

1 **TWC Funding Options to Support COVID-19 Response**  
2 **Discussion Paper**

3 **Background**

4 Governor Greg Abbott declared Texas a disaster site for all 254 counties on March 13, 2020, in  
5 response to the COVID-19 pandemic. As a result, TWC is experiencing an exponential increase  
6 in UI claims and a demand for workforce services across the state. In response to this ever-  
7 growing demand, not only are Texas workers being negatively impacted, but businesses,  
8 especially small businesses, are being hit hard by the pandemic, too, resulting in numerous  
9 Worker Adjustment and Retraining Notification Act (WARN) notices being reported daily.

10  
11 The Commission asked staff to review all available funding resources at our disposal to ensure  
12 that Texans and Texas businesses have access to critical workforce and employer services  
13 during this difficult time. TWC staff have reviewed all available statewide reserve balances and  
14 individual statewide initiatives (including Requests for Applications (RFAs)) for Adult Education  
15 and Literacy (AEL), Temporary Assistance to Needy Families (TANF), Workforce Innovation and  
16 Opportunity Act (WIOA), and Skills Development Fund (SDF) dollars that may be redirected and  
17 awarded to those in need of resources to provide services and training for essential workers,  
18 virtual and otherwise, as the COVID-19 impact continues to increase.

19  
20 These resources will be used to support Board and AEL grantees and eligible Skills Development  
21 Fund applicants as they meet immediate operational needs resulting from COVID-19. Funds will  
22 also be used to assist unemployed Texans in attaining new skills and jobs, while simultaneously  
23 helping shuttered businesses, or businesses in danger of closing, and put Texans back to work  
24 again.

25  
26 **Issue**

27 Certain grants previously approved by the Commission have been amended or cancelled due to  
28 local COVID-19 impact, as training and outreach activities for many planned grant activities  
29 were cancelled. With these changes, a balance of AEL, WIOA, TANF and Skills Development  
30 Funds are now available and may be diverted to meet immediate needs identified by Board,  
31 education and AEL partners for COVID-19 response. Immediate needs voiced by grantees  
32 include funds for expanding distance learning and telework and cleaning and disinfecting office  
33 and classroom environments. Funds will be needed to support unemployed workers as they  
34 seek training and employment, and businesses need support as they onboard and upskill their  
35 workforce post-COVID-19.

36  
37 **TANF**

38 School closures, coupled with social distancing requirements, prevent organizations from being  
39 able to properly outreach students who potentially would be attending STEM summer camps.  
40 Therefore, due to uncertain timeframes and abilities to carry out the activities under these  
41 grant awards, TWC is cancelling three (3) RFAs, including Camp Code, Texas Internship Initiative  
42 (TII), and Governor’s Summer Merit Program, for this year only.

43  
44 These RFA cancellations allow for an additional \$2,364,052 to be added to the Board’s  
45 Employment Service (ES) Operating Grant awards via a supplemental distribution to hire  
46 temporary staff that can support the large increase in UI claims handling, virtual services and  
47 any other activities as determined critical by the Board in response to the COVID-19 pandemic  
48 (see Attachment – Tab A).

49  
50 **AEL**

51 AEL program staff have identified an increased need for laptops, computers, tablets or similar  
52 items, and funds to expand licenses for distance learning and related remote education  
53 services, including mobile messaging applications, and have identified AEL funding currently  
54 available to address these immediate needs.

