1	CHAPTER 804. JOBS AND EDUCATION FOR TEXANS (JET) GRANT PROGRAM
2 3 4	PROPOSED RULES TO BE PUBLISHED IN THE TEXAS REGISTER. THIS DOCUMENT WILL HAVE NO SUBSTANTIVE CHANGES BUT IS SUBJECT TO
5	FORMATTING CHANGES AS REQUIRED BY THE OFFICE OF SECRETARY OF
6	STATE.
7	
8 9	The Texas Workforce Commission (TWC) proposes amendments to the following sections of Chapter 804, relating to the Jobs and Education for Texans (JET) Grant Program:
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11	Subchapter A. Definitions, §804.1
12	Subchapter B. Advisory Board Composition, Meeting Guidelines, §804.12 and §804.13
13	Subchapter C. Grant Program, §804.21 and §804.24
14	Subchapter D. Grants to Educational Institutions for Career and Technical Education
15	Programs, §804.41
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17	PART I. PURPOSE, BACKGROUND, AND AUTHORITY
18	The purpose of Chapter 804 is to provide the establishment and operational procedures of the
19	JET Grant Program, administered by TWC. Formerly under the direction of the Texas
20	Comptroller of Public Accounts, oversight of the JET Grant Program was transferred to TWC
21	through House Bill (HB) 3062, passed by the 84th Texas Legislature, Regular Session (2015),
22	and the Commission adopted program rules in 2016.
23	TH 054 TH 1 '14 TH 1 G ' (2017) 111D 2421 1'1 1 1 TH
24	The 85th Texas Legislature, Regular Session (2017), passed HB 2431, which amended Texas
25	Education Code, §314.001 to include "public state colleges," as defined by Texas Education
26	Code, §61.003, to the list of eligible entities to apply and receive JET grant funds.
27	The 97th Towns I existence Decular Session (2021), record Senate Dill (SD) 246 and HD 4270
28	The 87th Texas Legislature, Regular Session (2021), passed Senate Bill (SB) 346 and HB 4279
29	which both expanded participant eligibility in the JET Grant Program. SB 346 included the
30 31	addition of "open-enrollment charter schools" to the list of eligible entities for JET grants under Texas Education Code, §134.004. HB 4279 removed the term "independent" from "independent"
32	school districts" throughout Texas Education Code, §134.004, and expanded the definition of
	eligible school districts to include "the Windham School District."
33 34	engible school districts to include the windham school District.
35	PART II. EXPLANATION OF INDIVIDUAL PROVISIONS
36	(Note: Minor editorial changes are made that do not change the meaning of the rules and,
37	therefore, are not discussed in the Explanation of Individual Provisions.)
38	therefore, the not discussed in the Explanation of Individual Provisions.)
39	SUBCHAPTER A. DEFINITIONS
40	TWC proposes the following amendments to Subchapter A:
41	The proposes are rone wing amenaments to bucomplet in
42	§804.1. Definitions
43	Section 804.1(4) is amended to add "or public state colleges" to the definition of "Certificate or
44	degree completion" in order to include all of the entities in which an individual could receive a
45	certificate or degree completion.

- 1 New §804.1(5) defines "Charter school" as a Texas public school operated by a charter holder 2 under an open-enrollment charter granted pursuant to Texas Education Code, §12.101. The subsequent definitions are renumbered accordingly.
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5 Section 804.1(8) is removed because "ISD" is no longer needed in Chapter 804 due to 6 amendments made to Texas Education Code, §134.004 by HB 4279.

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- 8 New §804.1(12) defines "Public state college" as Lamar State College--Orange, Lamar State
- 9 College--Port Arthur, or Lamar Institute of Technology, per Texas Education Code, §61.003.
- 10 The subsequent definition is renumbered accordingly.

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12 New §804.1(14) defines "School district" as independent school districts or the Windham School 13 District in accordance with Texas Education Code, §134.004.

