

Texas Rising Star Four Year Review 2023

State Workgroup Meeting – October 25, 2023



Texas 
Rising Star

Agenda

Review and Consider Summary of Input

- Screening Form
- Screening Processes
- Categorical Measures



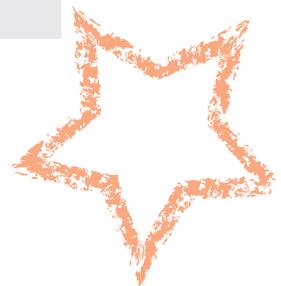
Screening Form – Consideration Review

Consideration	Comments
<ul style="list-style-type: none">• Increase Required Screening Frequencies from Quarterly to Monthly	<ul style="list-style-type: none">• Working with CLI to fully automate this review to be a notification vs a formal review
<ul style="list-style-type: none">• Remove or revise Probation B impact of total high/medium-high deficiencies	<ul style="list-style-type: none">• Revise Probation B to mimic points threshold for consistency• Probation B = 50 or more points total (not to exceed 75)
<ul style="list-style-type: none">• Clarify Rule language §809.132(e) and (f) to ease regaining of status	<ul style="list-style-type: none">• Revise rule to clarify that a program can return to their previous star level or request certification (from suspension) if they have not received any of the specific deficiencies that caused the drop• Example: Program dropped from Three-Star to Two-Star due to 745.621; can return to Three-Star after 6-months if no other Star-Level Drop deficiencies incurred, but can get a Probation A or any other high/medium-high deficiency and placed on any additional impact, as applicable



Consideration Review continued

Consideration	Comments
<ul style="list-style-type: none">• Add Child/Caregiver Ratios deficiency to the Screening forms<ul style="list-style-type: none">• Centers 746.1601 (Medium-High)• Homes 747.1701 (Medium-High)• School-Age 744.1601 (Medium-High)	<ul style="list-style-type: none">• Add Child/Caregiver Ratios deficiency as a Probation A impact for all facility types
<ul style="list-style-type: none">• Revise Director's responsibilities deficiency on Screening forms<ul style="list-style-type: none">• Centers 746.1003 to indicate 1, 3, 4 and 5 only (remove 2 and 6)• Homes 747.207 (1-3), (5-7) to indicate (1-3), (6), and (9-10)	<ul style="list-style-type: none">• Revise 746.1003 deficiency for Centers' Screening form to indicate only those marked as High (1, 3, 4, 5 and 6)<ul style="list-style-type: none">• Removing 2 as it is Medium weight• Revise 747.207 deficiency for Homes' Screening form to indicate only those marked as High (1-3), (6), and (9-10)<ul style="list-style-type: none">• Removing 5 and adding 9 and 10• No change to School-Age



Texas Rising Star-Certified Screening Form—Centers

Facility Name: _____

Address: _____

Director Name: _____

License #: _____

Texas Rising Star-certified Licensed Child Care Centers

1. Facility has CCR licensing history for the 12-month period before the date of the Texas Rising Star monitoring/recertification visit? Yes No

Date of CCR Review: _____

Review 12-month CCR licensing history

2. On Corrective or Adverse Action with CCR? Yes No

On Corrective Action with Board? Yes No

On Notice of Freeze with TWC? Yes No

Cited for 746.3707 (b-d) by CCR? Yes No

Has 15 or more total CCR weighted High and/or Medium-High Deficiencies? Yes No

Has incurred 3rd consecutive probation (any level)? Yes No (If yes, denote previous probation start dates in last 3 years:____)

Has incurred 5th probation (any level) within last 3 years? Yes No (If yes, denote previous probation start dates in last 3 years:____)

Place on suspension if "Yes" for any criterion above.

3. STAR-LEVEL DROP

Facility is dropped one star level for each occurrence if it has received any of the following deficiencies listed below. Two-Star facilities will be placed on suspension.

