1 2	CHAPTER 803. SKILLS DEVELOPMENT FUND
3	ADOPTED RULES WITH PREAMBLE TO BE SUBMITTED TO THE TEXAS
4	REGISTER. THIS DOCUMENT WILL HAVE NO SUBSTANTIVE CHANGES BUT IS
5	SUBJECT TO FORMATTING CHANGES AS REQUIRED BY THE TEXAS REGISTER.
6	
7	ON JANUARY 5, 2021, THE TEXAS WORKFORCE COMMISSION ADOPTED THE
8	BELOW RULES WITH PREAMBLE TO BE SUBMITTED TO THE TEXAS REGISTER.
9	
10	Estimated date of publication in the <i>Texas Register</i> : January 22, 2021
11 12	The rules will take effect: January 25, 2021
12	TWC adopts amendments to the following sections of Chapter 803, relating to the Skills
14	Development Fund:
15	Development i una.
16	Subchapter A. General Provisions Regarding the Skills Development Fund, §803.1 and
17	§803.2
18	Subchapter B. Program Administration, §803.11 and §§803.13 - 803.15
19	
20	TWC adopts the following new section of Chapter 803, relating to the Skills Development Fund:
21	
22	Subchapter A. General Provisions Regarding the Skills Development Fund, §803.4
23	
24	The amendments to §§803.1, 803.11, 803.13, and 803.15, and new §803.4 are adopted without
25	changes to the proposed text as published in the November 13, 2020, issue of the <i>Texas Register</i>
26 27	(45 TexReg 8118). The amendments to §803.2 and §803.14 are adopted with changes to the proposed text as published.
27 28	proposed text as published.
28 29	PART I. PURPOSE, BACKGROUND, AND AUTHORITY
30	The purpose of the Chapter 803 rule changes is to implement statutory changes related to the
31	Skills Development Fund (SDF) program.
32	
33	House Bill (HB) 700, 86th Texas Legislature, Regular Session (2019), amended sections of
34	Texas Labor Code, Chapter 303, relating to the SDF program. HB 700 amended Texas Labor
35	Code, §303.001(a) to add Local Workforce Development Boards (Boards) to the list of entities
36	that are eligible to use SDF grants as an incentive to provide customized assessment and training.
37	
38	Additionally, HB 108, 85th Texas Legislature, Regular Session (2017), amended the Texas
39	Labor Code to add §303.0031 regarding the use of SDF grants to encourage employer expansion
40	and recruitment. Texas Labor Code, §303.0031 allows SDF grants to provide "an intensive and
41 42	rapid response to, and support services for, employers expanding in or relocating their operations to this state, with a focus on recruiting employers that will provide complex or high-skilled
42 43	employment opportunities in this state."
44	employment opportunities in this state.
44 15	DADT IL EVDI ANATION OF INDIVIDUAL DDOVISIONS

### 45 PART II. EXPLANATION OF INDIVIDUAL PROVISIONS

- 1 (Note: Minor editorial changes are made that do not change the meaning of the rules and,
- 2 therefore, are not discussed in the Explanation of Individual Provisions.)
- 3