55  
56 To quickly make funding available to providers as they redesign services and address local  
57 COVID-19 impacts staff first propose rescinding the Q3 Performance-Based Funding PBF  
58 measure, approved on October 8, 2019, to release approximately \$1 million, or 66.7% of the 3%  
59 performance-based holdback included in each grantee’s AEL allocation budget (Tab B). Second,  
60 staff recommend expanding the scope of the new Workforce Integration Initiative (WII) and  
61 Follow-up Services awards--which were approved on December 17, 2019, for \$2,000,000. The  
62 distribution amounts remain unchanged from those approved in December (see Tab C), but  
63 staff recommend an expansion of the scope of allowable services. The previously approved  
64 initiative supports (1) increased AEL integration with Boards and VR and (2) increased student  
65 follow-up and post-exit information collection. Reconnecting with students through follow-up  
66 to reengage them for remote and distance learning during the COVID-19 pandemic and  
67 connecting students with Boards and VR employment services are in high demand as providers  
68 reach out to students who may be increasingly impacted by unemployment. The new objective  
69 for the WII initiative would expand allowable expenses under this funding to support the steep  
70 increases in distance and remote learning resulting from the school closures. Expanded  
71 allowable expenses include increases in licenses for distance learning and related remote  
72 education services, including mobile messaging applications and supplies necessary for the  
73 expansion of remote and distance learning as described in the table below:

74

75

<b>Expansion of WII and Follow-Up Services Awards</b>	<b>Description</b>	<b>Distribution</b>	<b>Amount</b>
Expansion of allowable expenses	Expansion of allowable expenses under this funding to include increases in licenses for distance learning and related remote education services, including mobile messaging applications and supplies necessary for the expansion of remote and distance learning	Proportionally distributed to each of the AEL grantees	\$2,000,000 previously approved December 17, 2019 (AY 20) funds

76

77 As providers transition to increased distance and remote learning during the spring of 2020,  
78 staff will monitor grantees performance in expanding virtual learning and will present options  
79 for increased funding based on local demand, if applicable.

80

81 In addition, AEL funds can be used to serve small businesses and help address critical workforce  
82 needs they may be facing.

83

84 AEL staff also propose two options to develop virtual learning resources for use in distance and  
85 remote learning activities. Both options require increasing funding to the Texas AEL  
86 professional development center, the Texas Center for the Advancement of Literacy and  
87 Learning (TCALL). Curriculum topics to be prioritized include basic education, digital literacy,  
88 and the elements of job search and workforce preparation. Activity can begin  
89 immediately under the existing contract’s statement of work. If increased funding is approved,  
90 staff anticipate contract execution within one month. Options follow in the table below.

91

<b>Options for Development of Virtual Learning Resources</b>	<b>Detail</b>	<b>Funding Year</b>	<b>Amount</b>
Option 1: 40 units	20 Units (English) 20 Units (Spanish)	FY '20	\$500,000 (AY 20)
Option 2: 80 units	40 Units (English) 40 Units (Spanish)	FY '20 and FY '21	\$500,000 (AY 20) plus \$500,000 (AY 21) for a total of \$1,000,000

93

94 Funding for these increases will be made using funds from Accelerate Texas and the  
95 Performance Enhancement Mentor Initiative.

96

97 Finally, AEL staff propose two options to develop the Student Support Call Center (Fund Code:  
98 77016), which provides 20- to 30-minute just-in-time, one-to-one virtual math support to AEL  
99 participants through telephone conversations, screen-sharing, and a virtual whiteboard. In PY'  
100 19, the center assisted in excess of 1,000 students per month. Option one expands the number  
101 of AEL participants using the center who are recruited through the AEL grantees and enhances  
102 the capacity of the center by including multi-student class services in addition to one-to-one  
103 services. Option two expands the number of AEL participants recruited through the AEL  
104 grantees as described in option one and adds recruitment and enrollment requirements to  
105 boost enrollments of participants outside those recruited and served by the AEL grantee  
106 efforts.

107

<b>Options for Distance Learning Call Center</b>	<b>Detail</b>	<b>Amount</b>
Option 1: Increase Call Volume and Include multi-student class services	Up to 1,800 students recruited from AEL grantees a month	\$260,000 (AY 20, currently approved) plus \$240,000 (AY 21) for a total of \$500,000
Option 2: Increase Call Volume and Scope of Services	Up to 2,800 students a month plus the addition of recruitment and enrollment services for new students external to those recruited by AEL grantees	\$260,000 (AY 20, currently approved) plus \$1,240,000 (AY 21) for a total of \$1,500,000

108

109 Funding for these increases will be from the AY 21 AEL state leadership funding reserve.

110

111 **WIOA**

112 Many of the TWC Annual Conference awards use WIOA funds, and given the dire need for  
113 funds, staff are recommending cancelling all 2020 awards (AY 21) regardless of funding stream  
114 (Employment Services, TANF, and AEL State Leadership) and saving those dollars instead for  
115 services.

