2	
3	PROPOSED RULES WITH PREAMBLE TO BE SUBMITTED TO THE TEXAS
4	REGISTER. THIS DOCUMENT WILL HAVE NO SUBSTANTIVE CHANGES BUT
5	IS SUBJECT TO FORMATTING CHANGES AS REQUIRED BY THE TEXAS
6	REGISTER.
7	
8	The Texas Workforce Commission (Commission) proposes amendments to rules
9	concerning the Skills Development Fund. Texas Government Code §2001.039 requires
10	that each state agency review and consider for readoption each rule adopted by that
11	agency. The Commission has reviewed Chapter 803 and determined that reasons for
12	adopting the chapter exist; however, amendments to the rules are needed in order to
13	update terminology and reflect recent changes in state law.
14	
15	The Commission proposes the repeal of the following sections of Chapter 803 relating to
16	the Skills Development Fund:
17	•
18	Subchapter C. Program Administration After Award of Contract,
19	§§803.31–803.36
20	
21	The Commission proposes the following new sections to Chapter 803 relating to the
22	Skills Development Fund:
23	
24	Subchapter C. Program Administration After Award of Contract, §803.31 and
25	§803.32
26	
27	The Commission proposes amendments to the following sections of Chapter 803 relating
28	to the Skills Development Fund:
29	
30	Subchapter A. General Provisions Regarding the Skills Development Fund,
31	§§803.1–803.3
32	Subchapter B. Program Administration, §803.11–803.15
33	
34	PART I. PURPOSE, BACKGROUND, AND AUTHORITY
35	PART II. EXPLANATION OF INDIVIDUAL PROVISIONS
36	PART III. IMPACT STATEMENTS
37	PART IV. COORDINATION ACTIVITIES
38	
39	PART I. PURPOSE, BACKGROUND, AND AUTHORITY
40	
41	The purpose of the proposed Chapter 803 rule change is to:
42	(1) address additional priorities in awarding Skills Development Fund grants as directed
43	by House Bill (HB) 2421, enacted by the 79th Texas Legislature, Regular
44 4.5	Session;
45 46	(2) eliminate certain rule language also found in statute;
46	(3) remove administrative processes and procedures that are unnecessary in rules; and

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(4) incorporate minor technical edits throughout the rules for improved clarity and consistency.

The additional requirements for Skills Development Fund grants include concurrent participation with the Skills Development Fund and the Texas Enterprise Fund with the Office of the Governor Economic Development and Tourism division; training incentives for small businesses; and the availability of funds for incumbent worker training and training focused on economic development.

Effective June 18, 2005, HB 2421 amended Texas Labor Code §303.005 to prohibit an employer from applying for both a Skills Development Fund grant [in conjunction with a community or technical college or the Texas Engineering Extension Service (TEEX)] and a Texas Enterprise Fund grant, unless the employer and the college file an application for concurrent participation.

Additionally, HB 2421 directs the Commission to consider giving priority to training incentives for small businesses. Pursuant to Texas Labor Code §303.003(b)(2), one of the purposes of the Skills Development Fund is to sponsor small businesses, which is addressed in the current rules under Uses of the Fund. The proposed rules add a cross-reference to this existing section under Procedures for Proposal Evaluation to ensure that the purposes of the Skills Development Fund grants are included in the evaluation of proposals.

PART II. EXPLANATION OF INDIVIDUAL PROVISIONS

(Note: Minor, nonsubstantive, editorial changes are made throughout Chapter 803 that do not change the meaning of the rules and, therefore, are not discussed in the Explanation of Individual Provisions.)

SUBCHAPTER A. GENERAL PROVISIONS REGARDING THE SKILLS DEVELOPMENT FUND

§803.2. Definitions

The Commission proposes removing §803.2(1), the definition of "assessment," and §803.2(2), the definition of "community-based organization," because both terms are defined in Texas Labor Code §303.001(b)(1) and §303.001(b)(2), respectively.

Current §803.2(3), the definition of "customized training project," is reorganized and renumbered as §803.2(1). The Commission amends the definition to state that not only a private business, but also a business consortium, or a community-based organization only in partnership with a public community college, a technical college, or TEEX, may participate in designing the customized training project.