7

# 4 <u>SUBCHAPTER A. GENERAL PROVISIONS REGARDING THE SKILLS</u> 5 DEVELOPMENT FUND

6 TWC adopts the following amendments to Subchapter A:

### 8 §803.1. Scope and Purpose

- 9 Section 803.1(a) is amended to provide a broad statement on the purpose of the SDF. This
- 10 language reflects the statutory purpose in the Texas Labor Code, §303.001 and includes business
- 11 expansion and relocation purpose in the Texas Labor Code, §303.003. The amended language
- 12 removes references to required partnerships for community-based organization as this eligibility
- 13 requirement is described in §803.2.
- 14
- 15 Section 803.1(a) is also amended to add Boards to the list of entities eligible to receive SDF
- 16 grants to provide customized assessment and training pursuant to Texas Labor Code, §303.001.
- 17 TWC notes that Texas Government Code, §2308.264 prohibits Boards from directly providing
- 18 workforce training or one-stop workforce services unless the Board requests and is approved for
- 19 a waiver based on the lack of an existing qualified alternative for delivery of workforce services
- 20 in the local workforce development area (workforce area). Texas Labor Code, Chapter 303 (as
- amended by HB 700) allows Boards to apply for and use SDF funds:
- 22 --as an incentive to provide customized training;
- 23 --to develop customized training; and
- 24 --to sponsor small and medium-sized business networks and consortiums for job training
- 25 purposes.
- 26
- 27 Texas Labor Code, Chapter 303 does not state that Boards must provide the training directly and,
- therefore, does not conflict with Texas Government Code, §2308.264.
- 29
- Section 803.1(a) is also amended to add "A&M" to complete the name of the Texas Engineering
- Extension Service, which reflects the language in Texas Labor Code, §303.001.
- 32

# 33 §803.2. Definitions

- 34 Definitions in §803.2 are amended as follows:
- 35 --Section 803.2(1) is amended to include a Board as a design partner in the definition of a
- 36 "customized training project."
- 37 --Section 803.2(2) is added to define "eligible applicant."
- 38 --Section 803.2(3) is added to define "executive director."
- 39 --Subsequent definitions are renumbered accordingly to accommodate the added definitions.
- 40 --Section 803.2(4) is amended to include a Board in the definition of a "grant recipient."
- 41 --Section 803.2(6) is amended to remove "person" to alleviate any ambiguity or confusion with
- 42 the word in the definition of "private partner." At adoption, "Boards" is added to the definition
- 43 for clarification.
- 44 --Section 803.2(9) is amended to add "A&M" to the defined term "Texas Engineering Extension
- 45 Service."

2 provider." 3 4 In response to comment, §803.2(2) and (3) are added to define "eligible applicant" and 5 "executive director" to clarify the use of those terms in adopted §803.14. 6 7 §803.4. Use of Funds to Encourage Employer Expansion and Recruitment 8 New §803.4 is added to implement Texas Labor Code, §303.0031, relating to the use of the SDF 9 to support employers expanding in or relocating to Texas. The rule language reflects the 10 statutory language in Texas Labor Code, §303.0031. 11 12 Section 803.4(a) reflects the statutory language in the Texas Labor Code that the SDF may be used to provide an intensive and rapid response to, and support services for, employers 13 14 expanding in or relocating their operations to Texas, with a focus on recruiting employers that 15 will provide complex or high-skilled employment opportunities in the state. 16 17 New §803.4(b) reflects the statutory language in the Texas Labor Code that the SDF grand funds 18 may be used to: 19 --provide leadership and direction to, and connections among, out-of-state employers, economic 20 development organizations, Boards, public community colleges, and public technical colleges to 21 support employers' recruitment and hiring for complex or high-skilled employment positions as 22 necessary to facilitate the employers' relocation to or expansion of operations in Texas; and 23 --award grants to public community colleges or public technical colleges that provide workforce 24 training and related support services to employers that commit to establishing a place of business 25 in Texas. 26 27 New §803.4(c) reflects the statutory language in the Texas Labor Code that the SDF grant funds 28 may be used to develop: 29 --customized workforce training programs for an employer's specific business needs; 30 --fast-track curriculum: 31 --workforce training--related support services for employers; and --instructor certification necessary to provide workforce training. 32 33 34 New §803.4(d) reflects the statutory language in the Texas Labor Code that SDF grant funds 35 may also be used to acquire training equipment necessary for instructor certification and 36 employment. The rule language clarifies that the use of funds for this purpose is permitted only 37 for SDF grants that are funded under §803.4 to support employers expanding in or relocating to 38 Texas. 39 40 Texas Labor Code, §303.0031 allows TWC to require grant recipients, as a condition of 41 receiving grant funds under this section, to agree to repay the amount received and any related 42 interest if TWC determines that the grant funds were not used for the purposes for which the 43 funds were awarded. New §803.4(e) includes this option. 44 45 SUBCHAPTER B. PROGRAM ADMINISTRATION