745.635 Criminal Convictions or Central Registry Findings – Take Appropriate Action

745.641 Background Checks Requirement – Providing Direct Care

746.1201(4) Responsibilities of Employees and Caregivers – Ensure No Child is Abused, Neglected, or Exploited

746.1201(5) Responsibilities of Employees and Caregivers – Report Suspected Child Abuse, Neglect, or Exploitation

Date star level drop is effective:

For any facility on a 6-month star-level reduction, no additional deficiencies denoted in this section can be incurred within that 6-month time frame to be reinstated at the previous certified star level.

4. PROBATION A

Facility is placed on Probation A if it has any of the following deficiencies listed below:

745.621 Background Checks Requirement

746.1003(1,3-6) Director Responsibilities

746.1201(1) Responsibilities of Employees and Caregivers – Demonstrate Competency, Good Judgment, Self-Control

746.1205(a)(4), 1203(4)-Responsibilities of Caregivers – Supervision of Children

746.1315 First Aid and CPR Requirements

746.1601 Child/Caregiver Ratios

746.2805 Prohibited Punishments

746.3805(a) Administering Medication – How to Administer Medication

746.3805(b) Administering Medication – How to Administer Medication

If facility is cited for any Probation A deficiencies within the 6-month probation, without exceeding 14 total High and/or Medium-High deficiencies, the facility loses a star level (Two-Star facilities will be placed on suspension) and a second 6-month Probation A is established at the point of discovery. If facility is cited for any Probation A deficiencies within the second 6-month probation, facility will be placed on suspension.

Date probation is effective:

Denote which probation: 1st 2nd

For any facility on a 6-month star-level reduction due to consecutive Probation A, no additional deficiencies denoted in this section can be incurred within that 6-month time frame to be reinstated at the previous certified star level.

5. PROBATION B

Facility is placed on Probation B if it has ~~40–44 total~~ received more than 50 total points (based on CCR weighted High and/or Medium-High deficiencies).

Total points received: _____

Total number of High and/or Medium-High Deficiencies: _____ Total points of High Deficiencies (6 points each): _____

Total number of Medium-High Deficiencies: _____ Total points of Medium-High Deficiencies (3 points each): _____

If any additional CCR weighted High and/or Medium-High deficiencies are incurred but do not exceed 44-75 points total, within this 6-month probation, the facility loses a star level for 6-months (Two-Star facilities will be placed on suspension) and a second 6-month Probation B is established at the point of discovery. If new High and/or Medium-High deficiencies are incurred (not to exceed 75 points total) within the second 6-month probation, facility will be placed on suspension.

Date probation is effective:

Denote which probation: 1st 2nd

Revised Form

- Clarification of reinstatement for star-level drops
- Revised Director Responsibilities standard
- Added Child/Caregiver Ratio standard
- Revised Supervision standard due to CCR change
- Probation B as a total points (50) impact



Impacts to Certified Programs

Previous and Current Star-Level Impacts

2015-2019 Texas Rising Star Critical Deficiencies	Revised 2019 Texas Rising Star Star-Level Drop Deficiencies
Star Level Drop for 12 Months	Star Level Drop 6 months
745.641 Background Checks – Providing Direct Care	745.641 Background Checks – Providing Direct Care
745.635 Criminal Convictions – Take Appropriate Action	745.635 Criminal Convictions – Take Appropriate Action
746.201(9) – Permit Holder Resp. – Complying with CC Licensing Law in Ch. 42 Human Resources Code	N/A for Star-Level drop
746.1201(4) Ensure no child is abused/neglected	746.1201(4) Ensure no child is abused/neglected
746.1201 (5) Report suspected abuse/neglect	746.1201 (5) Report suspected abuse/neglect
746.1311(a) Director Annual Training (30 hrs.)	N/A for Star-Level drop
746.1315 First Aid/CPR	N/A for Star-Level drop
746.2805 Prohibited Punishments	N/A for Star-Level drop
746.3805 (a) Administering Medicine	N/A for Star-Level drop
746.3805 (b) Administering Medicine	N/A for Star-Level drop

Consideration: Initial Screening Protocol

REVISE Initial Screening Form Protocol: Require a threshold to request certification instead of using the initial screening form

- Current Process: Programs determined ready for Initial Certification must comply with their facility specific Screening Form, which includes not having specified deficiencies within their most recent 12-month CCR history.

