

Program Year 2019 Adult Education and Literacy Performance Targets

Table 1 shows the Adult Education and Literacy (AEL) statewide performance targets, as negotiated with the US Department of Education Office of Career, Technical, and Adult Education (OCTAE), and subtargets for the Q1–Q3 and Q4 participant cohorts. Each AEL grantee’s individual Measurable Skill Gains (MSG) target will be based on the blended average of the targets and customized to its individual enrollment pattern in Program Year 2019 (PY’19).

Table 1: MSG Targets and Subtargets

Educational Functioning Level	PY’19 OCTAE Target	PY’19 Q1–Q3 Subtarget	PY’19 Q4 Subtarget
ABE Level 1	54%	62.3%	20.9%
ABE Level 2	49%	55.7%	24.4%
ABE Level 3	52%	58.8%	24.4%
ABE Level 4	48%	53.5%	19.8%
ABE Level 5	52%	56.4%	21.9%
ABE Level 6	37%	38.1%	14.0%
ESL Level 1	55%	59.0%	30.9%
ESL Level 2	55%	58.7%	29.6%
ESL Level 3	59%	62.4%	32.8%
ESL Level 4	57%	60.3%	31.1%
ESL Level 5	49%	52.1%	23.8%
ESL Level 6	46%	48.8%	24.8%

Table 2 shows the statewide Workforce Innovation and Opportunity Act (WIOA) exit-based outcomes that AEL grantees are responsible for in PY’19.

Table 2: Statewide WIOA Exit-Based Outcome Measures

Exit-Based Measure	Target
Employed/Enrolled in Q2 Post-Exit	34%
Employed/Enrolled in Q2–Q4 Post-Exit	83%
Credential Attainment Rate	34.5%