--Section 803.2(11) is amended to include a Board contractor in the definition of a "training

46 TWC adopts the following amendments to Subchapter B:

1

1

#### 2 §803.11. Grant Administration

- 3 Section 803.11(3) is amended to correct the citation for Agency Monitoring Activities to Chapter 4 802, Subchapter D.
- 5

#### 6 §803.13. Program Objectives

- 7 Section 803.13(2) is amended to promote collaboration of workforce activities in workforce
- 8 areas as an SDF program objective. The amended language removes collaboration solely with
- 9 Boards and expands the promotion of collaboration and awareness of workforce activities to a
- 10 broader partnership of entities.
- 11

#### 12 **§803.14.** Procedure for Requesting Funding

- Section 803.14 is amended to clarify the language stating that SDF applicants obtain the review 13
- 14 and comments of the Board in the applicable workforce areas where there is a significant impact 15 on job creation or incumbent worker training.
- 16
- 17 TWC notes that collaboration between grant applicants and Boards during the SDF project
- 18 development review and evaluation process ensures that the needs of local industry and the
- 19 workforce are being met effectively and efficiently...
- 20
- 21 In response to comment, adopted \$803.14 is amended to add subsections (a) - (c) to clarify
- 22 language for the requirement that Boards review and comment on SDF applications before the
- 23 applications are submitted to TWC.
- 24
- 25 The subsequent subsections are relettered accordingly to accommodate the added subsections.
- 26 27 Section 803.14(h)(6) is amended to include Boards, along with the entities currently in rule, in
- the signed agreement outlining each entity's roles and responsibilities if a grant is awarded. 28
- 29
- 30 Section 803.14(h)(8) is amended to require grant applicants to include a comparison of costs per
- trainee for customized training projects for similar Board instruction in the grant application in 31
- 32 order to align with the current requirement for comparison of costs with instruction at
- 33 community and technical colleges or TEEX.
- 34

#### 35 §803.15. Procedure for Proposal Evaluation

- 36 Section 803.15(b) is amended to remove the requirement that TWC must notify the Board in the 37 applicable workforce area when it is evaluating an SDF application. The amended section adds
- 38 the requirement that TWC must notify all eligible grant applicants when it is evaluating an SDF
- 39 application. The intent of the amended language is that this notification is to promote
- 40 collaboration and awareness of potential workforce activities in the workforce area.
- 41
- 42 TWC Chapter 802, Subchapter G, Corrective Actions, allows TWC to impose corrective actions
  - 43 when a Board or TWC grantee--defined in §802.2(1) to include SDF grantees--has failed to
  - 44 comply with contract requirements.
  - 45

- 1 TWC contends that if an entity has failed to comply with past contract requirements and
- 2 continues to be on corrective action for this noncompliance at the time of the entity's application,
- 3 the entity should not be eligible for an SDF grant. Therefore, §803.15(d) is added to prohibit
- 4 SDF applicants on corrective action as described in Chapter 802, Subchapter G, from receiving
- 5 an SDF grant.
- 6 7
  - TWC hereby certifies that the rules have been reviewed by legal counsel and found to be within TWC's legal authority to adopt.
- 8 9

# 10 PART III. PUBLIC COMMENT

- The public comment period closed on December 14, 2020. Comments were received from Blinn
  College and Texas Association of Workforce Boards (TAWB).
- 13