The Commission proposes the deletion of §803.2(4), the definition of "director," because it is defined in Chapter 800.2 of this title; therefore, it is unnecessary to redefine the term

in this chapter. Further, the Commission proposes to update references to director throughout Chapter 803 to "executive director," to correctly reflect the Chapter 800 definition.

1 2

Current §803.2(5), the definition of "grant recipient," is reorganized and renumbered as §803.2(2).

Current §803.2(12), the definition of "training provider," is reorganized and renumbered as §803.2(9). The Commission proposes amending the definition to include a community-based organization only in partnership with a public community college, technical college, or TEEX as a training provider.

§803.3. Uses of the Fund

 The Commission proposes to amend §803.3(a) by specifying that a grant recipient may use the Skills Development Fund as start-up or emergency funds, as specified. Additionally, the Commission proposes to amend §803.3(a)(2) by clarifying that the sponsorship of small and medium-sized business networks and consortiums is for the purpose of developing customized training.

SUBCHAPTER B. PROGRAM ADMINISTRATION

§803.11. Grant Administration

The Commission proposes removing §803.11(a) regarding the director's responsibility for grant administration because this information is set forth in Texas Labor Code §303.003(d). Additionally, the Commission proposes removing §803.11(b) because this information is an established grants administration principle not necessary in rule.

The Commission proposes adding new §803.11, which states that grant recipients must enter into an agreement with the Agency to comply with contract requirements, which include, but are not limited to, regulations listed in these paragraphs. The Commission also amends this section by specifying in §803.11(4)(A) that project completion is contingent upon the determination by the executive director, or designee, that a project has met the training objectives, outcomes, and requirements by allowing an attrition rate of up to 15% of the total number of trainees in the contract. Additionally, the Commission adds in §803.11(4)(B) that the contract's final payment will be withheld for 60 days after the completion of training and after the Agency's receipt of verification from the employer that the trainees are employed.

§803.13. Program Objectives

The Commission proposes amending §803.13(2) by referring to "local workforce development areas" as "workforce areas," as set forth in the definition in §800.2 of this title. Further, the Commission proposes to change references from local workforce

development area to workforce area throughout Chapter 803.

The Commission proposes amending §803.13 by including an additional program objective §803.13(6), which allows the Agency, to the greatest extent practicable, to award Skills Development Fund grants as follows: (1) approximately 60% of the funds may be for job retention training; and (2) the remaining funds may be for training for job creation. With the exception of the Skills Development Fund, limited resources have been available to upgrade the skills of existing workers to assist with job retention. Because the Legislature has recognized that the Skills Development Fund is available for training the existing workforce, as well as training to create new jobs, the Commission is establishing a flexible goal to meet the economic needs of the state and the skills' needs of employers.

The Commission proposes removing §803.13(b) because it duplicates information found in §803.13(4).

§803.14. Procedure for Requesting Funding

For consistency with the definition of "private partner," renumbered as §803.2(4), the Commission proposes amending current §803.14(a) and §803.14(c) to remove the term "prospective." Additionally, references to a "joint" proposal in §803.14(a) and §803.14(b) are removed to eliminate confusion with references to "concurrent" proposals. Further, in §803.14(a) regarding applicable Boards reviewing and commenting on Skills Development Fund proposals, it is the Commission's intent that "applicable" refer only to the workforce areas where there is a significant impact on job creation or incumbent worker training.

In addition, §803.14(c) is amended and streamlined to state that a training proposal shall not duplicate a training project available in the workforce area in which the private partner is located.

The Commission proposes new §803.14(d), which requires that proposals disclose other grant funds sought or awarded from the Agency or other state or federal entities. This information does not prevent or hinder consideration of applicants' proposals for Skills Development Fund grants, rather it allows the Agency to provide technical assistance to the applicants for locating additional funding sources that might be available, and to better understand the total amount of funding for all training impacting the project.

The Commission proposes new §803.14(e), which states that applicants shall indicate whether they are submitting concurrent proposals for the Skills Development Fund and the Texas Enterprise Fund. Concurrent proposal is defined in this section as (1) a proposal for the Skills Development Fund that has been filed and is pending at the time the applicant submits a proposal for the Texas Enterprise Fund, or (2) a proposal for the Texas Enterprise Fund that has been submitted and is pending at the time the applicant submits a proposal for the Skills Development Fund. The addition of this new subsection reflects the direction of HB 2421, which does not allow an applicant to apply for both

Skills Development Fund and Texas Enterprise Fund unless the applicant files for concurrent participation in both programs.