116

117 There are also several initiatives with Boards targeted at special populations, including the  
118 Youth Skills Initiative, WIOA Alternative Funding, and the Rural Funding Initiative. Staff are  
119 recommending extending these awards through August 2021 so that Boards can continue to  
120 provide much needed services to youth and rural areas.

121

122 The College Credit for Heroes RFA is currently published, and applications are due on April 14.  
123 Because the current RFA focuses on building capacity within Texas universities and colleges for  
124 support and growth of the CCH program, we recommend awarding grant funds to quality  
125 applications received. Any funds remaining after the award of grants will be directed to COVID-  
126 19 relief. We also recommend cancelling our planned work on the College Credit for Heroes  
127 portal and resuming that work once the COVID-19 impact on CCH universities and colleges is  
128 more fully understood.

129

130 The Building Construction Trades RFA for \$1.8 million was scheduled to be released in June;  
131 however, we are recommending postponing and re-issuing in Fall 2020 if the demand for the  
132 construction workforce continues.

133

134 In addition, we are recommending cancelling the Externships for Teachers grants to Workforce  
135 Boards since it is a summer initiative where Boards work with local employers to offer teachers  
136 externship opportunities to learn about demand industries.

137

138 Finally, WIOA Rapid Response PY18 fund balance of \$1,173,318 can be available to the Boards  
139 through the Agency's statewide reserve. These funds would be in addition to the amount  
140 available through the workforce area's allocation for the purpose of supporting the planning  
141 and delivery of rapid response and layoff aversion services to dislocated workers, including  
142 potentially trade affected workers. For example, we have already received requests from  
143 Boards who are interested in supporting local businesses who are actively trying to avoid layoffs  
144 and shutdowns. Boards could potentially help these businesses by offsetting the costs for  
145 additional expenses for IT staff to ensure remote work continues; cleaning needs for the  
146 workplace; security costs to maintain physical property while limited staff are on-site; and,

147 most importantly, incumbent worker training that can be done virtually.

148

149 Boards will submit streamlined applications to TWC for these WIOA initiative funds outlining  
150 how they will use these dollars to provide Rapid Response and Layoff Aversion, and COVID-19  
151 Activities including: Technology Purchases, and Cleaning/Disinfecting Supplies, and other items  
152 needed to support ongoing service delivery.

153

154 Staff will quickly review applications to ensure the activities conform with the allowable use of  
155 WIOA statewide funds and quickly issue grants. Staff will provide regular updates to  
156 Commissioners on Boards' projects, progress, and use of the funds.

157

158 The proposed WIOA funds available in support of COVID-19 response activities totals  
159 \$12,856,131.

160

### 161 ***Skills Development Fund***

162 Current Skills grantees, along with their employer partners, are experiencing delays due to  
163 closures and business shutdowns; however, the need for Skills training remains vital in several  
164 essential industries like healthcare, manufacturing and IT. To support the need for immediate  
165 Skills training in high demand occupations with employers large and small, staff are  
166 recommending available FY 19/FY 20 unexpended/unobligated balances of Skills Development  
167 Funds, not to exceed \$10 million in General Revenue funds (including the balance of the \$2  
168 million in funds currently being held for Skills for Transition), be used to address priority  
169 training needs for industries that are responding to the COVID-19 pandemic.

170

171 Eligible applicants include Community Colleges and/or Workforce Boards in partnership with a  
172 training provider to support training for local employers or unemployed workers as needs are  
173 identified. Colleges and boards will be allowed to partner with businesses and third-party  
174 providers, as necessary, to ensure rapid training delivery. The initial application will be available  
175 online and it is a streamlined request for funds, and all occupations included in the application  
176 must meet prevailing wage for the area. Business partners will be vetted as they are identified.  
177 Remaining funds will be used to address local training needs as the need for COVID-related  
178 training subsidies, and as grantees identify business partners in need of skills training on an  
179 ongoing basis. In addition to full- time incumbent workers, employees who are working  
180 reduced hours or have been furloughed or laid off by the business partner are eligible to  
181 participate in training during this time.