### 14 §803.14. Procedure for Requesting Funding

- 15
- 16 **Comment:** Blinn College stated that "[b]oth the local workforce boards and community colleges
- 17 play a key role in training the next generation of Texans. Further, the College has no issue with
- 18 the continued involvement of the local workforce development boards in the review/approval
- 19 process of SDF grant applications when local boards are not submitting their own SDF grant
- 20 applications. However, when a local workforce board is submitting their own SDF grant
- application, their simultaneous involvement in the review/approval process of competing SDF
   grant applications should not be allowed."
- 22 grant application23
- Response: The Commission agrees that simultaneous involvement in the review and approval process of competing SDF grant applications should not be allowed and therefore revises the language in §803.14 as described in the response to the next comment.
- 27
- 28 **Comment:** TAWB provided language to ensure compliance with legislative intent and to allow
- 29 Boards to retain their leadership role and local authority of employer-driven workforce
- 30 development Boards by continuing to require review of non-Board SDF grant applications.
- 31 TAWB provided the following language:
- (a) A qualified applicant shall present to the executive director or his or her designee, an
  application including a proposal requesting funding for a customized training project or other
  appropriate use of the fund, after obtaining the review and comments of the Board in the
  applicable workforce area(s) in which there would be a significant impact on job creation or
  incumbent worker training as a result of the proposal, and including those comments with the
- 38 proposal, except as provided in subsection (b) below.
- 39
- (b) A qualified applicant is not required to obtain or provide the comments of any Board that
  is submitting a grant application that targets development of the same skills for employers in
  the same industry.
- 43
- 44 **Response:** The Commission agrees that Boards may continue to review applications submitted
- by eligible applicants, and to clarify this process, the Commission adds the following language to
   §803.14:

1	
2	(a) An eligible applicant shall present to the executive director or his or her designee, an
3	application for funding, in order to acquire grant funds for the provision of customized
4	training as may be identified by the eligible applicant. Except as provided in subsection
5	(b) of this section, the eligible applicant will request the review and comments of the Board
6	in the applicable workforce area(s), where there is a significant impact on job creation or
7	incumbent worker training, and submit these comments to the executive director or his or
8	her designee with the application for funding.
9	
10	(b) An eligible applicant is not required to obtain or provide the comments if the Board
11	informs the applicant that the Board is preparing an application or has submitted an
12	application that has not been approved or rejected. A Board is not required to comment on
13	its own applications.
14	
15	(c) An eligible applicant shall submit any updates to the original application for funding in
16	accordance with subsections (a) and (b) of this section.
17	
18	PART IV. STATATORY AUTHORITY
19	The rules are adopted under Texas Labor Code, §301.0015 and §302.002(d), which provide
20	TWC with the authority to adopt, amend, or repeal such rules as it deems necessary for the
21	effective administration of TWC services and activities.
22	
23	The adopted rules affect Title 4, Texas Labor Code, particularly Chapters 301 and 302.

1	С	HAPTER 803. SKILLS DEVELOPMENT FUND
2 3	SUBCHAPTER A. GENE	CRAL PROVISIONS REGARDING THE SKILLS DEVELOPMENT FUND
4 5	§803.1. Scope and	Purpose.
6 7 8 9 10 11 12 13 14 15	training pro or relocatir colleges, L Engineerin training ne colleges, T	The purpose of the Skills Development Fund is to develop customized ojects for businesses and trade unions and to support employers expanding ing to Texas by enhancing the ability of public community and technical ocal Workforce Development Boards (Boards), and the Texas A&M g Extension Service (TEEX) to respond to industry and workforce eds and to develop incentives for Boards, public community and technical EEX, or community-based organizations to provide customized t and training in a timely and efficient manner.
16 17 18		goal of the Skills Development Fund is to increase the skills level and ne Texas workforce.
19	§803.2. Definition	S.
20 21 22 23 24		ne definitions contained in §800.2 of this title, the following words and ed in this chapter, shall have the following meanings unless the context is otherwise.
25	(1) Custo	mized training projectA project that:
26 27 28 29 30	(A)	provides workforce training, with the intent of either adding to the workforce or preventing a reduction in the workforce, and is specifically designed to meet the needs and special requirements of:
31 32		(i) employers and employees or prospective employees of the private business or business consortium; or
33 34 35		(ii) members of the trade union; and
36 37 38	(B)	is designed by a private business or business consortium, or trade union in partnership with:
39 40		(i) a public community college;
41 42 43		<ul><li>(ii) a technical college;</li><li>(iii) TEEX;</li></ul>
44 45		(iv) a Board; or