The Commission proposes amending §803.14 to add new §803.14(f)(11), which requires that proposals include an indication of a concurrent proposal as set forth in §803.14(e). Current §803.14(d)(11) is renumbered as §803.14(f)(12).

§803.15. Procedure for Proposal Evaluation

The Commission proposes amending §803.15(a) by adding a cross-reference to the uses of the funds set forth in §803.3(a) to ensure that small businesses are a factor considered in the proposal evaluation procedure. Additionally, for consistency with the definition of private partner at §803.2(4) of this chapter, the Commission proposes amending §803.15(a) to remove the term "prospective."

SUBCHAPTER C. PROGRAM ADMINISTRATION AFTER AWARD OF CONTRACT

§803.31. Grant Recipient Responsibilities

The Commission proposes the repeal of §803.31 in order to remove redundant administrative processes and procedures from rule that are set forth in the Skills Development Fund contracts.

§803.32. Contract Completion Reports

The Commission proposes the repeal of §803.32 in order to remove redundant administrative processes and procedures from rule that are set forth in the Skills Development Fund contracts.

§803.33. Contract Payment

The Commission proposes the repeal of §803.33 to remove redundant administrative processes and procedures from rule that are set forth in the Skills Development Fund contracts.

§803.34. Notice to Texas Higher Education Coordinating Board

The Commission proposes the repeal of \$803.34 to remove redundant administrative processes and procedures from rule that are set forth in Texas Labor Code \$303.34 and in the memorandum of understanding between the Agency and the Texas Higher Education

§803.35. Notice to Local Workforce Development Board

Coordinating Board regarding the Skills Development Fund.

The Commission proposes the repeal of §803.35 and proposes it as new §803.31, which clarifies that the Agency shall inform a Board in the applicable workforce area of final decisions concerning Skills Development Fund grants in the workforce area.

§803.36. Waivers

The Commission proposes the repeal of §803.36 and proposes it as new §803.32 to clarify that in addition to the executive director, the executive director's designee also has the authority to suspend or waive a section of this chapter that is not statutorily imposed, if there is a showing of good cause and a finding that the public interest would be served by such a suspension or waiver.

PART III. IMPACT STATEMENTS

Randy Townsend, Chief Financial Officer, has determined that for each year of the first five years the rules will be in effect, the following statements will apply:

There are no additional estimated costs to the state and local governments expected as a result of enforcing or administering the rules.

There are no estimated reductions in costs to the state and to local governments as a result of enforcing or administering the rules.

There are no estimated losses or increases in revenue to the state or to local governments as a result of enforcing or administering the rules.

There are no foreseeable implications relating to costs or revenue of the state or local governments as a result of enforcing or administering the rules.

There are no anticipated economic costs to persons required to comply with the rules.

There is no anticipated adverse economic impact on small or microbusinesses as a result of enforcing or administering the rules.

Mark Hughes, Director of Labor Market Information, has determined that there is no significant negative impact upon employment conditions in the state as a result of the rules.

Luis M. Macias, Director, Workforce Development Division, has determined that for each year of the first five years the rules are in effect, the public benefit anticipated as a result of enforcing the proposed rules will be to meet the needs of Texas' employers to have a more highly skilled workforce, and provide workers throughout Texas with additional educational and employment opportunities to increase their skills and wages.

1 2 3	PART IV. COORDINATION ACTIVITIES
4	Comments on the proposed rules may be submitted to TWC Policy Comments, Policy
5	and Development, 101 East 15th Street, Room 440T, Austin, Texas 78778; faxed to 512-
6	475-3577; or e-mailed to TWCPolicyComments@twc.state.tx.us. The Commission must
7	receive comments postmarked no later than 30 days from the date this proposal is
8	published in the <i>Texas Register</i> .
9	
10	The rules are proposed under Texas Labor Code §301.0015 and §302.002(d), which
11	provide the Texas Workforce Commission with the authority to adopt, amend, or repeal
12	such rules as it deems necessary for the effective administration of Agency services and
13	activities.
14	
15	The proposed rules affect Title 4, Texas Labor Code, particularly Chapters 301 and 302,
16	as well as Texas Labor Code, Chapter 303, regarding the Skills Development Fund.