Question

- What would this look like and how does it compare to the current process?

Concerns

- (screening form) May be too easy to impact program's star level after years of work; need to consider minimizing impacts

Benefits

- Would allow programs who have a recent citation to be certified w/in the Entry Level timeframe.

Suggestions

- none

9/27:

Workgroup requested more information; TWC will provide a mockup of examples for both scenarios and rediscuss at future date.



Texas Rising Star Initial Screening Form—Centers

Facility Name: _____

Address: _____

Director Name: _____

License #: _____

Initial Review for Licensed Child Care Centers

1. Facility has CCR licensing history for the 12-month period? Yes No

Date of Review: _____

Review 12-month CCR licensing history

Stop process if "No"

2. On Corrective or Adverse Action with CCR? Yes No

On Corrective Action with Board? Yes No

On Notice of Freeze with TWC? Yes No

Cited for 746.3707 (b -d) by CCR? Yes No

Has 15 or more total CCR weighted High and/or Medium-High Deficiencies? Yes No

Stop process if "Yes" for any of the above.

3. CCR Deficiency Review

Facility is unable to be Texas Rising Star if they have received **50 or more total points (when reviewing CCR weighted High and/or Medium-High Deficiencies received within the previous 12-months).**

Total points received: _____

Total number of High Deficiencies: _____ Total points of High Deficiencies (5 points each): _____

Total number of Medium-High Deficiencies: _____ Total points of Medium-High Deficiencies (3 points each): _____

Does the facility have more than 50 total points? Yes No

any of the following deficiencies listed below:

745.635 — Criminal Convictions or Central Registry Findings — Take Appropriate Action

745.641 — Background Checks Requirement — Providing Direct Care

746.1201(4) — Responsibilities of Employees and Caregivers — Ensure No Child is Abused, Neglected, or Exploited

746.1201(5) — Responsibilities of Employees and Caregivers — Report Suspected Child Abuse, Neglect, or Exploitation

745.621 — Background Checks Requirement

746.1003 — Director Responsibilities

746.1201(1) — Responsibilities of Employees and Caregivers — Demonstrate Competency, Good Judgment, Self Control

746.1203(4) — Responsibilities of Caregivers — Supervision of Children

746.1315 — First Aid and CPR Requirements

746.2805 — Prohibited Punishments

746.3805(a) — Administering Medication — How to Administer Medication

746.3805(b) — Administering Medication — How to Administer Medication

Stop process if "Yes" any of the above have been received within the previous 12-months.

Revised Initial Screening Form

- Keep No Tolerance items
- Remove specific deficiencies and indicate total High and Medium-High deficiencies
- Stop process if the program exceeds 50 points



New Category 1 Measure

Facility Type	Proposed NEW Measure	Description and/or supporting evidence or clarification for TSM
All Facilities	<p>P-CTQ-04 STAFF WORKFORCE REGISTRY Staff, not including the director, participate in the Texas Workforce Registry.</p> <ul style="list-style-type: none">• Score of 0: Only the required center director account is created.• Score of 1: All administrative accounts are created and utilized.• Score of 2: All administrative accounts and at least 25% of total staff accounts are created and utilized.• Score of 3: All administrative accounts and more than 50% of total staff accounts are created and utilized. <p>N/A: for homes with no additional staff.</p>	<p>Define <i>utilized</i> as has uploaded education and at least current and/or previous training year certificates; use of paper files is not needed to score category 1 measures.</p> <p>Define <i>staff</i> as any employed person that is required to obtain annual training hours that is not considered administrative.</p> <p>Define <i>administrative</i> as any employee that is considered administrative staff (assistant director, office, curriculum coordinator, school-age managers)</p>