1 2 3		(v) a community-based organization only in partnership with the public community and technical colleges or TEEX.
4 5 6	(2)	Eligible applicantAn entity identified in Texas Labor Code, Chapter 303, as eligible to apply for funds:
0 7 8		(A) a public community college;
9 10		(B) a technical college;
11		(C) TEEX;
12 13		(D) a Board; or
14 15 16		(E) a community-based organization only in partnership with the public community and technical colleges or TEEX.
17 18 19	(3)	Executive directorThe executive director of the Texas Workforce Commission.
20 21	(4)	Grant recipientA recipient of a Skills Development Fund grant that is:
22 23		(A) a public community college;
24 25		(B) a technical college;
26 27 28		(C) TEEX;
28 29 30		(D) a Board; or
31 32		(E) a community-based organization only in partnership with the public community and technical colleges or TEEX.
33 34 35	(5)	Non-local public community and technical collegeA public community or technical college providing training outside of its local taxing district.
36 37 38 39	(6)	Private partnerA sole proprietorship, partnership, corporation, association, consortium, or private organization that enters into a partnership for a customized training project with:
40 41		(A) a public community college;
42 43		(B) a technical college;
44 45 46		(C) TEEX;

$\frac{1}{2}$		(D) a Board; or
2 3 4 5		(E) a community-based organization only in partnership with the public community and technical colleges or TEEX.
5 6 7 8 9 10	(7)	Public community collegeA state-funded, two-year educational institution primarily serving its local taxing district and service area in Texas and offering vocational, technical, and academic courses for certification or associate's degrees.
10 11 12 13 14	(8)	Public technical collegeA state-funded coeducational institution of higher education offering courses of study in vocational and technical education, for certification or associate's degrees.
15 16 17 18	(9)	Texas A&M Engineering Extension Service (TEEX)A higher education agency and service established by the Board of Regents of the Texas A&M University System.
19 20 21 22 23	(10)	Trade unionAn organization, agency, or employee committee in which employees participate and which exists for the purpose of dealing with employers concerning grievances, labor disputes, wages, rates of pay, hours of employment, or conditions of work.
24	(11)	Training providerAn entity or individual that provides training, including:
25		(A) a public community college;
26		(B) a technical college;
27		(C) TEEX;
28 29 30		(D) a community-based organization only in partnership with the public community or technical college or TEEX; or
31 32 33 34 35		(E) An individual, sole proprietorship, partnership, corporation, association, consortium, governmental subdivision, or public or private organization with whom a Board, public community or technical college, or TEEX has subcontracted to provide training.
36	§803.4. Use	of Funds to Encourage Employer Expansion and Recruitment.
<ol> <li>37</li> <li>38</li> <li>39</li> <li>40</li> <li>41</li> <li>42</li> <li>43</li> </ol>	to pr expa	uant to Texas Labor Code §303.0031, the Skills Development Fund may be used ovide an intensive and rapid response to, and support services for, employers anding in or relocating their operations to Texas, with a focus on recruiting loyers that will provide complex or high-skilled employment opportunities in the

1	(b)	Grant funds under this section may be used to:		
2 3 4 5 6 7 8		(1) provide leadership and direction to, and connections among, out-of-state employers, economic development organizations, Boards, public community and technical colleges to support employers' recruitment and hiring for complex or high-skilled employment positions as necessary to facilitate the employers' relocation to or expansion of operations in Texas; and		
9 10 11 12		(2) award grants to public community or technical colleges that provide workforce training and related support services to employers that commit to establishing a place of business in Texas.		
12 13 14	(c)	Grant funds under this section may be used only to develop:		
15 16 17		<ol> <li>customized workforce training programs for an employer's specific business needs;</li> </ol>		
17 18 19		(2) fast-track curriculum;		
20 21		(3) workforce trainingrelated support services for employers; and		
21 22 23		(4) instructor certification necessary to provide workforce training.		
24 25 26 27	(d)	Notwithstanding the use of funds restrictions in §803.3(d)(2), grant funds may also be used to acquire training equipment necessary for instructor certification and employment.		
28 29 30 31	(e)	As a condition of receiving grant funds under this section, grant recipients shall agree to repay the amount received and any related interest if the Agency determines that the grant recipients did not use the funds for the purposes for which the funds were awarded.		
32 33	SUBCHAPT	ER B. PROGRAM ADMINISTRATION		
34 35	§803.1	1. Grant Administration.		
36 37 38 39		Grant recipients must enter into an agreement with the Agency to comply with contract requirements that include, but are not limited to:		
40 41 42		(1) submitting all required reports, including financial and performance reports, in the format and time frame required by the Agency;		
43 44 45		(2) maintaining fiscal data needed for independent verification of expenditures of funds received for the customized training project;		