2	
3	SUBCHAPTER A. GENERAL PROVISIONS REGARDING THE SKILLS
4	DEVELOPMENT FUND
5	
6	§803.1. Scope and Purpose.
7	
8	(a) Purpose. The purpose of the Skills Development Fund is to enhance the
9	ability of public community and technical colleges and the Texas
10	Engineering Extension Service (TEEX) to respond to industry and workforce
11	training needs and to develop incentives for public community and technical
12	colleges, TEEX, or community-based organizations only in partnership with
13	the public community and technical colleges or the TEEX to provide
14	customized assessment and training in a timely and efficient manner.
15	Ç ,
16	(b) Goal. The goal of the Skills Development Fundfund is to increase the skills
17	level and wages of the Texas workforce.
18	
19	§803.2. Definitions.
20	
21	In addition to the definitions contained in §800.2 of this title, the The following
22	words and terms, when used in this chapter, shall have the following meanings
23	unless the context clearly indicates otherwise.
24	
25	(1) Assessment The evaluation of an employer's workforce needs and
26	requirements.
27	
28	(2) Community based organization A private nonprofit organization,
29	including a development corporation and faith based organization, that
30	
31	(A) provides for education, vocational education, rehabilitation, job
32	training, or internship services or programs; and
33	
34	(B) is exempt from the payment of federal income taxes under
35	§501(a) of the Internal Revenue Code of 1986, and its subsequent
36	amendments, by being listed as an exempt entity under
37	§501(c)(3) of that code.
38	
39	(3) Customized training project A project designed by a private business
40	or trade union in partnership with a public community or technical
41	college or TEEX for the purpose of providing specialized workforce
42	training to employees or prospective employees of the private business
43	or members of the trade union with the intent of either adding to the
44	workforce or preventing a reduction in the workforce.
45	
46	(1) Customized training project A project that:

CHAPTER 803. SKILLS DEVELOPMENT FUND

1	
2	(A) provides designed by a private business or trade union in
3	partnership with a public community or technical college or
4	TEEX for the purpose of providing specialized workforce
5	training to employees or prospective employees of the private
6	business or business consortium, or members of the trade union
7	with the intent of either adding to the workforce or preventing a
8	reduction in the workforce; and -
9	reduction in the workforce, that.
10	(B) is designed by a private business or business consortium, or trade
11	union in partnership with:
12	umon in partitership with.
	(i) a public community college.
13	(i) a public community college;
14	
15	(ii) a technical college;
16	
17	(iii) TEEX; or
18	
19	(iv) a community-based organization only in partnership with the
20	public community and technical colleges or TEEX.
21	
22	(2) Grant recipient A recipient of a Skills Development Fund grant that
23	<u>is:</u>
24	
25	(A) a public community college;
26	
27	(B) a technical college;
28	
29	(C) TEEX; or
30	
31	(D) a community-based organization only in partnership with the
32	public community and technical colleges or TEEX.
33	
34	(4) Director The Executive Director of the Texas Workforce Commission.
35	(1) Breetor The Encountre Breetor of the Tentus (1) of the Commission.
36	(5) Grant recipient Any public community or technical college, TEEX, or
37	community based organizations only in partnership with the public
38	community and technical colleges or the TEEX awarded a grant from
39	the Skills Development Fund.
40	the skins bevelopment I tild.
41	(2)(6) Non-local public community and technical college. A public
41 42	(3)(6)Non-local public community and technical collegeA public
42	community college or technical college providing training outside of its
43	local taxing district.

