1	CHAPTER 805. ADULT EDUCATION AND LITERACY
2 3	ADOPTED RULES WITH PREAMBLE TO BE SUBMITTED TO THE TEXAS
4	REGISTER. THIS DOCUMENT WILL NOT HAVE ANY SUBSTANTIVE
5	CHANGES BUT IS SUBJECT TO FORMATTING CHANGES AS REQUIRED
6 7	BY THE TEXAS REGISTER.
8	ON DECEMBER 1, 2020, THE TEXAS WORKFORCE COMMISSION ADOPTED
9	THE BELOW RULES WITH PREAMBLE TO BE SUBMITTED TO THE TEXAS
10	REGISTER.
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12	Estimated date of publication in the Texas Register: December 18, 2020
13	The rules will take effect: December 21,2020
14	
15	The Texas Workforce Commission (TWC) adopts the following new subchapter to
16	Chapter 805, relating to Adult Education and Literacy, without changes, as published in
17	the September 25, 2020, issue of the <i>Texas Register</i> (45 TexReg 6762):
18	
19	Subchapter E. High School Equivalency Subsidy Program, §§805.71 - 805.73
20	
21	PART I. PURPOSE, BACKGROUND, AND AUTHORITY
22	The purpose of new Chapter 805, Subchapter E, High School Equivalency Subsidy
23	Program, is to outline the program implementation and eligibility requirements of a high
24	school equivalency subsidy program required under House Bill (HB) 3, §1.046, enacted
25 26	by the 86th Texas Legislature, Regular Session (2019). HB 3 added new Texas Education
26 27	Code, §48.302, concerning Subsidy for High School Equivalency Examination for Certain Individuals, and required the Texas Education Agency (TEA) to enter into a
27	memorandum of understanding with TWC when transferring funds to provide a subsidy
28 29	for the cost of a high school equivalency exam for individuals who are 21 years of age or
29 30	older. It also requires TWC to develop rules addressing program implementation and
31	eligibility requirements for this subsidy program. TEA appropriated \$750,000 each year
32	of the 2020 - 2021 biennium for this program.
33	of the 2020 - 2021 blennum for this program.
34	In early 2020, TEA and TWC worked with the two high school equivalency test
35	publishers approved to operate in Texas, Pearson for the GED and ETS for the HiSET, to
36	create a process that would be administratively efficient for programs managing the
37	distribution of the subsidy at the local level to eligible and test-ready individuals. On
38	February 10, 2020, TEA and TWC entered into an interagency contract to transfer funds
39	to TWC to implement this program. While TWC moved forward to develop rules, the
40	COVID-19 pandemic impacted TWC's ability to implement the program.
41	
42	On May 8, 2020, TWC submitted a letter to the Legislative Budget Board requesting that
43	any unexpended and unobligated funds for the subsidy program from the current fiscal
44	year be transferable to the next fiscal year, beginning September 1, 2020. In this request,
45	TWC noted that the reasons it had been unable to expend funding for this program were
46	the lack of remote testing options from Pearson and ETS (both of which were in the early

1 2	stages of implementing remote testing guidelines) and the closures of most high school equivalency testing centers and their unknown future reopening status. Additionally,
3	TWC noted that all appropriated funds for the subsidy program would be fully obligated
4	by the end of the biennium.
5	
6 7	A separate rulemaking adopts new 40 TAC Chapter 800, Subchapter F, §800.206, which describes the interagency contract adopted by TEA and TWC for the high school
8	equivalency subsidy program.
9	
10	PART II. EXPLANATION OF INDIVIDUAL PROVISIONS
11	
12	SUBCHAPTER E. HIGH SCHOOL EQUIVALENCY SUBSIDY PROGRAM
13	TWC adopts new Subchapter E:
14	
15	<u>§805.71. Purpose</u>
16	New §805.71 describes the purpose of the high school equivalency subsidy program.
17	
18	§805.72. Definitions
19	New §805.72 provides a list of terms and definitions regarding the high school
20	equivalency subsidy program.