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SUBCHAPTER B. ADVISORY BOARD COMPOSITION, MEETING GUIDELINES

TWC proposes the following amendments to Subchapter B:

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§804.12. Meetings Required

19 Section 804.12(a) currently explains the requirements of the advisory board to meet at least once 20 a quarter to review applications and recommends awarding grants to "public junior colleges, public technical institutes, and ISDs." TWC amends the list of potential grant recipients to add 21 22 "public state colleges, charter schools, and school districts" and remove "ISDs" to reflect the 23 changes implemented by HB 2431, HB 4279, and SB 346.

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§804.13. General Advisory Board Responsibilities

Section 804.13(1) currently states that the advisory board is responsible for providing advice and recommendations on the manner in which "public junior colleges, public technical institutes, and ISDs apply for JET grants." TWC amends the list of potential grant recipients to add "public state colleges, charter schools, and school districts" and remove "ISDs" to reflect the changes implemented by HB 2431, HB 4279, and SB 346.

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SUBCHAPTER C. GRANT PROGRAM

TWC proposes the following amendments to Subchapter C:

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§804.21. General Statement of Purpose

Section 804.21 currently provides the JET general statement of purpose to "award grants from 36 the JET fund for the development of career and technical education programs at public junior 37 38 colleges, public technical institutes, and ISDs that meet the requirements of Texas Education 39 Code, §134.006 and §134.007." TWC proposes amending the list of potential grant recipients to 40 add "public state colleges, charter schools, and school districts" and remove "ISDs" to reflect the 41 changes implemented by HB 2431, HB 4279, and SB 346.

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§804.24. Reporting Requirements

- 44 Section 804.24 currently states that a "public junior college, public technical institute, or ISD"
- 45 that receives a JET grant is required to comply with all reporting requirements of the contract
- established by TWC. TWC amends the list of grant recipients to add "public state college, 46

charter school, or school district" and remove "ISD" to reflect the changes implemented by HB 2431, HB 4279, and SB 346.

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SUBCHAPTER D. GRANTS TO EDUCATIONAL INSTITUTIONS FOR CAREER AND TECHNICAL EDUCATION PROGRAMS

TWC proposes the following amendments to Subchapter D:

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§804.41. Grants for Career and Technical Education Programs

- 9 Section 804.41(a) currently specifies that Subchapter D is applicable to "JET awards to public junior colleges, public technical institutes, and ISDs for the development of career and technical
- education programs that meet the requirements of Texas Education Code, §134.006 and
- 12 §134.007 and Texas Government Code, §403.356." TWC amends the list of grant recipients to
- add "public state colleges, charter schools, and school districts," and remove "ISDs" to reflect the
- changes implemented by HB 2431, HB 4279, and SB 346. TWC also amends the section to
- remove the reference to "Texas Government Code, §403.356." Texas Government Code,
- 16 §403.356, contained provisions relating to the operation of the JET Grant Program under the
- 17 Texas Comptroller of Public Accounts and was repealed by HB 437, 83rd Texas Legislature,
- 18 Regular Session (2013).

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New §804.41(c)(3) adds the ability for TWC to consider whether an applicant offers new career and technical educational opportunities not previously available to students enrolled at any campus in the Windham School District when evaluating applications for funding, in order to include the Windham School District as an eligible entity.

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Section 804.41(c)(4), formerly §804.41(c)(3), is amended to add "or public state colleges" in order to include all of the eligible entities that school districts can partner with.

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PART III. IMPACT STATEMENTS

Chris Nelson, Chief Financial Officer, determined that for each year of the first five years the rules will be in effect, the following statements will apply:

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There are no additional estimated costs to the state or to local governments expected as a result of enforcing or administering the rules.

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There are no estimated cost reductions to the state or to local governments as a result of enforcing or administering the rules.

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There are no estimated losses or increases in revenue to the state or to local governments as a result of enforcing or administering the rules.

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There are no foreseeable implications relating to costs or revenue of the state or local governments as a result of enforcing or administering the rules.