1	(4)(7) Private partner <u>A Any</u> person, sole proprietorship, partnership,
2	corporation, association, consortium, or private organization that enters
3	into a partnership for a customized training project with:
4	(A) a public community college;
5	<u> </u>
6	(B) a or technical college;
7	<u>(2) u</u> ot toommon oonego <u>i</u>
8	(<u>C</u>) ,-TEEX;, or
9	(\underline{C}) , (\underline{C}) , (\underline{C})
10	(D) a community-based organizations only in partnership with the
11	public community and technical colleges or the TEEX.
•	public community and technical coneges of the TEEA.
12	(5)(0)D-11:
13	(5)(8)Public community college A state-funded, two-year educational
14	institution primarily serving its local taxing district and service area in
15	Texas and offering vocational, technical, and academic courses for
16	certification or associate's degrees.
17	
18	(6)(9)Public technical collegeA statefunded coeducational institution of
19	higher education of fering courses of study in vocational and technical
20	education, for certification or associate's degrees.
21	
22	(7)(10)Texas Engineering Extension Service (TEEX)A higher education
23	agency and service established by the Board of Regents of the Texas
24	A&M University System.
25	• •
26	(8)(11)Trade unionAny organization, agency, or employee committee in
27	which employees participate and which exists for the purpose of
28	dealing with employers concerning grievances, labor disputes, wages,
29	rates of pay, hours of employment, or conditions of work.
30	
31	(9) Training provider An entity or individual that provides training,
32	including:
33	morading.
34	(A) a public community college;
35	(11) a public community conege,
36	(B) a technical college;
37	(b) a technical conege,
38	(C) TEEV.
39	(C) TEEX;
40	(D) a community-based organization only in partnership with the
41	public community college or technical college or TEEX; or
42	
43	(E) a person, sole proprietorship, partnership, corporation,
44	association, consortium, governmental subdivision, or public or
45	private organization with whom a public community or technical
46	college or TEEX has subcontracted to provide training.

1			
2		(12)	Training provider Any public community or technical college or
3			TEEX that provides training; or any person, sole proprietorship,
4			partnership, corporation, association, consortium, governmental
5			subdivision or public or private organization with whom a public
6			community or technical college or TEEX has subcontracted to provide
7			training.
8			
9	§803.3	. Uses	of the Fund.
10		T	
11	(a)		Skills Development Fund may be used by a grant recipient public
12			nunity and technical colleges, TEEX, or community based organizations
13		•	in partnership with the public community and technical colleges or the
14		TEE	←as start-up or emergency funds for the following purposes:
15			
16		(1)	to develop customized training projects for businesses and trade unions;
17			and
18		(2)	
19		(2)	to sponsor small and medium-sized business networks and consortiums
20			for the purpose of developing customized training.
21			
22	(b)		X training activities shall focus on projects that are statewide or are not
23			able from a local public community and junior college district, a local
24			ical college, or a consortium of public community and junior college
25			cts. In developing such projects, TEEX may participate in a consortium
26		_	blic community and junior college districts or with a technical college
27		that p	provides training under Texas Labor Code, Chapter 303.
28		. T	
29	(c)		nical college training activities shall focus on projects that are not
30			able from a local public community college, except in the technical
31			ge's local service area, and shall be encouraged to focus on projects that
32		are st	atewide.
33	(1)	TT1 C	
34	(a)	The S	Skills Development Fund may not be used:
35		(1)	
36		(1)	to pay the training costs and related costs of an employer that who
37			relocates the employer's worksite from one place in Texas to another;
38		(2)	for the assessing of any anamieters of any distance of any anamieters.
39		(2)	for the purchase of any proprietary or production equipment required
40			for the training project of a single local employer;
41		(2)	for wages for trainage or
42 43		(3)	for wages for trainees; or
43		(4)	to pay for trainee or instructor travel costs or trainee drug tests.
44		(4)	TO DAY FOLD MAINEE OF INSTRUCTOR DAYEL COSTS OF TRAINEE GRUPTIESTS.