21	
22	§805.73. Implementation
23	New §805.73 gives direction on how TWC will manage and implement this subsidy
24	program via Adult Education and Literacy (AEL) grant recipients and how it will
25	prioritize eligible individuals participating in the AEL program to receive this subsidy.
26	TWC harshy contifies that the males have been reviewed by legal coursel and found to be
27	TWC hereby certifies that the rules have been reviewed by legal counsel and found to be within TWC's legal outhority to adopt
28 29	within TWC's legal authority to adopt.
29 30	PART III. PUBLIC COMMENT
31	The public comment period closed on October 26, 2020. No comments were received.
32	The public comment period closed on October 20, 2020. No comments were received.
32 33	PART IV. STATUTORY AUTHORITY
34	The rules are adopted under Texas Labor Code, §301.0015 and §302.002(d), which
35	provide TWC with the authority to adopt, amend, or repeal such rules as it deems
36	necessary for the effective administration of TWC services and activities.
37	
38	The adopted rules affect Title 4, Texas Labor Code, particularly Chapters 301 and 302.

	CHAPTER 805. ADULT EDUCATION AND LITERACY
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	R E. HIGH SCHOOL EQUIVALENCY SUBSIDY PROGRAM
8002.71	. I ui pose.
-	purpose of the high school equivalency subsidy program, as provided in an
	agency contract between the Texas Education Agency (TEA) and the
U	ncy, is to provide subsidized high school examination fees to eligible
1nd1v	riduals.
8805 72	Definitions
8003.12	. Deminuons.
The f	following words and terms, when used in this subchapter, shall have the
	wing meanings, unless the context clearly indicates otherwise.
,	(1) "Elizible high ach ach a guivelenger subside as sinient" magness Terros
((1) "Eligible high school equivalency subsidy recipient" means a Texas resident who is 21 years of age or older at the time that a voucher for
	the subsidy is issued to the individual and who lacks a high school
	diploma or its equivalent.
	dipionia of its equivalent.
((2) "High school equivalency exam" refers to an exam, as approved by the
· · · · · · · · · · · · · · · · · · ·	Texas State Board of Education, for obtaining a Texas Certificate of
	High School Equivalency (TxCHSE).
((3) "Subsidy" is an amount not to exceed the cost of one high school
	equivalency exam, inclusive of all subject areas, as negotiated by TEA.
((4) "Subsidy program" refers to the high school equivalency subsidy
	program.
((5) "Voucher" refers to an electronic or paper-based voucher provided to
	an eligible individual for taking an individualized high school
	equivalency test.
((6) "Voucher allotment" means the annual allotment of vouchers to grant
	recipients. The allotment is based on the number of high school
	equivalency tests taken by the participants of each grant recipient.
800 5 53	
8805.73	. Implementation.
	When implementing the high school actival provider at a start the
• •	When implementing the high school equivalency subsidy program, the
	Agency will prioritize the subsidy to eligible high school equivalency subsidy recipients who are AEL program participants or former AEL participants
	within 365 days of their program exit. The Agency may provide the subsidy
	to eligible high school equivalency subsidy recipients who are not current or
	Former AEL participants, based on a plan approved by the Commission.
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2	(b) The Commission will approve an initial voucher allotment to the AEL grant
3	recipient based on high school equivalency test-taking data for the grant
4	recipient.
5	
6	(c) The Commission will approve an initial voucher allotment, by September 1,
7	for each grant recipient. Additionally, the Commission may approve an
8	adjustment of a grant recipient's voucher allotment midyear, or at another
9	time designated by the Commission, based on a grant recipient's voucher
10	usage or demonstrated demand.
11	
12	(d) AEL grant recipients will manage the distribution of vouchers to eligible
13	high school equivalency subsidy recipients and shall confirm the eligibility of
14	a recipient to receive the subsidy via a voucher.