182

183 Staff also recommend that training funds be provided to colleges and boards to specifically  
184 support small businesses that are retooling their business processes in direct response to

185 COVID-19, and have immediate and proprietary training needs for their current employees and  
 186 new hires including, but not limited to, food manufacturing, paper manufacturing, medical  
 187 equipment manufacturing, alcohol and hand sanitizer production, and any other essential  
 188 supplies needed by Texans during this crisis. Colleges and boards will be allowed to partner with  
 189 the business and third-party training providers, as necessary, to ensure rapid training delivery.  
 190 Employees who are working reduced hours or have been furloughed or laid off by the business  
 191 partner are eligible to participate in training during this time. Should funding be approved, and  
 192 the maximum amount of funds used, staff anticipate as many as 5,000 Texans could be served.

193  
 194 **Summary of Funding Balances and Actions**  
 195 Allowing TWC grantees the flexibilities needed now – putting virtual technology infrastructure  
 196 in place, allowing for training by small businesses for occupations with an urgent need, and  
 197 allowing for rapid purchase of supplies and other needed cleaning services -- positions the state  
 198 well to respond to COVID-19, but also future pandemic events.

199  
 200 In summary, the following chart reflects available AY 2020 Commission Reserve balances,  
 201 funding recommendations, and the total funds available, if they were to be approved:

202

Funding Stream	AY 2020 Commission Reserve Balance as of 3/10/2020	Net Funds Added to AY 2020 Reserve from Recommendations to Increase/Cancel Initiatives	Available AY 2020 Reserve Balance After Recommendations to Increase/Cancel Initiatives
TANF	\$1,640,523	\$2,364,052	<b>\$4,004,575</b>
WIOA	\$8,182,813	\$4,673,318	<b>\$12,856,131</b>
AEL	\$1,340,494	\$1,940,000	<b>\$3,280,494</b>
SDF	Not to exceed \$10,000,000	N/A	<b>N/A</b>

203 **Note:** The table does not reflect potential changes to AY 2021 Commission Reserve balances  
 204 for canceling 2020 awards and expanding the Texas Professional Development Center  
 205 initiative and the Student Support Call Center initiatives in AY 2021.

206

207 Staff seek Commission approval on the following funding recommendations in support of  
 208 COVID-19 response:

209 **Recommendation 1: TANF**

210

211 Use \$4,004,575 in TANF funds for immediate award to Boards as a supplemental distribution to  
 212 the existing BCY20 ES Operating Grants using a base amount of \$25,000 per local area, and the

213 balance distributed based on 75% of the relative proportion of Unemployment Insurance claims  
214 received in the month of March 2020 and 25% based on the relative proportion of the Civilian  
215 Labor Force Funds are to be used to hire temporary staff that will support UI claims processing,  
216 virtual service provision to customers and employers, and any other mission critical work.

217

218 **Recommendation 2: AEL**

219 Use AEL funds to:

- 220 1. Release \$998,293 in Q3 Performance-based Funding (AEL allocation holdback)  
221 immediately;
- 222 2. Adjust WII and Follow-Up Services Awards in AY 20 by expanding allowable expenses  
223 under the current funding to include increases in licenses for distance learning and  
224 related remote education services, including mobile messaging applications and supplies  
225 necessary for the expansion of remote and distance learning;
- 226 3. Develop virtual learning resources for use in distance and remote learning activities by  
227 exercising one of the two following options:
  - 228 a. Increase deliverables and funding to Texas Professional Development Center  
229 (TCALL) by \$500,000 for the development of 40 virtual learning resources in both  
230 English and Spanish in AY 20
  - 231 or
  - 232 b. Increase deliverables and funding to Texas Professional Development Center  
233 (TCALL) by \$1,000,000 for the development of 80 virtual learning resources in AY  
234 20 (\$500,000 / 40 units) and AY 21 (\$500,000 / 40 units); and
- 235 4. Expand the Student Support Call Center by one of the two following options:
  - 236 a. Option 1: Increase call volume by adding an additional \$240,000 in AY 21 to  
237 currently approved \$260,000 for a total of \$500,000, or
  - 238 b. Option 1: Increase call volume and scope of services to include recruitment and  
239 enrollment by adding an additional \$1,240,000 in AY 21 to currently approved  
240 \$260,000 for a total of \$1,500,000.

