incorporated into other parts of the child care system?** Check which ways, if any, the State/Territory incorporates its early learning guidelines into other parts of the child care system.

- To define the content of training required to meet licensing requirements
- To define the content of training required for program quality improvement standards (e.g., QRIS standards)
- To define the content of training required for the career lattice or professional credential
- To require programs in licensing standards to develop curriculum/learning activities based on the voluntary ELGs
- To require programs in quality improvement standards to develop curriculum/learning activities based on the voluntary ELGs
- To develop State-/Territory –approved curricula
- Other. List

*The Texas School Ready! (TSR!) Grant Project (formerly the Texas Early Education Model) requires participating child care providers to use the pre-K guidelines framework.*

- None.

**3.2.5 Are voluntary early learning guidelines aligned with into other parts of the child care system?** Check the standards, if any, with which the State/Territory aligns its early learning guidelines.

- Cross-walked to align with Head Start Outcomes Framework
- Cross-walked to align with K-12 content standards
- Cross-walked to align with State/Territory pre-k standards

- Cross-walked with accreditation standards
- Other. List
- None.

**3.2.6 Describe how your State/Territory uses ongoing assessments and measures of school readiness assessment using the following series of questions.** In this section, assessment is framed with two distinct purposes/tools – 1) ongoing assessment of children’s progress within the classroom to improve and individualize instruction (this corresponds to 3.2.6a) and 2) assessments conducted at kindergarten entry to inform policymakers about the school readiness of children across the State on a broad range of domains, used to guide program initiatives (this corresponds to 3.2.6b).

In the description for each Yes response, please include a) who administers, and b) how often assessments are conducted, and c) what assessment tools are used.

- a) Are programs required to conduct ongoing assessments of children’s progress of children using valid, reliable and age-appropriate tools aligned with the early learning guidelines or other child standards?

Yes. Describe

b-1) If yes, are programs encouraged to use information from ongoing assessments to improve practice and individual children’s needs?

- Yes. Describe
- No
- Other. Describe

*The TSR! Grant Project requires that child progress be monitored by classroom pre-K teachers to guide classroom instruction. Child progress monitoring is conducted with a handheld device (PDA) and is based on limited domains of the ELGs, including language development, literacy knowledge and skills, mathematics knowledge and skills, and English language development.*

b-2) If yes, is information on child’s progress reported to parents?

- Yes. Describe
- No
- Other. Describe

- b) Does the State/Territory use tools that are valid, reliable and age-appropriate to track the readiness of children as they enter kindergarten?

Yes. Describe

*The Texas School Readiness Certification System (SRCS) is a voluntary system for use in determining the effectiveness of pre-K, Head Start, and child care providers in preparing children for kindergarten. School district and charter school pre-K, Head Start, and child care providers that are part of Prekindergarten Early Start and the TSR! Grant Project are required to enter data into SRCS. The information entered includes a preschool student report; a preschool facility report; a preschool teacher report; and a kindergarten reading and social screener report.*

c-1) If yes, do the tools cover the developmental domains identified in 3.2.2?

- Yes. Describe
- No
- Other. Describe

*SRCS measures the following domains:*

- *social and emotional development;*
- *approaches to learning;*
- *literacy knowledge and skills; and*
- *English language development.*

c-2) If yes, are the tools used on all children or samples of children?

- All children. Describe
- Samples of children. Describe
- Other. Describe

*Tools are measured on all children participating in selected pre-K classrooms.*

c-3) If yes, is the information from the school readiness measures used to target program quality improvement activities?

- Yes. Describe

*The TSR! Grant Project makes modifications every year based on evaluations. As a result, CLI created:*

- *The Developing Talkers: Pre-K for English classrooms and Hablemos Juntos: Pre-K: A Curriculum Supplement to Promote Oral Language for Spanish/bilingual classrooms;*
- *The TRS! Video Reflection and Feedback component to enhance mentoring efforts; and*
- *The Classroom Observation Tool (COT) and Mentoring Guide to help mentors guide their efforts with teachers.*

- No
- Other. Describe

- No
- Other. Describe

c) Is school readiness information linked to the statewide longitudinal data system (SLDS, program of the Department of Education)?

- Yes. Describe
- No
- Not applicable. State does not have an SLDS.

**3.2.7 Data & Performance Measures on Voluntary Early Learning Guidelines** – What data elements, if any, does the State/Territory have access to on the dissemination of, implementation of, or children’s attainment of the early learning guidelines? What, if any, performance measures does the State/Territory use for dissemination and implementation of the early learning guidelines? The purpose of these questions is for Lead Agencies to provide a

description of their capacity to provide information, not to require Lead Agencies to collect or report this information. For any data elements checked in (a) below, Lead Agencies may provide an optional description about the data they have access to (e.g., the Lead Agency may have data for only licensed programs, only programs caring for children receiving CCDF subsidies, only providers participating in quality improvement systems, or only for certain age groups (e.g., infants and toddlers or school-age children).

a) **Data on voluntary early learning guidelines.** Indicate if the Lead Agency or another agency has access to data on:

- Number/percentage of child care providers trained on ELG's for preschool aged children. Describe (optional)
- Number/percentage of child care providers trained on ELG's for infants and toddlers. Describe (optional)
- Number of programs using ELG's in planning for their work. Describe (optional)
- Number of parents trained on or served in family support programs that use ELG's. Describe (optional)
- Other. Describe

*Currently, there is no system to collect the data on the number of hits that the online training tool receives. However, the TSR! Grant Project offers pre-K guidelines training to 750 providers, consisting of 441 child care providers and 309 Head Start programs.*

None

b) **Performance measurement.** What, if any, are the Lead Agency's performance measures related to dissemination and implementation of the early learning guidelines?

*Currently, there are no performance measures related to the dissemination and implementation of the pre-K guidelines. Information has been disseminated to all grantees regarding the web-based training sessions as well as the downloadable version of the pre-K guidelines. Each building administrator within the project has been provided with a hard copy of the pre-K guidelines, with an introductory letter advising them of the online training tool and resource to better support their teachers. Because CLI's work and efforts are so closely linked to the types of quality standards outlined in the pre-K guidelines, there is assurance that through ongoing mentoring, attendance at ongoing professional development sessions, and implementation of the high-quality materials provided to classrooms through the project, teachers will develop expertise in the implementation of the guidelines. It is also worth noting that the curricula purchased for TSR! Grant Project classrooms through this funding are correlated to the pre-K guidelines.*

c) **Evaluation.** What are the State/Territory's plans, if any, for evaluation related to early learning guidelines and the progress of children in child care? Evaluation can include efforts related to monitoring implementation of an initiative validation of standards or program assessment tools, or looking at outcomes in programs or the system and may be ongoing or conducted periodically.

*CLI uses a progress monitoring tool, CIRCLE (Center for Improving the Readiness of Children for Learning and Education) Phonological Awareness Language and Literacy Screener plus Mathematics (CPALLS+), to determine child outcomes in the pre-K-guidelines-specified areas of Letter Knowledge, Phonological Awareness, Vocabulary, Mathematics, as well as a social*

*screener, book and print checklist, and an early writing screener. The data reports from this tool provide guidance to teachers for adjusting classroom instruction to meet the needs of all children.*

*CLI also uses a formative assessment tool called the Classroom Observation Tool (COT) to provide guidance to teachers and mentors on teacher instruction effectiveness in areas linked to the pre-K guidelines. The results of these assessments are used to generate a report for teachers and mentors highlighting areas of need and associated strategies to support teacher development in areas that are all connected to the pre-K guidelines.*

**3.2.8 Goals for the next Biennium** - In this section, Lead Agencies are asked to identify at least one goal for the upcoming biennium. Lead Agencies are encouraged to include measurable and achievable goals. Lead Agencies may include existing goals (e.g., already identified in a State strategic plan or established by the Governor for a Lead Agency). ACF will target technical assistance efforts to help Lead Agencies achieve their goal(s). What are the Lead Agency's goals for using voluntary early learning guidelines in the coming biennium? What progress does the Lead Agency expect to make related to early learning guidelines?

*Goal 1: TEA is the Lead Agency responsible for the development of ELGs. TEA currently has pre-K guidelines in place. TWC will continue to work with TEA to promote the existing pre-K guidelines and web-based training.*

*Goal 2: TWC is a member of the Texas Early Learning Council (TELC) (a.k.a. the State Advisory Council on Early Childhood Education and Care). One of TELC's goals is the development of ELGs. TWC will continue to work with TELC to develop ELGs for children ages birth to three. During Federal Fiscal Year 2012 (FFY'12), TELC will conduct research on age-appropriate guidelines for infants and toddlers, and will examine linkages between these new guidelines and the existing pre-K guidelines.*

*Goal 3: Through ongoing program evaluation, CLI has identified a training need to be addressed with participants. During eCIRCLE professional development, participants will attend online training sessions that focus on pre-K guidelines. Year-one participants will attend two sessions, Introduction and Orientation to the Pre-K Guidelines and Year-two participants will attend one session, Integration in Classrooms. This additional professional development will support providers' efforts to implement effective instruction for all children. Additionally, newly recruited facilities will be provided information and copies of the guidelines.*

### **3.3 Creating Pathways to Excellence for Child Care Programs through Program Quality Improvement Activities (Component #3)**

Many States have chosen to use targeted quality funds and other resources to develop a systematic framework for evaluating, improving, and communicating the level of quality in early childhood programs (i.e. QRIS). States and Territories will provide a self-assessment on current program quality improvement activities by responding to questions in this section and then describe their goals for the upcoming Biennium.

For purposes of this section, States and Territories will respond according to a Quality Rating and Improvement System (QRIS) framework. QRIS refers to a systematic framework for evaluating, improving and communicating the level of quality in early childhood programs and contains five key elements:

1. Program standards
2. Supports to programs to improve quality
3. Financial incentives and supports
4. Quality assurance and monitoring
5. Outreach and consumer education

While not all States and Territories have developed or implemented a formal QRIS, all are pursuing quality improvement strategies that can be described within this framework (based upon previous CCDF Plans). Using this framework to organize this section allows States/Territories to report on their quality improvement activities systematically whether they have a QRIS or not. Over time, States and Territories are encouraged to work on linking their quality improvement initiatives and strategies across all of these elements, culminating in a comprehensive Quality Rating and Improvement System with adequate support for providers to attain higher levels of quality and transparency for parents and the community regarding the quality of child care.

a) Describe which entities are involved in planning and administering the program quality improvement activities in 3.3, including State/Territory entities and local or community level entities.

*At the state level, TWC sets program standards for the TRS Provider Certification guidelines, which is a voluntary certification process for improving the quality of TWC-subsidized child care services in Texas. TRS provides graduated levels of certification as providers meet progressively higher certification requirements. Additionally, state law requires that TRS Providers are reimbursed five percent above the maximum reimbursement rate.*

*At the community level, the Boards implement TRS and certify and monitor providers meeting TRS standards. Boards have discretion to set reimbursement rates, including the rates for TRS Providers as long as the rates are at least five percent above the maximum reimbursement rates. Boards also have discretion on how to use funds for quality activities, including supporting the TRS system, which may include recruiting providers, training, mentoring, and purchasing toys, equipment, or supplies. Additionally, Boards are required to share information about TRS with parents participating in child care services.*

*CLI administers the following programs for child care, Head Start, and ISD pre-K classrooms:*

- *The TSR! Grant Project in 750 child care and Head Start providers' pre-K classrooms in 36 communities*
- *The SRCS, a voluntary system for use in determining the effectiveness of pre-K, Head Start, and child care providers in preparing children for kindergarten*

### **3.3.1 Element 1 – Program Standards**

**Definition** – For purposes of this section, program standards refers to the expectations for quality, or quality indicators, which identify different levels of and pathways to improved quality. Minimum licensing standards and health and safety requirements provided in section 3.1 are also program standards but in this section, we focus on those standards that build upon and go beyond those minimum requirements.

a) Does your State/Territory's have quality improvement standards that include indicators covering the following areas beyond what is required for licensing? Check any indicators, if any, that your State/Territory has chosen to establish.

- Ratios and group size
- Health, nutrition and safety
- Learning environment and curriculum
- Staff/Provider qualifications and professional development
- Teacher/providers-child relationships
- Teacher/provider instructional practices
- Family partnerships and family strengthening
- Community relationships
- Administration and management
- Developmental screenings
- Child assessment for the purposes of individualizing instruction and/or targeting program improvement
- Cultural competence
- Other. Describe *Physical environment*
- None. If checked, skip to 3.3.2.

b) Does your State/Territory have quality improvement standards with provisions about the care of any of these groups of children? Check any provisions your State/Territory has chosen to establish.

- Children with special needs as defined by your State/Territory
- Infants and toddlers
- School-age children
- Children who are dual language learners
- None

c) How do your State/Territory's quality standards link to State/Territory licensing requirements? Check any links between your State/Territory's quality standards and licensing requirements.

- Licensing is a pre-requisite for participation
- Licensing is the first tier of the quality levels
- State/Territory license is a "rated" license.
- Other. Describe  
*TRS has a prescreening tool that is aligned to DFPS Child Care Licensing's weighted measurement system.*
- Not linked.

d) Do your State/Territory's quality improvement standards align with or have reciprocity with any of the following standards? Check any alignment, if any, between your State/Territory's quality standards and other standards.

- Programs that meet State/Territory pre-k standards are able to meet all or part of the quality improvement standards (e.g., content of the standards is the same, or there is a reciprocal agreement between pre-k and the quality improvement system)
- Programs that meet Federal Head Start Performance Standards are able to meet all or part of the quality improvement standards (e.g., content of the standards is

the same, or there is a reciprocal agreement between Head Start and the quality improvement system)

Programs that meet national accreditation standards are able to meet all or part of the quality improvement standards (e.g., content of the standards is the same, or an alternative pathway to meeting the standards)

Other. Describe

*Child care providers that obtain SRCS certification or are participating in a TSR! Grant Project.*

None

### 3.3.2 Element 2 –Supports to Programs to Improve Quality

**Definition** – For purposes of this section, supports to programs to improve quality refers to such activities as technical assistance and consultation services for programs to assist in meeting child care quality improvement standards.

a) Check which types of and for what purposes the State/Territory uses supports to child care programs, if any, in the following chart. If none, skip to 3.3.3.

Types and Purposes of Support	Information or Written Materials	Training	On-Site Consultation
<input checked="" type="checkbox"/> Attaining and maintaining licensing compliance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Attaining and maintaining quality improvement standards beyond licensing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/> Attaining and maintaining accreditation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Providing targeted technical assistance in specialized content areas:			
Health and safety	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Infant/toddler care	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
School-age care	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Inclusion	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teaching dual language learners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business management practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other. Describe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> None. Skip to 3.3.3.			

b) Methods used to customize quality improvement supports to the needs of individual programs include:

Program improvement plans

Technical assistance on the use of program assessment tools

Other. Describe

*Delivery, type, and purpose of support vary by Board. On-site consultation is part of the TRS certification and recertification processes. The training offered to TRS Providers also may vary by Board.*

c) Is technical assistance linked to entering the QRIS or targeted to help programs forward on QRIS?

Yes. Describe

*Most Boards provide technical assistance to TWC-subsidized child care providers interested in becoming TRS Providers.*

No

Other. Describe

### 3.3.3 Element 3 – Financial Incentives and Supports

**Definition** – For purposes of this section, financial incentives refers to the types of monetary supports offered to programs in meeting and sustaining licensing and QRIS or other child care quality improvement standards for programs.

a) Identify which types of financial incentives are offered and to which providers in the following chart. Check which incentives and supports, if any, the State/Territory chooses to offer. If none, skip to 3.3.4.

Types of Financial Incentives and Supports for Programs	Child Care Centers	Child Care Homes	License-Exempt Providers
<input type="checkbox"/> Grants to programs to meet or maintain licensing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Grants to programs to meet QRIS or similar quality level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> One-time awards or bonuses on completion of quality standard attainment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Tiered reimbursement tied to quality for children receiving subsidy	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> On-going, periodic grants or stipends tied to maintaining quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Tax credits tied to meeting program quality standards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Other. Describe <i>Some Boards provide grants, bonuses, onetime awards, or purchase of child care equipment.</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> None. Skip to 3.3.4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3.3.4 – Element 4 - Quality Assurance and Monitoring

**Definition** – For purposes of this section, quality assurance and monitoring refers to the ways that the State/Territory measures program quality for the purposes of its QRIS or other quality improvement system and the methods for measuring that the child care quality improvement standards for programs are met initially and maintained over time.

a) What tools, if any, does the State/Territory use to measure and monitor the quality of programs? Check all that apply and briefly describe using the chart below, including which

programs are required to participate and the frequency of assessments. **If none, skip to 3.3.5.**

Types of Program Quality Assessment Tools	Child Care Centers	Child Care Homes	License-Exempt Providers
<input type="checkbox"/> Environment Rating Scales (e.g., ECERS, ITERS, SACERS, FDCRS) Describe, including frequency of assessments.	<input type="checkbox"/> Infant/Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School-Age	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Classroom Assessment Scoring System (CLASS) Describe, including frequency of assessments.	<input type="checkbox"/>	N/A	<input type="checkbox"/>
<input type="checkbox"/> Program Administration Scale (PAS) for child care centers or Business Administration Scale (BAS) for family child care homes Describe, including frequency of assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Customized instrument, including submission of written documentation, developed for State/Territory quality improvement system. This may include instruments developed for quality improvements in 21 <sup>st</sup> Century Learning Center programs <i>Submitted Documentation: Copy of child care license or registration, copy of national approved accreditation if applicable, Fire, health and gas leak test, most recent child care licensing compliance history report, staff orientation plan, parent provider policies, TRS Self-Assessment Form, Provider Assurances,</i> <i>On-site Review: personnel records (orientation, credentials/training hours), parent involvement materials and documentation.</i> <i>Customized Instrument: TRS Certification Assessment and Assessment Tracking Form.</i> Describe, including frequency of assessments. <i>TRS Two-Star Provider: annually</i> <i>TRS Three-Star Provider: every two years</i> <i>TRS Four-Star Provider: every three years</i> <i>Provisional Child Care Homes: annually</i> <i>Fully-Certified Child Care Homes: every two years</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Other. Describe <i>Some Boards may use ECERS and ITERS when mentoring a TRS Provider.</i>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> None. Skip to 3.3.5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) What steps, if any, has the State/Territory taken to align quality assurance and monitoring across funding streams and sectors in order to minimize duplication?

- Have a mechanism to track different quality assessments/monitoring activities to avoid duplication
- Include QRIS or other quality reviews as part of licensing enforcement
- Have compliance monitoring in one sector (e.g., Head Start/Early Head Start,

State/Territory pre-k) serve as validation for compliance with quality improvement system (e.g., QRIS) without further review

- Have monitoring for meeting accreditation standards serve as validation for compliance with quality improvement system (e.g., QRIS) without further review
- Other. Describe

*The TRS system honors certain national accreditations. There is a screening tool for all providers before TRS certification is granted.*

- None

### 3.3.5 – Element 5 - Outreach and Consumer Education

**Definition** – For purposes of this section, outreach and consumer education refers to the strategies used to promote the child care quality improvement standards to parents, programs and the general public.

a) Does the State/Territory use symbols or simple icons to communicate levels of quality for child care programs beyond what may communicated to parents about licensing status and licensing compliance as reported in 3.1.3? (e.g. stars, or gold/silver/bronze levels).

- Yes. If yes, how is it used?
  - Resource and referral/consumer education services use with parents seeking care
  - Parents enrolling in child care subsidy are educated about the system and the quality level of the provider that they are selecting
  - Searchable database on the web
  - Voluntarily, visibly posted in programs
  - Mandatory to post visibly in programs
  - Used in marketing and public awareness campaigns
  - Other. Describe
- No. If no, skip to 3.3.6.

b) Does the State/Territory use any forms of media to reach parents and the public to communicate about levels of quality for child care programs? Check which forms, if any, the State/Territory uses to communicate levels of quality for child care programs.

- Print
- Radio
- Television
- Web
- Telephone
- Social Marketing
- Other. Describe
- None

c) Describe any targeted outreach for culturally and linguistically diverse families.

*Outreach efforts vary by Board according to workforce area populations. TWC's brochure on choosing child care includes information on quality and is available in Spanish.*

### 3.3.6. Quality Rating and Improvement System (QRIS)

a) **Based on the five key elements of a QRIS described above in 3.3.1 through 3.3.5**, does your State/Territory have a quality rating and improvement system (QRIS) or similar quality improvement system in place?

- Yes, the State/Territory has a QRIS or similar quality improvement system that includes linked activities in all five elements operating State/Territory-wide.
  - Participation is voluntary for *TWC-subsidized licensed and registered child care providers*.
  - Participation is mandatory for
- Yes, the State/Territory has a QRIS or similar quality improvement system that includes linked activities in all five elements operating as a pilot or in a few localities but not State/Territory-wide.
- No, the State/Territory does not have a QRIS or similar quality improvement system that includes linked activities in all five elements.
  - State/Territory is in the development phase
  - State/Territory has no plans for development
- Other. Describe

*TWC is a member of the TELC, which is currently working on making recommendations on QRIS to include other early childhood education settings.*

b) If yes to 3.3.6a, **CHECK** the types of providers eligible to participate in the QRIS:

- Child care centers
- Group child care homes
- Family child care homes
- In-home child care
- License exempt providers
- Early Head Start programs
- Head Start programs
- Pre-kindergarten programs
- School-age programs
- Other. Describe

**3.3.7. If the State/Territory has or will have any quality improvement strategies for targeted groups of providers (e.g., relative caregivers or caregivers who are legally exempt from licensing) that are not described in your responses to any question in section 3.3 above, please describe**

**3.3.8 Data & Performance Measures on Program Quality** – What data elements, if any, does the State/Territory currently have access to related to the quality of programs? What, if any, does the State/Territory use for performance measures on program quality improvement? The purpose of these questions is for Lead Agencies to provide a description of their capacity to provide information, not to require Lead Agencies to collect or report this information. For any data elements checked in (a) below, Lead Agencies may provide an optional description about the data they have access to (e.g., the Lead Agency may have data for only licensed programs, only programs caring for children receiving CCDF subsidies, only providers participating in quality

improvement systems, or only for certain age groups (e.g., infants and toddlers or school-age children).

a) **Data on program quality.** Indicate if the Lead Agency or another agency has access to data on:

- Data on the quality level for individual programs (e.g. QRIS level) as defined by your State/Territory. Describe (optional)  
*TWC collects data on the number of TWC-subsidized child care providers that are TRS Providers. CLI collects data on programs that are TSR! Certified.*
- Number of programs that move program quality levels annually (up or down). Describe (optional)
- Program scores on program assessment instruments. List instruments: Describe (optional)
- Classroom scores on program assessment instruments. List instruments: Describe (optional)
- Qualifications for teachers or caregivers within each program. Describe (optional)
- Number/Percentage of children receiving CCDF assistance in licensed care. Describe (optional) *TWC collects data on the number of TWC-subsidized child care providers in licensed care.*
- Number/percentage of children receiving CCDF assistance who attend care at each of the tiers of the quality as defined by the State/Territory
- Number/Percentage of programs receiving financial assistance to meet higher program standards. Describe (optional)
- Other. Describe
- None

b) **Performance measurement.** What, if any, are the Lead Agency's performance measures on program quality?

*Although there are no formal performance measures on program quality, TWC tracks subsidized child care providers who have TRS Provider Certification.*

c) **Evaluation.** What, if any, are the State/Territory's plans for evaluation related to program quality? Evaluation can include efforts related to monitoring implementation of an initiative, validation of standards or assessment tools, or looking at outcomes in programs or the system and may be ongoing or conducted periodically.

*As described in Goal 2 below, TWC will conduct an assessment of TRS Provider Certification standards during the next biennium. This assessment will include evaluating the TRS Provider Certification program and standards.*

**3.3.9 Goals for the next Biennium** - In this section, Lead Agencies are asked to identify at least one goal for the upcoming biennium. Lead Agencies are encouraged to include measurable and achievable goals. Lead Agencies may include existing goals (e.g., already identified in a State strategic plan or established by the Governor for a Lead Agency). ACF will target technical assistance efforts to help Lead Agencies achieve their goal(s). Lead Agencies are not required to establish a goal for each sub-section in 3.3. What are the State/Territory's goals for the program quality improvement system in the coming biennium? What progress does the State/Territory

expect to make across the five key elements for quality improvement systems?

*Goal 1: TWC and the Boards will develop consumer education materials and delivery systems designed to inform parents receiving subsidized child care of quality improvement child care programs including:*

- *TRS Provider Certification;*
- *TSR! Certification; and*
- *national accreditation.*

*Goal 2: TWC will conduct an assessment of TRS Provider Certification standards and work with Boards, DFPS, TELC, and other stakeholders to modify TRS Provider Certification standards and program requirements in relation to each one of the five key elements.*

*Goal 3: TWC is a member of TELC. One of TELC's goals is to make recommendations to integrate diverse quality rating initiatives. During FFY'12, TELC will review TWC's TRS guidelines and ascertain how the elements within TRS compare to typical QRIS components. TELC also will conduct stakeholder forums on QRIS development.*

### **3.4 Pathways to Excellence for the Workforce – Professional Development Systems and Workforce Initiatives (Component #4)**

Pathways to excellence for the workforce builds on the significant investments States and Territories have made in the area of professional development systems to ensure a well-qualified workforce with opportunities for growth from entry level through master teacher, with an increasing emphasis on the many additional roles in the child care system (e.g. adult educators such as consultants, technical assistance providers, trainers, and higher education faculty). In this section, States and Territories provide a self-assessment on current professional development and workforce activities and describe their goals for the upcoming Biennium.

For purposes of this section, States and Territories will respond according to five key elements for workforce systems:

- 1) Core Knowledge and Competencies
- 2) Career Pathways (or Career Lattice)
- 3) Professional Development Capacity
- 4) Access to Professional Development
- 5) Compensation, Benefits and Workforce Conditions

a) Describe which entities are involved in planning and administering the activities in Section 3.4, including State/Territory entities and local or community level entities.

*There are several entities that provide professional development and workforce activities, including:*

- *the Texas Early Care and Education Career Development System (TECECDS) housed in the Texas Head Start State Collaboration Office (THSSCO);*
- *CLI, including the Texas Higher Education and Early Childhood Education Partnership Project (<http://www.tea.state.tx.us/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=2147497071&libID=2147497068>) and the TSR! Grant Project; and*
- *Boards.*

#### **3.4.1 Workforce Element 1 - Core Knowledge and Competencies**

**Definition** – For purposes of this section, core knowledge and competencies (CKCs) refers to the expectations for what the workforce should know (content) and be able to do (skills) in their role working with and/or on behalf of children and their families. These CKCs provide a foundation for professional development design (including instructional practices) and other quality improvement efforts.

a) Has the State/Territory developed core knowledge and competencies (CKCs) for practitioners working with and/or on behalf of children?

- Yes
- No, the State/Territory has not developed core knowledge and competencies. Skip to question 3.4.2.
- Other. Describe

If yes, insert web addresses, where possible: <http://www.uth.tmc.edu/tececds/ckas.html>

b) Check which of the following teaching and learning topics, if any, are covered in the CKCs.

