# WORKFORCE DEVELOPMENT DIVISION

# Workforce Program Policy

# Technical Assistance Bulletin 292, Change 1

## Keyword: AEL; Choices; Performance; TAA; VR; WIOA

## Subject: Assessments in WorkInTexas.com—Update

## Date: March 18, 2024

This Technical Assistance (TA) Bulletin provides Local Workforce Development Boards (Boards) with updated information about assessments available in WorkInTexas.com for assessing employability, job retention needs, and achieving measurable skills gains.

As stated in Workforce Development (WD) Letter 09-19, Change 2, issued September 19, 2023, and titled “Workforce Innovation and Opportunity Act Performance Outcomes: Measurable Skill Gains―Update,” and any subsequent issuances, when pretesting and posttesting are used to demonstrate Educational Functioning Level (EFL) gains, Boards must use the following National Reporting System (NRS)[[1]](#footnote-2)–approved tests:

* Adult Basic Education
	+ TABE 11/12
	+ CASAS Reading Goals
	+ CASAS Math Goals
	+ CASAS Math Goals 2
* English as a Second Language (ESL)
	+ CASAS Life & Work Reading
	+ CASAS Life & Work Listening
	+ CASAS Reading STEPS
	+ CASAS Listening STEPS
	+ BEST Plus 2.0
	+ BEST Plus 3.0
	+ BEST Literacy
	+ BEST Literacy 2.0
	+ TABE CLAS-E

The NRS-approved tests listed above are available for use in the WorkInTexas.com Basic Skills[[2]](#footnote-3) Assessment tab, Educational Functioning Level for Measurable Skills Gain ribbon for Workforce Innovation and Opportunity Act (WIOA) and Trade Adjustment Assistance (TAA) program applications.

The above tests may also be used for Temporary Assistance for Needy Families Employment & Training (TANF E&T/Choices) customers for EFLs and as a general assessment of employability and job retention needs.

**Assessments Tab**―**Basic Skills Assessment**

Staff may enter reading, math, and literacy assessment scores in the WorkInTexas.com Assessment tab—Basic Skills Assessment.

Assessments are created on a customer record but may be associated with one or more programs, if applicable. After selecting the test type, staff records the assessment results using grade level equivalent or raw (scale) score, as appropriate.

The Basic Skills Deficiency status will be calculated and displayed automatically. Any individual who requires an ESL test would be considered basic skills deficient under WIOA.

**Program Ribbon—Educational Functioning Level for Measurable Skills Gain**

Workforce Solutions Office staff must document pretest and posttest EFL gains through the appropriate program ribbon. Once a pretest record is created for a WIOA or TAA program participant, staff may select the pretest to document the results of up to three posttest attempts. Workforce Solutions Office staff may enter posttest results up to the date of program exit.

For EFL gains, the raw score (pretest or posttest score on screen) must be entered to complete the record.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



Please distribute this information to appropriate staff. Send inquiries regarding this TA Bulletin to wfpolicy.clarifications@twc.texas.gov.

**Attachments**

Attachment 1: Revisions to TA Bulletin 292, Change 1, Shown in Track Changes

1. NRS-approved assessments, test benchmarks, and related information is maintained on the National Reporting System for Adult Education website: [www.nrsweb.org](http://www.nrsweb.org). [↑](#footnote-ref-2)
2. Basic skills deficient status at program entry may be determined through formal assessments, including NRS-approved tools, other valid tools, or interview or observation, in alignment with program-specific guidance. [↑](#footnote-ref-3)