241

242 **Recommendation 3: WIOA**

- 243 • Use \$12,856,131 in WIOA initiative funds to:
  - 244 a. Issue new grants, as a result of streamlined online applications that will run  
245 through August 2021 to include two activities: 1) Rapid Response and Layoff  
246 Aversion and 2) COVID-19 Activities including: carrying out activities to facilitate  
247 remote access to services, including training services, technology purchases,  
248 cleaning/disinfecting supplies in support of service provision to impacted adult  
249 and dislocated workers including the purchase of necessary technology and  
250 supplies.

251



252 **Recommendation 4: Skills Development Fund**

- 253       • Not to exceed \$10 million in Skills Development Funds (including the \$2.0 million  
254       previously set aside for Skills for Transition) to support training in High Demand  
255       occupations at prevailing wage with priority given to training in the healthcare,  
256       manufacturing, and IT sectors retooling business processes in direct response to needs  
257       identified by COVID-19. Additionally, the focus will be on addressing training needs  
258       unique to small businesses.

259

Texas Workforce Commission

FY 2020/PY 2019 COVID-19 Supplemental Employment Services Distribution from TANF Funding

LWDA #	LWDA Name	FY2020 COVID-19 Equal Base Amount	FY2020 COVID-19 ES Distribution Percentage <sup>1</sup>	FY 2020 COVID-19 Supplemental Distribution <sup>1,2</sup>	FY 2020 Total Distribution <sup>2,3</sup>
1	Panhandle	\$ 25,000	0.9%	\$ 28,545	\$ 53,545
2	South Plains	\$ 25,000	1.2%	\$ 40,338	\$ 65,338
3	North Texas	\$ 25,000	0.5%	\$ 17,180	\$ 42,180
4	North Central	\$ 25,000	10.5%	\$ 346,752	\$ 371,752
5	Tarrant County	\$ 25,000	8.5%	\$ 281,294	\$ 306,294
6	Dallas	\$ 25,000	10.5%	\$ 347,560	\$ 372,560
7	North East	\$ 25,000	0.6%	\$ 21,426	\$ 46,426
8	East Texas	\$ 25,000	2.1%	\$ 70,535	\$ 95,535
9	West Central	\$ 25,000	0.7%	\$ 23,895	\$ 48,895
10	Upper Rio Grande	\$ 25,000	2.8%	\$ 93,314	\$ 118,314
11	Permian Basin	\$ 25,000	1.3%	\$ 43,086	\$ 68,086
12	Concho Valley	\$ 25,000	0.4%	\$ 12,492	\$ 37,492
13	Heart of Texas	\$ 25,000	1.0%	\$ 33,022	\$ 58,022
14	Capital Area	\$ 25,000	6.6%	\$ 218,015	\$ 243,015
15	Rural Capital	\$ 25,000	3.6%	\$ 120,163	\$ 145,163
16	Brazos Valley	\$ 25,000	0.9%	\$ 29,156	\$ 54,156
17	Deep East Texas	\$ 25,000	0.8%	\$ 27,099	\$ 52,099
18	Southeast Texas	\$ 25,000	1.5%	\$ 48,491	\$ 73,491
19	Golden Crescent	\$ 25,000	0.5%	\$ 16,580	\$ 41,580
20	Alamo	\$ 25,000	9.7%	\$ 321,163	\$ 346,163
21	South Texas	\$ 25,000	0.7%	\$ 21,662	\$ 46,662
22	Coastal Bend	\$ 25,000	2.1%	\$ 68,492	\$ 93,492
23	Lower Rio Grande	\$ 25,000	3.0%	\$ 99,498	\$ 124,498
24	Cameron County	\$ 25,000	1.2%	\$ 40,910	\$ 65,910
25	Texoma	\$ 25,000	0.5%	\$ 16,961	\$ 41,961
26	Central Texas	\$ 25,000	1.3%	\$ 42,545	\$ 67,545
27	Middle Rio Grande	\$ 25,000	0.4%	\$ 11,811	\$ 36,811
28	Gulf Coast	\$ 25,000	26.1%	\$ 862,589	\$ 887,589
<b>LWDA Totals</b>		<b>\$ 700,000</b>	<b>100.0%</b>	<b>\$ 3,304,574</b>	<b>\$ 4,004,574</b>