1	` ,	Skills Development Fund may not be used to pay for the lease of
2	equ	ipment if any one of the following four criteria is characteristic of the
3	leas	e transaction:
4		
5	(1)	The the lease transfers ownership of the equipment to the lessee at the
6	(-)	end of the lease term;
7		ond of the loade term,
8	(2)	The the lease contains a bargain purchase option;
9	(2)	The the lease contains a bargam purchase option,
	(2)	The the lease term is equal to 750/ or more of the estimated accommis
10	(3)	The the lease term is equal to 75% or more of the estimated economic
11		life of the leased equipment; or
12		
13	(4)	The the present value of the minimum lease payments at the inception
14		of the lease, excluding executory costs, equals at least 90% of the fair
15		value of the leased equipment.
16		
17	SUBCHAPTE	R B. PROGRAM ADMINISTRATION
18		
19	§803.11. G	rant Administration.
20	J	
21	Grant re	cipients must enter into an agreement with the Agency to comply with
22		requirements that include, but are not limited to:
23		
24	(1)	submitting all required reports, including financial and performance
25	(1)	reports, in the format and time frame required by the Agency;
26		reports, in the format and time frame required by the Agency,
27	(2)	maintaining fiscal data needed for independent verification of
	<u>(2)</u>	
28		expenditures of funds received for the customized training project;
29	(2)	
30	<u>(3)</u>	cooperating and complying with Agency monitoring activities as
31		required by Chapter 800, Subchapter H, of this title (relating to Agency
32		Monitoring Activities); and
33		
34	<u>(4)</u>	submitting contract completion reports:
35		
36		(A) Project completion is contingent upon the executive director's, or
37		designee's, determination that a project has met the training
38		objectives, outcomes, and requirements by allowing an attrition
39		rate of up to 15% of the total number of trainees in the contract.
40		
41		(B) The final payment of the contract will be withheld for 60 days
42		after the completion of training and after receipt by the Agency
43		of verification from the employer that the trainees are employed.
44		or verification from the employer that the transces are employed.
45	(a) Tha	Director is responsible for the distribution of manay from the Claims
		Director is responsible for the distribution of money from the Skills relopment Fund. The Director may designate an employee or employees
46	De\	retopment rund. The Director may designate an employee or employees

1		e Agency who are knowledgeable in the administration of grants to
2	adm	inister the program.
3	(1.) (EV)	
4	* *	gency is not required to fund all proposals for customized training
5	projects t	that are submitted.
6	0002 12 T	** ** A 1
7	§803.12. Lii	nitations on Awards.
8	TD1 A	
9		ncy may impose any or all of the following limitations on the amount of
10	funds aw	rarded under any specific grant:
11	(1)	Λ 1' '. CΦ700 000 C .1 '
12	(1)	A limit of \$500,000 for the training project of a single employer;
13	(2)	
14	(2)	As limit of 10% of the grant amount for the allowable purchase of any
15		proprietary or production equipment required for the training project;
16	(2)	
17	(3)	Ae limit of 10% for administrative costs related to direct training for
18		the training project of a single employer; or
19	(4)	1 1 1 6170/ 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
20	(4)	At limit of 15% for administrative costs related to direct training for
21		the training project of entities other than a single employer.
22	0002 12 D	Okin-Kina
23	9803.13. Pr	ogram Objectives.
24	(a) T	h a fallarring and the management is atimas in administration of the Chille
25		he following are the program objectives in administering the Skills
26	Develop	ment Fund:
27	(1)	
28	(1)	To to ensure that funds from the program are spent in all areas of this
29		state and expand the state's capacity to respond to workforce training
30		needs;
31	(2)	
32	(2)	To to develop projects in local workforce development areas through
33		collaboration with the Boards;
34	(2)	To to devial an amoigness that at completion of the training will result in
35	(3)	To to develop projects that, at completion of the training, will result in
36		wages equal to or greater than the prevailing wage of persons with
37		similar knowledge and experience in that occupation in the local labor
38		market for the participants in the customized training project;
39	(4)	
40	(4)	To to-prioritize the processing of grant requests from local workforce
41		development areas where the unemployment rate is higher than the
42		state's annual average unemployment rate; and
43	(F)	
44	(5)	To to sponsor creation and attraction of highvalue, highskill jobs for
45		the state that will facilitate the growth of industry and emerging