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There are no anticipated economic costs to individuals required to comply with the rules.

1 There is no anticipated adverse economic impact on small businesses, microbusinesses, or rural 2 communities as a result of enforcing or administering the rules.

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Based on the analyses required by Texas Government Code, §2001.024, TWC determined that the requirement to repeal or amend a rule, as required by Texas Government Code, §2001.0045. does not apply to this rulemaking.

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Takings Impact Assessment

8 9 Under Texas Government Code, §2007.002(5), "taking" means a governmental action that 10 affects private real property, in whole or in part or temporarily or permanently, in a manner that requires the governmental entity to compensate the private real property owner as provided by 11 the Fifth and Fourteenth Amendments to the US Constitution or the Texas Constitution, Article I, 12 13 §17 or §19, or restricts or limits the owner's right to the property that would otherwise exist in 14 the absence of the governmental action, and is the producing cause of a reduction of at least 25 percent in the market value of the affected private real property, determined by comparing the 15 16 market value of the property as if the governmental action is not in effect and the market value of 17 the property determined as if the governmental action is in effect. TWC completed a Takings Impact Analysis for the proposed rulemaking action under Texas Government Code, §2007.043. 18 19 The primary purpose of this proposed rulemaking action, as discussed elsewhere in this 20 preamble, is to align the JET Grant Program rules to implement HB 2431, HB 4279, and SB 346, 21 expanding eligibility for the JET Grant Program.

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The proposed rulemaking action will not create any additional burden on private real property or affect private real property in a manner that would require compensation to private real property owners under the US Constitution or the Texas Constitution. The proposal also will not affect private real property in a manner that restricts or limits an owner's right to the property that would otherwise exist in the absence of the governmental action. Therefore, the proposed rulemaking will not cause a taking under Texas Government Code, Chapter 2007.

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Government Growth Impact Statement

- TWC has determined that during the first five years the rules will be in effect, they: 31
- 32 --will not create or eliminate a government program;
- 33 --will not require the creation or elimination of employee positions;
- 34 --will not require an increase or decrease in future legislative appropriations to TWC;
- 35 --will not require an increase or decrease in fees paid to TWC;
- 36 --will not create a new regulation;
- 37 --will expand an existing regulation because of legislative changes to Texas Education Code,

38 Chapter 134;

- 39 --will not change the number of individuals subject to the rules; and
- 40 --will not positively or adversely affect the state's economy.

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Economic Impact Statement and Regulatory Flexibility Analysis

- TWC has determined that the rules will not have an adverse economic impact on small 43
- 44 businesses or rural communities, as the proposed rules place no requirements on small businesses
- 45 or rural communities.

Mariana Vega, Director, Labor Market Information, determined that there is not a significant negative impact upon employment conditions in the state as a result of the rules.

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Mary York, Director, Outreach and Employer Initiatives, determined that for each year of the first five years the rules are in effect, the public benefit anticipated as a result of enforcing the proposed rules will be to expand eligibility to more entities across the state.

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TWC hereby certifies that the proposal has been reviewed by legal counsel and found to be within TWC's legal authority to adopt.

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PART IV. COORDINATION ACTIVITIES

- 12 In the development of these rules for publication and public comment, TWC sought the
- involvement of Texas' 28 Local Workforce Development Boards (Boards). TWC provided the
- 14 Policy Concept regarding these rule amendments to the Boards for consideration and review on
- October 19, 2021. TWC also conducted a conference call with Board executive directors and
- Board staff on October 29, 2021, to discuss the Policy Concept. During the rulemaking process,
- 17 TWC considered all information gathered in order to develop rules that provide clear and concise
- direction to all parties involved.

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PART V. PUBLIC COMMENT

Comments on the proposed rules may be submitted to <u>TWCPolicyComments@twc.texas.gov</u> and must be received no later than February 28, 2022.