1: Based on 75% of the relative portion of Unemployment Claims for the month of March 2020 and 25% based on the relative proportion of the Civilian Labor Force.

2: Consistent with TWC Rule 800.51 (f)(5), to respond to unforeseen demographic or economic changes.

3: Adopted by the Texas Workforce Commission MM,DD,YYYY.

**Tab B - Remaining AEL PY19/FY20 Performance-based Funding**

Contract Number	Provider Name	PY19/FY20 Allocation Amount <sup>1</sup>	Category B Measure (66.7% performance-based funding)
0118ALA000	AMARILLO COLLEGE	\$ 1,237,338	\$ 16,956
0218ALA000	EDUCATION SERVICE CTR REGION XVII	\$ 1,197,040	\$ 16,404
0318ALA000	ESC REGION 9	\$ 677,649	\$ 9,286
0418ALA000	DENTON ISD	\$ 2,129,513	\$ 29,302
0418ALA001	NAVARRO COLLEGE	\$ 933,628	\$ 13,466
0418ALA002	PARIS JUNIOR COLLEGE	\$ 207,902	\$ 3,048
0418ALA003	WEATHERFORD ISD	\$ 473,596	\$ 6,956
0418ALA004	GRAYSON COLLEGE (Collin County)	\$ 1,767,278	\$ 22,760
0518ALA000	TARRANT COUNTY	\$ 4,803,354	\$ 65,822
0618ALA000	DALLAS COUNTY	\$ 7,724,577	\$ 105,853
0718ALA000	PARIS JUNIOR COLLEGE	\$ 494,358	\$ 6,677
0718ALA001	TEXARKANA COLLEGE	\$ 327,941	\$ 4,592
0818ALA000	LITERACY COUNCIL OF TYLER	\$ 2,182,349	\$ 29,905
0918ALA000	ABILENE ISD	\$ 946,575	\$ 12,971
1018ALA000	YSLETA ISD	\$ 2,710,938	\$ 37,149
1118ALA000	HOWARD COLLEGE	\$ 164,257	\$ 2,413
1118ALA001	MIDLAND COLLEGE	\$ 494,579	\$ 6,650
1118ALA002	ODESSA COLLEGE	\$ 662,743	\$ 9,083
1118ALA003	REGION XVII ESC	\$ 76,930	\$ 1,019
1218ALA000	HOWARD COLLEGE	\$ 518,936	\$ 7,111
1318ALA000	MCLENNAN CC	\$ 1,018,757	\$ 13,960
1418ALA000	AUSTIN CC	\$ 2,680,039	\$ 36,725
1518ALA000	COMMUNITY ACTION	\$ 2,064,637	\$ 28,292
1618ALA000	BRAZOS VALLEY COG	\$ 894,634	\$ 12,260
1718ALA000	ANGELINA COUNTY JC	\$ 1,113,976	\$ 15,265
1818ALA000	REGION V ESC	\$ 1,066,778	\$ 14,619
1918ALA000	VICTORIA COLLEGE	\$ 612,408	\$ 8,392
2018ALA000	REGION XX ESC	\$ 6,017,894	\$ 82,465
2118ALA000	LAREDO CC	\$ 1,091,119	\$ 14,952
2218ALA000	REGION II ESC	\$ 1,834,583	\$ 25,140
2318ALA000	REGION I ESC	\$ 3,275,613	\$ 44,887
2418ALA000	BROWNSVILLE ISD	\$ 1,614,462	\$ 22,123
2518ALA000	GRAYSON COLLEGE	\$ 579,760	\$ 7,945
2618ALA000	CENTRAL TEXAS COLLEGE	\$ 340,600	\$ 4,846
2618ALA001	TEMPLE COLLEGE	\$ 965,322	\$ 13,050
2718ALA000	SOUTHWEST TEXAS JUNIOR COLLEGE	\$ 782,647	\$ 10,725
2818ALA000	HOUSTON GALVESTON AREA COUNCIL	\$ 17,165,451	\$ 235,224
<b>Grand Total</b>		<b>\$ 72,850,161</b>	<b>\$ 998,293</b>

