WORKFORCE DEVELOPMENT DIVISION Workforce Program Policy Technical Assistance Bulletin 292, Change 1

Keyword:AEL; Choices; Performance; TAA; VR; WIOASubject:Assessments in WorkInTexas.com—UpdateDate:April 15, 2024

This Technical Assistance (TA) Bulletin provides Local Workforce Development Boards (Boards) with updated information about assessments available in WorkInTexas.com for assessing employability, job retention needs, and achieving measurable skills gains.

As stated in Workforce Development (WD) Letter 09-19, Change 2, issued September 19, 2023, and titled "Workforce Innovation and Opportunity Act Performance Outcomes: Measurable Skill Gains—Update," and any subsequent issuances, when pretesting and posttesting are used to demonstrate Educational Functioning Level (EFL) gains, Boards must use the following National Reporting System (NRS)¹–approved tests:

- Adult Basic Education
 - ➤ TABE 11/12
 - CASAS Reading Goals
 - CASAS Math Goals
 - CASAS Math Goals 2
- English as a Second Language (ESL)
 - CASAS Life & Work Reading
 - CASAS Life & Work Listening
 - CASAS Reading STEPS
 - CASAS Listening STEPS
 - ► BEST Plus 2.0
 - ➢ BEST Plus 3.0
 - ➢ BEST Literacy
 - ➢ BEST Literacy 2.0
 - ➤ TABE CLAS-E

The NRS-approved tests listed above are available for use in the WorkInTexas.com Basic Skills² Assessment tab, Educational Functioning Level for Measurable Skills Gain ribbon for Workforce Innovation and Opportunity Act (WIOA) and Trade Adjustment Assistance (TAA) program applications.

¹ NRS-approved assessments, test benchmarks, and related information is maintained on the National Reporting System for Adult Education website: <u>www.nrsweb.org</u>.

² Basic skills deficient status at program entry may be determined through formal assessments, including NRS-approved tools, other valid tools, or interview or observation, in alignment with program-specific guidance.

The above tests may also be used for Temporary Assistance for Needy Families Employment & Training (TANF E&T/Choices) customers for EFLs and as a general assessment of employability and job retention needs.

Assessments Tab—Basic Skills Assessment

Staff may enter reading, math, and literacy assessment scores in the WorkInTexas.com Assessment tab— Basic Skills Assessment.

Assessments are created on a customer record but may be associated with one or more programs, if applicable. After selecting the test type, staff records the assessment results using grade level equivalent or raw (scale) score, as appropriate.

The Basic Skills Deficiency status will be calculated and displayed automatically. Any individual who requires an ESL test would be considered basic skills deficient under WIOA.

Individual Name:	
Assessment Date:	I Ioday
Local Workforce Investment Area/Bo	ard: None Selected 👻
Reading Test Given:	None Selected 👻
Specify:	
Reading Score Type:	Not Applicable 👻
Reading Test Result:	
Reading Test Version:	
Math Test Given:	None Selected 👻
Specify:	
Math Score Type:	Not Applicable 👻
Math Test Result:	
Math Test Version:	
Language Test Given:	None Selected
Specify:	
Language Score Type:	Not Applicable 🔹
Language Test Result:	
Language Test Version:	
Customer meets the definition of Basi	ic Literacy Skills deficient: O Yes 💿 No
WP Service Record:	None Selected
Office:	None Selected

Program Ribbon—Educational Functioning Level for Measurable Skills Gain

Workforce Solutions Office staff must document pretest and posttest EFL gains through the appropriate program ribbon. Once a pretest record is created for a WIOA or TAA program participant, staff may select the pretest to document the results of up to three posttest attempts. Workforce Solutions Office staff may enter posttest results up to the date of program exit.

For EFL gains, the raw score (pretest or posttest score on screen) must be entered to complete the record.

ducational Functioning Level for Mea	surable Skills Gain							2
reate Educational Functioning Level Reco	rd							
							Sear	ch:
Funct Area / Assessment	Pre	-Test	1st PY P	ost-Test	2	nd PY Post-Test		ch: 3rd PY Post-Test
Funct Area / Assessment	Pre. Date (PY)	-Test EFL (Category / Levei)	1st PY P Date (PY)	ost-Test EFL (Category / Level)	2 Date (PY)	nd PY Post-Test EFL (Category / Level)		
Funct Area / Assessment Reading / TABE CLAS-E							1	Brd PY Post-Test
	Date (PY)	EFL (Category / Level)	Date (PY)	EFL (Category / Level)			1	Brd PY Post-Test

Please distribute this information to appropriate staff. Send inquiries regarding this TA Bulletin to wfpolicy.clarifications@twc.texas.gov.

Attachments

Attachment 1: Revisions to TA Bulletin 292, Change 1, Shown in Track Changes