- Child growth, development and learning
- Health, nutrition, and safety
- Learning environment and curriculum
- Interactions with children
- Family and community relationships
- Professionalism and leadership
- Observation and assessment
- Program planning and management
- Diversity
- Other. Describe *Practitioners: Guidance. Administrators: Maintaining an Effective Organization, Financial Management, Maintaining a Healthy and Safe Environment, Personnel Management, Implementing a Developmentally Appropriate Curriculum, and Instituting Family Centered Programming. Trainers: Adult Learning and its Impact on Train Design, Training Methodology, Techniques and Presentation Skills, Group Process Skills, Topic Selection and Training Preparation, and Evaluation and Training Outcomes.*
- None

c) Are the CKCs incorporated into other parts of the child care system? Check which ways, if any, the State/Territory incorporates its CKCs into other parts of the child care system.

- To define the content of training required to meet licensing requirements
- To define the content of training required for program quality improvement standards (as reported in section 3.3)
- To define the content of training required for the career lattice or credential
- To correspond to the early learning guidelines
- To define curriculum and degree requirements at institutions of higher education
- Other. Describe
- None

d) Are the CKCs aligned with other State/Territory or national standards? Check which ways, if any, the State/Territory aligns its CKCs with other standards.

- Cross-walked with the Child Development Associate (CDA) competencies
- Cross-walked with national teacher preparation standards (e.g., NAEYC standards for early childhood professional preparation, National Board of Professional Teaching Standards, Head Start SOLAR staff skills indicators)
- Cross-walked with apprenticeship competencies
- Other. Describe
- None

e) Check for which roles, if any, the State/Territory developed supplemental or specialized competencies.

- Staff working directly with children in centers, including aides, assistants, teachers, master teachers. Describe *Practitioners: Child Growth and Development, Health and Safety, Professional Practice Methods and Curriculum, Guidance, Family and Community Relationships, Cultural and Individual Diversity, Observation and Assessment, and Professionalism.*
- Providers working directly with children in family child care homes, including aides and assistants. Describe
- Administrators in centers (including educational coordinators, directors). Describe *Administrators: Maintaining an Effective Organization, Financial Management, Maintaining a Healthy and Safe Environment, Personnel Management, Implementing a Developmentally Appropriate Curriculum, and Instituting Family Centered Programming.*
- Technical assistance providers (including mentors, coaches, consultants, home visitors, etc.). Describe
- Education and training staff (such as trainers, CCR&R staff, faculty). Describe *Trainers: Adult Learning and its Impact on Train Design, Training Methodology, Techniques and Presentation Skills, Group Process Skills, Topic Selection and Training Preparation, and Evaluation and Training Outcomes.*
- Other. Describe
- None

f) Check if the State/Territory has developed any supplemental or specialized competencies for practitioners/providers working with the following ages.

- Birth-to-three
- Three-to-five
- Five and older
- Other. Describe
- None

### 3.4.2 Workforce Element 2 - Career Pathways

**Definition** – For purposes of this section, career pathways (or career lattice) defines the options and sequence of qualifications and ongoing professional development to work with children. Career pathways assist professionals in understanding their career options and identify steps for advancement for the workforce recognizing and rewarding higher levels of preparation and mastery of practice to promote higher quality services for children.

a) Does the State/Territory have a career pathway which defines the sequence of qualifications related to professional development (education, training and technical assistance) and experience required to work with children?

- Yes. Describe
- No, the State/Territory has not developed a career pathway. Skip to question 3.4.3.

Insert web addresses, where possible:

b) Check for which roles, if any, the career pathways include qualifications, specializations or credentials.

- Staff working directly with children in centers, including aides, assistants, teachers, master teachers. Describe
- Providers working directly with children in family child care homes, including aides and assistants. Describe
- Administrators in centers (including educational coordinators, directors). Describe
- Technical assistance providers (including mentors, coaches, consultants, home visitors, etc.). Describe
- Education and training staff (such as trainers, CCR&R staff, faculty). Describe
- Other. Describe
- None

c) Does the career pathways (or lattice) include specializations or credentials, if any, for working with any of the following children?

- Infants and toddlers
- Preschoolers
- School-age children
- Dual language learners
- Children with disabilities, children with developmental delays, and children with other special needs
- Other. Describe
- None

d) In what ways, if any, is the career pathway (or lattice) used?

- Voluntary guide and planning resource
- Required placement for all practitioners and providers working in programs that are licensed or regulated in the State/Territory to serve children birth to 13
- Required placement for all practitioners working in programs that receive public funds to serve children birth to 13
- Required placement for adult educators (i.e., those that provide training, education and/or technical assistance)
- Required placement for participation in scholarship and/or other incentive and support programs
- Required placement for participation in the QRIS or other quality improvement system

- Other. Describe
- None

e) Are individuals' qualifications, professional development, and work experience verified prior to placement on the career pathway (or lattice)?

- Yes. If yes, describe
- No

### 3.4.3 Workforce Element 3 – Professional Development Capacity

**Definition** – For purposes of this section, professional development incorporates higher education, training and technical assistance. Higher education capacity refers to capability of the higher education system to meet the needs of the diverse workforce including the provision of content that addresses the full range of development and needs of children. Training and technical assistance capacity refers to capability of the training and technical assistance system to meet the needs of the diverse workforce including the provision of content that addresses the full range of development and needs of children.

a) Has the State/Territory assessed the availability of degree programs in early-childhood education, school-age care or youth development, and related fields in the State/Territory (e.g., both physical location and distance-based, accessibility to practitioners, etc.)?

- Yes. If yes, describe
- No

b) Has the State/Territory assessed the availability of early-childhood and school-age and related training and technical assistance programs in the State/Territory (e.g., both physical location and distance-based, degree level, etc.)?

- Yes. If yes, describe
- No

c) What quality assurance mechanisms, if any, are in place for the degree programs and courses offered by the State/Territory institutions?

- Standards set by the institution
- Standards set by the State/Territory higher education board
- Standards set by program accreditors
- Other. Describe
- None

d) What quality assurance mechanisms, if any, are in place for the training and technical assistance programs offered by the State/Territory?

- Training approval process. Describe  
*Some Boards require their training contractors to be registered with TECECDS.*
- Trainer approval process. Describe  
*TECECDS developed a trainer registry aligned with CKCs.*
- Training and/or technical assistance evaluations. Describe

- Other. Describe
- None

e) Does the State/Territory have articulation agreements in place across and within institutions of higher education?

- Yes. If yes, describe

*CLI administers the Texas Higher Education and Early Childhood Education Partnership Project, which includes an articulation component. The project facilitates agreements between institutions of higher education. There are currently eight higher education community sites participating in and working to articulate child development coursework from a two-year to a four-year institution. These partnerships include:*

- *Amarillo College and Sam Houston State University*
- *Angelina College and Stephen F. Austin State University*
- *Brookhaven College and Texas Woman’s University*
- *Sam Houston State University and Lone Star Community College: Montgomery, Kingwood, and Tomball*
- *San Antonio College and the University of Texas at San Antonio*
- *San Jacinto College and University of Clear Lake*
- *The University of Texas at Brownsville and Southmost College*
- *The University of Texas at Tyler and Tyler Junior College and Kilgore College*

- No

f) Does the State/Territory have articulation agreements that translate training and/or technical assistance into higher education credit?

- Yes. If yes, describe
- No

### **3.4.4 Workforce Element 4 – Access to Professional Development**

Definition – For purposes of this section, access to professional development (training, education and technical assistance) refers to the degree to which practitioners are made aware of, and receive supports and assistance to utilize, professional development opportunities.

a) Does the State/Territory have professional development opportunities accessible for professionals in various or all sectors of the early childhood and school-age field?

- Yes. If yes, for which sectors?
  - Child care
  - Head Start/Early Head Start
  - Pre-Kindergarten
  - Public schools
  - Early intervention/special education
  - Other. Describe
- No

b) Does the State/Territory have a State/Territory-wide, coordinated and easily accessible clearinghouse of information about professional development opportunities available to all members of the early childhood and school-age workforce? Lead Agencies are not required to have a professional development system, but States/Territories may develop such clearinghouses to promote access to professional development opportunities.

Yes. If yes, describe

*TECECDS serves as a statewide clearinghouse of information about professional development opportunities.*

No

Insert web addresses, where possible:

c) What supports, if any, does the State/Territory provide to promote access to training and education activities?

Scholarships. Describe

*TEA's and CLI's Texas Higher Education and Early Childhood Education Partnership Project includes stipends for child care professionals to attend college-level courses. Some Boards also provide scholarships at the local level.*

Free training and education. Describe

*Some Boards provide free training at the local level.*

Reimbursement for training and education expenses. Describe

*Some Boards reimburse child care providers and practitioners for education and training.*

Grants. Describe

*Some Boards provide grants to child care providers and practitioners for education and training.*

Loans. Describe

Loan forgiveness programs. Describe

Substitute pools. Describe

Release time. Describe

Other. Describe

None

d) Does the State/Territory have career advisors for early childhood and school-age practitioners?

Yes. If yes, describe

No

e) Does the State/Territory have mentors, coaches, consultants, and/or other specialists available to provide technical assistance to the workforce?

Yes. If yes, describe

*Through a variety of sources, including School Readiness Integration specialists housed in Education Service Centers, child development specialists working with Board child care quality contractors, and technical assistance specialists in the Head Start community.*

No

### 3.4.5 Workforce Element 5- Compensation, Benefits and Workforce Conditions

**Definition** – For purposes of this section, rewards for education and training refers to any financial supports provided to practitioners for participating in and completing education or training or for increasing compensation.

a) Does the State/Territory have a salary or wage scale for various professional roles?

Yes. If yes, describe

No

b) Does the State/Territory provide financial rewards for participation in professional development, such as one-time salary bonuses for completing a training or education program?

Yes. If yes, describe

*The Texas Association for the Education of Young Children (TAEYC) secured the T.E.A.C.H. (Teacher Education and Compensation Helps) license in Texas with the support of private funders and TAEYC local affiliates. The program includes the following:*

- *A scholarship that pays for 80 percent of the costs of tuition, with a sponsoring center covering 10 percent, and the student covering the remaining 10 percent.*
- *Upon successful completion of the one-year contract, T.E.A.C.H. recipients receive a \$300 bonus. Center-based employees receive a matching bonus or a 2 percent raise from the sponsoring center.*

No

c) Does the State/Territory provide sustained financial support on a periodic, predictable basis, such as annual wage supplements, based on the highest level of training and education achieved?

Yes. If yes, describe

No

d) Does the State/Territory have a program to offer or facilitate benefits (e.g. health insurance coverage, retirement, etc.) to the workforce?

Yes. If yes, describe

*The Texas Department of Insurance offers Healthy Texas, a statewide health insurance program designed for small business owners and their employees. Healthy Texas plans are provided by private carriers and participating MultiShare programs. Participating carriers include Celtic and UnitedHealthcare.*

No

**3.4.6 Data & Performance Measures on the Child Care Workforce** – What data elements, if any, does the State/Territory currently have access to related to the child care

workforce? What, if any, does the State/Territory use for performance measures on professional development and workforce initiatives? The purpose of these questions is for Lead Agencies to provide a description of their capacity to provide information, not to require Lead Agencies to collect or report this information. For any data elements checked in (a) below, Lead Agencies may provide an optional description about the data they have access to (e.g., the Lead Agency may have data for only licensed programs, only programs caring for children receiving CCDF subsidies, only providers participating in quality improvement systems, or only for certain age groups (e.g., infants and toddlers or school-age children).

a) **Data on the child care workforce.** Indicate if the Lead Agency or another agency has access to data on:

- Data on the size of the child care workforce. Describe (optional) *TWC’s Labor Market and Career Information department collects data on all occupations in the state, including the child care workforce.*
- Data on the demographic characteristics of practitioners or providers working directly with children. Describe (optional)
- Records of individual teachers or caregivers and their qualifications. Describe (optional)
- Retention rates. Describe (optional)
- Records of individual professional development specialists and their qualifications. Describe (optional)
- Qualifications of teachers or caregivers linked to the programs in which they teach. Describe (optional)
- Number of scholarships awarded . Describe (optional)
- Number of individuals receiving bonuses or other financial rewards or incentives. Describe (optional)
- Number of credentials and degrees conferred annually. Describe (optional)
- Data on T/TA completion or attrition rates. Describe (optional)
- Data on degree completion or attrition rates. Describe (optional)
- Other. Describe
- None

b) Does the State/Territory have a workforce data system, such as a workforce registry, which tracks workforce demographics, compensation, and qualifications and ongoing professional development for practitioners working with children birth to age 13?

**Definition**– For purposes of this section, a workforce data system refers to a system, such as a workforce registry, that tracks the size and characteristics of the child care workforce, including longitudinal data to monitor changes over time. The data system also can produce records to validate and verify qualifications or ongoing professional development for licensing, accreditation, QRIS, wage incentives, and credentials.

- Yes.
  - b-1) If yes, which roles are included in the workforce data system? For each role checked, indicate in your description whether participation is voluntary or mandatory.
    - Staff working directly with children in centers, including aides, assistants, teachers, master teachers. Describe
    - Providers working directly with children in family child care

homes, including aides and assistants. Describe

Administrators in centers (including educational coordinators, directors). Describe

Technical assistance providers (including mentors, coaches, consultants, home visitors, etc.). Describe

Education and training staff (such as trainers, CCR&R staff, faculty). Describe

Other. Describe

None

b-2) Does the workforce data system apply to:

all practitioners working in programs that are licensed or regulated by the State/Territory to serve children birth to 13?

all practitioners working in programs that receive public funds to serve children birth to age 13?

No

c) **Performance measurement.** What, if any, performance measures does the State/Territory use related to its workforce and professional development systems?

d) **Evaluation.** What, if any, are the State/Territory's plans for evaluation related to its workforce and professional development systems? Evaluation can include efforts related to monitoring implementation of an initiative, validation of standards or assessment tools, or looking at outcomes in programs or the system and may be ongoing or conducted periodically.

**3.4.7 Goals for the next Biennium** - In this section, Lead Agencies are asked to identify at least one goal for the upcoming biennium. Lead Agencies are encouraged to include measurable and achievable goals. Lead Agencies may include existing goals (e.g., already identified in a State strategic plan or established by the Governor for a Lead Agency). ACF will target technical assistance efforts to help Lead Agencies achieve their goal(s). Lead Agencies are not required to establish a goal for each sub-section in 3.4. What are the State/Territory's goals for the building the professional development system and improving conditions for the workforce in the coming biennium? What progress does the State/Territory expect to make across the five key elements for the workforce and professional development system described above?

*The Texas Early Learning Council (TELC) and the TECECDS will develop recommendations and implement strategies to:*

- *support a voluntary cross sector Early Childhood Professional System that includes CKCs, career pathways (or career lattice), Early Childhood Workforce Registry (practitioners, administrators, and facilities), and Improve the Trainer Approval System;*
- *host a statewide calendar; and*
- *assess the capacity of two- and four-year colleges and universities.*

**Goals:**

- *TELC and TECECDS will revise competencies for practitioners and administrators to address introductory, intermediate, and advanced levels (consideration will be given to aligning the core competencies with the early learning guidelines, the Head Start Child Development Early Learning Framework, and National Teacher Preparation Standards).*

- *TELC and TECECDS will develop competencies for coaches, mentors, and consultants.*
- *TELC and TECECDS will create and pilot an Early Childhood Workforce Registry for practitioners, administrators, and facilities in order to track credentials, professional development (credit bearing and non-credit bearing), technical assistance (from coaches, mentors, and consultants), and other pertinent data to better understand the professional development needs of early childhood professionals.*
- *TELC and TECECDS will create a draft career lattice for early childhood professionals that will be linked with the Early Childhood Workforce Registry.*
- *TELC will assess the capacity, effectiveness, and articulation agreements of two- and four-year colleges and universities.*
- *TELC and TECECDS will make significant changes to the Trainer Approval System to improve the quality assurance process for trainers and to monitor the effectiveness of offered training.*
- *TELC and TECECDS will conduct a compensation study, explore and identify scholarship and financial aid opportunities, and develop recruitment and retention materials for early childhood programs.*
- *TELC will develop a user-friendly, integrated early childhood data system that allows linking multiple sources of early childhood data—including professional development and workforce data—to drive decision making and improve the quality of programs and school readiness outcomes for young children.*

## APPENDIX 2

### CCDF PROGRAM ASSURANCES AND CERTIFICATIONS

The Lead Agency, named in Part 1 of this Plan, assures (§98.15) that:

- (1) upon approval, it will have in effect a program that complies with the provisions of the Plan printed herein, and is administered in accordance with the Child Care and Development Block Grant Act of 1990 as amended, Section 418 of the Social Security Act, and all other applicable Federal laws and regulations. (658D(b), 658E(a))
- (2) the parent(s) of each eligible child within the State who receives or is offered child care services for which financial assistance is provided is given the option either to enroll such child with a child care provider that has a grant or contract for the provision of the service; or to receive a child care certificate. (658E(c)(2)(A)(i))
- (3) in cases in which the parent(s) elects to enroll the child with a provider that has a grant or contract with the Lead Agency, the child will be enrolled with the eligible provider selected by the parent to the maximum extent practicable. (658E(c)(2)(A)(ii))
- (4) the child care certificate offered to parents shall be of a value commensurate with the subsidy value of child care services provided under a grant or contract. (658E(c)(2)(A)(iii))
- (5) with respect to State and local regulatory requirements, health and safety requirements, payment rates, and registration requirements, State or local rules, procedures or other requirements promulgated for the purpose of the Child Care and Development Fund will not significantly restrict parental choice among categories of care or types of providers. (658E(c)(2)(A), §98.15(p), §98.30(g), §98.40(b)(2), §98.41(b), §98.43(c), §98.45(d))
- (6) that children receiving services under the CCDF are age-appropriately immunized, and that the health and safety provisions regarding immunizations incorporate (by reference or otherwise) the latest recommendation for childhood immunizations of the State public health agency. (§98.41(a)(1))
- (7) that CCDF Discretionary funds are used to supplement, not supplant, State general revenue funds for child care assistance for low-income families. (P.L. 109-149)

The Lead Agency also certifies that:

- (1) it has procedures in place to ensure that providers of child care services for which assistance is provided under the Child Care and Development Fund afford parents unlimited access to their children and to the providers caring for their children during the normal hours of operations and whenever such children are in the care of such providers. (658E(c)(2)(B))
- (2) it maintains a record of substantiated parental complaints and makes information regarding such complaints available to the public on request. (658E(c)(2)(C))
- (3) it will collect and disseminate to parents of eligible children and the general public consumer education information that will promote informed child care choices. (658E(c)(2)(D))
- (4) it has in effect licensing requirements applicable to child care services provided in the State. (658E(c)(2)(E))
- (5) there are in effect within the State (or other area served by the Lead Agency), under State or local law, requirements designed to protect the health and safety of children; these requirements are applicable to child care providers that provide services for which assistance is made available under the Child Care and Development Fund. (658E(c)(2)(E))
- (6) procedures are in effect to ensure that child care providers of services for which assistance is provided under the Child Care and Development Fund comply with all applicable State or local health and safety requirements. (658E(c)(2)(G))
- (7) payment rates under the Child Care and Development Fund for the provision of child care services are sufficient to ensure equal access for eligible children to comparable child care services in the State or sub-State area that are provided to children whose parents are not eligible to receive assistance under this program or under any other Federal or State child care assistance programs. (658E(c)(4)(A))

CCDF Regulations 45 CFR §98.13(b)(2)-(6) require the following certifications.

1. **Assurance of compliance with Title VI of the Civil Rights Act of 1964:**  
<http://www.hhs.gov/forms/HHS690.pdf>
2. **Certification regarding debarment:**  
<http://www.acf.hhs.gov/programs/ofs/grants/debar.htm>
3. **Definitions for use with certification of debarment:**  
<http://www.acf.hhs.gov/programs/ofs/grants/debar.htm>
4. **HHS certification regarding drug-free workplace requirements:**  
<http://www.acf.hhs.gov/programs/ofs/grants/drugfree.htm>
5. **Certification of Compliance with the Pro-Children Act of 1994:**  
<http://www.acf.hhs.gov/programs/ofs/grants/tobacco.htm>
6. **Certification regarding lobbying:**  
<http://www.acf.hhs.gov/programs/ofs/grants/lobby.htm>

**These certifications were obtained in the 1997 Plan and need not be collected again if there has been no change in Lead Agency. If there has been a change in Lead Agency, these certifications must be completed and submitted with the Plan.**

## ATTACHMENT 2.2.9: Application for Child Care Services

<b>APPLICATION AND ELIGIBILITY CERTIFICATION FOR SERVICES</b> <b>SOLICITUD DE SERVICIOS Y CERTIFICACION DE ELEGIBILIDAD</b>																																																	
Board Name																																																	
<b>SECTION A—APPLICATION/SECCION A—SOLICITUD</b>																																																	
1. Texas Residence Address (Street, City, State, ZIP)/Dirección de Residencia en Texas (Calle, Ciudad, Estado, ZIP)												2. County/Condado																																					
3. Mailing Address (if different)/Dirección Postal (si es diferente)																																																	
4. Home Phone/Teléfono—Casa			5. Other Phone/Otro Teléfono			6. Case Name/ Nombre del Cliente			7. Case No./Núm del Caso																																								
8. Name (Last, First, Middle) Nombre (Apellido, Primero, Segundo)			9. Relationship to A* Relación de Parentesco con A*			10. Client Group Code**	11. Social Security Number*** Numero De Seguro Social***		12. Date Of Birth Fecha De Nacimiento		13. Sex Sexo	14. Ethnicity/Race**** Etnicidad/Raza****																																					
A			☐									A B																																					
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D																																																	
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F																																																	
1=Parent/Padre o Madre 2=Child/Hijo o Hija 3=Sibling/Hermano o Hermana 4=Grandparent/Abuelo o Abuela 5=Grandchild/Nieto o Nieta 6=Spouse/Esposa(o) 7=Caretaker/Cuidador 8=Other (explain in Item 16) Otro (explique en session 16)			**See Funding Guidelines *** This information is voluntary. It is used for identification and for self-arranged care for payment purposes. ***Esta información es voluntaria. Se necesita para los propósitos de identificación, y para controlar pagos de cuidado de niños arreglado por los mismos padres.			****A Ethnicity/Etnicidad Y= Hispanic or Latino/Hispano o Latino N= Not Hispanic or Latino/No Hispano o Latino B Race/Raza: (Select one or more/Elija uno o más) W=White/Blanco B=Black or African American/Negro o Afroamericano N=American Indian or Alaskan Native/Indio Americano o Nativo de Alaska P=Native Hawaiian or Other Pacific Islander/Nativo de Hawaii u Otro Isleño Pacífico A=Asian/Asiático U=Unknown/Desconocido																																											
15. Monthly Gross Income for Family (Complete only to determine income for income eligibles and to determine co-pay. Ingresos Mensuales Antes de Deducciones de Toda la Familia (Llene esta sección sólo para determinar los ingresos de clientes de casos elegibles por bajos ingresos y para determinar la cuota que paga el cliente de casos elegibles.												B. Other Monthly Income: Otros Ingresos Mensuales:		AMOUNT CANTIDAD																																			
A. Money wages or salary from employment, including farm and non-farm self-employment: Dinero que gana por trabajar, incluyendo el que recibe de negocio propio o de la agricultura: LIST THE LETTER BESIDE EACH CLIENT IN ITEM 8 WHO EARNS A WAGE ESCRIBA LA LETRA (VEA SECCION 8) DE CADA CLIENTE QUE GANA DINERO												Social Security Seguro Social																																					
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: center;">AMOUNT PAID/CANTIDAD PAGADA</th> <th rowspan="2" style="text-align: center;">Gross Monthly Pay Paga Mensual Antes de Deducciones</th> </tr> <tr> <th style="text-align: center;">Weekly (x 4.33) Por Semana</th> <th style="text-align: center;">Every 2 Weeks (x 2.165) Por Quincena</th> <th style="text-align: center;">Twice Monthly (x 2) Dos Veces al Mes</th> <th style="text-align: center;">Other (specify) Otro (especifique)</th> <th></th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr> <td colspan="5" style="text-align: right;"><b>15.A. SUBTOTAL</b></td> <td style="text-align: center;"><b>\$</b></td> </tr> </tbody> </table>												AMOUNT PAID/CANTIDAD PAGADA					Gross Monthly Pay Paga Mensual Antes de Deducciones	Weekly (x 4.33) Por Semana	Every 2 Weeks (x 2.165) Por Quincena	Twice Monthly (x 2) Dos Veces al Mes	Other (specify) Otro (especifique)																				<b>15.A. SUBTOTAL</b>					<b>\$</b>	Dividends, Interest Dividendos, Interés		
AMOUNT PAID/CANTIDAD PAGADA					Gross Monthly Pay Paga Mensual Antes de Deducciones																																												
Weekly (x 4.33) Por Semana	Every 2 Weeks (x 2.165) Por Quincena	Twice Monthly (x 2) Dos Veces al Mes	Other (specify) Otro (especifique)																																														
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6. Additional Information: Información Adicional: _____																																																	

## **ATTACHMENT 2.4.1: Sliding Fee Scale for Parents' Share of Costs**

Available at link below:

[\\Datax103p\rdata\WF Policy\\_NV\Child Care Policy\Child Care State Plans\State Plan 12-13\Amendment 8\2012-2013 Amendment 8 Attachment 2.4.1 Share of Cost \(9 25 13\).xlsx](\\Datax103p\rdata\WF Policy_NV\Child Care Policy\Child Care State Plans\State Plan 12-13\Amendment 8\2012-2013 Amendment 8 Attachment 2.4.1 Share of Cost (9 25 13).xlsx)

## ATTACHMENT 2.6.1: Authorization for Child Care Enrollment

Board Name \_\_\_\_\_

Form 2450

### AUTHORIZATION FOR CHILD CARE ENROLLMENT

Provider: \_\_\_\_\_

Date:
From: (Child Care Contractor)
Office Address and Telephone No.

PROVIDE  
  DISCONTINUE  
  UPDATE  
 Childcare, according to the terms of our agreement, to the children of the family listed below:

Family Name	Telephone No.
Address (Street, City, State, ZIP)	

CHILD'S FULL NAME	DATE OF BIRTH	CARE AUTHORIZED				TRANSPORTATION AUTHORIZED	
		DAYS OF THE WEEK	REFERRAL TYPE*			YES	NO
			Full	Part	Both		

Start Date	End Date
------------	----------

\*REFERRAL TYPE: Full day – Six to 12 hours of care authorized.  
 Part Day – Less than six hours of care authorized.  
 Both – Full and part day care authorized.  
 School – Before and after school care, holidays, and summer care authorized.