1		occupations.
2		(C) To the constant and an extinction of the Accordance of Civilian
3		(6) To the greatest extent practicable, the Agency will award Skills
4 5		<u>Development Fund grants as follows:</u> (A) Approximately 60% of the funds may be for job retention
6		
7		training; and
8		(B) The remaining funds may be for training for job creation.
9		(2) The following following for job stemation
10	-(b)	In processing requests referenced in subsection (a)(4) of this section, the
11		Director, or his or her designee, shall give priority in processing to grant
12		requests from local workforce development areas where the unemployment
13		rate is higher than the state's annual average unemployment rate.
14		Notwithstanding the priority in processing, the other objectives within this
15		section apply.
16		
17	§ 803.1	4. Procedure for Requesting Funding.
18		
19	(a)	
20		workforce development area(s), where there is a significant impact on job
21		<u>creation or incumbent worker training,</u> a prospective private partner, <u>or a</u>
22		trade union, together with a public community or technical college or TEEX,
23		shall present to the <u>executive director</u> Director, or his or her designee, a joint
24		proposal requesting funding for a customized training project or other
25		appropriate use of the fund.
26	(1-)	TEEV and he multiple community and achieved had been that is a newton and a
27	(D)	TEEX, or the public community or technical college that is a partner to a
28		joint training proposal for a grant from the Skills Development Fund, may be
29 30		non-local.
31	(c)	The training proposal shall must not duplicate a training project available in
32	(C)	the local workforce development area in which the prospective private
33		partner is located. TEEX, or the public community or technical college that is
34		a partner to the joint training proposal, the private partner, and the Board
35		must disclose other grant funds sought from the Agency, such as Achieving
36		Performance Excellence (APEX) grants, for the training project covered in
37		the training proposal.
38		and daming proposati
39	(d)	Proposals shall disclose other grant funds sought or awarded from the
40	<u> </u>	Agency or other state and federal entities for the proposed job training
41		project.
42		
43	<u>(e)</u>	Applicants shall indicate whether they are submitting concurrent proposals
44		for the Skills Development Fund and the Texas Enterprise Fund. For the
45		purposes of this subsection, "concurrent proposal" shall mean:
4.0		

	1	<u>(1)</u>	a proposal for the Skills Development Fund that has been submitted
	2		and is pending at the time an applicant submits a proposal for the Texas
	3		Enterprise Fund; or
	4	(a)	
	5	<u>(2)</u>	a proposal for the Texas Enterprise Fund that has been submitted and is
	6		pending at the time an applicant submits a proposal for the Skills
	7		Development Fund.
	8		
	9	<u>(f)</u> (d) Pr	roposals shall be written and contain the following information:
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	11	(1)	The the number of proposed jobs created and/or retained;
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I	13	(2)	A a-brief outline of the proposed training project, including the skills
	14		acquired through training;
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I	16	(3)	A a-brief description of the measurable training objectives and
•	17	()	outcomes;
	18		
	19	(4)	The the occupation and wages for participants who complete the
•	20	(-)	customized training project;
	21		eustonized duming project,
	22	(5)	A a budget summary, disclosing anticipated project costs and resource
	23	(3)	contributions, including the dollar amount the prospective private
-	24		partner is willing to commit to the project;
	25		partitler is withing to commit to the project,
	26	(6)	A a signed agreement between the prospective private partner and the
-	27	(0)	
			public community or technical college or TEEX outlining each entity's
	28		roles and responsibilities if a grant is awarded;
	29	(7)	A satisface and applications that having fourth a determination that there is an
	30	(7)	A estatement explaining the basis for the determination that there is an
	31		actual or projected labor shortage in the occupation in which the
ı	32		proposed training project will be provided that is not being met by an
	33		existing institution or program in the local workforce development
	34		area;
	35	(0)	
	36	(8)	<u>A a comparison of costs per trainee for the customized training project</u>
	37		and costs for similar instruction at the public community or technical
	38		college or TEEX;
	39		
-	40	(9)	<u>A</u> a-statement describing the prospective private partner's equal
	41		opportunity employment policy;
	42		
	43	(10)	<u>A</u> a-list of the proposed employment benefits; and
	44		
	45	<u>(11)</u>	An indication of a concurrent proposal as required by subsection (e) of
	46		this section; and

(12)(11) Any any additional information deemed necessary by the Agency to complete evaluation of a proposal.

§803.15. Procedure for Proposal Evaluation.