1 2 3 4	(3)	cooperating and complying with Agency monitoring activities as required by Chapter 802, Subchapter D, of this title (relating to Agency Monitoring Activities); and
5 6	(4)	submitting contract completion reports:
7 8 9 10 11		(A) The final payment is contingent upon the executive director's, or designee's, determination that a project has met the training objectives, outcomes, and requirements (an attrition rate of up to 15% of the total number of trainees in the contract is allowed).
12 13 14 15		(B) The final payment of the contract will be withheld for 60 days after the completion of training and after receipt by the Agency of verification from the employer that the trainees are employed.
16	§803.13. Pr	ogram Objectives.
17		
18	The prog	ram objectives in administering the Skills Development Fund are:
19 20	(1)	to prove that founds from the new more an antin all least more defense
20 21	(1)	to ensure that funds from the program are spent in all local workforce development areas (workforce areas) of this state and expand the state's
21		capacity to respond to workforce training needs;
23		capacity to respond to workforce training needs,
24	(2)	to promote collaboration and awareness of potential workforce activities in
25	(2)	workforce areas;
26		workforee ureas,
27	(3)	to develop projects that, at completion of the training, will result in wages
28	(-)	equal to or greater than the prevailing wage of individuals with similar
29		knowledge and experience in that occupation in the local labor market for the
30		participants in the customized training project;
31		
32	(4)	to prioritize the processing of grant requests from workforce areas where the
33		unemployment rate is higher than the state's annual average unemployment
34		rate;
35		
36	(5)	to sponsor creation and attraction of high-value, high-skill jobs for the state
37		that will facilitate the growth of industry and emerging occupations; and
38		
39	(6)	to the greatest extent practicable, award Skills Development Fund grants as
40		follows:
41		
42		(A) Approximately 60 percent of the funds may be for job retention training.

1		
1 2		(B) The remaining funds may be for training for job creation.
$\frac{2}{3}$		(b) The remaining funds may be for training for job creation.
4	8803 1	4. Procedure for Requesting Funding.
5	3002.1	4. I foteduite for Acquesting Funding.
6 7	(a)	An eligible applicant shall present to the executive director or his or her designee, an application for funding, in order to acquire grant funds for the provision of
8		customized training as may be identified by the eligible applicant. Except as
9		provided in subsection (b) of this section, the eligible applicant will request the
10		review and comments of the Board in the applicable workforce area(s), where there
11		is a significant impact on job creation or incumbent worker training, and submit
12		these comments to the executive director or his or her designee with the application
13		for funding.
14 15	( <b>b</b> )	An aligible applicant is not required to obtain or provide the comments if the Poard
15 16	(0)	An eligible applicant is not required to obtain or provide the comments if the Board informs the applicant that the Board is propering an application or has submitted ap
10		informs the applicant that the Board is preparing an application or has submitted an application that has not been approved or rejected. A Board is not required to
17		comment on its own applications.
19		comment on its own applications.
20	(c)	An eligible applicant shall submit any updates to the original application for funding
20	(0)	in accordance with subsections (a) and (b) of this section.
22		in accordance with subsections (a) and (b) of this section.
23		
24	(d)	TEEX, or the public community or technical college that is a partner to a training
25	( )	proposal for a grant from the Skills Development Fund, may be non-local.
26		
27	(e)	The training proposal shall not duplicate a training project available in the workforce
28		area in which the private partner or trade union is located.
29		
30	(f)	Proposals shall disclose other grant funds sought or awarded from the Agency or
31		other state and federal entities for the proposed job training project.
32		
33	(g)	
34		Skills Development Fund and the Texas Enterprise Fund. For the purposes of this
35		subsection, "concurrent proposal" shall mean:
36		
37		(1) a proposal for the Skills Development Fund that has been submitted and is
38		pending at the time an applicant submits a proposal for the Texas Enterprise
39 40		Fund; or
40		(2) a proposal for the Toyog Entermine Fund that has been submitted and in
41 42		(2) a proposal for the Texas Enterprise Fund that has been submitted and is pending at the time an applicant submits a proposal for the Skills Development
42 43		pending at the time an applicant submits a proposal for the Skills Development Fund.
43 44		i unu.
44 45	(h)	Proposals shall be written and contain the following information:
45 46	(11)	roposais shan be written and contain the ronowing information.
10		