Action Required					End Date (do not collect subsidy after End Date)	
<input type="checkbox"/> Collect Family Fee Amt.		<input type="checkbox"/> Reduce Family Fee Amt.		<input type="checkbox"/> Collect Other Child Care Subsidy:		
Weekly Fee Amount \$	Weekly Subsidy Amount \$	Total Collected Weekly \$	Monthly Fee Amount \$	Monthly Subsidy Amount \$	Total Collected Monthly \$	

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ATTACHMENT 2.7.1: Maximum Daily Rates  
LICENSED CHILD CARE CENTERS**

Board	Effective Date	Infants		Toddlers		Preschool		School Age	
		Full Day	Part Day	Full Day	Part Day	Full Day	Part Day	Full Day	Part Day
1.Panhandle	10/1/2007	\$20.70	\$17.85	\$19.35	\$14.56	\$18.05	\$13.00	\$17.01	\$11.50
2.South Plains	5/1/2012	\$21.30	\$14.00	\$19.32	\$14.95	\$18.83	\$13.52	\$17.60	\$8.65
3.North Texas	1/1/2010	\$20.49	\$18.83	\$19.11	\$15.17	\$17.38	\$14.03	\$17.02	\$12.43
4.North Central	5/1/2010	\$27.27	\$22.48	\$23.17	\$22.48	\$21.17	\$20.53	\$21.16	\$16.41
5.Tarrant County	10/1/2007	\$27.00	\$22.00	\$26.00	\$18.00	\$21.00	\$16.50	\$20.50	\$16.50
6.Dallas	10/1/2007	\$24.07	\$19.81	\$19.43	\$19.43	\$17.81	\$15.04	\$17.82	\$14.98
7.North East	5/1/2010	\$19.69	\$17.31	\$17.53	\$15.39	\$16.30	\$14.30	\$16.19	\$14.20
8.East Texas	7/1/2008	\$23.04	\$18.82	\$18.79	\$16.50	\$19.21	\$14.11	\$19.21	\$12.41
9.West Central	7/1/2013	\$18.64	\$12.14	\$16.99	\$10.99	\$15.60	\$9.81	\$14.83	\$7.69
10.Upper Rio Grande	5/1/2012	\$15.60	\$15.60	\$15.38	\$13.89	\$15.09	\$13.63	\$14.80	\$11.11
11.Permian Basin	6/1/2012	\$17.64	\$15.55	\$17.20	\$13.37	\$17.06	\$12.24	\$16.54	\$13.23
12.Concho Valley	2/1/2010	\$19.68	\$19.68	\$16.20	\$10.80	\$14.73	\$11.04	\$14.75	\$8.62
13.Heart of Texas	6/1/2012	\$21.27	\$16.77	\$18.24	\$16.03	\$15.20	\$12.58	\$13.53	\$13.40
14.Capital Area	5/1/2012	\$31.67	\$22.49	\$24.05	\$18.92	\$22.14	\$12.39	\$23.15	\$12.06
15.Rural Capital	7/1/2012	\$26.18	\$21.19	\$24.89	\$18.80	\$23.89	\$16.53	\$23.72	\$16.09
16.Brazos Valley	5/1/2012	\$23.50	\$16.30	\$20.64	\$14.78	\$19.16	\$11.83	\$18.50	\$13.82
17.Deep East Texas	6/1/2012	\$19.43	\$19.43	\$17.91	\$17.38	\$16.43	\$15.65	\$15.98	\$13.51
18.Southeast Texas	10/1/2007	\$17.56	\$18.25	\$15.90	\$16.31	\$15.47	\$14.77	\$14.92	\$9.97
19.Golden Crescent	1/1/2008	\$17.85	\$15.99	\$16.98	\$13.89	\$16.05	\$11.60	\$15.24	\$9.58
20.Alamo	4/1/2011	\$34.25	\$27.60	\$23.92	\$16.37	\$22.25	\$13.80	\$26.16	\$11.71
21.South Texas	10/1/2007	\$17.85	\$15.89	\$17.85	\$15.89	\$20.92	\$15.89	\$15.86	\$13.94
22.Coastal Bend	1/1/2010	\$24.57	\$18.44	\$21.84	\$17.85	\$18.82	\$15.29	\$19.87	\$15.33
23.Lower Rio Grande	11/1/2009	\$15.91	\$15.39	\$14.33	\$13.79	\$14.48	\$13.93	\$13.79	\$11.67
24.Cameron County	10/1/2007	\$14.70	\$14.70	\$13.65	\$13.65	\$13.65	\$13.65	\$12.60	\$10.50
25.Texoma	10/1/2009	\$26.72	\$25.25	\$24.61	\$22.94	\$22.60	\$20.64	\$21.80	\$14.23
26.Central Texas	11/1/2007	\$19.63	\$17.90	\$17.73	\$15.60	\$16.61	\$13.00	\$16.11	\$12.22
27.Middle Rio Grande	1/1/2008	\$19.43	\$12.63	\$17.63	\$11.46	\$17.63	\$11.46	\$15.88	\$10.32
28.Gulf Coast	10/1/2010	\$32.91	\$21.69	\$27.05	\$20.69	\$23.43	\$16.22	\$20.76	\$13.71

**ATTACHMENT 2.7.1: Maximum Daily Rates  
LICENSED CHILD CARE HOMES**

Board	Effective Date	Infants		Toddlers		Preschool		School Age	
		Full Day	Part Day	Full Day	Part Day	Full Day	Part Day	Full Day	Part Day
1.Panhandle	10/1/2007	\$16.80	\$15.00	\$15.05	\$11.50	\$15.02	\$11.50	\$14.70	\$10.50
2.South Plains	5/1/2012	\$16.00	\$13.50	\$14.96	\$13.00	\$14.96	\$13.00	\$15.40	\$11.41
3.North Texas	1/1/2010	\$15.73	\$15.37	\$15.17	\$14.09	\$14.49	\$12.29	\$13.65	\$12.29
4.North Central	5/1/2010	\$22.96	\$20.94	\$21.62	\$19.45	\$20.25	\$18.90	\$16.21	\$13.50
5.Tarrant County	10/1/2007	\$24.50	\$22.50	\$23.00	\$19.00	\$18.50	\$14.00	\$17.50	\$11.50
6.Dallas	10/1/2007	\$17.33	\$13.72	\$16.00	\$14.63	\$14.76	\$14.76	\$13.08	\$8.65
7.North East	5/1/2010	\$15.44	\$12.88	\$15.44	\$12.88	\$15.44	\$7.03	\$17.26	\$7.03
8.East Texas	7/1/2008	\$18.00	\$17.30	\$17.00	\$14.54	\$16.19	\$13.46	\$15.00	\$11.38
9.West Central	7/1/2013	\$15.95	\$8.49	\$14.94	\$9.75	\$14.22	\$9.46	\$11.95	\$6.73
10.Upper Rio Grande	11/1/2009	\$12.84	\$12.20	\$11.55	\$11.55	\$11.33	\$10.24	\$11.33	\$10.12
11.Permian Basin	6/1/2012	\$16.54	\$15.48	\$16.36	\$14.52	\$15.90	\$12.40	\$14.33	\$12.31
12.Concho Valley	2/1/2010	\$19.68	\$19.68	\$14.92	\$13.07	\$14.22	\$9.95	\$12.78	\$8.53
13.Heart of Texas	6/1/2012	\$16.69	\$16.69	\$15.92	\$15.92	\$14.11	\$6.46	\$13.43	\$7.20
14.Capital Area	5/1/2012	\$25.36	\$25.36	\$18.91	\$18.91	\$17.64	\$13.26	\$16.54	\$8.26
15.Rural Capital	7/1/2012	\$23.85	\$19.68	\$21.72	\$19.67	\$20.85	\$17.68	\$19.48	\$13.34
16.Brazos Valley	2/1/2010	\$17.60	\$14.06	\$17.30	\$13.47	\$16.25	\$12.89	\$14.31	\$10.54
17.Deep East Texas	6/1/2012	\$17.38	\$14.49	\$15.06	\$13.90	\$15.06	\$13.90	\$13.90	\$12.75
18.Southeast Texas	10/1/2007	\$15.32	\$15.32	\$13.05	\$11.59	\$11.59	\$9.17	\$11.77	\$7.37
19.Golden Crescent	1/1/2008	\$15.86	\$15.75	\$15.75	\$14.76	\$15.75	\$14.28	\$13.65	\$8.79
20.Alamo	4/1/2011	\$30.00	\$22.15	\$18.00	\$13.01	\$18.00	\$14.11	\$20.00	\$8.46
21.South Texas	10/1/2007	\$15.12	\$13.82	\$15.12	\$13.82	\$15.12	\$13.82	\$12.84	\$12.04
22.Coastal Bend	1/1/2010	\$18.48	\$19.95	\$18.90	\$18.25	\$18.06	\$16.05	\$15.89	\$19.95
23.Lower Rio Grande	11/1/2009	\$15.91	\$15.39	\$13.79	\$13.79	\$14.48	\$13.93	\$13.27	\$12.21
24.Cameron County	10/1/2007	\$14.70	\$14.70	\$13.65	\$13.65	\$12.60	\$12.60	\$11.55	\$10.50
25.Textoma	10/1/2009	\$25.82	\$24.59	\$23.41	\$21.42	\$21.56	\$19.63	\$20.45	\$12.58
26.Central Texas	11/1/2007	\$16.66	\$13.66	\$14.50	\$12.66	\$14.50	\$11.96	\$13.10	\$12.13
27.Middle Rio Grande	1/1/2008	\$12.89	\$8.38	\$12.89	\$8.38	\$11.37	\$7.39	\$11.37	\$7.39
28.Gulf Coast	10/1/2010	\$22.37	\$17.09	\$19.17	\$15.45	\$18.54	\$16.22	\$15.67	\$11.03

**ATTACHMENT 2.7.1: Maximum Daily Rates  
REGISTERED CHILD CARE HOMES**

Board	Effective Date	Infants		Toddlers		Preschool		School Age	
		Full Day	Part Day	Full Day	Part Day	Full Day	Part Day	Full Day	Part Day
1.Panhandle	10/1/2007	\$16.80	\$15.00	\$15.80	\$12.10	\$15.65	\$11.63	\$14.85	\$10.50
2.South Plains	5/1/2012	\$13.00	\$11.16	\$13.65	\$11.16	\$13.65	\$8.00	\$14.30	\$8.25
3.North Texas	1/1/2010	\$15.73	\$14.73	\$15.17	\$13.66	\$14.01	\$12.01	\$13.06	\$12.01
4.North Central	5/1/2010	\$22.96	\$20.94	\$21.62	\$19.45	\$20.25	\$18.90	\$16.21	\$13.50
5.Tarrant County	10/1/2007	\$23.00	\$17.00	\$21.50	\$15.00	\$19.00	\$13.00	\$17.00	\$12.00
6.Dallas	10/1/2007	\$18.46	\$18.46	\$17.22	\$17.22	\$14.76	\$12.31	\$15.20	\$10.77
7.North East	5/1/2010	\$15.44	\$13.52	\$15.44	\$12.88	\$13.92	\$7.46	\$14.31	\$7.03
8.East Texas	7/1/2008	\$18.00	\$15.44	\$17.00	\$13.46	\$15.10	\$12.79	\$15.00	\$10.14
9.West Central	7/1/2013	\$15.52	\$8.07	\$14.38	\$9.10	\$13.45	\$8.28	\$11.64	\$9.03
10.Upper Rio Grande	11/1/2009	\$12.84	\$12.20	\$11.55	\$11.55	\$11.33	\$10.24	\$11.33	\$10.12
11.Permian Basin	6/1/2012	\$15.44	\$15.44	\$14.76	\$13.23	\$14.76	\$11.03	\$13.23	\$9.27
12.Concho Valley	2/1/2010	\$19.68	\$19.68	\$14.92	\$13.07	\$14.22	\$9.95	\$12.78	\$8.53
13.Heart of Texas	6/1/2012	\$16.68	\$16.68	\$15.92	\$14.49	\$12.61	\$12.61	\$11.59	\$8.09
14.Capital Area	5/1/2012	\$21.21	\$20.95	\$21.86	\$19.09	\$18.74	\$17.64	\$17.64	\$8.82
15.Rural Capital	7/1/2012	\$23.06	\$19.79	\$20.98	\$19.46	\$19.48	\$18.24	\$17.40	\$11.48
16.Brazos Valley	2/1/2010	\$17.60	\$15.75	\$17.30	\$15.24	\$16.25	\$9.45	\$14.31	\$5.86
17.Deep East Texas	6/1/2012	\$13.51	\$13.51	\$11.70	\$11.70	\$12.22	\$8.34	\$12.22	\$7.04
18.Southeast Texas	10/1/2007	\$13.39	\$12.76	\$13.04	\$12.56	\$12.75	\$11.59	\$12.00	\$8.98
19.Golden Crescent	1/1/2008	\$14.81	\$13.65	\$13.85	\$13.65	\$13.65	\$12.60	\$13.13	\$6.96
20.Alamo	4/1/2011	\$25.08	\$17.97	\$20.00	\$13.96	\$17.00	\$10.00	\$14.13	\$10.00
21.South Texas	10/1/2007	\$14.34	\$13.03	\$14.34	\$13.03	\$12.00	\$8.35	\$12.00	\$7.17
22.Coastal Bend	1/1/2010	\$18.48	\$15.75	\$16.80	\$15.75	\$16.80	\$15.75	\$15.75	\$13.23
23.Lower Rio Grande	11/1/2009	\$12.21	\$11.14	\$11.14	\$10.61	\$11.14	\$10.58	\$10.08	\$9.02
24.Cameron County	10/1/2007	\$12.60	\$10.50	\$11.55	\$10.50	\$11.55	\$10.50	\$10.50	\$8.40
25.Textoma	10/1/2009	\$24.41	23.44	\$22.27	\$20.29	\$20.58	\$18.58	\$19.29	\$11.51
26.Central Texas	11/1/2007	\$17.15	\$15.50	\$16.50	\$14.50	\$16.50	\$13.50	\$16.00	\$12.00
27.Middle Rio Grande	1/1/2008	\$12.89	\$8.38	\$12.89	\$8.38	\$11.37	\$7.39	\$11.37	\$7.39
28.Gulf Coast	10/1/2010	\$21.10	\$14.92	\$18.54	\$12.36	\$17.51	\$12.36	\$14.50	\$10.30

**ATTACHMENT 2.7.1: Maximum Daily Rates  
RELATIVE CARE**

Board	Effective Date	Infants		Toddlers		Preschool		School Age	
		Full Day	Part Day	Full Day	Part Day	Full Day	Part Day	Full Day	Part Day
1.Panhandle	10/1/2007	\$11.50	\$10.25	\$10.00	\$7.90	\$10.00	\$7.75	\$9.75	\$8.25
2.South Plains	10/1/2007	\$13.00	\$11.16	\$9.75	\$8.37	\$9.75	\$6.00	\$9.75	\$6.00
3.North Texas	1/1/2010	\$9.95	\$8.65	\$9.95	\$7.68	\$8.42	\$6.92	\$8.42	\$6.75
4.North Central	5/1/2010	\$18.19	\$16.15	\$17.21	\$15.51	\$17.26	\$13.45	\$12.92	\$10.73
5.Tarrant County	10/1/2007	\$15.00	\$11.50	\$14.00	\$11.00	\$14.00	\$8.50	\$13.00	\$8.50
6.Dallas	10/1/2007	\$15.00	\$11.50	\$14.00	\$11.00	\$12.00	\$8.50	\$12.00	\$7.96
7.North East	5/1/2010	\$12.08	\$12.08	\$12.08	\$12.08	\$10.87	\$6.42	\$11.17	\$6.04
8.East Texas	7/1/2008	\$11.37	\$11.37	\$11.23	\$11.23	\$11.23	\$9.15	\$10.30	\$8.37
9.West Central	11/1/2007	\$10.19	\$5.72	\$9.34	\$6.46	\$8.93	\$5.87	\$8.29	\$6.41
10.Upper Rio Grande	11/1/2009	\$10.47	\$9.94	\$9.42	\$9.42	\$9.42	\$9.42	\$9.42	\$8.40
11.Permian Basin	6/1/2012	\$10.24	\$9.45	\$9.73	\$7.88	\$9.73	\$6.59	\$8.49	\$5.28
12.Concho Valley	10/1/2007	\$12.75	\$12.75	\$9.21	\$8.06	\$9.21	\$6.44	\$8.28	\$5.53
13.Heart of Texas	6/1/2012	\$9.47	\$9.47	\$9.47	\$8.42	\$8.42	\$8.42	\$8.42	\$5.28
14.Capital Area	10/1/2007	\$14.44	\$14.25	\$14.88	\$13.00	\$12.76	\$9.31	\$12.00	\$6.08
15.Rural Capital	10/1/2007	\$10.00	\$8.00	\$10.00	\$8.00	\$10.00	\$8.00	\$10.00	\$8.00
16.Brazos Valley	10/1/2007	\$12.76	\$12.76	\$12.56	\$9.42	\$11.51	\$8.37	\$10.47	\$5.23
17.Deep East Texas	10/1/2007	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00	\$8.00
18.Southeast Texas	10/1/2007	\$6.70	\$6.38	\$6.52	\$6.28	\$6.38	\$5.80	\$6.00	\$4.49
19.Golden Crescent	10/1/2007	\$10.47	\$10.47	\$10.47	\$8.11	\$10.47	\$10.11	\$10.47	\$6.22
20.Alamo	10/1/2007	\$10.00	\$8.00	\$10.00	\$8.00	\$10.00	\$8.00	\$10.00	\$8.00
21.South Texas	10/1/2007	\$12.97	\$11.72	\$12.97	\$11.72	\$10.87	\$7.53	\$10.87	\$6.48
22.Coastal Bend	1/1/2008	\$11.51	\$11.51	\$10.47	\$10.47	\$10.47	\$7.56	\$10.47	\$6.54
23.Lower Rio Grande	10/1/2007	\$8.70	\$8.70	\$8.62	\$6.57	\$7.54	\$5.39	\$6.25	\$5.39
24.Cameron County	10/1/2007	\$8.87	\$8.87	\$8.79	\$6.70	\$7.69	\$6.70	\$6.37	\$5.49
25.Textoma	10/1/2009	\$15.87	\$13.16	\$14.47	\$11.85	\$13.38	\$10.91	\$12.54	\$8.06
26.Central Texas	10/1/2007	\$11.47	\$10.15	\$11.47	\$9.37	\$11.47	\$8.70	\$11.47	\$6.56
27.Middle Rio Grande	1/1/2008	\$11.50	\$7.48	\$11.30	\$7.35	\$9.75	\$6.34	\$9.75	\$6.34
28.Gulf Coast	10/1/2007	\$15.17	\$15.17	\$13.19	\$11.48	\$11.30	\$8.48	\$9.42	\$6.59

**ATTACHMENT 2.7.1: Maximum Daily Rates**  
**TRS Program, TSR! Grant Project and TSR Certified LICENSED CHILD CARE CENTERS**

Board	Effective Date	Infants		Toddlers		Preschool		School Age	
		Full Day	Part Day	Full Day	Part Day	Full Day	Part Day	Full Day	Part Day
1. Panhandle	1/1/2008	\$21.94	\$18.92	\$20.51	\$15.43	\$19.13	\$13.78	\$17.86	\$12.08
2. South Plains	5/1/2012	\$23.53	\$15.50	\$20.34	\$16.55	\$19.90	\$14.97	\$18.48	\$9.34
3. North Texas	1/1/2010	\$21.73	\$19.96	\$20.20	\$16.09	\$18.43	\$14.87	\$18.05	\$13.19
4. North Central TRSP/TSR!	5/1/2010	\$28.63	\$23.61	\$24.34	\$23.61	\$22.22	\$21.55	\$22.21	\$17.23
4. North Central TSRC	5/1/2010	\$28.63	\$23.61	\$24.34	\$23.61	\$22.22	\$21.55	\$21.77	\$16.89
5. Tarrant County	10/1/2007	\$28.50	\$23.00	\$27.50	\$19.00	\$22.00	\$17.50	\$21.50	\$17.50
6. Dallas	10/1/2007	\$28.89	\$23.77	\$23.31	\$23.31	\$21.37	\$18.05	\$21.38	\$17.99
7. North East TRSP	5/1/2010	\$20.67	\$18.45	\$18.42	\$16.43	\$17.12	\$15.27	\$17.02	\$14.91
7. North East TSR!/TSRC	6/1/2012	\$20.67	\$18.45	\$18.42	\$16.43	\$17.12	\$15.27	\$16.19	\$14.20
8. East Texas	7/1/2008	\$24.19	\$19.76	\$19.73	\$17.33	\$20.17	\$14.82	\$20.17	\$13.03
9. West Central	7/1/2013	\$19.57	\$12.75	\$17.84	\$11.54	\$16.38	\$10.30	\$15.57	\$8.06
10. Upper Rio Grande 2*	5/1/2012	\$16.38	\$16.38	\$16.15	\$14.58	\$15.84	\$14.31	\$15.54	\$11.67
10. Upper Rio Grande 3*	5/1/2012	\$17.00	\$17.00	\$16.76	\$15.14	\$16.45	\$14.86	\$16.13	\$12.11
10. Upper Rio Grande 4*	5/1/2012	\$17.32	\$17.32	\$17.07	\$15.42	\$16.75	\$15.13	\$16.43	\$12.33
11. Permian Basin	6/1/2012	\$19.27	\$16.49	\$18.23	\$14.18	\$18.10	\$12.98	\$17.37	\$13.89
12. Concho Valley	2/1/2010	\$20.86	\$20.86	\$17.18	\$11.44	\$15.61	\$11.71	\$15.63	\$9.14
13. Heart of Texas 2*	6/1/2012	\$22.34	\$17.77	\$19.24	\$17.03	\$16.25	\$13.63	\$14.53	\$14.40
13. Heart of Texas 3*	6/1/2012	\$24.27	\$19.77	\$21.24	\$19.03	\$18.35	\$15.73	\$16.53	\$16.40
13. Heart of Texas 4*	6/1/2012	\$24.27	\$19.77	\$21.24	\$19.03	\$18.35	\$15.73	\$16.53	\$16.40
14. Capital Area 2*	5/1/2012	\$33.57	\$23.86	\$25.48	\$20.06	\$23.48	\$13.14	\$24.31	\$12.66
14. Capital Area 3*	5/1/2012	\$33.57	\$23.86	\$25.48	\$20.06	\$24.83	\$13.89	\$25.95	\$13.53
14. Capital Area 4*	5/1/2012	\$33.57	\$23.86	\$26.81	\$21.10	\$25.86	\$14.47	\$27.03	\$14.10
15. Rural Capital 2*	7/1/2012	\$27.49	\$22.25	\$26.14	\$19.74	\$25.09	\$17.36	\$24.91	\$16.90
15. Rural Capital 3*	7/1/2012	\$27.75	\$22.47	\$26.39	\$19.93	\$25.33	\$17.53	\$25.13	\$17.06
15. Rural Capital 4*	7/1/2012	\$28.02	\$22.68	\$26.64	\$20.12	\$25.57	\$17.69	\$25.38	\$17.22
16. Brazos Valley	1/1/2008	\$25.27	\$19.61	\$22.26	\$18.02	\$20.70	\$14.93	\$20.85	\$17.01
17. Deep East Texas	6/1/2012	\$20.40	\$20.40	\$18.81	\$18.25	\$17.25	\$16.43	\$16.79	\$14.21
18. Southeast Texas	1/1/2008	\$18.53	\$19.26	\$16.78	\$17.22	\$16.32	\$15.59	\$15.75	\$10.52
19. Golden Crescent	1/1/2008	\$18.83	\$16.87	\$17.92	\$14.65	\$16.93	\$12.24	\$16.00	\$10.06
20. Alamo	4/1/2011	\$35.96	\$28.98	\$25.12	\$17.19	\$23.36	\$14.49	\$27.47	\$12.30
21. South Texas	1/1/2008	\$19.10	\$17.00	\$19.10	\$17.00	\$22.38	\$17.00	\$16.65	\$14.64
22. Coastal Bend	1/1/2010	\$26.29	\$19.73	\$23.37	\$19.10	\$20.13	\$16.36	\$20.86	\$16.10
23. Lower Rio Grande 2*	11/1/2009	\$17.60	\$17.00	\$15.84	\$15.25	\$16.01	\$15.38	\$15.25	\$12.89
23. Lower Rio Grande 3*	11/1/2009	\$18.39	\$17.79	\$16.56	\$15.94	\$16.74	\$16.10	\$15.94	\$13.49
23. Lower Rio Grande 4*	11/1/2009	\$19.20	\$18.55	\$17.28	\$16.63	\$17.46	\$16.79	\$16.63	\$14.08
24. Cameron County	10/1/2007	\$15.44	\$15.44	\$14.33	\$14.33	\$14.33	\$14.33	\$13.23	\$11.03
25. Texoma 3* TSR!/TSRC	10/1/2009	\$28.32	\$26.76	\$26.08	\$24.32	\$23.96	\$21.88	\$23.10	\$15.08
25. Texoma 4*	10/1/2009	\$28.85	\$27.27	\$26.58	\$24.78	\$24.41	\$22.29	\$23.54	\$15.37
26. Central Texas 2*	11/1/2007	\$20.61	\$18.80	\$18.62	\$16.38	\$17.44	\$13.65	\$16.92	\$12.83
26. Central Texas 3*	4/1/2012	\$20.81	\$18.97	\$18.79	\$16.54	\$17.61	\$13.78	\$17.08	\$12.95
26. Central Texas 4*	4/1/2012	\$21.00	\$19.15	\$18.97	\$16.69	\$17.77	\$13.91	\$17.24	\$13.08
27. Middle Rio Grande 2*	1/1/2008	\$20.40	\$13.26	\$18.51	\$12.03	\$18.51	\$12.03	\$16.67	\$10.84
27. Middle Rio Grande 3*	1/1/2008	\$21.37	\$13.89	\$19.39	\$12.61	\$19.39	\$12.61	\$17.47	\$11.35
27. Middle Rio Grande 4*	1/1/2008	\$22.34	\$14.52	\$20.27	\$13.18	\$20.27	\$13.18	\$18.26	\$11.87
28. Gulf Coast	10/1/2010	\$34.55	\$22.77	\$28.40	\$21.72	\$24.60	\$17.19	\$21.80	\$14.39

2\* TRSP rate 2 Star Licensed centers

3\* TRSP rate 3 Star Licensed centers

4\* TRSP rate 4 Star Licensed centers

**ATTACHMENT 2.7.1: Maximum Daily Rates**  
**TRS Program, TSR! Grant Project and TSR Certified LICENSED CHILD CARE HOMES**