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PART VI. STATUORY AUTHORITY

- 25 The rules are proposed under Texas Labor Code, §301.0015 and §302.002(d), which provide
- 26 TWC with the authority to adopt, amend, or repeal such rules as it deems necessary for the
- effective administration of TWC services and activities; and Texas Education Code, §134.008,
- 28 which requires TWC adopt rules necessary for the administration of Texas Education Code,
- 29 Chapter 134.

- 31 The proposed rules implement HB 2431, HB 4279, and SB 346 and the requirements set out in
- 32 Texas Education Code, Chapter 134.

1	CHAPTER 804. JOBS AND EDUCATION FOR TEXANS (JET) GRANT PROGRAM							
3								
5	§804.1. Defi	nitions	5 .					
6 7 8	The following words and terms, when used in this chapter, shall have the follows meanings, unless the context clearly indicates otherwise.							
9 10 11 12	(1)		Texas Education Code, Chapter 134, relating to the Jobs and Education exans Grant Program in Texas Education Code, Chapter 134.					
13 14 15	(2)	Advisory boardThe advisory board of education and workforce stakeholders created pursuant to the Act.						
16 17 18	(3)		er and technical educationOrganized educational activities that offer a ence of courses that:					
19 20 21 22 23		(A)	provides individuals with coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in high-demand occupations or emerging industries;					
24 25 26 27 28 29		(B)	includes competency-based applied learning that contributes to the academic knowledge, problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of an industry, including entrepreneurship, of an individual; or					
30 31		(C)	provides a license, a certificate, or a postsecondary degree.					
32 33 34 35 36 37	(4)	cours will o	ficate or degree completionAny grouping of workforce or technical ses in sequential order that, when satisfactorily completed by a student, entitle the student to a Texas Higher Education Coordinating Board redinating Board)approved certificate or associate degree from a public sical institute, or public junior college, or public state college.					
38 39 40	<u>(5)</u>		ter schoolA Texas public school operated by a charter holder under an enrollment charter granted pursuant to Texas Education Code, §12.101.					
41 42 43 44 45	<u>(6)(5</u>	other level requi	evelopmental educationStructured courses, tutorials, laboratories, or proven instructional efforts that successfully prepare students for college (and therefore work-ready) courses as measured by passing the state-red college entrance exam (or meeting the Texas Success Initiative rements).					

1	<u>(7)</u>	(6) Emerging industryA growing, evolving, or developing industry based on
2		new technological products or concepts.
3 4	(9)	(7) High demand accounting A ich profession skill or trade for which
5	(0)	(7) High-demand occupationA job, profession, skill, or trade for which employers within the <u>state</u> State of Texas generally, or within particular regions
6		or cities of the state, have or will have a substantial need. In determining
7		whether there is or will be a substantial need for a particular job, profession,
8		trade, or skill, the Agency may consider occupations identified by the 28 Local
9		Workforce Development Boards (Board-Area Target Occupations Lists) and/o
10		the Agency's labor market projections.
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12	(8)	ISDIndependent school district.
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14	(9)	JETThe Jobs and Education for Texans Grant Program.
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16	(10	Notice of Availability or NOAThe notice of availability that is published by
17		the Agency pursuant to §804.22 of this title (relating to Notice of Grant
18		Availability and Application).
19		
20	(11	Public junior collegeAny junior college certified by the Texas Higher
21		Education Coordinating Board (Coordinating Board) in accordance with Texas
22		Education Code, §61.003.
23	(1.0	
24	(12	Public state collegeLamar State CollegeOrange, Lamar State CollegePort
25		Arthur, or Lamar Institute of Technology, in accordance with Texas Education
26 27		Code, §61.003.
28	(13	Public technical instituteThe Lamar Institute of Technology or the Texas
29	(13	State Technical College System, as in accordance with Texas Education Code,
30		§61.003.
31		301.003.
32	(14	School districtAn independent school district or the Windham School
33	<u>, </u>	District.
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35	SUBCHAPTE	R B. ADVISORY BOARD COMPOSITION, MEETING GUIDELINES
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37	§804.12. M	leetings Required.
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39	* *	e advisory board is required to meet at least once each quarter, or as needed, to
40		iew received applications and recommend awarding grants under this chapter to
41		olic junior colleges, public technical institutes, <u>public state colleges, charter</u>
42	sch	nools, and school districts and ISDs.
43 44	(h) Ma	atings shall be subject to the requirements of the Open Meetings Act
44	(b) Me	etings shall be subject to the requirements of the Open Meetings Act.