Revised Category 1 Measure - Training

Facility Type	Proposed Revised and NEW Measure (SPLITTING OF MEASURE)	Description and/or supporting evidence or clarification for TSM
Home-based only	<p>S-COTQ-07 Primary Staff Training Plan Primary staff has an individualized written annual training plan that provides for a minimum of 36 clock hours of training. Of the 36 clock hours, a minimum of 12 clock hours must be instructor-led training.</p> <p><u>Documentation/Evidence:</u> Annual Primary Staff Training Plan</p> <p>N/A allowed if program is an initial applicant.</p> <p>S-COTQ-xx Primary Staff Annual Training Primary staff has obtained at minimum 36 clock hours of training within the previous or current training year. Only 24 hours may be self-instructional of the 36 hours counted.</p> <p><u>Documentation/Evidence:</u> Primary Staff Training Certificates</p> <p>N/A allowed if program is an initial applicant.</p>	Guidance provided to clarify within the measure how many hours can be self-instructional of the total.

Revised Category 1 Measure: P-CQT-01

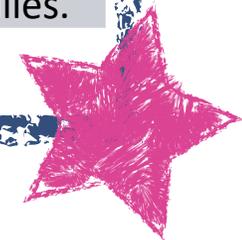
Facility Type	Proposed Revised Measure	Description and/or supporting evidence or clarification for TSM
Center-based only	<p>P-CQT-01 STAFF QUALIFICATIONS</p> <p>Not counting the center director, any teaching staff that meets one of the following measures is counted in scoring:</p> <p>A. Have a Child Development Associate (CDA) or a certified Child Care Professional (CCP) credential</p> <p>B. Be currently working toward an Associate's or Bachelor's degree in child development or related field</p> <p>C. Have successfully completed 12 college credit hours in child development or a related field and has 2 years of full-time paid experience as a teacher working with children in a licensed or registered child care facility</p> <p>D. Have 2 years of full-time paid experience working with children as a teacher in a licensed or registered child care facility while presently working toward a CDA or a CCP credential</p> <p>E. Have successfully completed 150 training clock hours within the last 5 years in child development or a related field and 2 years of full-time paid experience as a teacher working with children in a licensed or registered child care facility</p> <p>F. Have a Bachelor's or Associate's degree</p> <p>G. Have 10 years of full-time paid experience as a teacher in a TRS-certified program or TWC-recognized nationally accredited center</p> <p>H. Have a Montessori Teaching Credential from an accrediting agency or completed the Texas School Ready program</p>	<p>No changes to the percentages of staff meeting qualifications and relation to scoring.</p> <p>Clarified measure to indicate those that meet one of these are counted, not that it is required of staff.</p> <p>Added any teaching staff, which will be defined in the Technical Scoring Manual and the last page of the FARF.</p> <p>Combined CDA and CCP to be consistent in staff scoring.</p> <p>Split current (C) to better clarify intent and specific situation; new (B) and (C).</p> <p>Added the allowance of a Montessori Teaching Credential from specified accrediting agencies, which will be listed in the Technical Scoring Manual and the last page of the FARF.</p> <p>Added the allowance of Texas School Ready program completion.</p>

Revised Category 1 Measure - Education

Facility Type	Proposed Revised Measure	Description and/or supporting evidence or clarification for TSM
School-Age only	<p>P-CQT-02 STAFF QUALIFICATIONS</p> <p>Not counting the center director, all teaching staff that meets one of the following measures is counted in scoring:</p> <p>A. Have a Child Development Associate (CDA) credential, or Child Care Professional (CCP) credential</p> <p>B. Be working toward a CDA or CCP credential or an Associate's or Bachelor's degree in child development or related field</p> <p>C. Have successfully completed 12 college credit hours at an accredited university in child development or a related field</p> <p>D. Have 2 years paid experience in a school-age program or working with children in a licensed child care program</p> <p>E. Have successfully completed 100 training clock hours within the last 5 years in child development or a related field and 2 years of full-time paid experience as a teacher working with children in a licensed or registered child care facility</p> <p>F. Have a Bachelor's or Associate's degree</p> <p>G. Have 10 years of full-time paid experience as a teacher in a TRS-certified program or TWC-recognized nationally accredited center</p> <p>H. Have a Montessori Teaching Credential from an accrediting agency.</p>	<p>No changes to the percentages of staff meeting qualifications and relation to scoring.</p> <p>Clarified measure to indicate those that meet one of these are counted, not that it is required of staff.</p> <p>Added any teaching staff, which will be defined in the Technical Scoring Manual and the last page of the FARF.</p> <p>Split current (A) to better clarify intent and specific situation.</p> <p>Split current (B) to better clarify intent and specific situation; thus renumbered the remaining criteria.</p> <p>Combined previous (C) and (D) to make new (D).</p> <p>Added the allowance of 10 years' experience to be consistent in staff scoring.</p> <p>Added the allowance of a Montessori Teaching Credential from specified accrediting agencies, which will be listed in the Technical Scoring Manual and the last page of the FARF.</p>