Board	Effective Date	Infants		Toddlers		Preschool		School Age	
		Full Day	Part Day	Full Day	Part Day	Full Day	Part Day	Full Day	Part Day
1. Panhandle	1/1/2008	\$17.81	\$15.90	\$15.95	\$12.19	\$15.92	\$12.19	\$15.44	\$11.03
2. South Plains	5/1/2012	\$17.70	\$14.95	\$15.78	\$14.40	\$15.78	\$14.40	\$16.17	\$12.42
3. North Texas	1/1/2010	\$16.68	\$16.30	\$16.09	\$14.94	\$15.37	\$13.04	\$14.47	\$13.04
4. North Central TRSP/TSR!	5/1/2010	\$24.11	\$21.99	\$22.70	\$20.42	\$21.27	\$19.85	\$17.01	\$14.17
4. North Central TSRC	5/1/2010	\$24.11	\$21.99	\$22.70	\$20.42	\$21.27	\$19.85	\$16.67	\$13.90
5. Tarrant County	10/1/2007	\$26.00	\$24.00	\$24.50	\$20.00	\$19.50	\$15.00	\$18.50	\$12.50
6. Dallas	10/1/2007	\$20.78	\$16.47	\$19.19	\$17.56	\$17.71	\$17.71	\$15.70	\$10.38
7. North East TRSP	5/1/2010	\$16.22	\$13.78	\$16.22	\$13.78	\$16.22	\$7.38	\$18.13	\$7.38
7. North East TSR!/TSRC	6/1/2012	\$16.22	\$13.78	\$16.22	\$13.78	\$16.22	\$7.38	\$17.26	\$7.03
8. East Texas	7/1/2008	\$18.90	\$18.17	\$17.85	\$15.27	\$17.00	\$14.13	\$15.75	\$11.95
9. West Central	7/1/2013	\$16.75	\$8.91	\$15.69	\$10.24	\$14.93	\$9.93	\$12.55	\$7.07
10. Upper Rio Grande FC	5/1/2012	\$14.00	\$13.30	\$12.59	\$12.59	\$12.35	\$11.16	\$12.35	\$11.03
10. Upper Rio Grande P	11/1/2009	\$13.48	\$12.81	\$12.13	\$12.13	\$11.90	\$10.75	\$11.90	\$10.63
11. Permian Basin	6/1/2012	\$18.08	\$16.42	\$17.35	\$16.35	\$16.86	\$13.15	\$15.05	\$12.93
12. Concho Valley	2/1/2010	\$20.86	\$20.86	\$15.82	\$13.85	\$15.07	\$10.55	\$13.71	\$9.04
13. Heart of Texas 2T	6/1/2012	\$17.69	\$17.69	\$16.92	\$16.92	\$15.16	\$7.51	\$14.43	\$8.20
13. Heart of Texas 3T	6/1/2012	\$19.69	\$19.69	\$18.92	\$18.92	\$17.26	\$9.61	\$16.43	\$10.20
14. Capital Area	5/1/2012	\$29.32	\$29.32	\$21.87	\$21.87	\$20.40	\$15.34	\$19.12	\$9.56
15. Rural Capital	7/1/2012	\$25.05	\$20.67	\$22.81	\$20.66	\$21.90	\$18.57	\$20.46	\$14.01
16. Brazos Valley	1/1/2008	\$19.04	\$17.26	\$18.22	\$16.65	\$17.06	\$16.04	\$16.83	\$13.57
17. Deep East Texas	6/1/2012	\$18.25	\$15.22	\$15.81	\$14.60	\$15.81	\$14.60	\$14.60	\$13.38
18. Southeast Texas	1/1/2008	\$16.17	\$16.17	\$13.77	\$12.23	\$12.23	\$9.68	\$12.42	\$7.78
19. Golden Crescent	1/1/2008	\$16.73	\$16.62	\$16.62	\$15.58	\$16.62	\$15.06	\$14.33	\$9.23
20. Alamo	4/1/2011	\$31.50	\$23.26	\$18.90	\$13.66	\$18.90	\$14.82	\$21.00	\$8.88
21. South Texas	1/1/2008	\$16.18	\$14.78	\$16.18	\$14.78	\$16.18	\$14.78	\$13.48	\$12.64
22. Coastal Bend	1/1/2010	\$19.77	\$21.35	\$20.22	\$19.53	\$19.32	\$17.18	\$16.68	\$20.95
23. Lower Rio Grande	11/1/2009	\$19.20	\$18.55	\$16.63	\$16.63	\$17.46	\$16.79	\$15.99	\$14.71
24. Cameron County	10/1/2007	\$15.44	\$15.44	\$14.33	\$14.33	\$13.23	\$13.23	\$12.13	\$11.03
25. Texoma 3T	10/1/2009	\$27.37	\$26.06	\$24.82	\$22.70	\$22.86	\$20.81	\$21.68	\$13.34
25. Texoma 4T	10/1/2009	\$27.88	\$26.55	\$25.28	\$23.13	\$23.29	\$21.20	\$22.09	\$13.59
26. Central Texas 2T	11/1/2007	\$17.49	\$14.34	\$15.23	\$13.29	\$15.23	\$12.56	\$13.76	\$12.74
26. Central Texas 3T	4/1/2012	\$17.66	\$14.48	\$15.37	\$13.42	\$15.37	\$12.68	\$13.89	\$12.86
26. Central Texas 4T	4/1/2012	\$17.83	\$14.62	\$15.52	\$13.55	\$15.52	\$12.80	\$14.02	\$12.98
27. Middle Rio Grande 2T	1/1/2008	\$13.53	\$8.80	\$13.53	\$8.80	\$11.94	\$7.76	\$11.94	\$7.76
27. Middle Rio Grande 3T	1/1/2008	\$14.18	\$9.22	\$14.18	\$9.22	\$12.51	\$8.13	\$12.51	\$8.13
27. Middle Rio Grande 4T	1/1/2008	\$14.82	\$9.64	\$14.82	\$9.64	\$13.08	\$8.50	\$13.08	\$8.50
28. Gulf Coast	10/1/2010	\$23.49	\$17.94	\$20.14	\$16.38	\$19.66	\$17.21	\$16.45	\$11.58

2T Tier Two

3T Tier Three

4T Tier Four

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**ATTACHMENT 2.7.1: Maximum Daily Rates**

**TRS Program, TSR! Grant Project and TSR Certified REGISTERED CHILD CARE HOMES**

Board	Effective Date	Infants		Toddlers		Preschool		School Age	
		Full Day	Part Day	Full Day	Part Day	Full Day	Part Day	Full Day	Part Day
1. Panhandle	1/1/2008	\$17.81	\$15.90	\$16.75	\$12.83	\$16.59	\$12.33	\$15.59	\$11.03
2. South Plains	5/1/2012	\$14.40	\$12.42	\$14.40	\$12.42	\$14.40	\$8.90	\$15.02	\$8.90
3. North Texas	1/1/2010	\$16.67	\$15.62	\$16.09	\$14.48	\$14.86	\$12.69	\$13.84	\$12.73
4. North Central TRSP/TSR!	5/1/2010	\$24.11	\$21.99	\$22.70	\$20.42	\$21.27	\$19.85	\$17.01	\$14.17
4. North Central TSRC	5/1/2010	\$24.11	\$21.99	\$22.70	\$20.42	\$21.27	\$19.85	\$16.67	\$13.90
5. Tarrant County	10/1/2007	\$24.50	\$18.00	\$22.50	\$16.00	\$20.00	\$14.00	\$18.00	\$13.00
6. Dallas	10/1/2007	\$22.14	\$22.14	\$20.66	\$20.66	\$17.71	\$14.76	\$18.25	\$12.93
7. North East TRSP	5/1/2010	\$16.22	\$14.45	\$16.22	\$13.78	\$14.62	\$7.83	\$15.03	\$7.38
7. North East TSR!/TSRC	6/1/2012	\$16.22	\$14.45	\$16.22	\$13.78	\$14.62	\$7.83	\$14.31	\$7.03
8. East Texas	7/1/2008	\$18.90	\$16.21	\$17.85	\$14.13	\$15.86	\$13.43	\$15.75	\$10.65
9. West Central	7/1/2013	\$16.30	\$8.47	\$15.10	\$9.56	\$14.12	\$8.69	\$12.22	\$9.48
10. Upper Rio Grande FC	5/1/2012	\$14.00	\$13.30	\$12.59	\$12.59	\$12.35	\$11.16	\$12.35	\$11.03
10. Upper Rio Grande P	11/1/2009	\$13.48	\$12.81	\$12.13	\$12.13	\$11.90	\$10.75	\$11.90	\$10.63
11. Permian Basin	6/1/2012	\$16.68	\$16.37	\$15.65	\$14.03	\$15.65	\$11.70	\$13.89	\$9.73
12. Concho Valley	2/1/2010	\$20.86	\$20.86	\$15.82	\$13.85	\$15.07	\$10.55	\$13.71	\$9.04
13. Heart of Texas 2T	6/1/2012	\$17.68	\$17.68	\$16.92	\$15.59	\$13.66	\$13.66	\$12.59	\$9.09
13. Heart of Texas 3T	6/1/2012	\$19.68	\$19.68	\$18.92	\$17.59	\$15.76	\$15.76	\$14.59	\$11.09
14. Capital Area	5/1/2012	\$24.09	\$23.79	\$24.83	\$21.68	\$21.29	\$20.04	\$20.04	\$10.50
15. Rural Capital	7/1/2012	\$24.22	\$20.78	\$22.03	\$20.44	\$20.46	\$19.16	\$18.27	\$12.06
16. Brazos Valley	1/1/2008	\$20.46	\$19.04	\$20.14	\$18.50	\$19.04	\$12.42	\$17.00	\$8.65
17. Deep East Texas	6/1/2012	\$14.19	\$14.19	\$12.29	\$12.29	\$12.83	\$8.76	\$12.83	\$7.39
18. Southeast Texas	1/1/2008	\$14.13	\$13.47	\$13.76	\$13.26	\$13.46	\$12.23	\$12.66	\$9.48
19. Golden Crescent	1/1/2008	\$15.63	\$14.40	\$14.61	\$14.40	\$14.40	\$13.30	\$13.79	\$7.31
20. Alamo	4/1/2011	\$26.33	\$18.87	\$21.00	\$14.66	\$17.85	\$10.50	\$14.84	\$10.50
21. South Texas	1/1/2008	\$15.34	\$13.94	\$15.34	\$13.94	\$12.84	\$8.93	\$12.60	\$7.53
22. Coastal Bend	1/1/2010	\$19.77	\$16.85	\$17.98	\$16.85	\$17.98	\$16.85	\$16.54	\$13.89
23. Lower Rio Grande	11/1/2009	\$14.71	\$13.44	\$13.44	\$12.79	\$13.43	\$12.76	\$12.15	\$10.88
24. Cameron County	10/1/2007	\$13.23	\$11.03	\$12.13	\$11.03	\$12.13	\$11.03	\$11.03	\$8.82
25. Texoma 3T	10/1/2009	\$25.87	\$24.84	\$23.60	\$21.50	\$21.81	\$19.69	\$20.45	\$12.20
25. Texoma 4T	10/1/2009	\$26.36	\$25.31	\$24.05	\$21.91	\$22.23	\$20.06	\$20.84	\$12.43
26. Central Texas 2T	11/1/2007	\$18.01	\$16.28	\$17.33	\$15.23	\$17.33	\$14.18	\$16.80	\$12.60
26. Central Texas 3T	11/1/2007	\$18.18	\$16.43	\$17.49	\$15.37	\$17.49	\$14.31	\$16.96	\$12.72
26. Central Texas 4T	4/1/2012	\$18.35	\$16.59	\$17.66	\$15.52	\$17.66	\$14.45	\$17.12	\$12.84
27. Middle Rio Grande 2T	1/1/2008	\$13.53	\$8.80	\$13.53	\$8.80	\$11.94	\$7.76	\$11.94	\$7.76
27. Middle Rio Grande 3T	1/1/2008	\$14.18	\$9.22	\$14.18	\$9.22	\$12.51	\$8.13	\$12.51	\$8.13
27. Middle Rio Grande 4T	1/1/2008	\$14.82	\$9.64	\$14.82	\$9.64	\$13.08	\$8.50	\$13.08	\$8.50
28. Gulf Coast	10/1/2010	\$22.37	\$15.82	\$19.65	\$13.10	\$18.57	\$13.11	\$15.23	\$10.92

2T Tier Two

3T Tier Three

4T Tier Four

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## ATTACHMENT 2.7.4: Market Rate Survey

*TWC contracted with the Center for Social Work Research (CSWR) in partnership with the Ray Marshall Center (RMC) to conduct the Texas Child Care Market Rate Survey in 2010. The survey results include rate analyses for the state as a whole and for each of the 28 workforce areas. From a list of 17,512 facilities provided by the Texas Department of Family and Protective Services in April 2010, CSWR surveyed 3,485 facilities between June and December 2010, which included 1,886 licensed child care centers (LCCCs), 639 licensed child care homes (LCCHs), and 960 registered family homes (RCCHs) in the 28 workforce areas.*

*CSWR first chose a small statewide representative sample of 1,000 facilities in order to provide greater statistical power for estimating statewide rates and trends, and to increase the precision of rate estimates for the largest Local Workforce Development Boards (Boards), which provide the bulk of care in the state. Additional to that sample, another was chosen from the remaining facilities to estimate rates at the level of the workforce area. This sample included a target number of each type of facility from each workforce area based on projections of the number needed to yield 30 independent rate observations in full-time rate categories. Projections based on response rates to the 2003 through 2009 Texas Child Care Market Rate Surveys indicated that, on average, 94 LCCCs, 75 LCCHs, and 101 RCCHs per workforce area were needed to reach this goal. These target numbers were then increased by eight percent to 27 percent to account for workforce areas and facility types that previously showed low response rates.*

*The target number of facilities was then randomly selected from each workforce area, or if fewer providers were available in any given combination of workforce area and facility type, the entire population was selected (a complete census). In smaller workforce areas, and for some exceptionally rare categories, the number of rate observations would have been too small to estimate stable rates using the past method of borrowing from neighboring workforce areas. As a result, a new estimation methodology was developed in which parameters are estimated that fully characterize the distribution of rates in each category of care. These parameters are then applied, using an assumption of normality of the rate distributions, to estimate each rate percentile of interest. The advantage of this method is that a medium to large sample size of rates is used to estimate each parameter, which yields demonstrably more stable rates over time that fall into the expected patterns more frequently.*

*Head Start facilities were excluded before the sample was drawn because they do not charge parents directly. Facilities whose only service was drop-in care were excluded at the time of the interview because they charge very high hourly rates and are not usually used by employed parents for regular care. Other types of facilities that were not included in the survey included kindergartens, summer camps, and nursery schools.*

*CSWR conducted the surveys by telephone interview between June and December 2010. Before the telephone interview, however, a letter—in both English and Spanish—was sent to each provider explaining the survey goal and objectives. The majority of the interviews were conducted in English, but the interview guides also were translated into Spanish.*

*Providers were asked for enrollment numbers and the daily rates charged for full-day (six hours or more) and part-day (fewer than six hours) care for:*

- *infants (0–17 months);*
- *toddlers (18–35 months);*
- *preschool age (36–71 months) children; and*

- *school-age (72 months and above) children.*

*Providers were also asked for information about their:*

- *hours of operation;*
- *availability of care for children with disabilities;*
- *additional charges (registration/activity fees) and transportation fees;*
- *administrative category (e.g., sectarian/nonsectarian, community-based, for profit/nonprofit); and*
- *national accreditation or Texas Rising Star Provider status.*

*Lastly, providers were asked for the percentage of children enrolled that were receiving TWC/Board-subsidized child care.*

*After completion of data collection and analysis, the final report was submitted to TWC in February 2011. This attachment includes the questionnaires used to conduct the survey and the results. Although the report includes statewide results, this attachment also provides the mean, 30th, 40th, 50th (median), 60th, 70th, and 75th percentile rates by each workforce area.*

### *Analysis and Trends*

*A comparison of the daily market rates reported in this 2010 survey to those observed in 2009 reveals that overall, the median daily rates decreased by about 1.9 percent on a statewide level across facility types and age groups, or about -\$0.35 per day. This slight decline in market rates stood in contrast to the typical annual rate increases of around five percent observed over the last few years.*

*The decrease in rates between 2009 and 2010 is a product of diverging trends among the different facility types, with rates decreasing among LCCCs and increasing among LCCHs and RCCHs.*

- *In LCCCs, median rates decreased by an average of 10.7 percent, or about -\$2.37 per day.*
- *In LCCHs, median rates increased by an average of 5.3 percent, or about \$0.88 per day.*
- *In RCCHs, median rates increased by an average of 5.4 percent, or about \$0.89 per day.*

*Changes in the market rates also varied by age groups of the children served, with rates decreasing substantially for infants and increasing substantially for school-age children.*

- *Median rates for infants decreased substantially by an average of 9.7 percent or about -\$2.22 per day.*
- *Median rates for toddlers decreased by an average of 2.0 percent or about -\$0.39 per day.*
- *Median rates for preschoolers increased slightly by an average of .7 percent or about \$0.12 per day.*
- *Median rates for school-age children increased substantially by an average of 7.4 percent or about \$1.10 per day.*

*The percentage increase in market rates was greater among part-day, but larger increases in dollar amounts were seen among full-day rates:*

- *Median full-day rates decreased by an average of 5.2 percent or about -\$1.15 per day.*
- *Median part-day rates increased by an average of 3.0 percent or about \$0.46 per day.*

*As noted in previous surveys, in most workforce areas there is a short supply of part-time care. The 2010 survey demonstrated that this type of care has continued to decline.*

# 1 Questionnaire: Licensed Child Care Centers

## Legend

DK	Don't know
NA	Not applicable
RF	Refusal
→	Skip or jump

## Overall Structure

Section #	Title
1.	<b>Introduction and screener</b>
2.	<b>Opening hours</b>
3.	<b>Enrollment, subsidy systems, and rates</b>
3.1.	<b>General</b>
3.2.	<b>Rates and enrollment per age group</b>
4.	<b>Additional charges and transportation</b>
5.	<b>Administrative categories</b>
6.	<b>Accreditation</b>
7.	<b>Final questions and closing</b>

## SECTION 1 - Introduction and Screener

Ask for the Director.

*Hello. My name is \_\_\_\_\_ and I'm calling from the University of Texas at Austin. I am calling in reference to a letter we mailed you about the 2010 Child Care Market Rate Survey. What we're doing is trying to collect information on how much you charge and how the day care runs. The information collected will possibly help determine the rates paid by the child care subsidy system for the care of children in low income families. Would you be willing to participate in the survey?*

If the respondent is reluctant, you may mention any of the following:

- The survey will only take about 5 or 6 minutes of your time.
- Would there be a better time to call you back? Maybe early in the morning, during naptime or in the evening?
- Your center was randomly chosen to be included in this study. All your responses are strictly confidential, and if you don't feel like answering a particular question, just let me know. Remember, the interview should take about 5-6 minutes. Is this a good time for you?
- If you choose to participate, we will send you the results of the survey for your area when our survey is completed (free of charge).

If yes: **Thank you.** Let's go ahead and start. If you need to hang up at any time during the interview, just let me know and I can call you back at your convenience.

If finally "no": Thank you. *Choose the right call disposition* and proceed to the next piece of sample.

*Please ensure that you thank the provider regardless of whether they choose to participate in this survey or not; we will probably need to call them back for future surveys so building a good report is important.*

Q1\_1 **Is your facility any of the following:**

(If the respondent answers "yes" to any of the following question, they are ineligible so you may end the interview by: "Thank you, this is all the information I needed today" and select the call disposition: Ineligible/Terminated Not Qualified (indicate the reason))

NOTE: Facilities offering regular after-school programs are eligible

- 1) Only a drop-in care center not offering regular child care or after-school care?
- 2) A school, nursery school or kindergarten not offering regular child care or after-school care?
- 3) A Head Start program?
- 4) Offering only part-time care (less than 6 hours per day or less than 5 days per week) and not any regular after-school care?
- 5) Offering care at no cost to the parents (completely free)?
- 6) A facility only offering summer camps?

**BEGIN INTERVIEW (end of screening)**

**SECTION 2 - Opening Hours**

**Q2\_1 What are your opening and closing hours, Monday to Friday?**

(Use military/European time)

If closed 1 – 1

If 24 hours facility: 1 – 2400

Monday \_\_\_\_\_  
Tuesday \_\_\_\_\_  
Wednesday \_\_\_\_\_  
Thursday \_\_\_\_\_  
Friday \_\_\_\_\_

**Q2\_2 Are you regularly open on the weekend?**

[ ] Yes, → Go to Q2\_3

[ ] No, → Go to Q2\_4

**Q2\_3 At what times are you open on the weekend?**

(Use military/European time)

If closed: 1 – 1

If 24 hours: 1 – 2400

Saturday \_\_\_\_\_  
Sunday \_\_\_\_\_

**Q2\_4 How many days a year are you closed for national, state or religious holidays?** (For example: 4th of July, Easter, New Year's Eve, Christmas, Memorial Day, Chanukah, Thanksgiving, Labor Day, President's Day, Rosh Hashanah)

Enter a value \_\_\_\_\_

**Q2\_5 Do you close your day care at all during the year outside of weekends and holidays, such as for a personal vacation, closing for the summer or any other reason?**

[ ] Yes, → Q2\_6

[ ] No, → Q2\_7

**Q2\_6 How many days or weeks a year are you closed for a personal vacation or other reason?**

Enter a value \_\_\_\_\_ [Day(s)] [Week(s)] [Month(s)]

**Q2\_7 Do you regularly offer drop-in care?**

(This refers to unscheduled care for children who do not come regularly)

- Yes
- No

**SECTION 3 - Enrollment, Subsidy System, and Rates**

**SECTION 3.1. General**

**Q3\_11 How many children are enrolled at your center at this time?**

Enter a value \_\_\_\_\_

**Q3\_12 What are the age groups on which your rate structure is based?**

(Please list and indicate the lower ages and the maximum ages in months for each of them).

Minimum: 1 month (not "0")

	Minimum	Maximum
Group 1 _____	_____	
Group 2 _____	_____	
Group 3 _____	_____	
Group 4 _____	_____	
Group 5 _____	_____	
Group 6 _____	_____	
Group 7 _____	_____	
Group 8 _____	_____	

**Q3\_13 Comments regarding Age group 1**

**Q3\_14 Comments regarding Age group 2**

**Q3\_15 Comments regarding Age group 3**

**Q3\_16 Comments regarding Age group 4**

**Q3\_17 Comments regarding Age group 5**

**Q3\_18 Comments regarding Age group 6**

**Q3\_19 Comments regarding Age group 7**

**Q3\_20 Comments regarding Age group 8**

**SECTION 3.2. Rates**

**Age group #1**

**1. Full-Time Rate**

**Q3A1 "What is your standard full-time rate for this age group?"**

(For "not applicable" enter 1 – Not applicable, for Don't know: 1 – DK)

Rate \_\_\_\_\_

- 1. Per hour, → Q3A3
- 2. Per day, → Q3A3
- 3. Per week, → Q3A2
- 4. Per month, → Q3A2
- Refusal

**Q3A2 [If answer is a weekly or monthly rate]"How many days of care per week does this rate cover?"**

- 1
- 2
- 3
- 4
- 5
- 6

- 7
- Don't know

Q3A3 **Comments about this rate (if any)** \_\_\_\_\_

Q3A4 **How many children are there in this group?** \_\_\_\_\_  
 Don't know

Q3A5 **Do you currently have a waitlist for this group?** \_\_\_\_\_  
 Yes  
 No  
 Don't know

**2. Part-Day Rate**

Q3A6 **What is your standard part-DAY rate for this age group? (6 hours and less every day)** (For “not applicable” enter 1 – Not applicable, for Don't know: 1 – DK)

- Rate \_\_\_\_\_
1. Per hour, → Q3A7
  2. Per day, → Q3A7
  3. Per week, → Q3A8
  4. Per month, → Q3A8
  5. Not applicable (does not have a part-day rate)

Q3A7 **[If answer is a weekly or monthly rate] How many days per week does this rate cover?**  
 1  
 2  
 3  
 4  
 5  
 6  
 7  
 Don't know

Q3A8 **How many children are there in this group?** \_\_\_\_\_  
 Don't know

Q3A9 **Do you currently have a waitlist for this group?** \_\_\_\_\_  
 Yes  
 No  
 Don't know

Q3A10 **[Comments about rates, if any...]** \_\_\_\_\_

Q3A11 **(Interviewer, is there another age group?)**  
 1. Yes, → Go to Q3B1 (C1, D1, E1, etc.)  
 2. No, → Go to Q4\_1

*Repeat this section until reaching the last age group (maximum 8 age groups per facility).*

**SECTION 4 - Additional Charges, and Transportation**

**Q4\_1 Do you charge a one-time registration or enrollment fee in addition to the regular rate?**

(For example, when a child first comes in, the fee will cover administrative costs of registering him or her, this fee is not repeated)

- Yes → Go to Q4\_2  
 No → Go to Q4\_3

**Q4\_2 How much do you usually charge?**

Enter a value \_\_\_\_\_ [One-time] [No fee]  
 Don't know

**Q4\_3 Do you charge a registration fee for each year or each semester?**

(This fee is different from the "one-time registration fee" as it is charged at least once a year)

- Yes → Go to Q4\_4  
 No → Go to Q4\_5

**Q4\_4 How much do you usually charge?**

Fee \_\_\_\_\_ [Per semester] [Per academic year] [Per calendar year]  
 Don't know

**Q4\_5 Do you charge any periodic activity or supply fees in addition to the regular rate charged?**

- Yes  
 No  
 Activity or supply fee is rolled in yearly or semester fee

**Q4\_6 Do you provide transportation on a regular basis (apart from field trips)?**

- Yes  
 No

**SECTION 5 - Administrative Categories**

**Q5\_1 Is your Child Care Center a non-profit facility?**

(If the respondent needs clarification, mention: for-profit = income from child care is taxed; non-profit = taxes are not paid on income from child care - the center would be a 501.3C organization)

- For-profit → Go to 5\_2  
 Non-profit → Go to 5\_3  
 Don't know

**Q5\_2 Do you provide any discount in the form a sliding scale?**

(according to income levels)

- Yes  
 No  
 Don't know

**Q5\_3 Is your child care facility...**

- Part of a local or regional chain  
 Part of a national chain  
 Independently owned  
 Other (specify), → Q5\_4

**Q5\_4**  **Other (specify)** \_\_\_\_\_

Q5\_5 **Is your child care facility associated with...?** (multiple answers allowed)

- 1) A church or other religious organization
- 2) A community-based organization such as a neighborhood center
- 3) A YMCA / YWCA
- 4) A public school
- 5) A private or parochial school
- 6) A military institution
- 7) None of the above
- 8) Other (specify), → Q5\_6

Q5\_6 **Association... (other specify)** \_\_\_\_\_

Q5\_7 **Please tell me if your facility receives any of the following services for free or at a reduced cost?**  
(multiple answers allowed)

- 1) Building use
- 2) Utilities
- 3) Volunteer work
- 4) Furniture or equipment
- 5) Supplies
- 6) None
- 7) Other (specify), → Q5\_8
- 8) Does not know

Q5\_8 **[Reduction...] Other (specify)** \_\_\_\_\_

Q5\_9 **Do you receive any donations, in money or in kind?** (“in kind” refers to any object or service provided as a donation, but not money)

- Yes → Go to Q5\_10  
 No → Go to Section 6  
 Don't know → Go to Section 6

Q5\_10 **Please specify which source of donations:**

(Interviewer: Do not read, check those mentioned by the respondent; you may give examples if useful)

- 1) Federal Child Care Food Program
- 2) CCMS through your local workforce board (aside from any subsidy)
- 3) United Way
- 4) Religious institution
- 5) Local, state, or federal government funding
- 6) Private/individual donations
- 7) YWCA / YMCA
- 8) School district
- 9) Foundations
- 10) Other (specify), → Q5\_11

Q5\_11 **[Source of donations] Other (specify)** \_\_\_\_\_

## SECTION 6 - Accreditation

Q6\_1 **In addition to your state operating license, do you have any other child care related accreditation such as NAEYC?** (excluding Texas Rising Star)

- Yes → Go to Q6\_2  
 No → Go to Q6\_4

- Don't know → Go to Q6\_4
- Refused → Go to Q6\_4

**Q6\_2 What type of national accreditation or certification does your Center have?**  
 (For example: NAEYC, Montessori, National Association of Child Care Professionals National Accreditation - NAFCC)

- 1) NAEYC YES NO
- 2) Other (specify) YES NO
- 3) Does not know YES NO

**Q6\_3 National accreditation: Other (specify)** \_\_\_\_\_

**Q6\_4 Is your service certified as a Texas Rising Star provider?**

- Yes → Go to Q6\_5
- No → Go to Section 7
- Don't know → Go to Section 7

**Q6\_5 How many "Stars" does your center have? (1, 2, 3 and 4 are possible)**

Enter a value\_\_\_\_  
 Don't know

**SECTION 7 - Final Questions and Closing**

**Q7\_1 SEASON QUESTION**  
 IF INTERVIEW DURING THE SPRING:

**Is it your intention to offer full-time or part-time care for school-age children during the summer?**

OR

IF INTERVIEW DURING THE SUMMER:

**Is it your intention to offer after-school care during the school-year?**

We will try to call some of our respondents just to complete the interviews then.