1 §804.13. General Advisory Board Responsibilities. 2 3 The advisory board shall provide advice and recommendations to the Agency on: 4 5 the manner in which public junior colleges, public technical institutes, public (1) 6 state colleges, charter schools, and school districts and ISDs apply for JET 7 grants; and 8 9 (2) the JET grants to be awarded by the Agency. 10 11 SUBCHAPTER C. GRANT PROGRAM 12 13 §804.21. General Statement of Purpose. 14 15 In accordance with the Act, the Agency established establishes JET, which shall be 16 administered pursuant to the Act and the rules in this chapter to award grants from the 17 JET fund for the development of career and technical education programs at public junior 18 colleges, public technical institutes, public state colleges, charter schools, and school districts and ISDs that meet the requirements of Texas Education Code, §134.006 and 19 20 §134.007. 21 22 §804.24. Reporting Requirements. 23 24 A public junior college, public technical institute, public state college, charter school, or 25 school districtor ISD receiving a grant under this chapter must comply with all reporting 26 requirements of the contract in the a frequency and format determined by the Agency in 27 order to maintain eligibility for grant payments. Failure to comply with the reporting requirements may result in termination of the grant award and the entity being ineligible 28 29 for future grants under this chapter. 30 SUBCHAPTER D. GRANTS TO EDUCATIONAL INSTITUTIONS FOR CAREER AND 31 32 TECHNICAL EDUCATION PROGRAMS 33 34 §804.41. Grants for Career and Technical Education Programs. 35 36 (a) This subchapter is applicable to JET awards to public junior colleges, public 37 technical institutes, public state colleges, charter schools, and school districts and 38 ISDs for the development of career and technical education programs that meet the 39 requirements of Texas Education Code, §134.006 and §134.007 and Texas

41 42 (b) A grant received under this subchapter may be used only:

Government Code §403.356.

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(1) to support courses or programs that prepare students for career employment in occupations that are identified by local businesses as being in high demand;

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- (2) to finance the initial costs of career and technical education courses or program development, including the costs of purchasing equipment, and other expenses associated with the development of an appropriate course; and
- (3) to finance a career and technical education course or program that leads to a license, certificate, or postsecondary degree.
- (c) In awarding a grant under this subchapter, the Agency shall primarily consider the potential economic returns to the state from the development of the career and technical education course or program. The Agency may also consider whether the course or program:
 - (1) is part of a new, emerging industry or high-demand occupation;
 - (2) offers new or expanded dual-credit career and technical educational opportunities in public high schools; or
 - (3) offers new career and technical educational opportunities not previously
 available to students enrolled at any campus in the Windham School District;
 or
 - (4)(3) is provided in cooperation with other public junior colleges, or public technical institutes, or public state colleges across existing service areas.
- (d) A grant recipient shall provide the matching funds as identified in its application.
 - (1) Matching funds may be obtained from any source available to the college, including industry consortia, community or foundation grants, individual contributions, and local governmental agency operating funds.
 - (2) A grant recipient's matching share may consist of one or more of the following contributions:
 - (A) cash;
 - (B) equipment, equipment use, materials, or supplies;
 - (C) personnel or curriculum development cost; and/or
 - (D) administrative costs that are directly attributable to the project.
 - (3) The matching funds must be expended on the same project for which the grant funds are provided and valued in a manner acceptable or as determined by the Agency.