New Category 3 Measure

Facility Type	Proposed NEW Measure	Description and/or supporting evidence or clarification for TSM
All Facilities except School Age-Only Programs	<p>S-FE-02 DEVELOPMENTAL CHECKLISTS</p> <p>The program uses developmental checklists to support identifying developmental delays for children ages 0-5 years and shares those checklists with families.</p> <p>Met Not Met</p> <p><u>Documentation/Evidence</u>: at least 1 completed (de-identified) checklist for each age group served</p>	<p>There is no N/A for this measure except for school-age based programs.</p> <p>Within the measure, it removes the requirement for school-age children in care at a home or center.</p> <p>Technical Scoring Manual will have prescribed guidance on which developmental checklists can be used and how they are shared with families.</p>



Revised Category 3 Measure

Facility Type	Proposed Revised Measure	Description and/or supporting evidence or clarification for TSM
<p>All Facility Types</p>	<p>S-FE-01 PARENT HANDBOOK Parents are provided with written policies and procedures, that are reviewed annually and updated as necessary, that include the following:</p> <ul style="list-style-type: none"> • Program philosophy and goal • Curriculum goals <p>Family participation</p> <ul style="list-style-type: none"> • Drop-off and pickup procedures • Parent conferences • Fee structure • Late payments and refund information • Absences <p>Clothing guidelines</p> <p>Inclement weather policy</p> <p>Withdrawal from program procedures</p> <p>Physical activity</p> <ul style="list-style-type: none"> • Screen time policies <p>Nutrition education and procedures</p> <p>Breastfeeding policies and resources (programs that serve infants ages 0–17 months)</p> <ul style="list-style-type: none"> • Procedure to allow parents to update contact information at all times without staff assistance • Challenging behaviors (ongoing collaboration with parents to express concerns and discuss strategies) • Use of developmental checklists and early intervention support options <p>Documentation/Evidence: Parent Handbook</p>	<p>Removal of duplicative policies of CCR</p> <p>Combine the challenging behavior measure into this measure for streamlining.</p> <p>Clarify the requirement for annual review and updating within the measure.</p> <p>Add the requirement to inform families about the program’s use of developmental checklists and how they will inform families of early intervention options. Guidance will be added to the TSM to support understanding.</p>

Revised Timeline

ACTION	DATE
Workgroup	
Bi-Weekly Workgroup Conference Calls	September – December 2023 11/9/23, 11/15/23, 12/6/23, and 12/20/23
Draft Guidelines & Rule Changes	
Commission Briefing on Recommendations Rule Changes/Draft Texas Rising Star Guidelines	January 2024
Stakeholder Input on Draft Guidelines & Rule Changes	
Discussions/Input on draft guidelines (public stakeholder feedback)	Late January-February 2024
Commission Action on Final Recommendations	
Commission Action – Approval / drafted Proposed Rules Commission Action – Guidelines and Rule Change (Final Rule)	April 23, 2024 September 10, 2024
Implementation	
Rule Changes Conduct trainings and full implementation	Effective October 1, 2024 By October 31, 2024

Next Steps

- Next meeting is November 9th at 11:00 AM – 1:00 PM

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