- Yes
- No

**Q7\_2 Do you have access to the Internet?**

- Yes
- No

**Q7\_3 Language mostly used during this interview**

- English
- Spanish
- Vietnamese

**Q7\_4 Interviewers: Please write in any relevant additional details concerning rates**

\_\_\_\_\_

**Q7\_5 Interviewer: Please write your comments here (if any)**

\_\_\_\_\_

**Q7\_6 Interview Completed**

- Yes
- No

## Questionnaire: Registered and Licensed Child Care Homes

### Legend

- DK Don't know  
NA Not applicable  
RF Refusal  
→ Skip or jump

Section #	Title
1.	<b>Introduction</b>
2.	<b>Openings hours</b>
3.	<b>Enrollment, schedules and rates</b>
4.	<b>Additional charges and transportation</b>
5.	<b>Administrative categories</b>
6.	<b>Accreditation and Texas Rising Star</b>
7.	<b>Final questions and closing</b>

### SECTION 1 - Introduction

Hello. My name is \_\_\_\_\_ and I'm calling from the University of Texas at Austin. I am calling in reference to a letter we mailed you about the 2010 Child Care Market Rate Survey. What we're doing is trying to collect information on how much you charge and how the day care runs. The information collected will possibly help determine the rates paid by the child care subsidy system for the care of children in low income families. Would you be willing to participate in the survey?

If the respondent is reluctant, you may mention any of the following:

- The survey will only take about 5 or 6 minutes of your time.
- Would there be a better time to call you back? Maybe early in the morning, during naptime or in the evening?
- Your center was randomly chosen to be included in this study. All your responses are strictly confidential, and if you don't feel like answering a particular question, just let me know. Remember, the interview should take about 5-6 minutes. Is this a good time for you?
- If you choose to participate, we will send you the results of the survey for your area when our survey is completed (free of charge).

If yes: **Thank you.**

Let's go ahead and start. If you need to hang up at any time during the interview, just let me know and I can call you back at your convenience.

If finally "no" **Thank you.** Choose the right call disposition and proceed to the next piece of sample.

Please ensure that you thank the provider regardless of whether they choose to participate in the survey or not; we will probably need to call them back for future surveys so building a good rapport is important

### SECTION 2 - Opening Hours

Q2\_1 **What are your opening and closing hours, Monday to Friday?**

(Use military/European time)

If closed 1 – 1

If 24 hours facility: 1 – 2400

Monday \_\_\_\_\_

Tuesday \_\_\_\_\_

Wednesday \_\_\_\_\_  
Thursday \_\_\_\_\_  
Friday \_\_\_\_\_

Q2\_2 **Are you regularly open on the weekend?**

- Yes, → Go to Q2\_3  
 No, → Go to section 3

Q2\_3 **What times are you open on the weekend?**

(Use military/European time)

If closed: 1 – 1

If 24 hours: 1 – 2400

Saturday \_\_\_\_\_

Sunday \_\_\_\_\_

### SECTION 3 - Enrollment, Schedules, and Rates

Q3\_1 **All together, how many children are you currently caring for in your facility?**

Enter a value\_\_\_\_\_

#### SECTION 3A

##### Child A

##### Introduction

*For each child in your care, I'm going to ask you the child's age and how many hours a day and days of the weeks the child is in your care. I will also be asking how much you charge for care. If there are brothers and sisters, please list them together, by family. Let's begin with the first family, and the youngest child in that family.*

Excluding your own children...

- Continue...

Q3A1 CHILD A

**(Indicate the family number and child number below)**

(Exclude the provider's own children, *include* her grandchildren if they pay the standard rate)

1) Family number\_\_\_\_\_

2) Child number \_\_\_\_\_ Q3A2 **What is the child's age?**

(Enter in months)

Minimum = 1

Enter a value\_\_\_\_\_

Q3A3 **Does this child get a reduced or special rate because he/she is the child of a friend and/or family?**

Yes, → Move to next child [exclusion question]

No, → Continue

Not applicable → Continue

(Help: "Not applicable" when not a friend of family member)

Q3A4 **Does this child get a family discount due to having other brothers/sisters in your facility?**

Yes

No

Not applicable (Help: Use "Not applicable" when child does not have siblings in care)

**Q3A5 What is this child's exact schedule on each day of the week, in other words, what time does this child arrive and depart each day? Starting with weekdays**

(Use military/European time. If the child is coming twice on a same day, before and after school for example, use a second row to indicate the attendance times; do not change the hours the interviewee provides).

(Enter 1 – 1 if not attending)

	Arrival time	Departure time
Monday 1 <sup>st</sup> attendance		
Monday 2 <sup>nd</sup> attendance		
Tuesday 1 <sup>st</sup> attendance		
Tuesday 2 <sup>nd</sup> attendance		
Wednesday 1 <sup>st</sup> attendance		
Wednesday 2 <sup>nd</sup> attendance		
Thursday 1 <sup>st</sup> attendance		
Thursday 2 <sup>nd</sup> attendance		
Friday 1 <sup>st</sup> attendance		
Friday 2 <sup>nd</sup> attendance		

**Q3A6 Does this child come to your facility on the weekend?**

Yes, → Go to Q3AG

No, → Go to Q3AH

**Q3A7 At what times does this child arrive and leave your facility on Saturday and Sunday?**

(Use military/European time)

Enter 1-1 if not attending.

	Arrival time	Departure time
Saturday		
Monday		

**Q3A8 Is this child's care subsidized by CCMS (Child Care Management Service) or the Local Workforce Development Board?**

Yes → Go to Q3AI below

No → Go to Q3AJ1 (for all but CCMS subsidized children)

**CCMS-SUBSIDIZED CHILDREN**

*I'd like to know how much you receive **in total** for this child, that is, both what CCMS pays and what parents may pay as well:*

**Q3A9 How much money do you receive as parental co-payment for the care of this child?**

Amount per... \_\_\_\_\_ [Hour] [Day] [Week] [Month] [Year]

Not applicable or \$0 (because providers says parents are exempt from paying co-payment)

Don't know

Refusal

**Q3A10 How much do you receive from CCMS?**

Amount per... \_\_\_\_\_ [Hour] [Day] [Week] [Month] [Year]

Don't know

Refusal

**Q3A11 [If provider is unable to provide a breakdown of amounts at Q3A11 and Q3A12], How much money do you receive in total for the care of this child?**

Total received per... \_\_\_\_\_ [Hour] [Day] [Week] [Month] [Year]

Don't know

Refusal

**Q3A12 [Comments about CCMS and copayment, if any]**

\_\_\_\_\_

NON-CCMS SUBSIDIZED CHILDREN

**Q3A13 With the schedule that you have just described, how much does this child's day care cost?**

Rate per... \_\_\_\_\_ [Hour] [Day] [Week] [Month] [Year] [RF]

**Q3A14 [Comments, if any, regarding rates for this child]**

\_\_\_\_\_

ALL CHILDREN

**Q3A15 Is this rate per child or per family?**

Per child

Per family

**Q3A16 How many children are covered by this rate? \_\_\_\_\_**

**Market Rate Survey Results by Board**  
**Local Workforce Development Area 1: Panhandle**

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 124 of 141 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$21.91	\$19.46	\$20.70	\$21.91	\$23.15	\$24.50	\$25.27
		<b>Part-day</b>	\$17.36	\$15.19	\$16.29	\$17.36	\$18.47	\$19.68	\$20.36
	<b>Toddler</b>	<b>Full-day</b>	\$20.28	\$17.93	\$19.12	\$20.28	\$21.48	\$22.78	\$23.52
		<b>Part-day</b>	\$16.65	\$14.53	\$15.60	\$16.65	\$17.74	\$18.92	\$19.60
	<b>Preschool</b>	<b>Full-day</b>	\$19.05	\$16.77	\$17.93	\$19.05	\$20.21	\$21.47	\$22.19
		<b>Part-day</b>	\$13.49	\$11.59	\$12.55	\$13.49	\$14.47	\$15.54	\$16.16
	<b>School age</b>	<b>Full-day</b>	\$18.09	\$15.87	\$16.99	\$18.09	\$19.22	\$20.45	\$21.15
		<b>Part-day</b>	\$12.86	\$11.00	\$11.94	\$12.86	\$13.82	\$14.86	\$15.46
<b>Licensed Child Care Homes</b> (rates from 13 of 13 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$20.25	\$17.90	\$19.09	\$20.25	\$21.45	\$22.75	\$23.49
		<b>Part-day</b>	\$16.70	\$14.58	\$15.65	\$16.70	\$17.79	\$18.98	\$19.65
	<b>Toddler</b>	<b>Full-day</b>	\$18.73	\$16.48	\$17.62	\$18.73	\$19.88	\$21.14	\$21.85
		<b>Part-day</b>	\$16.44	\$14.33	\$15.40	\$16.44	\$17.52	\$18.70	\$19.37
	<b>Preschool</b>	<b>Full-day</b>	\$18.11	\$15.89	\$17.02	\$18.11	\$19.24	\$20.48	\$21.18
		<b>Part-day</b>	\$15.05	\$13.04	\$14.06	\$15.05	\$16.09	\$17.22	\$17.86
	<b>School age</b>	<b>Full-day</b>	\$17.14	\$14.98	\$16.07	\$17.14	\$18.24	\$19.44	\$20.12
		<b>Part-day</b>	\$12.72	\$10.87	\$11.80	\$12.72	\$13.67	\$14.71	\$15.31
<b>Registered Child Care Homes</b> (rates from 109 of 109 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$19.69	\$17.37	\$18.54	\$19.69	\$20.87	\$22.15	\$22.88
		<b>Part-day</b>	\$15.20	\$13.18	\$14.20	\$15.20	\$16.24	\$17.38	\$18.02
	<b>Toddler</b>	<b>Full-day</b>	\$18.21	\$15.98	\$17.11	\$18.21	\$19.34	\$20.58	\$21.28
		<b>Part-day</b>	\$14.80	\$12.80	\$13.81	\$14.80	\$15.82	\$16.94	\$17.58
	<b>Preschool</b>	<b>Full-day</b>	\$17.14	\$14.98	\$16.07	\$17.14	\$18.24	\$19.44	\$20.12
		<b>Part-day</b>	\$12.48	\$10.65	\$11.57	\$12.48	\$13.42	\$14.45	\$15.05
	<b>School age</b>	<b>Full-day</b>	\$15.64	\$13.59	\$14.63	\$15.64	\$16.70	\$17.85	\$18.50
		<b>Part-day</b>	\$11.24	\$9.50	\$10.38	\$11.24	\$12.13	\$13.11	\$13.68

## Local Workforce Development Area 2: South Plains

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 129 of 156 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$21.61	\$19.23	\$20.44	\$21.61	\$22.82	\$24.13	\$24.88
		<b>Part-day</b>	\$17.18	\$15.07	\$16.14	\$17.18	\$18.26	\$19.44	\$20.11
	<b>Toddler</b>	<b>Full-day</b>	\$20.03	\$17.74	\$18.90	\$20.03	\$21.19	\$22.46	\$23.18
		<b>Part-day</b>	\$16.49	\$14.42	\$15.47	\$16.49	\$17.55	\$18.70	\$19.36
	<b>Preschool</b>	<b>Full-day</b>	\$18.83	\$16.61	\$17.74	\$18.83	\$19.96	\$21.19	\$21.89
		<b>Part-day</b>	\$13.42	\$11.56	\$12.50	\$13.42	\$14.37	\$15.42	\$16.01
	<b>School age</b>	<b>Full-day</b>	\$17.89	\$15.73	\$16.83	\$17.89	\$18.99	\$20.19	\$20.87
		<b>Part-day</b>	\$12.80	\$10.98	\$11.90	\$12.80	\$13.73	\$14.75	\$15.34
<b>Licensed Child Care Homes (rates from 56 of 56 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$20.00	\$17.71	\$18.87	\$20.00	\$21.16	\$22.43	\$23.14
		<b>Part-day</b>	\$16.55	\$14.47	\$15.52	\$16.55	\$17.60	\$18.76	\$19.42
	<b>Toddler</b>	<b>Full-day</b>	\$18.52	\$16.32	\$17.44	\$18.52	\$19.64	\$20.86	\$21.55
		<b>Part-day</b>	\$16.29	\$14.23	\$15.27	\$16.29	\$17.34	\$18.49	\$19.14
	<b>Preschool</b>	<b>Full-day</b>	\$17.92	\$15.76	\$16.85	\$17.92	\$19.02	\$20.22	\$20.90
		<b>Part-day</b>	\$14.94	\$12.97	\$13.97	\$14.94	\$15.94	\$17.04	\$17.67
	<b>School age</b>	<b>Full-day</b>	\$16.97	\$14.87	\$15.93	\$16.97	\$18.04	\$19.21	\$19.87
		<b>Part-day</b>	\$12.66	\$10.85	\$11.76	\$12.66	\$13.59	\$14.60	\$15.18
<b>Registered Child Care Homes (rates from 59 of 59 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$19.45	\$17.20	\$18.34	\$19.45	\$20.60	\$21.84	\$22.55
		<b>Part-day</b>	\$15.08	\$13.11	\$14.11	\$15.08	\$16.10	\$17.20	\$17.83
	<b>Toddler</b>	<b>Full-day</b>	\$18.01	\$15.84	\$16.94	\$18.01	\$19.11	\$20.31	\$21.00
		<b>Part-day</b>	\$14.69	\$12.74	\$13.72	\$14.69	\$15.69	\$16.78	\$17.40
	<b>Preschool</b>	<b>Full-day</b>	\$16.97	\$14.87	\$15.93	\$16.97	\$18.04	\$19.21	\$19.87
		<b>Part-day</b>	\$12.43	\$10.64	\$11.54	\$12.43	\$13.35	\$14.35	\$14.93
	<b>School age</b>	<b>Full-day</b>	\$15.51	\$13.51	\$14.52	\$15.51	\$16.54	\$17.66	\$18.30
		<b>Part-day</b>	\$11.21	\$9.52	\$10.37	\$11.21	\$12.09	\$13.05	\$13.60

### Local Workforce Development Area 3: North Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 96 of 96 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$19.90	\$17.46	\$18.69	\$19.90	\$21.14	\$22.49	\$23.26
		<b>Part-day</b>	\$15.38	\$13.25	\$14.32	\$15.38	\$16.47	\$17.67	\$18.36
	<b>Toddler</b>	<b>Full-day</b>	\$18.27	\$15.94	\$17.12	\$18.27	\$19.46	\$20.77	\$21.51
		<b>Part-day</b>	\$14.68	\$12.60	\$13.65	\$14.68	\$15.75	\$16.92	\$17.59
	<b>Preschool</b>	<b>Full-day</b>	\$17.05	\$14.80	\$15.94	\$17.05	\$18.20	\$19.46	\$20.18
		<b>Part-day</b>	\$11.59	\$9.75	\$10.68	\$11.59	\$12.55	\$13.60	\$14.20
	<b>School age</b>	<b>Full-day</b>	\$16.10	\$13.91	\$15.02	\$16.10	\$17.22	\$18.44	\$19.14
		<b>Part-day</b>	\$10.98	\$9.19	\$10.09	\$10.98	\$11.91	\$12.93	\$13.52
<b>Licensed Child Care Homes (rates from 45 of 45 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.24	\$15.91	\$17.09	\$18.24	\$19.43	\$20.73	\$21.47
		<b>Part-day</b>	\$14.73	\$12.65	\$13.70	\$14.73	\$15.80	\$16.98	\$17.65
	<b>Toddler</b>	<b>Full-day</b>	\$16.74	\$14.51	\$15.64	\$16.74	\$17.88	\$19.13	\$19.84
		<b>Part-day</b>	\$14.48	\$12.41	\$13.45	\$14.48	\$15.54	\$16.70	\$17.37
	<b>Preschool</b>	<b>Full-day</b>	\$16.12	\$13.94	\$15.04	\$16.12	\$17.24	\$18.47	\$19.17
		<b>Part-day</b>	\$13.12	\$11.15	\$12.14	\$13.12	\$14.13	\$15.24	\$15.87
	<b>School age</b>	<b>Full-day</b>	\$15.16	\$13.04	\$14.11	\$15.16	\$16.24	\$17.44	\$18.11
		<b>Part-day</b>	\$10.84	\$9.06	\$9.96	\$10.84	\$11.76	\$12.78	\$13.36
<b>Registered Child Care Homes (rates from 79 of 79 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.68	\$15.39	\$16.55	\$17.68	\$18.86	\$20.14	\$20.87
		<b>Part-day</b>	\$13.26	\$11.29	\$12.28	\$13.26	\$14.28	\$15.40	\$16.04
	<b>Toddler</b>	<b>Full-day</b>	\$16.22	\$14.02	\$15.13	\$16.22	\$17.34	\$18.57	\$19.27
		<b>Part-day</b>	\$12.86	\$10.92	\$11.90	\$12.86	\$13.87	\$14.97	\$15.60
	<b>Preschool</b>	<b>Full-day</b>	\$15.16	\$13.04	\$14.11	\$15.16	\$16.25	\$17.44	\$18.12
		<b>Part-day</b>	\$10.61	\$8.85	\$9.74	\$10.61	\$11.52	\$12.53	\$13.11
	<b>School age</b>	<b>Full-day</b>	\$13.69	\$11.69	\$12.70	\$13.69	\$14.73	\$15.86	\$16.51
		<b>Part-day</b>	\$9.42	\$7.77	\$8.59	\$9.42	\$10.28	\$11.23	\$11.77

## Local Workforce Development Area 4: North Central Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 132 of 798 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$30.29	\$26.72	\$28.53	\$30.29	\$32.10	\$34.07	\$35.20
		<b>Part-day</b>	\$23.67	\$20.53	\$22.12	\$23.67	\$25.28	\$27.03	\$28.03
	<b>Toddler</b>	<b>Full-day</b>	\$27.91	\$24.50	\$26.23	\$27.91	\$29.65	\$31.55	\$32.64
		<b>Part-day</b>	\$22.65	\$19.58	\$21.13	\$22.65	\$24.22	\$25.94	\$26.92
	<b>Preschool</b>	<b>Full-day</b>	\$26.12	\$22.82	\$24.49	\$26.12	\$27.81	\$29.65	\$30.70
		<b>Part-day</b>	\$18.09	\$15.36	\$16.74	\$18.09	\$19.50	\$21.05	\$21.93
	<b>School age</b>	<b>Full-day</b>	\$24.73	\$21.52	\$23.14	\$24.73	\$26.36	\$28.16	\$29.18
<b>Part-day</b>		\$17.19	\$14.53	\$15.87	\$17.19	\$18.56	\$20.07	\$20.93	
<b>Licensed Child Care Homes</b> (rates from 88 of 197 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$27.87	\$24.46	\$26.18	\$27.87	\$29.61	\$31.51	\$32.59
		<b>Part-day</b>	\$22.72	\$19.65	\$21.20	\$22.72	\$24.29	\$26.02	\$27.00
	<b>Toddler</b>	<b>Full-day</b>	\$25.67	\$22.39	\$24.05	\$25.67	\$27.33	\$29.16	\$30.20
		<b>Part-day</b>	\$22.34	\$19.30	\$20.83	\$22.34	\$23.90	\$25.61	\$26.59
	<b>Preschool</b>	<b>Full-day</b>	\$24.76	\$21.55	\$23.17	\$24.76	\$26.40	\$28.20	\$29.22
		<b>Part-day</b>	\$20.34	\$17.44	\$18.90	\$20.34	\$21.83	\$23.46	\$24.40
	<b>School age</b>	<b>Full-day</b>	\$23.35	\$20.23	\$21.81	\$23.35	\$24.94	\$26.69	\$27.68
<b>Part-day</b>		\$16.98	\$14.34	\$15.67	\$16.98	\$18.34	\$19.84	\$20.70	
<b>Registered Child Care Homes</b> (rates from 133 of 600 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$27.05	\$23.69	\$25.39	\$27.05	\$28.76	\$30.64	\$31.70
		<b>Part-day</b>	\$20.56	\$17.64	\$19.11	\$20.56	\$22.05	\$23.70	\$24.63
	<b>Toddler</b>	<b>Full-day</b>	\$24.90	\$21.68	\$23.31	\$24.90	\$26.54	\$28.34	\$29.37
		<b>Part-day</b>	\$19.97	\$17.10	\$18.55	\$19.97	\$21.45	\$23.07	\$23.99
	<b>Preschool</b>	<b>Full-day</b>	\$23.35	\$20.23	\$21.81	\$23.35	\$24.94	\$26.69	\$27.68
		<b>Part-day</b>	\$16.64	\$14.03	\$15.34	\$16.64	\$17.99	\$19.48	\$20.33
	<b>School age</b>	<b>Full-day</b>	\$21.19	\$18.23	\$19.72	\$21.19	\$22.71	\$24.38	\$25.33
		<b>Part-day</b>	\$14.86	\$12.40	\$13.64	\$14.86	\$16.14	\$17.55	\$18.36

## Local Workforce Development Area 5: Tarrant County

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 158 of 620 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$30.41	\$26.75	\$28.60	\$30.41	\$32.28	\$34.31	\$35.47
		<b>Part-day</b>	\$23.61	\$20.40	\$22.02	\$23.61	\$25.26	\$27.06	\$28.09
	<b>Toddler</b>	<b>Full-day</b>	\$27.97	\$24.46	\$26.24	\$27.97	\$29.76	\$31.72	\$32.83
		<b>Part-day</b>	\$22.56	\$19.42	\$21.01	\$22.56	\$24.17	\$25.94	\$26.95
	<b>Preschool</b>	<b>Full-day</b>	\$26.13	\$22.74	\$24.46	\$26.13	\$27.86	\$29.76	\$30.83
		<b>Part-day</b>	\$17.90	\$15.12	\$16.52	\$17.90	\$19.34	\$20.92	\$21.83
	<b>School age</b>	<b>Full-day</b>	\$24.70	\$21.40	\$23.07	\$24.70	\$26.38	\$28.22	\$29.27
		<b>Part-day</b>	\$16.98	\$14.27	\$15.63	\$16.98	\$18.38	\$19.92	\$20.80
<b>Licensed Child Care Homes</b> (rates from 86 of 86 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$27.93	\$24.42	\$26.19	\$27.93	\$29.71	\$31.67	\$32.78
		<b>Part-day</b>	\$22.64	\$19.49	\$21.08	\$22.64	\$24.25	\$26.02	\$27.03
	<b>Toddler</b>	<b>Full-day</b>	\$25.66	\$22.30	\$24.00	\$25.66	\$27.38	\$29.25	\$30.32
		<b>Part-day</b>	\$22.25	\$19.13	\$20.71	\$22.25	\$23.85	\$25.60	\$26.61
	<b>Preschool</b>	<b>Full-day</b>	\$24.73	\$21.44	\$23.10	\$24.73	\$26.42	\$28.26	\$29.31
		<b>Part-day</b>	\$20.20	\$17.23	\$18.73	\$20.20	\$21.72	\$23.40	\$24.36
	<b>School age</b>	<b>Full-day</b>	\$23.28	\$20.09	\$21.70	\$23.28	\$24.92	\$26.71	\$27.73
		<b>Part-day</b>	\$16.77	\$14.07	\$15.43	\$16.77	\$18.16	\$19.69	\$20.57
<b>Registered Child Care Homes</b> (rates from 176 of 794 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$27.08	\$23.63	\$25.38	\$27.08	\$28.85	\$30.77	\$31.87
		<b>Part-day</b>	\$20.42	\$17.44	\$18.94	\$20.42	\$21.95	\$23.64	\$24.60
	<b>Toddler</b>	<b>Full-day</b>	\$24.87	\$21.57	\$23.24	\$24.87	\$26.56	\$28.41	\$29.47
		<b>Part-day</b>	\$19.82	\$16.88	\$18.37	\$19.82	\$21.33	\$22.99	\$23.94
	<b>Preschool</b>	<b>Full-day</b>	\$23.28	\$20.09	\$21.70	\$23.28	\$24.92	\$26.71	\$27.73
		<b>Part-day</b>	\$16.42	\$13.76	\$15.10	\$16.42	\$17.80	\$19.32	\$20.19
	<b>School age</b>	<b>Full-day</b>	\$21.07	\$18.04	\$19.57	\$21.07	\$22.63	\$24.34	\$25.31
		<b>Part-day</b>	\$14.61	\$12.10	\$13.36	\$14.61	\$15.91	\$17.35	\$18.17