- (a) The executive director Director, or his or her designee, shall evaluate each proposal considering the purposes listed in §803.3(a) of this subchapter, the program objectives listed in §803.13 of this subchapter (relating to Program Objectives), and procedures the factors listed in §803.14(e) of this subchapter (relating to Procedure for Requesting Funding), along with the prevailing wage for occupations in the local labor market area, the financial stability of the prospective private partner, the regional economic impact, and any other factors unique to the circumstances that which the Agency determines are appropriate.
- (b) The Agency shall will notify the Board in the applicable local workforce development area(s) when the Agency is evaluating a proposal so as to inform the Board of potential workforce activities in the workforce area(s).
- (c) If the Agency determines that a proposal is appropriate for funding through the Skills Development Fund, the <u>executive director Director</u>, or <u>his or her</u> designee, shall enter into a contract with the grant recipient on behalf of the Agency.

SUBCHAPTER C. PROGRAM ADMINISTRATION AFTER AWARD OF CONTRACT

§803.31. Notice to Local Workforce Development Board.

The Agency shall inform the Board in the applicable workforce area of final decisions made regarding Skills Development Fund grants in the workforce area.

§803.32. Waivers.

The executive director, or designee, may suspend or waive a section of this chapter, not statutorily imposed, in whole or in part upon a showing of good cause and a finding that the public interest would be served by such a suspension or waiver.

§803.31. Grant Recipient Responsibilities.

(a) The grant recipient shall serve as fiscal agent, shall administer the contract, and in cooperation with the private partner and any separate training provider, submit financial and performance reports to the Agency on a quarterly contract basis.

- (b) Grant recipient shall maintain fiscal data needed for independent verification of expenditures of funds received for the customized training project.
- (c) Contract amendments must be requested in writing and approved by the Director, of his or her designee, in writing before a change to the contract is implemented.
- (d) In a format approved by the Agency, 60 days after execution of the contract the grant recipient shall provide to the Agency a list of trainees enrolled in the training.
- (e) The grant recipient shall cooperate with and comply with the Agency monitoring activities as required by Chapter 800, Subchapter H of this title (relating to Agency Monitoring Activities).
- (f) The grant recipient shall submit all required reports in the electronic format required by the Agency unless otherwise approved by the Agency.
- (g) The grant recipient shall submit to the Agency reports as needed by the Agency upon request of the Agency.

§803.32. Contract Completion Reports.

No later than 60 days following the end of the contract period for the customized training project, the grant recipient shall provide the Agency with the following information:

- (1) a copy of any audit performed on the customized training project;
- (2) the number of jobs created or preserved, the occupations the trainees were placed in, and the wages for those occupations at the completion of the customized training project;
- (3) a narrative report by the grant recipient summarizing the training project results, including results ensuring that the training objectives and outcomes specified in the contract have been achieved, and may include a brief narrative by the private partners evaluating the training project's effectiveness in meeting the business' workforce needs and requirements;
- (4) a detailed breakdown reflecting the expenditure of funds received; and
- (5) the grant recipient shall provide the Agency one of the following:

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- (A) payroll records and/or reports certified by an independent auditor or verified by the employer that provide the name, the social security number, the occupation, and the trainee's wage at the completion of the training; or
- (B) a statement from the employer that the wage at the time of job placement for each individual who successfully completes customized training is equal to the prevailing wage for that occupation in the local labor market area.

§803.33. Contract Payment.

Payment under a contract will be contingent upon the Director's, or his or her designee's, determination that a project has met the training objectives, outcomes, and requirements specified in the contract. The Director may allow an attrition rate of up to 15% based on the total number of trainees as outlined in the contract. The final payment of the contract will be withheld for 60 days after the completion of training and after receipt by the Agency of verification from the employer that the trainees are employed.

§803.34. Notice to Texas Higher Education Coordinating Board.

The Agency will inform the Texas Higher Education Coordinating Board that a grant from the Skills Development Fund has been made to a public community or technical college or TEEX to provide a customized training project in order that it may conduct its review of the training project pursuant to Texas Labor Code, §303.004.

§803.35. Notice to Local Workforce Development Board.

The Agency will inform the Board in the applicable local workforce development area(s) when the Agency awards a grant from the Skills Development Fund that impacts the local workforce development area.

§803.36. Waivers.

The Director may suspend or waive a section of this chapter, not statutorily imposed, in whole or in part upon a showing of good cause and a finding that the public interest would be served by such a suspension or waiver. For purposes of this section, the Director, and not a designee of the Director, is the only person who may approve a waiver.