1		(1)	The number of proposed jobs created and/or retained;
2 3			
		(2)	A brief outline of the proposed training project, including the skills acquired
4			through training and the employer's involvement in the planning and design;
5			
6		(3)	A brief description of the measurable training objectives and outcomes;
7			
8		(4)	The occupation and wages for participants who complete the customized
9			training project;
10		(5)	
11		(5)	A budget summary, disclosing anticipated project costs and resource
12			contributions, including the dollar amount the private partner is willing to
13			commit to the project;
14			
15		(6)	A signed agreement between the private partner or trade union and the Board,
16			public community or technical college, or TEEX outlining each entity's roles
17			and responsibilities if a grant is awarded;
18		( <b>7</b> )	
19		(7)	A statement explaining the basis for the determination that there is an actual or
20			projected labor shortage in the occupation in which the proposed training
21			project will be provided that is not being met by an existing institution or
22			program in the workforce area;
23		$\langle 0 \rangle$	
24		(8)	A comparison of costs per trainee for the customized training project and costs
25 26			for similar instruction at the public community or technical college, TEEX, and
26 27			the Board;
27		( <b>0</b> )	A statement describing the minote next cale on trade union's caused on a structure
28		(9)	A statement describing the private partner's or trade union's equal opportunity
29 30			employment policy;
30 31		(10)	A list of the proposed employment benefits;
31		(10)	A list of the proposed employment benefits,
32 33		(11)	An indication of a concurrent proposal as required by subsection (e) of this
33 34		(11)	section; and
35			section, and
36		(12)	Any additional information deemed necessary by the Agency to complete
30 37		(12)	evaluation of a proposal.
38			
38 39	8803 1	5 Pro	ocedure for Proposal Evaluation.
40	2002.1	5.110	cedure for r roposar Evaluation.
40 41	(a)	The	executive director, or designee, shall evaluate each proposal considering the
42	(a)		oses listed in §803.3(a) of this subchapter, the program objectives listed in
43			8.13 of this subchapter, and procedures in §803.14 of this subchapter, along with
44			revailing wage for occupations in the local labor market area, the financial
45			lity of the private partner, the regional economic impact, and any other factors
46			ue to the circumstances that the Agency determines are appropriate.
10		ang	at to the enclambrances that the rigeney determines are appropriate.

1		
2	(b)	The Agency shall notify all eligible grant applicants when the Agency is evaluating a
3		proposal so as to promote collaboration and awareness of potential workforce
4		activities in the workforce area.
5		
6	(c)	If the Agency determines that a proposal is appropriate for funding through the Skills
7		Development Fund, the executive director or designee shall enter into a contract with
8		the grant recipient on behalf of the Agency.
9		
10	(d)	Skills Development Fund applicants on corrective action pursuant to Chapter 802,
11		Subchapter G, shall not be eligible to receive a Skills Development Fund grant.