## Local Workforce Development Area 6: Dallas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 127 of 741 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$26.96	\$23.55	\$25.28	\$26.96	\$28.71	\$30.61	\$31.69
		<b>Part-day</b>	\$20.64	\$17.67	\$19.17	\$20.64	\$22.17	\$23.84	\$24.80
	<b>Toddler</b>	<b>Full-day</b>	\$24.69	\$21.43	\$23.08	\$24.69	\$26.36	\$28.18	\$29.22
		<b>Part-day</b>	\$19.67	\$16.77	\$18.23	\$19.67	\$21.16	\$22.80	\$23.73
	<b>Preschool</b>	<b>Full-day</b>	\$22.98	\$19.84	\$21.42	\$22.98	\$24.59	\$26.35	\$27.36
		<b>Part-day</b>	\$15.37	\$12.83	\$14.11	\$15.37	\$16.70	\$18.15	\$18.99
	<b>School age</b>	<b>Full-day</b>	\$21.64	\$18.60	\$20.14	\$21.64	\$23.21	\$24.92	\$25.90
		<b>Part-day</b>	\$14.52	\$12.05	\$13.29	\$14.52	\$15.81	\$17.23	\$18.04
<b>Licensed Child Care Homes</b> (rates from 78 of 107 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$24.65	\$21.39	\$23.04	\$24.65	\$26.31	\$28.14	\$29.18
		<b>Part-day</b>	\$19.74	\$16.84	\$18.30	\$19.74	\$21.23	\$22.88	\$23.81
	<b>Toddler</b>	<b>Full-day</b>	\$22.54	\$19.43	\$21.00	\$22.54	\$24.13	\$25.88	\$26.88
		<b>Part-day</b>	\$19.38	\$16.50	\$17.95	\$19.38	\$20.86	\$22.49	\$23.42
	<b>Preschool</b>	<b>Full-day</b>	\$21.68	\$18.63	\$20.17	\$21.68	\$23.24	\$24.96	\$25.94
		<b>Part-day</b>	\$17.49	\$14.76	\$16.13	\$17.49	\$18.89	\$20.44	\$21.33
	<b>School age</b>	<b>Full-day</b>	\$20.33	\$17.39	\$18.87	\$20.33	\$21.85	\$23.51	\$24.47
		<b>Part-day</b>	\$14.33	\$11.87	\$13.11	\$14.33	\$15.61	\$17.02	\$17.83
<b>Registered Child Care Homes</b> (rates from 151 of 690 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$23.86	\$20.66	\$22.28	\$23.86	\$25.50	\$27.30	\$28.32
		<b>Part-day</b>	\$17.69	\$14.95	\$16.33	\$17.69	\$19.11	\$20.67	\$21.56
	<b>Toddler</b>	<b>Full-day</b>	\$21.81	\$18.75	\$20.30	\$21.81	\$23.38	\$25.10	\$26.08
		<b>Part-day</b>	\$17.14	\$14.44	\$15.80	\$17.14	\$18.53	\$20.07	\$20.95
	<b>Preschool</b>	<b>Full-day</b>	\$20.34	\$17.39	\$18.87	\$20.34	\$21.85	\$23.52	\$24.47
		<b>Part-day</b>	\$14.01	\$11.58	\$12.81	\$14.01	\$15.28	\$16.67	\$17.48
	<b>School age</b>	<b>Full-day</b>	\$18.29	\$15.50	\$16.91	\$18.29	\$19.73	\$21.31	\$22.22
		<b>Part-day</b>	\$12.36	\$10.09	\$11.23	\$12.36	\$13.55	\$14.86	\$15.62

## Local Workforce Development Area 7: North East Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 88 of 88 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.54	\$16.55	\$17.56	\$18.54	\$19.55	\$20.64	\$21.26
		<b>Part-day</b>	\$14.84	\$13.07	\$13.97	\$14.84	\$15.74	\$16.73	\$17.28
	<b>Toddler</b>	<b>Full-day</b>	\$17.22	\$15.30	\$16.28	\$17.22	\$18.19	\$19.24	\$19.84
		<b>Part-day</b>	\$14.26	\$12.53	\$13.41	\$14.26	\$15.15	\$16.11	\$16.66
	<b>Preschool</b>	<b>Full-day</b>	\$16.22	\$14.36	\$15.30	\$16.22	\$17.16	\$18.19	\$18.77
		<b>Part-day</b>	\$11.68	\$10.11	\$10.91	\$11.68	\$12.48	\$13.36	\$13.86
	<b>School age</b>	<b>Full-day</b>	\$15.43	\$13.62	\$14.54	\$15.43	\$16.35	\$17.35	\$17.92
		<b>Part-day</b>	\$11.16	\$9.63	\$10.40	\$11.16	\$11.94	\$12.80	\$13.29
<b>Licensed Child Care Homes (rates from 22 of 22 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.19	\$15.28	\$16.25	\$17.19	\$18.16	\$19.22	\$19.82
		<b>Part-day</b>	\$14.31	\$12.57	\$13.45	\$14.31	\$15.19	\$16.16	\$16.71
	<b>Toddler</b>	<b>Full-day</b>	\$15.96	\$14.12	\$15.05	\$15.96	\$16.90	\$17.91	\$18.49
		<b>Part-day</b>	\$14.09	\$12.37	\$13.24	\$14.09	\$14.97	\$15.93	\$16.48
	<b>Preschool</b>	<b>Full-day</b>	\$15.45	\$13.64	\$14.56	\$15.45	\$16.37	\$17.38	\$17.95
		<b>Part-day</b>	\$12.96	\$11.31	\$12.14	\$12.96	\$13.80	\$14.72	\$15.25
	<b>School age</b>	<b>Full-day</b>	\$14.66	\$12.90	\$13.79	\$14.66	\$15.55	\$16.53	\$17.09
		<b>Part-day</b>	\$11.04	\$9.52	\$10.29	\$11.04	\$11.82	\$12.68	\$13.16
<b>Registered Child Care Homes (rates from 27 of 27 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$16.74	\$14.85	\$15.81	\$16.74	\$17.69	\$18.73	\$19.33
		<b>Part-day</b>	\$13.08	\$11.42	\$12.26	\$13.08	\$13.93	\$14.85	\$15.38
	<b>Toddler</b>	<b>Full-day</b>	\$15.53	\$13.72	\$14.63	\$15.53	\$16.45	\$17.46	\$18.03
		<b>Part-day</b>	\$12.75	\$11.11	\$11.94	\$12.75	\$13.58	\$14.50	\$15.02
	<b>Preschool</b>	<b>Full-day</b>	\$14.66	\$12.90	\$13.79	\$14.66	\$15.56	\$16.53	\$17.09
		<b>Part-day</b>	\$10.85	\$9.34	\$10.10	\$10.85	\$11.62	\$12.47	\$12.95
	<b>School age</b>	<b>Full-day</b>	\$13.44	\$11.76	\$12.61	\$13.44	\$14.30	\$15.24	\$15.77
		<b>Part-day</b>	\$9.82	\$8.39	\$9.12	\$9.82	\$10.56	\$11.37	\$11.83

## Local Workforce Development Area 8: East Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 105 of 251 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$20.20	\$18.02	\$19.13	\$20.20	\$21.30	\$22.50	\$23.18
		<b>Part-day</b>	\$16.15	\$14.21	\$15.19	\$16.15	\$17.13	\$18.21	\$18.82
	<b>Toddler</b>	<b>Full-day</b>	\$18.75	\$16.66	\$17.72	\$18.75	\$19.81	\$20.97	\$21.63
		<b>Part-day</b>	\$15.52	\$13.62	\$14.58	\$15.52	\$16.48	\$17.54	\$18.14
	<b>Preschool</b>	<b>Full-day</b>	\$17.66	\$15.62	\$16.65	\$17.66	\$18.69	\$19.81	\$20.45
		<b>Part-day</b>	\$12.69	\$10.98	\$11.84	\$12.69	\$13.57	\$14.53	\$15.07
	<b>School age</b>	<b>Full-day</b>	\$16.80	\$14.82	\$15.82	\$16.80	\$17.80	\$18.90	\$19.52
<b>Part-day</b>		\$12.12	\$10.45	\$11.30	\$12.12	\$12.98	\$13.92	\$14.45	
<b>Licensed Child Care Homes</b> (rates from 49 of 49 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$18.72	\$16.63	\$17.69	\$18.72	\$19.79	\$20.94	\$21.60
		<b>Part-day</b>	\$15.56	\$13.66	\$14.62	\$15.56	\$16.53	\$17.59	\$18.19
	<b>Toddler</b>	<b>Full-day</b>	\$17.37	\$15.36	\$16.38	\$17.37	\$18.40	\$19.51	\$20.15
		<b>Part-day</b>	\$15.33	\$13.44	\$14.40	\$15.33	\$16.29	\$17.34	\$17.94
	<b>Preschool</b>	<b>Full-day</b>	\$16.82	\$14.84	\$15.84	\$16.82	\$17.83	\$18.92	\$19.55
		<b>Part-day</b>	\$14.09	\$12.28	\$13.20	\$14.09	\$15.01	\$16.02	\$16.59
	<b>School age</b>	<b>Full-day</b>	\$15.95	\$14.02	\$15.00	\$15.95	\$16.93	\$18.00	\$18.61
<b>Part-day</b>		\$11.99	\$10.33	\$11.17	\$11.99	\$12.85	\$13.78	\$14.31	
<b>Registered Child Care Homes</b> (rates from 63 of 63 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$18.22	\$16.16	\$17.20	\$18.22	\$19.27	\$20.41	\$21.06
		<b>Part-day</b>	\$14.22	\$12.41	\$13.33	\$14.22	\$15.15	\$16.16	\$16.74
	<b>Toddler</b>	<b>Full-day</b>	\$16.90	\$14.92	\$15.92	\$16.90	\$17.91	\$19.01	\$19.64
		<b>Part-day</b>	\$13.86	\$12.07	\$12.97	\$13.86	\$14.77	\$15.78	\$16.35
	<b>Preschool</b>	<b>Full-day</b>	\$15.95	\$14.02	\$15.00	\$15.95	\$16.93	\$18.00	\$18.61
		<b>Part-day</b>	\$11.78	\$10.13	\$10.96	\$11.78	\$12.63	\$13.55	\$14.08
	<b>School age</b>	<b>Full-day</b>	\$14.62	\$12.77	\$13.71	\$14.62	\$15.56	\$16.58	\$17.17
		<b>Part-day</b>	\$10.66	\$9.10	\$9.89	\$10.66	\$11.47	\$12.35	\$12.86

## Local Workforce Development Area 9: West Central Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 98 of 112 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.45	\$16.25	\$17.36	\$18.45	\$19.57	\$20.79	\$21.48
		<b>Part-day</b>	\$14.37	\$12.44	\$13.42	\$14.37	\$15.36	\$16.44	\$17.06
	<b>Toddler</b>	<b>Full-day</b>	\$16.99	\$14.88	\$15.95	\$16.99	\$18.06	\$19.23	\$19.90
		<b>Part-day</b>	\$13.74	\$11.85	\$12.81	\$13.74	\$14.71	\$15.77	\$16.37
	<b>Preschool</b>	<b>Full-day</b>	\$15.88	\$13.85	\$14.88	\$15.88	\$16.92	\$18.06	\$18.70
		<b>Part-day</b>	\$10.94	\$9.27	\$10.11	\$10.94	\$11.81	\$12.76	\$13.30
	<b>School age</b>	<b>Full-day</b>	\$15.02	\$13.05	\$14.04	\$15.02	\$16.03	\$17.14	\$17.77
		<b>Part-day</b>	\$10.38	\$8.75	\$9.57	\$10.38	\$11.23	\$12.15	\$12.69
<b>Licensed Child Care Homes (rates from 25 of 25 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$16.96	\$14.86	\$15.92	\$16.96	\$18.03	\$19.20	\$19.87
		<b>Part-day</b>	\$13.79	\$11.90	\$12.85	\$13.79	\$14.76	\$15.82	\$16.42
	<b>Toddler</b>	<b>Full-day</b>	\$15.60	\$13.59	\$14.60	\$15.60	\$16.63	\$17.75	\$18.40
		<b>Part-day</b>	\$13.55	\$11.68	\$12.63	\$13.55	\$14.51	\$15.57	\$16.17
	<b>Preschool</b>	<b>Full-day</b>	\$15.04	\$13.07	\$14.07	\$15.04	\$16.05	\$17.16	\$17.79
		<b>Part-day</b>	\$12.32	\$10.54	\$11.44	\$12.32	\$13.24	\$14.24	\$14.82
	<b>School age</b>	<b>Full-day</b>	\$14.17	\$12.26	\$13.22	\$14.17	\$15.15	\$16.23	\$16.84
		<b>Part-day</b>	\$10.26	\$8.64	\$9.45	\$10.26	\$11.09	\$12.02	\$12.55
<b>Registered Child Care Homes (rates from 78 of 78 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$16.45	\$14.38	\$15.43	\$16.45	\$17.51	\$18.66	\$19.32
		<b>Part-day</b>	\$12.45	\$10.66	\$11.57	\$12.45	\$13.38	\$14.39	\$14.96
	<b>Toddler</b>	<b>Full-day</b>	\$15.13	\$13.15	\$14.15	\$15.13	\$16.14	\$17.25	\$17.88
		<b>Part-day</b>	\$12.09	\$10.33	\$11.22	\$12.09	\$13.00	\$14.00	\$14.57
	<b>Preschool</b>	<b>Full-day</b>	\$14.17	\$12.26	\$13.23	\$14.17	\$15.16	\$16.23	\$16.84
		<b>Part-day</b>	\$10.05	\$8.45	\$9.25	\$10.05	\$10.88	\$11.79	\$12.31
	<b>School age</b>	<b>Full-day</b>	\$12.85	\$11.02	\$11.94	\$12.85	\$13.78	\$14.81	\$15.39
		<b>Part-day</b>	\$8.96	\$7.45	\$8.21	\$8.96	\$9.74	\$10.61	\$11.10

## Local Workforce Development Area 10: Upper Rio Grande

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 120 of 257 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$19.44	\$17.17	\$18.32	\$19.44	\$20.59	\$21.84	\$22.55
		<b>Part-day</b>	\$15.23	\$13.24	\$14.25	\$15.23	\$16.25	\$17.37	\$18.00
	<b>Toddler</b>	<b>Full-day</b>	\$17.93	\$15.76	\$16.86	\$17.93	\$19.03	\$20.24	\$20.93
		<b>Part-day</b>	\$14.58	\$12.63	\$13.62	\$14.58	\$15.58	\$16.67	\$17.30
	<b>Preschool</b>	<b>Full-day</b>	\$16.79	\$14.69	\$15.76	\$16.79	\$17.86	\$19.03	\$19.70
		<b>Part-day</b>	\$11.69	\$9.95	\$10.82	\$11.69	\$12.58	\$13.56	\$14.13
	<b>School age</b>	<b>Full-day</b>	\$15.90	\$13.86	\$14.89	\$15.90	\$16.95	\$18.08	\$18.73
<b>Part-day</b>		\$11.11	\$9.41	\$10.27	\$11.11	\$11.98	\$12.94	\$13.49	
<b>Licensed Child Care Homes</b> (rates from 92 of 152 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$17.90	\$15.73	\$16.83	\$17.90	\$19.01	\$20.21	\$20.90
		<b>Part-day</b>	\$14.63	\$12.68	\$13.66	\$14.63	\$15.63	\$16.72	\$17.35
	<b>Toddler</b>	<b>Full-day</b>	\$16.50	\$14.42	\$15.47	\$16.50	\$17.56	\$18.72	\$19.38
		<b>Part-day</b>	\$14.39	\$12.45	\$13.43	\$14.39	\$15.38	\$16.47	\$17.09
	<b>Preschool</b>	<b>Full-day</b>	\$15.93	\$13.88	\$14.92	\$15.93	\$16.97	\$18.11	\$18.76
		<b>Part-day</b>	\$13.11	\$11.27	\$12.20	\$13.11	\$14.06	\$15.10	\$15.69
	<b>School age</b>	<b>Full-day</b>	\$15.03	\$13.05	\$14.05	\$15.03	\$16.04	\$17.15	\$17.78
<b>Part-day</b>		\$10.98	\$9.29	\$10.14	\$10.98	\$11.84	\$12.80	\$13.35	
<b>Registered Child Care Homes</b> (rates from 84 of 84 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$17.38	\$15.24	\$16.33	\$17.38	\$18.47	\$19.66	\$20.33
		<b>Part-day</b>	\$13.25	\$11.40	\$12.33	\$13.25	\$14.20	\$15.25	\$15.85
	<b>Toddler</b>	<b>Full-day</b>	\$16.01	\$13.97	\$15.00	\$16.01	\$17.06	\$18.20	\$18.85
		<b>Part-day</b>	\$12.88	\$11.05	\$11.97	\$12.88	\$13.82	\$14.85	\$15.44
	<b>Preschool</b>	<b>Full-day</b>	\$15.03	\$13.05	\$14.05	\$15.03	\$16.04	\$17.15	\$17.78
		<b>Part-day</b>	\$10.76	\$9.09	\$9.93	\$10.76	\$11.62	\$12.56	\$13.11
	<b>School age</b>	<b>Full-day</b>	\$13.66	\$11.77	\$12.72	\$13.66	\$14.62	\$15.68	\$16.29
		<b>Part-day</b>	\$9.63	\$8.05	\$8.85	\$9.63	\$10.44	\$11.34	\$11.85

## Local Workforce Development Area 11: Permian Basin

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 103 of 126 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$19.38	\$17.35	\$18.38	\$19.38	\$20.40	\$21.51	\$22.14
		<b>Part-day</b>	\$15.60	\$13.79	\$14.71	\$15.60	\$16.52	\$17.53	\$18.10
	<b>Toddler</b>	<b>Full-day</b>	\$18.03	\$16.08	\$17.07	\$18.03	\$19.02	\$20.09	\$20.70
		<b>Part-day</b>	\$15.01	\$13.24	\$14.14	\$15.01	\$15.92	\$16.90	\$17.46
	<b>Preschool</b>	<b>Full-day</b>	\$17.01	\$15.11	\$16.07	\$17.01	\$17.97	\$19.01	\$19.61
		<b>Part-day</b>	\$12.37	\$10.76	\$11.58	\$12.37	\$13.19	\$14.09	\$14.60
	<b>School age</b>	<b>Full-day</b>	\$16.21	\$14.36	\$15.30	\$16.21	\$17.15	\$18.17	\$18.75
<b>Part-day</b>		\$11.84	\$10.27	\$11.06	\$11.84	\$12.64	\$13.52	\$14.02	
<b>Licensed Child Care Homes (rates from 34 of 34 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.00	\$16.05	\$17.04	\$18.00	\$18.99	\$20.07	\$20.68
		<b>Part-day</b>	\$15.06	\$13.28	\$14.18	\$15.06	\$15.96	\$16.95	\$17.51
	<b>Toddler</b>	<b>Full-day</b>	\$16.75	\$14.87	\$15.82	\$16.75	\$17.70	\$18.74	\$19.33
		<b>Part-day</b>	\$14.84	\$13.07	\$13.97	\$14.84	\$15.74	\$16.71	\$17.27
	<b>Preschool</b>	<b>Full-day</b>	\$16.23	\$14.38	\$15.32	\$16.23	\$17.17	\$18.19	\$18.77
		<b>Part-day</b>	\$13.68	\$11.99	\$12.84	\$13.68	\$14.54	\$15.48	\$16.02
	<b>School age</b>	<b>Full-day</b>	\$15.42	\$13.62	\$14.53	\$15.42	\$16.33	\$17.33	\$17.90
<b>Part-day</b>		\$11.72	\$10.15	\$10.94	\$11.72	\$12.52	\$13.39	\$13.89	
<b>Registered Child Care Homes (rates from 18 of 18 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.54	\$15.61	\$16.59	\$17.54	\$18.51	\$19.57	\$20.17
		<b>Part-day</b>	\$13.80	\$12.10	\$12.96	\$13.80	\$14.67	\$15.62	\$16.16
	<b>Toddler</b>	<b>Full-day</b>	\$16.31	\$14.45	\$15.39	\$16.31	\$17.25	\$18.27	\$18.85
		<b>Part-day</b>	\$13.46	\$11.79	\$12.63	\$13.46	\$14.32	\$15.25	\$15.79
	<b>Preschool</b>	<b>Full-day</b>	\$15.42	\$13.62	\$14.53	\$15.42	\$16.33	\$17.33	\$17.90
		<b>Part-day</b>	\$11.52	\$9.97	\$10.75	\$11.52	\$12.31	\$13.18	\$13.67
	<b>School age</b>	<b>Full-day</b>	\$14.17	\$12.45	\$13.32	\$14.17	\$15.05	\$16.01	\$16.55
		<b>Part-day</b>	\$10.47	\$8.99	\$9.74	\$10.47	\$11.22	\$12.05	\$12.53

## Local Workforce Development Area 12: Concho Valley

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 57 of 57 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$21.03	\$18.73	\$19.90	\$21.03	\$22.20	\$23.47	\$24.19
		<b>Part-day</b>	\$16.75	\$14.70	\$15.74	\$16.75	\$17.79	\$18.93	\$19.58
	<b>Toddler</b>	<b>Full-day</b>	\$19.50	\$17.28	\$18.41	\$19.50	\$20.62	\$21.85	\$22.54
		<b>Part-day</b>	\$16.08	\$14.07	\$15.09	\$16.08	\$17.10	\$18.22	\$18.85
	<b>Preschool</b>	<b>Full-day</b>	\$18.34	\$16.19	\$17.28	\$18.34	\$19.43	\$20.62	\$21.30
		<b>Part-day</b>	\$13.10	\$11.30	\$12.21	\$13.10	\$14.02	\$15.04	\$15.61
	<b>School age</b>	<b>Full-day</b>	\$17.43	\$15.34	\$16.40	\$17.43	\$18.50	\$19.66	\$20.32
		<b>Part-day</b>	\$12.50	\$10.74	\$11.63	\$12.50	\$13.40	\$14.39	\$14.96
<b>Licensed Child Care Homes (rates from 13 of 13 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$19.47	\$17.26	\$18.38	\$19.47	\$20.59	\$21.82	\$22.51
		<b>Part-day</b>	\$16.13	\$14.12	\$15.14	\$16.13	\$17.15	\$18.27	\$18.91
	<b>Toddler</b>	<b>Full-day</b>	\$18.04	\$15.92	\$16.99	\$18.04	\$19.12	\$20.30	\$20.98
		<b>Part-day</b>	\$15.88	\$13.89	\$14.90	\$15.88	\$16.90	\$18.01	\$18.64
	<b>Preschool</b>	<b>Full-day</b>	\$17.46	\$15.36	\$16.42	\$17.46	\$18.52	\$19.68	\$20.34
		<b>Part-day</b>	\$14.57	\$12.67	\$13.63	\$14.57	\$15.55	\$16.61	\$17.22
	<b>School age</b>	<b>Full-day</b>	\$16.54	\$14.50	\$15.53	\$16.54	\$17.57	\$18.70	\$19.35
		<b>Part-day</b>	\$12.36	\$10.61	\$11.50	\$12.36	\$13.26	\$14.25	\$14.81
<b>Registered Child Care Homes (rates from 27 of 27 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.94	\$16.76	\$17.86	\$18.94	\$20.05	\$21.26	\$21.94
		<b>Part-day</b>	\$14.71	\$12.80	\$13.77	\$14.71	\$15.69	\$16.76	\$17.37
	<b>Toddler</b>	<b>Full-day</b>	\$17.55	\$15.45	\$16.51	\$17.55	\$18.61	\$19.78	\$20.44
		<b>Part-day</b>	\$14.33	\$12.44	\$13.40	\$14.33	\$15.30	\$16.35	\$16.96
	<b>Preschool</b>	<b>Full-day</b>	\$16.54	\$14.50	\$15.53	\$16.54	\$17.57	\$18.71	\$19.35
		<b>Part-day</b>	\$12.14	\$10.41	\$11.28	\$12.14	\$13.03	\$14.01	\$14.56
	<b>School age</b>	<b>Full-day</b>	\$15.13	\$13.19	\$14.17	\$15.13	\$16.12	\$17.21	\$17.82
		<b>Part-day</b>	\$10.96	\$9.32	\$10.15	\$10.96	\$11.81	\$12.74	\$13.27

### Local Workforce Development Area 13: Heart Of Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 110 of 115 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$20.46	\$18.13	\$19.31	\$20.46	\$21.63	\$22.92	\$23.65
		<b>Part-day</b>	\$16.14	\$14.09	\$15.12	\$16.14	\$17.19	\$18.33	\$18.99
	<b>Toddler</b>	<b>Full-day</b>	\$18.91	\$16.68	\$17.81	\$18.91	\$20.04	\$21.28	\$21.98
		<b>Part-day</b>	\$15.47	\$13.46	\$14.48	\$15.47	\$16.50	\$17.62	\$18.26
	<b>Preschool</b>	<b>Full-day</b>	\$17.74	\$15.59	\$16.68	\$17.74	\$18.84	\$20.04	\$20.72
		<b>Part-day</b>	\$12.48	\$10.69	\$11.59	\$12.48	\$13.41	\$14.42	\$15.00
	<b>School age</b>	<b>Full-day</b>	\$16.83	\$14.73	\$15.79	\$16.83	\$17.90	\$19.07	\$19.73
<b>Part-day</b>		\$11.89	\$10.13	\$11.02	\$11.89	\$12.79	\$13.78	\$14.35	
<b>Licensed Child Care Homes (rates from 33 of 33 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.88	\$16.65	\$17.78	\$18.88	\$20.01	\$21.25	\$21.95
		<b>Part-day</b>	\$15.52	\$13.51	\$14.52	\$15.52	\$16.55	\$17.67	\$18.31
	<b>Toddler</b>	<b>Full-day</b>	\$17.44	\$15.30	\$16.39	\$17.44	\$18.53	\$19.72	\$20.40
		<b>Part-day</b>	\$15.27	\$13.27	\$14.28	\$15.27	\$16.29	\$17.41	\$18.04
	<b>Preschool</b>	<b>Full-day</b>	\$16.85	\$14.75	\$15.82	\$16.85	\$17.92	\$19.09	\$19.76
		<b>Part-day</b>	\$13.96	\$12.05	\$13.02	\$13.96	\$14.93	\$16.00	\$16.61
	<b>School age</b>	<b>Full-day</b>	\$15.93	\$13.89	\$14.92	\$15.93	\$16.97	\$18.11	\$18.76
<b>Part-day</b>		\$11.75	\$10.01	\$10.89	\$11.75	\$12.65	\$13.63	\$14.20	
<b>Registered Child Care Homes (rates from 49 of 49 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.35	\$16.15	\$17.26	\$18.35	\$19.46	\$20.68	\$21.38
		<b>Part-day</b>	\$14.10	\$12.18	\$13.15	\$14.10	\$15.08	\$16.16	\$16.77
	<b>Toddler</b>	<b>Full-day</b>	\$16.94	\$14.84	\$15.90	\$16.94	\$18.02	\$19.19	\$19.86
		<b>Part-day</b>	\$13.72	\$11.83	\$12.78	\$13.72	\$14.68	\$15.74	\$16.35
	<b>Preschool</b>	<b>Full-day</b>	\$15.93	\$13.89	\$14.92	\$15.93	\$16.97	\$18.11	\$18.76
		<b>Part-day</b>	\$11.53	\$9.80	\$10.67	\$11.53	\$12.42	\$13.39	\$13.95
	<b>School age</b>	<b>Full-day</b>	\$14.52	\$12.57	\$13.56	\$14.52	\$15.51	\$16.60	\$17.22
		<b>Part-day</b>	\$10.35	\$8.72	\$9.54	\$10.35	\$11.20	\$12.13	\$12.66