1. On April 30, 2019, the Commission approved allocations for PY2019/FY2020, including an amount for Performance Based Funding totaling nearly \$1.5 million or approximately 3% of the AEL federal allocated funds. On October 8, 2019, the Commission approved the performance-based funding measure criteria for PY'19-'20. Measure A performance was earned on December 31, 2020 and \$256,798 resulting in \$491,691 of the holdback for this measure being released to grantees who earned the measure.

**Tab C: Workforce Integration Initiatives<sup>1</sup>**  
**(Track Code: 77005)**

Provider Name	Current Allocation	Current Distribution (\$2,000,000)
AMARILLO COLLEGE	1,237,338	\$ 37,685
EDUCATION SERVICE CTR REGION XVII	1,197,040	\$ 36,783
ESC REGION 9	677,649	\$ 25,162
DENTON ISD	2,129,513	\$ 57,647
NAVARRO COLLEGE	933,628	\$ 30,890
PARIS JUNIOR COLLEGE	207,902	\$ 14,652
WEATHERFORD ISD	473,596	\$ 20,597
GRAYSON COLLEGE (Collin County)	1,767,278	\$ 49,542
TARRANT COUNTY	4,803,354	\$ 117,474
DALLAS COUNTY	7,724,577	\$ 182,835
PARIS JUNIOR COLLEGE	494,358	\$ 21,061
TEXARKANA COLLEGE	327,941	\$ 17,338
LITERACY COUNCIL OF TYLER	2,182,349	\$ 58,829
ABILENE ISD	946,575	\$ 31,179
YSLETA ISD	2,710,938	\$ 70,656
HOWARD COLLEGE	164,257	\$ 13,675
MIDLAND COLLEGE	494,579	\$ 21,066
ODESSA COLLEGE	662,743	\$ 24,829
REGION XVII ESC	76,930	\$ 11,721
HOWARD COLLEGE	518,936	\$ 21,611
MCLENNAN CC	1,018,757	\$ 32,794
AUSTIN CC	2,680,039	\$ 69,965
COMMUNITY ACTION	2,064,637	\$ 56,196
BRAZOS VALLEY COG	894,634	\$ 30,017
ANGELINA COUNTY JC	1,113,976	\$ 34,925
REGION V ESC	1,066,778	\$ 33,869
VICTORIA COLLEGE	612,408	\$ 23,702
REGION XX ESC	6,017,894	\$ 144,649
LAREDO CC	1,091,119	\$ 34,413
REGION II ESC	1,834,583	\$ 51,048
REGION I ESC	3,275,613	\$ 83,291
BROWNSVILLE ISD	1,614,462	\$ 46,123
GRAYSON COLLEGE	579,760	\$ 22,972
CENTRAL TEXAS COLLEGE	340,600	\$ 17,621
TEMPLE COLLEGE	965,322	\$ 31,599
SOUTHWEST TEXAS JUNIOR COLLEGE	782,647	\$ 27,511
HOUSTON GALVESTON AREA COUNCIL	17,165,451	\$ 394,073
<b>Total</b>	<b>72,850,161</b>	<b>\$ 2,000,000</b>

1. On December 17, 2019, TWC's three-member Commission approved \$2,000,000 for a state-leadership initiative focused on workforce integration.