Texas Rising Star 4-year Review State Workgroup Conference Call 01/06/2020





Agenda

- > Screening Form Options (impact to current programs)
- Director and Staff Qualifications
- System-wide Recommendations Review
- Next Steps



Screening Options

Option 1:

- For any Level 1 or Level 2 occurrence the reduction time is moved to 3-months instead of 6-months
- Probation remains as is.
- CQIP is provided to assist program.

Option 2:

- For any Level 1 or Level 2 occurrence program is placed on Probation with an implemented CQIP.
- Probation remains as is.
- If within the 6-months of Probation the program has any additional deficiencies the program is immediately reduced a star level and placed on a 2nd probation.
- No program may exceed 2 consecutive Probation periods.

Director and Staff Qualifications

- **→** Director Qualifications
 - ➤ P-DEQT-01 (centers)
 - ➤ P-DEQT-02 (homes)
 - ➤ P-DEQT-03 (school age)
- ➤ Staff Qualifications
 - >P-CQT-01
 - ➤ P-CQT-02

Director Qualifications

Score of 1	Score of 2	Score of 3	
Valid child care administrator's credential; or	Valid Child Development Credential(CDA), or Child Care Professional (CCP) Credential with 6 college credit hours in business management; or	AA/AAS in ECE or closely related field with 12 college credits in ECE and 6 credit hours in business management; or	
Over 2 years, up to 4 years, as a director in a TRS or currently recognized nationally Accredited provider	9 college credit hours in ECE and 9 credit hours in business management; or	At least a BA/BS with 12 hours college credit hours in ECE and 6 credit hours in business management; or	
	60 college credit hours with 9 college credit hours in child development and 6 college credit hours in business management; or	Over 8 years as a director in a TRS or currently recognized nationally accredited provider	
	A child care administrator's certificate from a community college with at least 15 college credit hours in child development and 3 college credit hours in business management, or	Non-expiring director's certificate from CCL	
	Over 4 years, up to 8 years as a director in a TRS or TRS-recognized nationally accredited provider		

Qualifications Compared

4	X		*

CCL Standard 746.1015	TRS Indicator Score	Non-expiring Score
(1) A bachelor's degree with 12 college credit hours in child development and 6college credit hours in management,	3	3
(2) An associate's of applied science degree in child development or a closely related field with 6 college credit hours in child development and 6 college credit hours in management.	**	3
(3) 60 college credit hours with nine college credit hours in child development and six college credit hours in management,	2	3
(4) A child-care administrator's certificate from a community college with at least 15 college credit hours in child development and 3 college credit hours in management	2	3
(5) A Child Development Associate credential or Certified Child-Care Professional credential with six college credit hours in management,	2	*
(6) A day-care administrator's credential issued by a professional organization or educational institution and approved by Licensing based on criteria specified in Subchapter P of Chapter 745 of this title, (relating to Day-Care Administrator's Credential Program),	1	*
(7) Nine college credit hours in child development and nine college credit hours in management,	2	3

Proposed Change



- Reword indicator to match CCL
 - ➤ AA/AAS in ECE or closely related field with <u>6 12</u> college credits in ECE and 6 credit hours in business management; or
- ➤ Remove the option for Non-expiring director certificate

Homes and School Age



≻Homes

➤ added under Score of 2, the indicator, 72 clock hours of training in child development and 30 clock hours in business management;

➤ School Age

- ➤ Has no TRS years of experience indicators
- ➤ Has no expiring director certificate indicator

Staff Qualifications (centers)

- A. Have a Child Development Associate (CDA) credential, OR
- B. Have a Certified Child Care Professional (CCP) credential, OR
- C. Working towards an Associate's or Bachelor's degree or have successfully completed twelve college credit hours in child development, early childhood education or related field and two years of full time paid experience as a caregiver working with children in a licensed or registered facility; OR
- D. Have two years full-time paid experience working with children as a caregiver in a licensed or registered child care facility while presently working toward a CDA or a CCP credential; OR
- E. Have successfully completed 150 training clock hours within the last 5
 years in child development, early childhood education or related field and
 two years of full time paid experience as a caregiver working with children in
 a licensed or registered facility; OR
- F. Have a Bachelor's or Associate's degree; OR
- G. Ten years of full time paid experience as a caregiver in a TRS or TRSrecognized nationally accredited center



Staff Qualifications (school age)

- A. Have a Child Development Associate (CDA) credential, or (CC)
 credential, or working toward a CDA/CCP credential or AA in a related
 field; or
- B. Working toward an Associate's or Bachelor's degree or have successfully completed twelve college credit hours at an accredited university; or
- C. Have two years paid experience in a school-age program; or
- D. Have two years paid experience working with children in a licensed program; or
- E. Have successfully completed 150 training clock hours within the last 5 years in child development, early childhood education or related field and two years of full time paid experience as a caregiver working with children in a licensed or registered facility; or
- F. Have a Bachelor's or Associate's degree

System-wide Recommendations Review



- 1-star programs
- ➤ Development of long-range plan to move CCS programs to higher levels of quality
- Mentor Investment and Centralized Assessors
- > TRS Staff Supports
- Reimbursement Rates
- Statewide WF Registry
- Outreach/ Marketing

Questions





Next Steps





Follow Up / Questions

Conference Call

January 13th (Monday)

11:30 am – 1:30 pm

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