## Local Workforce Development Area 14: Capital Area

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 131 of 460 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$31.62	\$28.30	\$29.99	\$31.62	\$33.30	\$35.12	\$36.15
		<b>Part-day</b>	\$25.44	\$22.47	\$23.98	\$25.44	\$26.95	\$28.59	\$29.52
	<b>Toddler</b>	<b>Full-day</b>	\$29.41	\$26.22	\$27.84	\$29.41	\$31.03	\$32.79	\$33.79
		<b>Part-day</b>	\$24.47	\$21.57	\$23.04	\$24.47	\$25.95	\$27.57	\$28.48
	<b>Preschool</b>	<b>Full-day</b>	\$27.74	\$24.64	\$26.21	\$27.74	\$29.31	\$31.03	\$32.00
		<b>Part-day</b>	\$20.15	\$17.52	\$18.85	\$20.15	\$21.49	\$22.96	\$23.80
	<b>School age</b>	<b>Full-day</b>	\$26.43	\$23.41	\$24.94	\$26.43	\$27.97	\$29.64	\$30.59
		<b>Part-day</b>	\$19.28	\$16.71	\$18.01	\$19.28	\$20.59	\$22.03	\$22.85
<b>Licensed Child Care Homes</b> (rates from 43 of 43 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$29.37	\$26.18	\$27.80	\$29.37	\$30.99	\$32.75	\$33.75
		<b>Part-day</b>	\$24.55	\$21.63	\$23.11	\$24.55	\$26.03	\$27.64	\$28.56
	<b>Toddler</b>	<b>Full-day</b>	\$27.31	\$24.24	\$25.80	\$27.31	\$28.87	\$30.57	\$31.54
		<b>Part-day</b>	\$24.19	\$21.30	\$22.76	\$24.19	\$25.66	\$27.26	\$28.17
	<b>Preschool</b>	<b>Full-day</b>	\$26.47	\$23.44	\$24.97	\$26.47	\$28.00	\$29.68	\$30.63
		<b>Part-day</b>	\$22.29	\$19.52	\$20.92	\$22.29	\$23.70	\$25.24	\$26.12
	<b>School age</b>	<b>Full-day</b>	\$25.14	\$22.19	\$23.68	\$25.14	\$26.63	\$28.27	\$29.20
		<b>Part-day</b>	\$19.08	\$16.52	\$17.81	\$19.08	\$20.39	\$21.82	\$22.64
<b>Registered Child Care Homes</b> (rates from 129 of 187 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$28.61	\$25.46	\$27.05	\$28.61	\$30.20	\$31.94	\$32.93
		<b>Part-day</b>	\$22.50	\$19.71	\$21.12	\$22.50	\$23.91	\$25.46	\$26.34
	<b>Toddler</b>	<b>Full-day</b>	\$26.59	\$23.56	\$25.10	\$26.59	\$28.13	\$29.81	\$30.77
		<b>Part-day</b>	\$21.94	\$19.19	\$20.58	\$21.94	\$23.34	\$24.87	\$25.74
	<b>Preschool</b>	<b>Full-day</b>	\$25.14	\$22.19	\$23.68	\$25.14	\$26.64	\$28.27	\$29.20
		<b>Part-day</b>	\$18.75	\$16.22	\$17.50	\$18.75	\$20.05	\$21.47	\$22.28
	<b>School age</b>	<b>Full-day</b>	\$23.10	\$20.28	\$21.70	\$23.10	\$24.54	\$26.10	\$27.00
		<b>Part-day</b>	\$17.03	\$14.62	\$15.84	\$17.03	\$18.27	\$19.63	\$20.40

## Local Workforce Development Area 15: Rural Capital

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 127 of 362 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$29.18	\$25.74	\$27.48	\$29.18	\$30.93	\$32.84	\$33.93
		<b>Part-day</b>	\$22.79	\$19.76	\$21.30	\$22.79	\$24.34	\$26.04	\$27.01
	<b>Toddler</b>	<b>Full-day</b>	\$26.89	\$23.59	\$25.26	\$26.89	\$28.57	\$30.41	\$31.45
		<b>Part-day</b>	\$21.80	\$18.84	\$20.34	\$21.80	\$23.32	\$24.98	\$25.93
	<b>Preschool</b>	<b>Full-day</b>	\$25.16	\$21.97	\$23.59	\$25.16	\$26.79	\$28.57	\$29.58
		<b>Part-day</b>	\$17.41	\$14.78	\$16.10	\$17.41	\$18.77	\$20.26	\$21.11
	<b>School age</b>	<b>Full-day</b>	\$23.81	\$20.71	\$22.28	\$23.81	\$25.39	\$27.13	\$28.11
<b>Part-day</b>		\$16.53	\$13.97	\$15.26	\$16.53	\$17.86	\$19.31	\$20.15	
<b>Licensed Child Care Homes</b> (rates from 77 of 77 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$26.85	\$23.55	\$25.22	\$26.85	\$28.53	\$30.36	\$31.40
		<b>Part-day</b>	\$21.88	\$18.91	\$20.41	\$21.88	\$23.40	\$25.06	\$26.01
	<b>Toddler</b>	<b>Full-day</b>	\$24.72	\$21.56	\$23.16	\$24.72	\$26.33	\$28.09	\$29.10
		<b>Part-day</b>	\$21.51	\$18.57	\$20.06	\$21.51	\$23.02	\$24.67	\$25.61
	<b>Preschool</b>	<b>Full-day</b>	\$23.85	\$20.75	\$22.31	\$23.85	\$25.43	\$27.16	\$28.15
		<b>Part-day</b>	\$19.58	\$16.78	\$18.19	\$19.58	\$21.02	\$22.59	\$23.49
	<b>School age</b>	<b>Full-day</b>	\$22.48	\$19.47	\$20.99	\$22.48	\$24.02	\$25.71	\$26.67
<b>Part-day</b>		\$16.34	\$13.79	\$15.07	\$16.34	\$17.65	\$19.10	\$19.93	
<b>Registered Child Care Homes</b> (rates from 125 of 170 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$26.06	\$22.81	\$24.45	\$26.06	\$27.71	\$29.52	\$30.55
		<b>Part-day</b>	\$19.79	\$16.97	\$18.39	\$19.79	\$21.23	\$22.82	\$23.72
	<b>Toddler</b>	<b>Full-day</b>	\$23.98	\$20.87	\$22.44	\$23.98	\$25.57	\$27.30	\$28.29
		<b>Part-day</b>	\$19.22	\$16.45	\$17.85	\$19.22	\$20.65	\$22.21	\$23.10
	<b>Preschool</b>	<b>Full-day</b>	\$22.48	\$19.48	\$21.00	\$22.48	\$24.02	\$25.71	\$26.67
		<b>Part-day</b>	\$16.01	\$13.49	\$14.76	\$16.01	\$17.31	\$18.74	\$19.57
	<b>School age</b>	<b>Full-day</b>	\$20.40	\$17.54	\$18.98	\$20.40	\$21.87	\$23.48	\$24.39
		<b>Part-day</b>	\$14.29	\$11.92	\$13.11	\$14.29	\$15.53	\$16.89	\$17.67

## Local Workforce Development Area 16: Brazos Valley

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 100 of 102 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$23.12	\$20.29	\$21.72	\$23.12	\$24.57	\$26.14	\$27.04
		<b>Part-day</b>	\$17.86	\$15.38	\$16.63	\$17.86	\$19.14	\$20.53	\$21.33
	<b>Toddler</b>	<b>Full-day</b>	\$21.23	\$18.52	\$19.89	\$21.23	\$22.62	\$24.13	\$24.99
		<b>Part-day</b>	\$17.05	\$14.63	\$15.85	\$17.05	\$18.29	\$19.66	\$20.44
	<b>Preschool</b>	<b>Full-day</b>	\$19.81	\$17.19	\$18.51	\$19.81	\$21.15	\$22.61	\$23.45
		<b>Part-day</b>	\$13.46	\$11.32	\$12.40	\$13.46	\$14.57	\$15.79	\$16.49
	<b>School age</b>	<b>Full-day</b>	\$18.70	\$16.16	\$17.44	\$18.70	\$20.00	\$21.43	\$22.24
<b>Part-day</b>		\$12.75	\$10.66	\$11.71	\$12.75	\$13.82	\$15.01	\$15.69	
<b>Licensed Child Care Homes (rates from 34 of 34 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$21.20	\$18.49	\$19.86	\$21.20	\$22.58	\$24.09	\$24.96
		<b>Part-day</b>	\$17.11	\$14.68	\$15.91	\$17.11	\$18.36	\$19.72	\$20.50
	<b>Toddler</b>	<b>Full-day</b>	\$19.44	\$16.85	\$18.16	\$19.44	\$20.77	\$22.22	\$23.05
		<b>Part-day</b>	\$16.81	\$14.41	\$15.62	\$16.81	\$18.05	\$19.40	\$20.18
	<b>Preschool</b>	<b>Full-day</b>	\$18.73	\$16.18	\$17.47	\$18.73	\$20.03	\$21.46	\$22.27
		<b>Part-day</b>	\$15.23	\$12.94	\$14.10	\$15.23	\$16.40	\$17.70	\$18.44
	<b>School age</b>	<b>Full-day</b>	\$17.61	\$15.14	\$16.39	\$17.61	\$18.87	\$20.26	\$21.05
<b>Part-day</b>		\$12.58	\$10.52	\$11.56	\$12.58	\$13.65	\$14.84	\$15.52	
<b>Registered Child Care Homes (rates from 52 of 52 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$20.55	\$17.88	\$19.23	\$20.55	\$21.91	\$23.40	\$24.25
		<b>Part-day</b>	\$15.40	\$13.10	\$14.26	\$15.40	\$16.58	\$17.88	\$18.63
	<b>Toddler</b>	<b>Full-day</b>	\$18.84	\$16.29	\$17.57	\$18.84	\$20.14	\$21.57	\$22.39
		<b>Part-day</b>	\$14.94	\$12.68	\$13.82	\$14.94	\$16.10	\$17.38	\$18.12
	<b>Preschool</b>	<b>Full-day</b>	\$17.61	\$15.14	\$16.39	\$17.61	\$18.87	\$20.26	\$21.05
		<b>Part-day</b>	\$12.32	\$10.27	\$11.30	\$12.32	\$13.38	\$14.55	\$15.22
	<b>School age</b>	<b>Full-day</b>	\$15.90	\$13.56	\$14.74	\$15.90	\$17.10	\$18.42	\$19.18
		<b>Part-day</b>	\$10.93	\$9.00	\$9.97	\$10.93	\$11.93	\$13.03	\$13.67

## Local Workforce Development Area 17: Deep East Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 84 of 84 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.93	\$16.98	\$17.97	\$18.93	\$19.91	\$20.99	\$21.59
		<b>Part-day</b>	\$15.29	\$13.54	\$14.43	\$15.29	\$16.18	\$17.15	\$17.70
	<b>Toddler</b>	<b>Full-day</b>	\$17.63	\$15.75	\$16.70	\$17.63	\$18.58	\$19.62	\$20.21
		<b>Part-day</b>	\$14.72	\$13.01	\$13.88	\$14.72	\$15.59	\$16.54	\$17.08
	<b>Preschool</b>	<b>Full-day</b>	\$16.65	\$14.82	\$15.75	\$16.65	\$17.57	\$18.58	\$19.15
		<b>Part-day</b>	\$12.17	\$10.62	\$11.40	\$12.17	\$12.96	\$13.83	\$14.33
	<b>School age</b>	<b>Full-day</b>	\$15.88	\$14.09	\$15.00	\$15.88	\$16.78	\$17.76	\$18.32
		<b>Part-day</b>	\$11.66	\$10.14	\$10.91	\$11.66	\$12.43	\$13.28	\$13.77
<b>Licensed Child Care Homes (rates from 14 of 14 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.61	\$15.73	\$16.68	\$17.61	\$18.56	\$19.59	\$20.18
		<b>Part-day</b>	\$14.77	\$13.05	\$13.92	\$14.77	\$15.64	\$16.59	\$17.13
	<b>Toddler</b>	<b>Full-day</b>	\$16.40	\$14.58	\$15.50	\$16.40	\$17.31	\$18.31	\$18.88
		<b>Part-day</b>	\$14.55	\$12.85	\$13.71	\$14.55	\$15.42	\$16.36	\$16.90
	<b>Preschool</b>	<b>Full-day</b>	\$15.90	\$14.11	\$15.02	\$15.90	\$16.80	\$17.79	\$18.35
		<b>Part-day</b>	\$13.44	\$11.80	\$12.63	\$13.44	\$14.27	\$15.18	\$15.69
	<b>School age</b>	<b>Full-day</b>	\$15.11	\$13.38	\$14.26	\$15.11	\$16.00	\$16.96	\$17.50
		<b>Part-day</b>	\$11.54	\$10.03	\$10.79	\$11.54	\$12.31	\$13.16	\$13.64
<b>Registered Child Care Homes (rates from 29 of 29 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.16	\$15.30	\$16.24	\$17.16	\$18.10	\$19.12	\$19.70
		<b>Part-day</b>	\$13.56	\$11.91	\$12.75	\$13.56	\$14.39	\$15.31	\$15.83
	<b>Toddler</b>	<b>Full-day</b>	\$15.97	\$14.18	\$15.09	\$15.97	\$16.88	\$17.87	\$18.43
		<b>Part-day</b>	\$13.23	\$11.61	\$12.43	\$13.23	\$14.06	\$14.96	\$15.47
	<b>Preschool</b>	<b>Full-day</b>	\$15.11	\$13.38	\$14.26	\$15.11	\$16.00	\$16.96	\$17.50
		<b>Part-day</b>	\$11.35	\$9.85	\$10.61	\$11.35	\$12.11	\$12.95	\$13.43
	<b>School age</b>	<b>Full-day</b>	\$13.91	\$12.25	\$13.09	\$13.91	\$14.76	\$15.68	\$16.21
		<b>Part-day</b>	\$10.33	\$8.90	\$9.62	\$10.33	\$11.06	\$11.86	\$12.32

## Local Workforce Development Area 18: South East Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 112 of 126 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.92	\$17.08	\$18.01	\$18.92	\$19.84	\$20.85	\$21.42
		<b>Part-day</b>	\$15.49	\$13.83	\$14.67	\$15.49	\$16.33	\$17.24	\$17.76
	<b>Toddler</b>	<b>Full-day</b>	\$17.70	\$15.92	\$16.82	\$17.70	\$18.59	\$19.57	\$20.12
		<b>Part-day</b>	\$14.95	\$13.32	\$14.15	\$14.95	\$15.78	\$16.67	\$17.18
	<b>Preschool</b>	<b>Full-day</b>	\$16.77	\$15.04	\$15.92	\$16.77	\$17.64	\$18.59	\$19.13
		<b>Part-day</b>	\$12.53	\$11.04	\$11.79	\$12.53	\$13.28	\$14.11	\$14.57
	<b>School age</b>	<b>Full-day</b>	\$16.04	\$14.36	\$15.21	\$16.04	\$16.90	\$17.82	\$18.35
<b>Part-day</b>		\$12.04	\$10.58	\$11.32	\$12.04	\$12.78	\$13.58	\$14.04	
<b>Licensed Child Care Homes (rates from 13 of 13 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.68	\$15.90	\$16.80	\$17.68	\$18.57	\$19.54	\$20.09
		<b>Part-day</b>	\$14.99	\$13.36	\$14.19	\$14.99	\$15.82	\$16.72	\$17.22
	<b>Toddler</b>	<b>Full-day</b>	\$16.53	\$14.82	\$15.69	\$16.53	\$17.40	\$18.34	\$18.87
		<b>Part-day</b>	\$14.79	\$13.17	\$13.99	\$14.79	\$15.61	\$16.50	\$17.01
	<b>Preschool</b>	<b>Full-day</b>	\$16.06	\$14.37	\$15.23	\$16.06	\$16.92	\$17.84	\$18.37
		<b>Part-day</b>	\$13.73	\$12.17	\$12.96	\$13.73	\$14.52	\$15.38	\$15.87
	<b>School age</b>	<b>Full-day</b>	\$15.32	\$13.67	\$14.51	\$15.32	\$16.16	\$17.06	\$17.58
<b>Part-day</b>		\$11.92	\$10.48	\$11.21	\$11.92	\$12.66	\$13.47	\$13.92	
<b>Registered Child Care Homes (rates from 39 of 39 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.25	\$15.50	\$16.39	\$17.25	\$18.14	\$19.10	\$19.64
		<b>Part-day</b>	\$13.85	\$12.28	\$13.07	\$13.85	\$14.64	\$15.50	\$15.99
	<b>Toddler</b>	<b>Full-day</b>	\$16.13	\$14.44	\$15.30	\$16.13	\$16.99	\$17.92	\$18.45
		<b>Part-day</b>	\$13.53	\$11.99	\$12.77	\$13.53	\$14.32	\$15.17	\$15.66
	<b>Preschool</b>	<b>Full-day</b>	\$15.32	\$13.67	\$14.51	\$15.32	\$16.16	\$17.06	\$17.58
		<b>Part-day</b>	\$11.74	\$10.30	\$11.03	\$11.74	\$12.47	\$13.27	\$13.72
	<b>School age</b>	<b>Full-day</b>	\$14.18	\$12.60	\$13.40	\$14.18	\$14.99	\$15.86	\$16.36
		<b>Part-day</b>	\$10.77	\$9.39	\$10.09	\$10.77	\$11.47	\$12.23	\$12.67

## Local Workforce Development Area 19: Golden Crescent

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 70 of 70 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$20.75	\$18.44	\$19.61	\$20.75	\$21.92	\$23.19	\$23.91
		<b>Part-day</b>	\$16.46	\$14.41	\$15.45	\$16.46	\$17.50	\$18.64	\$19.29
	<b>Toddler</b>	<b>Full-day</b>	\$19.21	\$16.99	\$18.12	\$19.21	\$20.34	\$21.57	\$22.26
		<b>Part-day</b>	\$15.79	\$13.79	\$14.80	\$15.79	\$16.81	\$17.93	\$18.57
	<b>Preschool</b>	<b>Full-day</b>	\$18.05	\$15.90	\$16.99	\$18.05	\$19.14	\$20.33	\$21.01
		<b>Part-day</b>	\$12.81	\$11.01	\$11.92	\$12.81	\$13.73	\$14.75	\$15.32
	<b>School age</b>	<b>Full-day</b>	\$17.14	\$15.05	\$16.11	\$17.14	\$18.21	\$19.37	\$20.03
		<b>Part-day</b>	\$12.21	\$10.46	\$11.35	\$12.21	\$13.12	\$14.10	\$14.67
<b>Licensed Child Care Homes (rates from 42 of 42 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$19.18	\$16.97	\$18.09	\$19.18	\$20.31	\$21.54	\$22.23
		<b>Part-day</b>	\$15.84	\$13.83	\$14.85	\$15.84	\$16.86	\$17.98	\$18.62
	<b>Toddler</b>	<b>Full-day</b>	\$17.75	\$15.62	\$16.70	\$17.75	\$18.84	\$20.02	\$20.69
		<b>Part-day</b>	\$15.59	\$13.60	\$14.61	\$15.59	\$16.61	\$17.72	\$18.35
	<b>Preschool</b>	<b>Full-day</b>	\$17.17	\$15.07	\$16.13	\$17.17	\$18.23	\$19.39	\$20.06
		<b>Part-day</b>	\$14.28	\$12.38	\$13.34	\$14.28	\$15.26	\$16.32	\$16.93
	<b>School age</b>	<b>Full-day</b>	\$16.25	\$14.21	\$15.24	\$16.25	\$17.28	\$18.42	\$19.06
		<b>Part-day</b>	\$12.08	\$10.33	\$11.21	\$12.08	\$12.97	\$13.96	\$14.52
<b>Registered Child Care Homes (rates from 23 of 23 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.65	\$16.47	\$17.57	\$18.65	\$19.76	\$20.97	\$21.66
		<b>Part-day</b>	\$14.42	\$12.51	\$13.48	\$14.42	\$15.40	\$16.47	\$17.08
	<b>Toddler</b>	<b>Full-day</b>	\$17.26	\$15.16	\$16.22	\$17.26	\$18.32	\$19.49	\$20.15
		<b>Part-day</b>	\$14.04	\$12.16	\$13.11	\$14.04	\$15.01	\$16.06	\$16.67
	<b>Preschool</b>	<b>Full-day</b>	\$16.25	\$14.21	\$15.24	\$16.25	\$17.28	\$18.42	\$19.06
		<b>Part-day</b>	\$11.85	\$10.13	\$11.00	\$11.85	\$12.74	\$13.72	\$14.28
	<b>School age</b>	<b>Full-day</b>	\$14.84	\$12.90	\$13.88	\$14.84	\$15.83	\$16.92	\$17.53
		<b>Part-day</b>	\$10.68	\$9.05	\$9.87	\$10.68	\$11.53	\$12.45	\$12.99

## Local Workforce Development Area 20: Alamo

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 152 of 672 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$26.70	\$23.80	\$25.27	\$26.70	\$28.17	\$29.77	\$30.68
		<b>Part-day</b>	\$21.29	\$18.71	\$20.02	\$21.29	\$22.61	\$24.05	\$24.86
	<b>Toddler</b>	<b>Full-day</b>	\$24.77	\$21.97	\$23.39	\$24.77	\$26.19	\$27.73	\$28.61
		<b>Part-day</b>	\$20.45	\$17.92	\$19.20	\$20.45	\$21.74	\$23.15	\$23.95
	<b>Preschool</b>	<b>Full-day</b>	\$23.31	\$20.60	\$21.97	\$23.31	\$24.68	\$26.18	\$27.03
		<b>Part-day</b>	\$16.69	\$14.41	\$15.56	\$16.69	\$17.85	\$19.13	\$19.86
	<b>School age</b>	<b>Full-day</b>	\$22.16	\$19.52	\$20.86	\$22.16	\$23.50	\$24.97	\$25.80
<b>Part-day</b>		\$15.93	\$13.70	\$14.83	\$15.93	\$17.07	\$18.32	\$19.04	
<b>Licensed Child Care Homes</b> (rates from 69 of 69 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$24.73	\$21.94	\$23.35	\$24.73	\$26.15	\$27.69	\$28.57
		<b>Part-day</b>	\$20.51	\$17.98	\$19.26	\$20.51	\$21.81	\$23.22	\$24.02
	<b>Toddler</b>	<b>Full-day</b>	\$22.93	\$20.24	\$21.60	\$22.93	\$24.29	\$25.78	\$26.63
		<b>Part-day</b>	\$20.20	\$17.68	\$18.96	\$20.20	\$21.48	\$22.88	\$23.68
	<b>Preschool</b>	<b>Full-day</b>	\$22.19	\$19.55	\$20.89	\$22.19	\$23.53	\$25.00	\$25.83
		<b>Part-day</b>	\$18.55	\$16.14	\$17.36	\$18.55	\$19.78	\$21.12	\$21.89
	<b>School age</b>	<b>Full-day</b>	\$21.03	\$18.46	\$19.76	\$21.03	\$22.34	\$23.76	\$24.58
<b>Part-day</b>		\$15.76	\$13.54	\$14.66	\$15.76	\$16.89	\$18.14	\$18.85	
<b>Registered Child Care Homes</b> (rates from 125 of 579 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$24.06	\$21.31	\$22.70	\$24.06	\$25.46	\$26.98	\$27.85
		<b>Part-day</b>	\$18.73	\$16.31	\$17.53	\$18.73	\$19.96	\$21.31	\$22.08
	<b>Toddler</b>	<b>Full-day</b>	\$22.30	\$19.65	\$20.99	\$22.30	\$23.65	\$25.12	\$25.95
		<b>Part-day</b>	\$18.24	\$15.85	\$17.06	\$18.24	\$19.46	\$20.80	\$21.56
	<b>Preschool</b>	<b>Full-day</b>	\$21.03	\$18.46	\$19.76	\$21.03	\$22.34	\$23.77	\$24.58
		<b>Part-day</b>	\$15.47	\$13.28	\$14.39	\$15.47	\$16.60	\$17.83	\$18.54
	<b>School age</b>	<b>Full-day</b>	\$19.25	\$16.80	\$18.04	\$19.25	\$20.50	\$21.87	\$22.65
		<b>Part-day</b>	\$13.99	\$11.91	\$12.95	\$13.99	\$15.06	\$16.23	\$16.91

## Local Workforce Development Area 21: South Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 71 of 71 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$19.47	\$17.75	\$18.62	\$19.47	\$20.33	\$21.26	\$21.79
		<b>Part-day</b>	\$16.26	\$14.70	\$15.49	\$16.26	\$17.05	\$17.90	\$18.39
	<b>Toddler</b>	<b>Full-day</b>	\$18.33	\$16.67	\$17.51	\$18.33	\$19.16	\$20.07	\$20.58
		<b>Part-day</b>	\$15.75	\$14.22	\$15.00	\$15.75	\$16.53	\$17.37	\$17.85
	<b>Preschool</b>	<b>Full-day</b>	\$17.46	\$15.84	\$16.66	\$17.46	\$18.28	\$19.16	\$19.66
		<b>Part-day</b>	\$13.46	\$12.04	\$12.76	\$13.46	\$14.18	\$14.96	\$15.40
	<b>School age</b>	<b>Full-day</b>	\$16.78	\$15.19	\$16.00	\$16.78	\$17.58	\$18.45	\$18.94
		<b>Part-day</b>	\$12.99	\$11.60	\$12.30	\$12.99	\$13.70	\$14.46	\$14.90
<b>Licensed Child Care Homes (rates from 32 of 32 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.31	\$16.65	\$17.49	\$18.31	\$19.14	\$20.05	\$20.56
		<b>Part-day</b>	\$15.79	\$14.25	\$15.03	\$15.79	\$16.57	\$17.41	\$17.89
	<b>Toddler</b>	<b>Full-day</b>	\$17.24	\$15.63	\$16.45	\$17.24	\$18.05	\$18.93	\$19.43
		<b>Part-day</b>	\$15.60	\$14.07	\$14.85	\$15.60	\$16.37	\$17.21	\$17.69
	<b>Preschool</b>	<b>Full-day</b>	\$16.80	\$15.21	\$16.02	\$16.80	\$17.60	\$18.47	\$18.96
		<b>Part-day</b>	\$14.60	\$13.12	\$13.87	\$14.60	\$15.35	\$16.16	\$16.62
	<b>School age</b>	<b>Full-day</b>	\$16.10	\$14.55	\$15.34	\$16.10	\$16.88	\$17.73	\$18.22
		<b>Part-day</b>	\$12.88	\$11.50	\$12.20	\$12.88	\$13.59	\$14.35	\$14.78
<b>Registered Child Care Homes (rates from 36 of 36 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.91	\$16.27	\$17.10	\$17.91	\$18.74	\$19.63	\$20.14
		<b>Part-day</b>	\$14.71	\$13.22	\$13.98	\$14.71	\$15.46	\$16.27	\$16.73
	<b>Toddler</b>	<b>Full-day</b>	\$16.86	\$15.27	\$16.08	\$16.86	\$17.67	\$18.54	\$19.03
		<b>Part-day</b>	\$14.41	\$12.94	\$13.69	\$14.41	\$15.16	\$15.96	\$16.42
	<b>Preschool</b>	<b>Full-day</b>	\$16.10	\$14.55	\$15.34	\$16.10	\$16.89	\$17.74	\$18.22
		<b>Part-day</b>	\$12.71	\$11.33	\$12.03	\$12.71	\$13.40	\$14.16	\$14.59
	<b>School age</b>	<b>Full-day</b>	\$15.03	\$13.53	\$14.29	\$15.03	\$15.79	\$16.61	\$17.07
		<b>Part-day</b>	\$11.78	\$10.45	\$11.12	\$11.78	\$12.45	\$13.18	\$13.59

## Local Workforce Development Area 22: Coastal Bend

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 126 of 211 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$22.83	\$20.20	\$21.53	\$22.83	\$24.16	\$25.61	\$26.44
		<b>Part-day</b>	\$17.95	\$15.64	\$16.81	\$17.95	\$19.14	\$20.43	\$21.17
	<b>Toddler</b>	<b>Full-day</b>	\$21.08	\$18.56	\$19.84	\$21.08	\$22.36	\$23.76	\$24.55
		<b>Part-day</b>	\$17.20	\$14.93	\$16.08	\$17.20	\$18.35	\$19.62	\$20.35
	<b>Preschool</b>	<b>Full-day</b>	\$19.76	\$17.33	\$18.56	\$19.76	\$21.00	\$22.36	\$23.13
		<b>Part-day</b>	\$13.83	\$11.81	\$12.83	\$13.83	\$14.87	\$16.01	\$16.67
	<b>School age</b>	<b>Full-day</b>	\$18.73	\$16.36	\$17.56	\$18.73	\$19.94	\$21.26	\$22.01
<b>Part-day</b>		\$13.16	\$11.18	\$12.18	\$13.16	\$14.17	\$15.29	\$15.93	
<b>Licensed Child Care Homes (rates from 47 of 47 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$21.05	\$18.53	\$19.81	\$21.05	\$22.33	\$23.72	\$24.52
		<b>Part-day</b>	\$17.25	\$14.98	\$16.13	\$17.25	\$18.41	\$19.68	\$20.41
	<b>Toddler</b>	<b>Full-day</b>	\$19.42	\$17.01	\$18.23	\$19.42	\$20.65	\$22.00	\$22.76
		<b>Part-day</b>	\$16.97	\$14.72	\$15.86	\$16.97	\$18.12	\$19.38	\$20.10
	<b>Preschool</b>	<b>Full-day</b>	\$18.76	\$16.39	\$17.59	\$18.76	\$19.97	\$21.29	\$22.04
		<b>Part-day</b>	\$15.49	\$13.34	\$14.43	\$15.49	\$16.59	\$17.80	\$18.49
	<b>School age</b>	<b>Full-day</b>	\$17.71	\$15.41	\$16.58	\$17.71	\$18.89	\$20.18	\$20.91
<b>Part-day</b>		\$13.00	\$11.04	\$12.03	\$13.00	\$14.01	\$15.13	\$15.76	
<b>Registered Child Care Homes (rates from 69 of 69 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$20.44	\$17.97	\$19.22	\$20.44	\$21.71	\$23.08	\$23.87
		<b>Part-day</b>	\$15.65	\$13.49	\$14.58	\$15.65	\$16.76	\$17.97	\$18.66
	<b>Toddler</b>	<b>Full-day</b>	\$18.86	\$16.48	\$17.68	\$18.86	\$20.07	\$21.40	\$22.15
		<b>Part-day</b>	\$15.22	\$13.09	\$14.17	\$15.22	\$16.31	\$17.51	\$18.19
	<b>Preschool</b>	<b>Full-day</b>	\$17.72	\$15.41	\$16.58	\$17.72	\$18.89	\$20.18	\$20.91
		<b>Part-day</b>	\$12.75	\$10.81	\$11.79	\$12.75	\$13.75	\$14.85	\$15.48
	<b>School age</b>	<b>Full-day</b>	\$16.12	\$13.93	\$15.04	\$16.12	\$17.24	\$18.47	\$19.18
		<b>Part-day</b>	\$11.43	\$9.60	\$10.52	\$11.43	\$12.38	\$13.43	\$14.03

**Local Workforce Development Area 23: Lower Rio Grande Valley**

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 127 of 346 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$21.08	\$18.53	\$19.82	\$21.08	\$22.38	\$23.79	\$24.60
		<b>Part-day</b>	\$16.34	\$14.11	\$15.24	\$16.34	\$17.49	\$18.75	\$19.46
	<b>Toddler</b>	<b>Full-day</b>	\$19.38	\$16.93	\$18.17	\$19.38	\$20.62	\$21.99	\$22.76
		<b>Part-day</b>	\$15.61	\$13.43	\$14.53	\$15.61	\$16.73	\$17.96	\$18.66
	<b>Preschool</b>	<b>Full-day</b>	\$18.10	\$15.74	\$16.93	\$18.10	\$19.30	\$20.62	\$21.37
		<b>Part-day</b>	\$12.37	\$10.44	\$11.41	\$12.37	\$13.37	\$14.47	\$15.10
	<b>School age</b>	<b>Full-day</b>	\$17.10	\$14.81	\$15.96	\$17.10	\$18.27	\$19.55	\$20.28
<b>Part-day</b>		\$11.73	\$9.84	\$10.79	\$11.73	\$12.70	\$13.77	\$14.39	
<b>Licensed Child Care Homes (rates from 97 of 124 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$19.35	\$16.90	\$18.14	\$19.35	\$20.59	\$21.95	\$22.73
		<b>Part-day</b>	\$15.67	\$13.48	\$14.58	\$15.67	\$16.79	\$18.02	\$18.72
	<b>Toddler</b>	<b>Full-day</b>	\$17.77	\$15.43	\$16.61	\$17.77	\$18.96	\$20.27	\$21.01
		<b>Part-day</b>	\$15.40	\$13.23	\$14.32	\$15.40	\$16.51	\$17.73	\$18.43
	<b>Preschool</b>	<b>Full-day</b>	\$17.12	\$14.83	\$15.99	\$17.12	\$18.30	\$19.58	\$20.31
		<b>Part-day</b>	\$13.97	\$11.91	\$12.95	\$13.97	\$15.03	\$16.20	\$16.86
	<b>School age</b>	<b>Full-day</b>	\$16.11	\$13.89	\$15.01	\$16.11	\$17.25	\$18.50	\$19.21
<b>Part-day</b>		\$11.58	\$9.71	\$10.65	\$11.58	\$12.55	\$13.62	\$14.23	
<b>Registered Child Care Homes (rates from 128 of 169 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$18.76	\$16.36	\$17.57	\$18.76	\$19.99	\$21.33	\$22.09
		<b>Part-day</b>	\$14.12	\$12.05	\$13.09	\$14.12	\$15.19	\$16.36	\$17.03
	<b>Toddler</b>	<b>Full-day</b>	\$17.22	\$14.92	\$16.08	\$17.22	\$18.40	\$19.68	\$20.42
		<b>Part-day</b>	\$13.71	\$11.66	\$12.69	\$13.71	\$14.76	\$15.91	\$16.57
	<b>Preschool</b>	<b>Full-day</b>	\$16.11	\$13.89	\$15.01	\$16.11	\$17.25	\$18.50	\$19.21
		<b>Part-day</b>	\$11.34	\$9.49	\$10.42	\$11.34	\$12.30	\$13.35	\$13.96
	<b>School age</b>	<b>Full-day</b>	\$14.58	\$12.47	\$13.53	\$14.58	\$15.66	\$16.85	\$17.53
		<b>Part-day</b>	\$10.08	\$8.34	\$9.22	\$10.08	\$10.99	\$11.99	\$12.56

## Local Workforce Development Area 24: Cameron County

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 104 of 144 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$18.78	\$16.44	\$17.63	\$18.78	\$19.98	\$21.28	\$22.03
		<b>Part-day</b>	\$14.44	\$12.40	\$13.43	\$14.44	\$15.49	\$16.64	\$17.30
	<b>Toddler</b>	<b>Full-day</b>	\$17.22	\$14.98	\$16.12	\$17.22	\$18.37	\$19.62	\$20.33
		<b>Part-day</b>	\$13.77	\$11.78	\$12.79	\$13.77	\$14.80	\$15.93	\$16.57
	<b>Preschool</b>	<b>Full-day</b>	\$16.05	\$13.89	\$14.98	\$16.05	\$17.15	\$18.36	\$19.05
		<b>Part-day</b>	\$10.82	\$9.06	\$9.94	\$10.82	\$11.73	\$12.73	\$13.31
	<b>School age</b>	<b>Full-day</b>	\$15.13	\$13.04	\$14.10	\$15.13	\$16.21	\$17.38	\$18.06
		<b>Part-day</b>	\$10.23	\$8.52	\$9.38	\$10.23	\$11.12	\$12.10	\$12.66
<b>Licensed Child Care Homes</b> (rates from 29 of 29 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$17.19	\$14.96	\$16.09	\$17.19	\$18.34	\$19.59	\$20.30
		<b>Part-day</b>	\$13.82	\$11.83	\$12.83	\$13.82	\$14.85	\$15.98	\$16.62
	<b>Toddler</b>	<b>Full-day</b>	\$15.75	\$13.61	\$14.69	\$15.75	\$16.84	\$18.04	\$18.73
		<b>Part-day</b>	\$13.58	\$11.60	\$12.60	\$13.58	\$14.59	\$15.71	\$16.35
	<b>Preschool</b>	<b>Full-day</b>	\$15.16	\$13.06	\$14.12	\$15.16	\$16.23	\$17.41	\$18.08
		<b>Part-day</b>	\$12.27	\$10.39	\$11.34	\$12.27	\$13.24	\$14.31	\$14.92
	<b>School age</b>	<b>Full-day</b>	\$14.23	\$12.20	\$13.23	\$14.23	\$15.27	\$16.42	\$17.07
		<b>Part-day</b>	\$10.10	\$8.40	\$9.26	\$10.10	\$10.98	\$11.95	\$12.51
<b>Registered Child Care Homes</b> (rates from 35 of 35 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$16.66	\$14.46	\$15.57	\$16.66	\$17.78	\$19.01	\$19.72
		<b>Part-day</b>	\$12.41	\$10.52	\$11.48	\$12.41	\$13.39	\$14.46	\$15.07
	<b>Toddler</b>	<b>Full-day</b>	\$15.25	\$13.14	\$14.21	\$15.25	\$16.32	\$17.51	\$18.18
		<b>Part-day</b>	\$12.03	\$10.17	\$11.11	\$12.03	\$12.99	\$14.05	\$14.65
	<b>Preschool</b>	<b>Full-day</b>	\$14.23	\$12.20	\$13.23	\$14.23	\$15.28	\$16.42	\$17.07
		<b>Part-day</b>	\$9.88	\$8.20	\$9.05	\$9.88	\$10.75	\$11.71	\$12.27
	<b>School age</b>	<b>Full-day</b>	\$12.83	\$10.91	\$11.87	\$12.83	\$13.82	\$14.91	\$15.53
		<b>Part-day</b>	\$8.74	\$7.17	\$7.95	\$8.74	\$9.56	\$10.47	\$10.99

## Local Workforce Development Area 25: Texoma

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 52 of 52 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$22.77	\$19.92	\$21.37	\$22.77	\$24.23	\$25.81	\$26.72
		<b>Part-day</b>	\$17.49	\$15.01	\$16.26	\$17.49	\$18.77	\$20.17	\$20.97
	<b>Toddler</b>	<b>Full-day</b>	\$20.87	\$18.15	\$19.53	\$20.87	\$22.27	\$23.79	\$24.66
		<b>Part-day</b>	\$16.68	\$14.26	\$15.48	\$16.68	\$17.93	\$19.30	\$20.08
	<b>Preschool</b>	<b>Full-day</b>	\$19.45	\$16.82	\$18.15	\$19.45	\$20.79	\$22.26	\$23.10
		<b>Part-day</b>	\$13.09	\$10.95	\$12.03	\$13.09	\$14.19	\$15.41	\$16.11
	<b>School age</b>	<b>Full-day</b>	\$18.33	\$15.79	\$17.07	\$18.33	\$19.64	\$21.07	\$21.89
		<b>Part-day</b>	\$12.37	\$10.30	\$11.34	\$12.37	\$13.45	\$14.64	\$15.32
<b>Licensed Child Care Homes (rates from 17 of 17 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$20.84	\$18.12	\$19.49	\$20.84	\$22.23	\$23.75	\$24.62
		<b>Part-day</b>	\$16.74	\$14.31	\$15.54	\$16.74	\$17.99	\$19.36	\$20.14
	<b>Toddler</b>	<b>Full-day</b>	\$19.08	\$16.48	\$17.79	\$19.08	\$20.41	\$21.87	\$22.70
		<b>Part-day</b>	\$16.44	\$14.03	\$15.25	\$16.44	\$17.68	\$19.04	\$19.81
	<b>Preschool</b>	<b>Full-day</b>	\$18.36	\$15.81	\$17.10	\$18.36	\$19.67	\$21.10	\$21.92
		<b>Part-day</b>	\$14.86	\$12.57	\$13.72	\$14.86	\$16.03	\$17.33	\$18.07
	<b>School age</b>	<b>Full-day</b>	\$17.24	\$14.77	\$16.02	\$17.24	\$18.50	\$19.89	\$20.69
		<b>Part-day</b>	\$12.21	\$10.15	\$11.19	\$12.21	\$13.28	\$14.46	\$15.14
<b>Registered Child Care Homes (rates from 43 of 43 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$20.18	\$17.51	\$18.86	\$20.18	\$21.55	\$23.05	\$23.91
		<b>Part-day</b>	\$15.03	\$12.73	\$13.89	\$15.03	\$16.21	\$17.51	\$18.26
	<b>Toddler</b>	<b>Full-day</b>	\$18.47	\$15.91	\$17.20	\$18.47	\$19.78	\$21.22	\$22.04
		<b>Part-day</b>	\$14.56	\$12.30	\$13.44	\$14.56	\$15.73	\$17.01	\$17.75
	<b>Preschool</b>	<b>Full-day</b>	\$17.24	\$14.77	\$16.02	\$17.24	\$18.50	\$19.90	\$20.69
		<b>Part-day</b>	\$11.95	\$9.91	\$10.93	\$11.95	\$13.01	\$14.17	\$14.85
	<b>School age</b>	<b>Full-day</b>	\$15.53	\$13.19	\$14.37	\$15.53	\$16.73	\$18.06	\$18.81
		<b>Part-day</b>	\$10.56	\$8.65	\$9.61	\$10.56	\$11.56	\$12.66	\$13.30

## Local Workforce Development Area 26: Central Texas

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 118 of 180 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$20.15	\$18.02	\$19.10	\$20.15	\$21.23	\$22.41	\$23.07
		<b>Part-day</b>	\$16.18	\$14.27	\$15.24	\$16.18	\$17.15	\$18.20	\$18.80
	<b>Toddler</b>	<b>Full-day</b>	\$18.73	\$16.68	\$17.72	\$18.73	\$19.78	\$20.91	\$21.55
		<b>Part-day</b>	\$15.56	\$13.69	\$14.63	\$15.56	\$16.51	\$17.54	\$18.13
	<b>Preschool</b>	<b>Full-day</b>	\$17.66	\$15.66	\$16.67	\$17.66	\$18.67	\$19.77	\$20.40
		<b>Part-day</b>	\$12.78	\$11.09	\$11.94	\$12.78	\$13.64	\$14.59	\$15.12
	<b>School age</b>	<b>Full-day</b>	\$16.82	\$14.87	\$15.86	\$16.82	\$17.80	\$18.88	\$19.49
		<b>Part-day</b>	\$12.22	\$10.57	\$11.40	\$12.22	\$13.06	\$13.99	\$14.51
<b>Licensed Child Care Homes</b> (rates from 37 of 37 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$18.71	\$16.65	\$17.69	\$18.71	\$19.75	\$20.88	\$21.52
		<b>Part-day</b>	\$15.60	\$13.73	\$14.68	\$15.60	\$16.56	\$17.59	\$18.18
	<b>Toddler</b>	<b>Full-day</b>	\$17.38	\$15.40	\$16.41	\$17.38	\$18.39	\$19.48	\$20.10
		<b>Part-day</b>	\$15.37	\$13.52	\$14.46	\$15.37	\$16.32	\$17.35	\$17.94
	<b>Preschool</b>	<b>Full-day</b>	\$16.84	\$14.89	\$15.88	\$16.84	\$17.83	\$18.90	\$19.51
		<b>Part-day</b>	\$14.15	\$12.37	\$13.27	\$14.15	\$15.06	\$16.05	\$16.62
	<b>School age</b>	<b>Full-day</b>	\$15.98	\$14.09	\$15.05	\$15.98	\$16.95	\$18.00	\$18.59
		<b>Part-day</b>	\$12.09	\$10.45	\$11.28	\$12.09	\$12.93	\$13.85	\$14.38
<b>Registered Child Care Homes</b> (rates from 122 of 160 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$18.22	\$16.19	\$17.22	\$18.22	\$19.24	\$20.36	\$21.00
		<b>Part-day</b>	\$14.29	\$12.50	\$13.40	\$14.29	\$15.20	\$16.19	\$16.76
	<b>Toddler</b>	<b>Full-day</b>	\$16.92	\$14.97	\$15.96	\$16.92	\$17.91	\$18.99	\$19.60
		<b>Part-day</b>	\$13.93	\$12.16	\$13.06	\$13.93	\$14.83	\$15.81	\$16.37
	<b>Preschool</b>	<b>Full-day</b>	\$15.98	\$14.09	\$15.05	\$15.98	\$16.95	\$18.00	\$18.59
		<b>Part-day</b>	\$11.88	\$10.26	\$11.08	\$11.88	\$12.71	\$13.63	\$14.15
	<b>School age</b>	<b>Full-day</b>	\$14.67	\$12.86	\$13.78	\$14.67	\$15.60	\$16.61	\$17.18
		<b>Part-day</b>	\$10.78	\$9.23	\$10.01	\$10.78	\$11.57	\$12.44	\$12.94

## Local Workforce Development Area 27: Middle Rio Grande

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers (rates from 58 of 58 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$17.81	\$16.01	\$16.93	\$17.81	\$18.71	\$19.70	\$20.25
		<b>Part-day</b>	\$14.46	\$12.85	\$13.67	\$14.46	\$15.28	\$16.17	\$16.68
	<b>Toddler</b>	<b>Full-day</b>	\$16.62	\$14.89	\$15.76	\$16.62	\$17.49	\$18.44	\$18.98
		<b>Part-day</b>	\$13.94	\$12.36	\$13.16	\$13.94	\$14.74	\$15.62	\$16.11
	<b>Preschool</b>	<b>Full-day</b>	\$15.71	\$14.03	\$14.88	\$15.71	\$16.56	\$17.49	\$18.01
		<b>Part-day</b>	\$11.58	\$10.15	\$10.87	\$11.58	\$12.32	\$13.12	\$13.57
	<b>School age</b>	<b>Full-day</b>	\$15.00	\$13.36	\$14.19	\$15.00	\$15.83	\$16.74	\$17.25
<b>Part-day</b>		\$11.11	\$9.70	\$10.41	\$11.11	\$11.83	\$12.61	\$13.06	
<b>Licensed Child Care Homes (rates from 4 of 4 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$16.59	\$14.86	\$15.74	\$16.59	\$17.47	\$18.42	\$18.96
		<b>Part-day</b>	\$13.98	\$12.39	\$13.20	\$13.98	\$14.78	\$15.66	\$16.15
	<b>Toddler</b>	<b>Full-day</b>	\$15.48	\$13.81	\$14.66	\$15.48	\$16.32	\$17.24	\$17.76
		<b>Part-day</b>	\$13.78	\$12.21	\$13.01	\$13.78	\$14.58	\$15.45	\$15.94
	<b>Preschool</b>	<b>Full-day</b>	\$15.02	\$13.38	\$14.21	\$15.02	\$15.85	\$16.76	\$17.27
		<b>Part-day</b>	\$12.75	\$11.24	\$12.01	\$12.75	\$13.52	\$14.36	\$14.83
	<b>School age</b>	<b>Full-day</b>	\$14.30	\$12.70	\$13.51	\$14.30	\$15.11	\$16.00	\$16.50
<b>Part-day</b>		\$11.00	\$9.60	\$10.31	\$11.00	\$11.71	\$12.49	\$12.94	
<b>Registered Child Care Homes (rates from 10 of 10 facilities in area)</b>	<b>Infant</b>	<b>Full-day</b>	\$16.18	\$14.47	\$15.34	\$16.18	\$17.04	\$17.98	\$18.52
		<b>Part-day</b>	\$12.86	\$11.35	\$12.11	\$12.86	\$13.64	\$14.48	\$14.95
	<b>Toddler</b>	<b>Full-day</b>	\$15.09	\$13.44	\$14.28	\$15.09	\$15.92	\$16.83	\$17.35
		<b>Part-day</b>	\$12.56	\$11.06	\$11.82	\$12.56	\$13.32	\$14.15	\$14.63
	<b>Preschool</b>	<b>Full-day</b>	\$14.30	\$12.70	\$13.51	\$14.30	\$15.11	\$16.00	\$16.50
		<b>Part-day</b>	\$10.82	\$9.43	\$10.14	\$10.82	\$11.53	\$12.30	\$12.75
	<b>School age</b>	<b>Full-day</b>	\$13.19	\$11.65	\$12.43	\$13.19	\$13.97	\$14.82	\$15.31
		<b>Part-day</b>	\$9.88	\$8.56	\$9.23	\$9.88	\$10.56	\$11.30	\$11.72

**Local Workforce Development Area 28: Gulf Coast**

			Mean	30th percentile	40th percentile	Median	60th percentile	70th percentile	75th percentile
<b>Licensed Child Care Centers</b> (rates from 227 of 2221 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$26.67	\$23.26	\$24.99	\$26.67	\$28.41	\$30.31	\$31.39
		<b>Part-day</b>	\$20.36	\$17.40	\$18.90	\$20.36	\$21.89	\$23.56	\$24.51
	<b>Toddler</b>	<b>Full-day</b>	\$24.40	\$21.15	\$22.79	\$24.40	\$26.06	\$27.89	\$28.92
		<b>Part-day</b>	\$19.40	\$16.51	\$17.96	\$19.40	\$20.88	\$22.51	\$23.45
	<b>Preschool</b>	<b>Full-day</b>	\$22.69	\$19.56	\$21.14	\$22.69	\$24.30	\$26.06	\$27.06
		<b>Part-day</b>	\$15.12	\$12.58	\$13.86	\$15.12	\$16.43	\$17.89	\$18.72
	<b>School age</b>	<b>Full-day</b>	\$21.36	\$18.33	\$19.86	\$21.36	\$22.92	\$24.63	\$25.61
		<b>Part-day</b>	\$14.27	\$11.81	\$13.05	\$14.27	\$15.55	\$16.97	\$17.78
<b>Licensed Child Care Homes</b> (rates from 91 of 218 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$24.36	\$21.11	\$22.75	\$24.36	\$26.02	\$27.84	\$28.88
		<b>Part-day</b>	\$19.47	\$16.57	\$18.03	\$19.47	\$20.96	\$22.59	\$23.53
	<b>Toddler</b>	<b>Full-day</b>	\$22.26	\$19.16	\$20.72	\$22.26	\$23.85	\$25.59	\$26.59
		<b>Part-day</b>	\$19.11	\$16.24	\$17.69	\$19.11	\$20.58	\$22.21	\$23.13
	<b>Preschool</b>	<b>Full-day</b>	\$21.40	\$18.36	\$19.89	\$21.40	\$22.96	\$24.67	\$25.65
		<b>Part-day</b>	\$17.22	\$14.51	\$15.87	\$17.22	\$18.62	\$20.17	\$21.05
	<b>School age</b>	<b>Full-day</b>	\$20.06	\$17.12	\$18.60	\$20.06	\$21.57	\$23.23	\$24.18
		<b>Part-day</b>	\$14.08	\$11.64	\$12.87	\$14.08	\$15.35	\$16.76	\$17.56
<b>Registered Child Care Homes</b> (rates from 234 of 2251 facilities in area)	<b>Infant</b>	<b>Full-day</b>	\$23.58	\$20.38	\$22.00	\$23.58	\$25.21	\$27.00	\$28.03
		<b>Part-day</b>	\$17.43	\$14.69	\$16.07	\$17.43	\$18.84	\$20.39	\$21.28
	<b>Toddler</b>	<b>Full-day</b>	\$21.53	\$18.48	\$20.02	\$21.53	\$23.09	\$24.81	\$25.79
		<b>Part-day</b>	\$16.87	\$14.19	\$15.54	\$16.87	\$18.26	\$19.79	\$20.67
	<b>Preschool</b>	<b>Full-day</b>	\$20.06	\$17.12	\$18.60	\$20.06	\$21.57	\$23.23	\$24.18
		<b>Part-day</b>	\$13.77	\$11.35	\$12.56	\$13.77	\$15.02	\$16.41	\$17.21
	<b>School age</b>	<b>Full-day</b>	\$18.02	\$15.24	\$16.64	\$18.02	\$19.46	\$21.03	\$21.94
		<b>Part-day</b>	\$12.12	\$9.86	\$11.00	\$12.12	\$13.30	\$14.61	\$15.37

## AMENDMENTS LOG

### CHILD CARE AND DEVELOPMENT FUND PLAN FOR TEXAS FOR THE PERIOD: 10/1/11 – 9/30/12

Lead Agencies are required to request approval from Administration for Children and Families (ACF) whenever a “substantial” change in the Lead Agency’s approved CCDF plan occurs. Please refer to the ACF Program Instruction regarding CCDF Plan amendments for more information <http://www.acf.hhs.gov/programs/ccb/law/guidance/current/pi2009-01/pi2009-01.htm>

Plan amendments must be submitted to ACF within 60 days of the effective date of the change. Under the regulation, the plan amendment must be approved no later than the 90th day following the date on which the amendment is received by ACF unless the Lead Agency and ACF mutually agree in writing to extend the period. (§98.18 (b)).

ACF encourages Lead Agencies to contact the Child Care program staff in the appropriate ACF Regional Office to discuss any proposed amendment as early as possible.

SECTION AMENDED	EFFECTIVE/ PROPOSED EFFECTIVE DATE	DATE SUBMITTED TO ACF	DATE APPROVED BY ACF
Attachment 2.3.5d	October 1, 2011	December 1, 2011	
Attachment 2.4.1	October 1, 2011	December 1, 2011	
Attachment 2.4.1	February 1, 2012	March 21, 2012	
Section 2.5.1	May 1, 2012	May 25, 2012	
Attachment 2.4.1	May 1, 2012 June 1, 2012	May 25, 2012	
Attachment 2.7.1	April 1, 2012 May 1, 2012 June 1, 2012	May 25, 2012	
Attachment 2.7.1	June 1, 2012 July 1, 2012	July 31, 2012	
Section 2.3.5	October 1, 2012	October 1, 2012	
Attachment 2.3.5d	August 1, 2012	October 1, 2012	
Attachment 2.4.1	October 1, 2012	October 1, 2012	
Attachment 2.3.5d	November 1, 2012	January 17, 2013	
Attachment 2.3.5d	April 1, 2013	April 24, 2013	
Attachment 2.4.1	March 1, 2013 April 1, 2013	April 24, 2013	
Section 2.3.5	September 23, 2013	September 23, 2013	
Attachment 2.4.1	September 23, 2013	September 23, 2013	
Section 2.3.5	September 1, 2013	September 25, 2013	
Attachment 2.4.1	September 1, 2013	September 25, 2013	
Attachment 2.7.1	July 1, 2013	September 25, 2013 (notified ACF on August 27, 2013)	